



900 S.W. Jackson Street, Suite 102
Topeka, Kansas 66612-1212
(785) 296-3201
www.ksde.org

October 8th Task Force Meeting Pre-Read Materials

Dear Task Force members,

The EANS II application opened up for private schools in Kansas on October 13th. The application for EANS II closed on October 27th at 3:30. During this timeframe KSDE held twice a week office hours for any private schools that had questions. There were a total of 26 schools that applied for services with EANS II. The total amount of EANS II that was requested by private schools is \$15,723,031.

In addition to this cover letter, this pre-read contains the following:

- 26 EANS II plans and line items.

As a reminder, in the meeting we will review applications and requests deemed eligible at a summary level. If there is a specific application or request you would like addressed in the Task Force meeting, please email eans@ksde.org no later than Thursday, October 7th at 4:00 p.m.

MINUTES



Commissioner's Task Force on ESSER (II, and III) and EANS (I, and II)
Distribution of Money - Friday, October 1st, 2021

Call to Order

Chairman Porter called the meeting of the Commissioner's Task Force to order at 3:00 p.m. on Friday, October 1st.

The meeting was conducted via video conference and was live streamed for the public to observe and listen.

Approval of Agenda

Adam Thomas made a motion to approve the agenda for the October 1st meeting, and Jason Winbolt seconded it. Motion carried (17-0). Simeon Russell and Alicia Thompson were not present at this meeting and did not vote on this motion.

MOTION
(00:03:33)

Attendance:

The following Task Force members attended by video conference:

Jim Porter	Frank Harwood
Janet Waugh	Melissa Rooker
Brenda Dietrich	Adam Thomas
Pat Pettey	Mike Argabright
Adam Proffitt	Nick Compagnone
Roberta Lewis	Brad Bergsma
Lisa Peters	Jason Winbolt
Jamie Rumford	Janet Eaton
Tracy Callard	

Approval of September 10th Minutes

Jason Winbolt made a motion to approve of the September 10th minutes, and Brad Bergsma seconded it. Motion carried (17-0). Simeon Russell and Alicia Thompson were not present at this meeting and did not vote on this motion.

MOTION
(00:04:00)

ESSER II: Application Status Update – Doug Boline

(00:04:31)

Doug started the meeting off by stating that 243 out of 286 ESSER II plans (85%) have been submitted; 7 additional ESSER II plans currently in progress as of September 28th, 2021. After today's task force meeting (if all ESSER II plans are recommended to the State Board by the task force), it will bring the total amount of ESSER II plans to be presented to the State Board of Education to 243 (18 from today and 225 from previous TF meeting batches). The recommendations from today will be presented to the State Board of Education during their monthly meeting on October 12th and 13th, 2021.

ESSER II: Summary & Discussion of Requests Deemed Eligible by KSDE – Doug Boline

(00:08:27)

Doug mentioned that the 18 districts represented in today's batch have requested \$15 million total (99.8% of their total allocations). The average eligible expenditures (requested) per district (for this specific batch) range from \$55,081 to \$6,117,590; average amount per district is \$761,712. The eligible planned expenditures (for this batch) per student average range from \$300 to \$1,080; average amount is \$696.

ESSER II: Discussion of Requests Deemed Ineligible by KSDE – Doug Boline

(00:10:57)

The KSDE review team deemed two requests as ineligible, which were submitted by USD 271 Stockton, and USD 457 Garden City. USD 271 Stockton's specific request was for \$17,500, to teach remote and hybrid students at the same time. This request would not be an eligible cost under the Uniform Grant Guidance regulations governing personnel costs. For USD 457 Garden City's request, the review team believes their description of expenses does not explain a cost, or loss of revenue, therefore there is nothing to reimburse the district for.

ESSER II: Discussion of Change Requests – Doug Boline

(00:16:39)

There were 12 districts that had submitted change requests that were included in the October 1st meeting material. The eligible expenditures for the 12 change requests totaled to \$62,914,462 (cumulative). The net change for the eligible requests will be \$9,275,418. Specific details regarding the batch of change requests can be found on the Commissioner's Task Force webpage located here - [Commissioner's Task Force \(ksde.org\)](https://ksde.org).

ESSER II: Vote to Recommend Slate to Kansas State Board of Education – Doug Boline

MOTION
(00:20:46)

Bert Lewis made a motion to approve the 18 ESSER II applications, and 12 ESSER II change requests, and Adam Proffitt seconded it. Motion carried (17-0). Simeon Russell and Alicia Thompson were not present at this meeting and did not vote on this motion.

Doug Boline updated the Task Force with the meeting dates for the remainder of 2021; which will consist of the following:

- October 6th – Pre-Read
- **October 8th – Task Force Meeting**
- October 20th - Mid-Month Pre-Read
- November 3rd - Pre-Read
- **November 5th - Task Force Meeting**
- November 9th and 10th - State Board of Education Meeting
- November 24th - Mid-Month Pre-Read
- December 8th - Pre-Read
- **December 10th - Task Force Meeting**
- December 14th and 15th - State Board of Education Meeting
- **January 7th - Task Force Meeting (Possibility)**
- January 11th and 12th - State Board of Education Meeting

Adjournment – Chairman Porter adjourned the meeting at 3:32 p.m. The next meeting will occur on Friday, October 8th at 3:00 p.m.

(00:36:50)



Commissioner's K-12 Relief Funds Task Force

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Task Force Meeting
10/8/2021

Kansas leads the world in the success of each student.

Agenda for 10/8/2021 Task Force meeting

3:00 to 3:05pm	Call to Order
3:05 to 3:15pm	EANS II: Application Status Update
3:25 to 3:35pm	EANS II: Summary & Discussion of Requests Deemed Eligible by KSDE
3:35 to 3:50pm	EANS II: Discussion of Requests Deemed Ineligible by KSDE
3:50 to 4:00pm	Next Steps



Procedure |
Today's meeting will drive towards a vote on a full slate of reviewed requests to send to KSBOE

- KSDE staff will present a **summary of requests deemed eligible** by KSDE reviewers
- KSDE staff will present **categories of requests deemed ineligible** by KSDE reviewers
- **Task Force members can ask questions and share comments**; if a Task Force member would like to propose a change to a recommendation, the **change would be subject to a majority vote** of the Task Force
- At the end of today's meeting, **the Task Force will vote on final slate of requests** (including any approved changes) to recommend to KSBOE for final approval at its October 12th meeting



EANS II: Application Status Update



EANS status update

Application window closed on September 27th at 3:30 p.m.

- 26 applications received; 1,304 individual requests totaling \$15,723,031
- Significant KSDE time investment required for review, follow up with schools for clarification, and any research on requested items
- Additional need for calibration to ensure consistency across 8 reviewers while addressing school-specific context

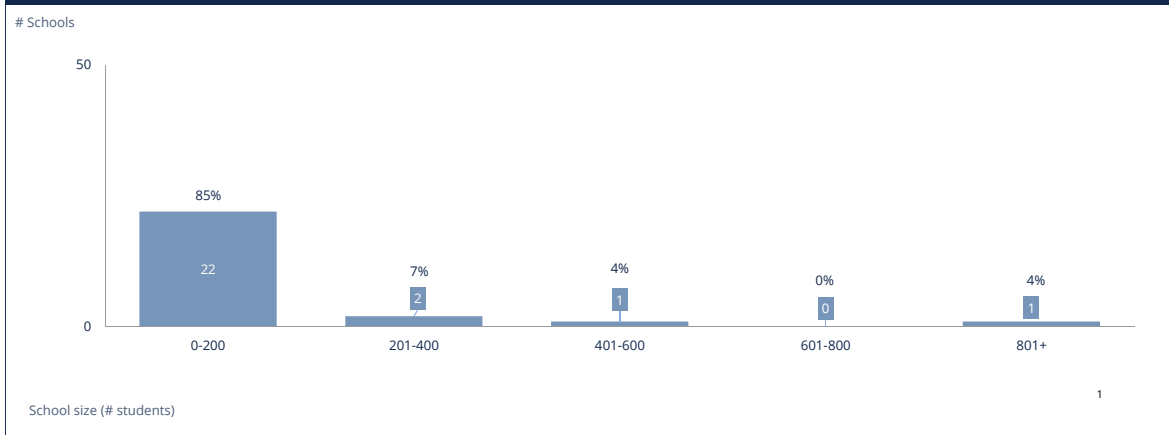
Majority of requests deemed eligible by KSDE

- 81% of requests (estimated \$12.7M value) deemed eligible
- 19% of requests (estimated \$3M value) deemed ineligible
- All dollar amounts represent budgeted estimates

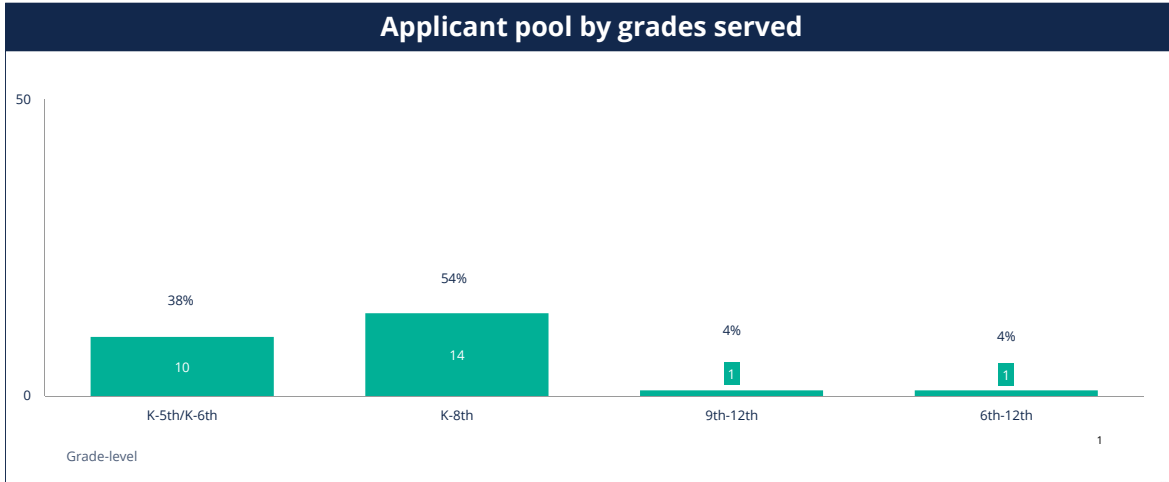


Profile of the 26 EANS II applicants

Applicant pool by school size

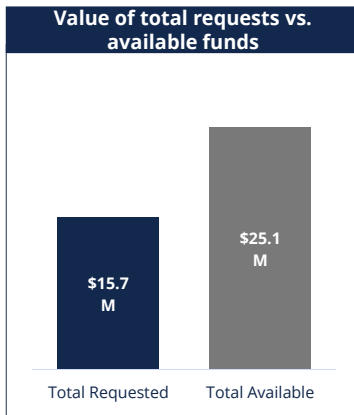


Profile of the 26 EANS II applicants

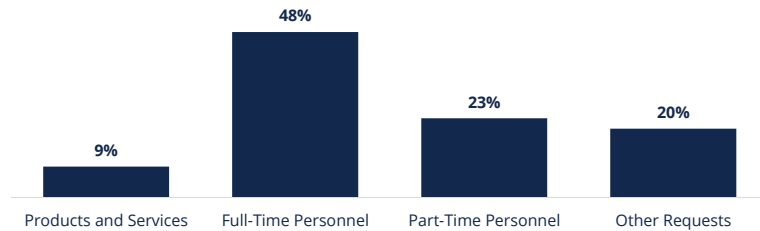


Total requests valued at \$15,723,031

Includes data from all submitted requests; eligible requests represent a subset of this data



Students represented	Average total value of requests per school	Value of requests per student <i>Over total length of program</i>
4,684	\$604,732	\$3,357



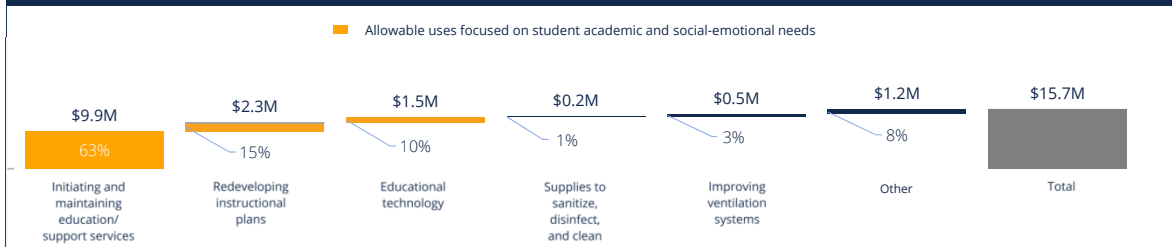
EANS II: Summary & Discussion of Requests Deemed Eligible by KSDE



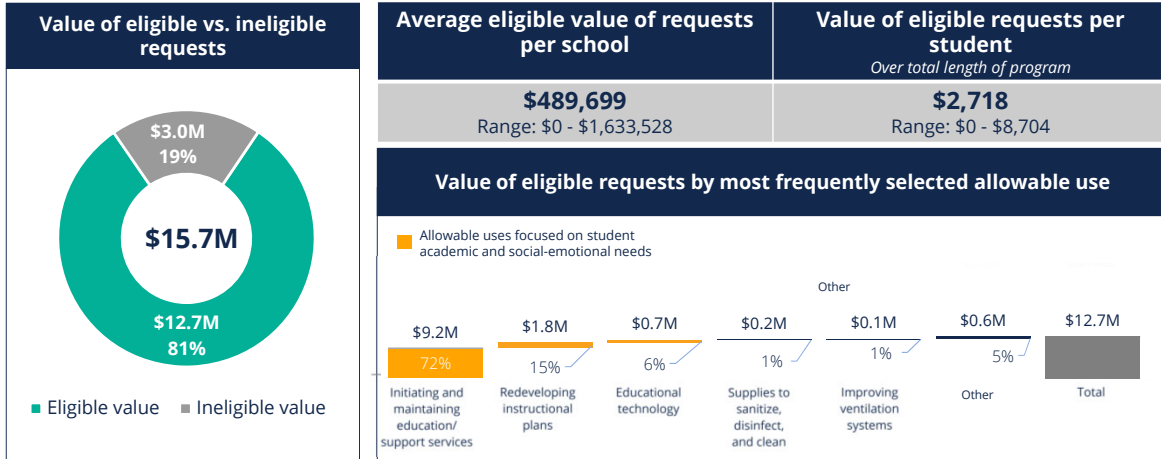
Total Requested Value

Average value of total requests per school	Value of total requests per student <i>Over total length of program</i>
\$604,732 Range: \$65,806 - \$2,197,905	\$3,357 Range: \$1,192 - \$12,812

Value of total requests by most frequently selected allowable use



Total eligible requests valued at \$12,732,301



Any questions or comments on eligible requests shared in the pre-read?



EANS II: Summary and Discussion of Requests Deemed Ineligible by KSDE



Recap | Key EANS limitations that informed ineligibility recommendations



Requests must comply with one of the relevant 12 EANS allowable uses...



...as well as other relevant federal funding guidelines

All expenditures must be **reasonable, necessary, and allocable** (proportional).

Property and equipment may be purchased by the state and shared with the private school to meet their needs, but the **property must then be returned to the state or purchased by the private school at the fair market value**. In order for KSDE to comply with this requirement, **permanent fixtures may not be supported through Kansas EANS funding**.

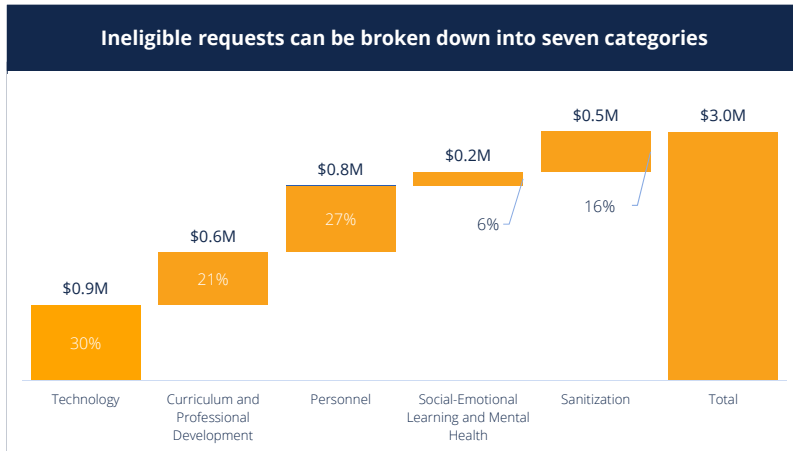
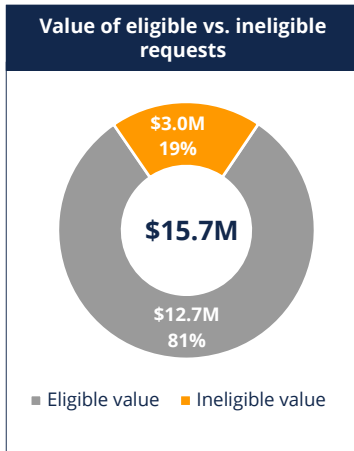
Property and services may **only be provided when required for the stated need**, and generally **not held in anticipation of future need**.

All services and materials must be **secular, neutral, and non-ideological**.

Source: USDE EANS FAQ:
<https://oese.ed.gov/files/2021/03/Final-EANS-FAQ-2.0-3.19.21.pdf>



Total ineligible requests valued at \$2,990,852



EANS II: Vote to Recommend Application Slate to KSBOE



Vote to recommend
the final slate of
requests to KSBOE



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Thank You



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EANS II Overview and Table of Contents

Application	SCHOOL PROFILES								TOTAL REQUESTS			
	School name	Bldg #	County	USD	K-12 grades served	Total students	Low-Income students	% Low-Income students	Total value requested	Total value eligible	% Eligible of requested value	Value eligible per student
1	St. Mary's Elementary	1338	CW	250	K-6	461	103	22%	\$ 617,107	\$ 421,584	68%	\$ 914
2	Sacred Heart	1444	LY	253	K-5	59	20	34%	\$ 113,650	\$ 65,468	58%	\$ 1,110
3	All Saints Catholic Catholic School	1856	SG	259	K-8	168	104	62%	\$ 1,001,842	\$ 965,558	96%	\$ 5,747
4	Christ the King	1864	SG	259	K-8	119	45	38%	\$ 330,018	\$ 319,945	97%	\$ 2,689
5	Holy Savior Catholic Academy	1868	SG	259	K-8	165	145	88%	\$ 926,726	\$ 926,442	100%	\$ 5,615
6	St. Anne Catholic Elementary	1882	SG	259	K-8	188	146	78%	\$ 553,309	\$ 543,117	98%	\$ 2,889
7	St. Joseph Catholic	1888	SG	259	K-8	121	79	65%	\$ 144,208	\$ 144,208	100%	\$ 1,192
8	St. Jude	1890	SG	259	K-8	149	99	66%	\$ 660,680	\$ 658,975	100%	\$ 4,423
9	St. Margaret Mary	1892	SG	259	K-8	191	167	87%	\$ 622,261	\$ 620,181	100%	\$ 3,247
10	St. Patrick Catholic School	1894	SG	259	K-8	184	168	91%	\$ 1,075,705	\$ 941,545	88%	\$ 5,117
11	Bishop Carroll Catholic High	1910	SG	259	9-12	1,153	275	24%	\$ 2,197,905	\$ 1,633,528	74%	\$ 1,417
12	St. Cecilia's Catholic School	1969	SG	261	K-8	93	39	42%	\$ 472,111	\$ 472,111	100%	\$ 5,076
13	Sacred Heart Elementay	2152	RO	270	K-6	34	5	15%	\$ 65,806	\$ -	0%	\$ -
14	St. John Elementary School	2244	ML	273	K-5	78	30	38%	\$ 999,305	\$ 678,933	68%	\$ 8,704
15	St. John High School	2246	ML	273	6-12	87	31	36%	\$ 1,022,168	\$ 567,774	56%	\$ 6,526
16	St. Marys	3044	SA	305	K-6	252	61	24%	\$ 760,896	\$ 602,837	79%	\$ 2,392
17	Holy Cross Catholic Elementary	3144	RN	308	K-6	260	98	38%	\$ 596,320	\$ 532,302	89%	\$ 2,047
18	St. Patrick Catholic	3774	KM	331	K-8	138	34	25%	\$ 532,193	\$ 499,700	94%	\$ 3,621
19	St. Patrick Catholic Elementary	5904	NO	413	K-5	51	18	35%	\$ 364,952	\$ 364,952	100%	\$ 7,156
20	Sacred Heart Catholic	6712	FD	443	K-8	140	67	48%	\$ 235,464	\$ 235,464	100%	\$ 1,682
21	Zion Lutheran	6862	MY	446	K-8	47	20	43%	\$ 136,158	\$ 136,158	100%	\$ 2,897
22	St. Dominic	7145	FY	801	K-6	122	31	25%	\$ 205,418	\$ 195,497	95%	\$ 1,602
23	St. Marys	7154	FY	801	K-6	95	43	45%	\$ 129,882	\$ 119,221	92%	\$ 1,255
24	Holy Name Catholic	7340	CO	465	K-6	38	8	21%	\$ 119,014	\$ 119,014	100%	\$ 3,132
25	St. Matthew	8566	SH	501	K-8	200	86	43%	\$ 745,568	\$ 420,371	56%	\$ 2,102
26	St. Patrick Catholic	8600	LT	503	K-8	91	29	32%	\$ 1,094,365	\$ 547,294	50%	\$ 6,014
Total						4,684	1,951	42%	\$ 15,723,031	\$ 12,732,179	81%	\$ 2,718

Kansas CommonApp (2020)

2130-EANS II EANS II Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)



dPqavEpA

St. Mary's Elementary - 1338

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | EANS applicant (Non-public school)

Applicant / Entity Name | St. Mary's Elementary, Pittsburg

Applicant / Mailing Address

| 301 E. 9th St.
Pittsburg, KS 66762

Applicant / Email Address of Owner, CEO, or Executive Director | burked@ollsmc.com

Applicant / Phone Number | 620-231-2135

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

EANS II Program for Non-Public Schools-Part A: Basic Information

Emergency Assistance to Non-Public Schools (EANS) Application II

Full School Name | St. Mary's Elementary Catholic School

The Kansas State Department of Education (KSDE) has developed this application to gather the information necessary to ensure compliance with state and federal law, approve applications, and report on the use of EANS II funding. Please complete all required questions in the application form as well as the service and reimbursement template provided for download. The window for application submission will be September 13-27, 2021. Please note- applications will be reviewed by the Commissioner's Task Force in recorded public meetings, and all information submitted will be made publicly available through the Task Force's review process.

If any questions arise as you fill in the application, please review our FAQ materials or reach out to the EANS application team at EANS@KSDE.org.

KSDE-Assigned Building Number | 1338

Building Address | Street Address | 301 E. 9th St.

Building Address | City | Pittsburg

Building Address | Zip Code | 66762

County of Building Location | Crawford

Kansas School District Catchment Area | 250

Grades served (select all that apply) |
 Kindergarten
 1st
 2nd
 3rd
 4th
 5th
 6th

Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester** | Remote

Learning environment for the majority of K-12 students over the **fall 2020 semester:** | In-person

Learning environment for the majority of K-12 students over the **spring 2021 semester:** | In-person

Learning environment for the majority of K-12 students over the fall 2021 semester to-date:	In-person
Authorized Representative of the School Name	Kristen O'Brien
Authorized Representative of the School Position or Title	Principal
Authorized Representative of the School Email Address	obrienk@ollsmc.com
Authorized Representative of the School Phone Number	+16202316941
Would you like to add an additional school representative to the application?	Yes
Other School Representative 2 Email Address	burked@ollsmc.com

Please acknowledge the following requirements for the EANS II program.

Control of funds for services and assistance provided to a non-public school under the EANS program and title to materials, equipment and property purchased with such funds, must be in a public agency, and a public agency must administer such funds, materials, equipment, and property. Therefore, the Kansas Department of Education or the Kansas Association of Educational Service Centers will assume ownership and title to all materials, equipment and property purchased using EANS funds, including reimbursements.

| ✓

All services or assistance provided under the program must be secular, neutral, and non-ideological.

| ✓

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Impact of COVID-19

The private school shall submit the required documentation to verify student and poverty level data when requested by the KSDE.

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

St. Mary's Catholic Elementary School, Pittsburg, KS is a prek-6 school in the Diocese of Wichita. From March 2020 to May 2020 we were completely remote. Teachers were quickly trained on google classroom, seesaw and zoom to provide the best learning environment for our students with the circumstances. Essentially parents became the teachers in the home. Students lacked availability to technology in their homes as well as solid internet connectivity; therefore teachers could not provide remote learning to the best of their abilities. Learning definitely suffered. During 2020-2021, and being in person we still struggled with technology needs and making sure every classroom was covered by a certified teacher. Teachers spread themselves thin to cover classrooms when we had a faculty member out due to COVID-19. We had an increase for title services and more requests for special education testing. This is due to students being quarantined and remote learning. Some of these students were out and doing remote learning for over 4 weeks. SPED and non-SPED students fell behind and are struggling to catch up. Additionally, emotional/social stability has taken a hit because of the distancing and remote, quarantine learning.

Other COVID-19 Services or Funding

Total K-12 student enrollment of the school in the **2019-2020 school year:** | 461

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year:** | 103

Did the school receive a loan guaranteed under the Paycheck Protection Program before December 27, 2020? | No

Please briefly describe any other prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

CARES funding went through the local public school district (USD 250) - CARES was a total of \$200,000
EANS I - \$313,000
SPARKS through Greenbush- \$30,000

Services requested

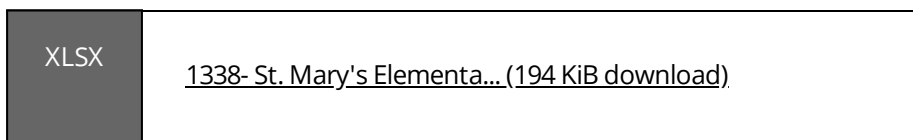
Please review the following requirements for services before completing the Excel template portion of the application.

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification system
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Please fill out the **EANS application Excel template** with the school's request for future services. The template can be downloaded here at

<https://www.ksde.org/Portals/0/ECSETS/Announcements/EANS-II-Application-DataCollectionTemplate.xlsx>. **Please name the file Building Number_School Name_EANSII_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANSII_0901). Date format should be MMDD (e.g., 0901 for September 1). If a school does not yet have a building number, please put Pending.**



EANS II Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the

Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.** | Agree

The school requesting services or assistance is a non-profit institution. | Agree

The school requesting services or assistance was in existence prior to March 13, 2020. | Agree

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property. | N/A

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school | Agree

receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.

Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.

| Agree

Restrictions on Using EANS II for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

| Agree

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature

| Dennis Burke

Date

| 9/22/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
1338	St. Mary's

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Est qty '23-'24 school year	Est qty summer '24	Reviewer notes
B1338-1-001	Eligible	Table 1 - Service Center Menu	EdTech Academy	Preparing/Maintaining and Enhancing Teacher competency for remote learning platforms.	Educational technology - Other	\$ 1,800	Annual membership per school	\$ 600	1.00	-	1.00	-	1.00	-	Subject to substitution of a similar product to satisfy COVID need
B1338-1-002	Ineligible	Table 1 - Service Center Menu	School Improvement Services Consortium	Professional development for staff due to loss of PD time due to COVID.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 12,000	Annual membership per school	\$ 4,000	1.00	-	1.00	-	1.00	-	Need to state what the professional learning opportunities are and how they impact learning loss.
B1338-1-003	Eligible	Table 1 - Service Center Menu	Disinfectant Wipes (fit into bucket above)	Maintain proper sanitation and disinfection of desks and other surfaces.	Supplies to sanitize, disinfect, and clean school facilities	\$ 4,347	4 bags	\$ 290	4.00	1.00	4.00	1.00	4.00	1.00	

B1338-1-004	Eligible	Table 1 - Service Center Menu	Disinfectant Wipes Bucket	Maintain proper sanitation and disinfection of desks and other surfaces.	Supplies to sanitize, disinfect, and clean school facilities	\$ 4,818	2 buckets	\$ 161	8.00	2.00	8.00	2.00	8.00	2.00
B1338-1-005	Eligible	Table 1 - Service Center Menu	Makrite 9500 N95 Mask	To assist with COVID mitigation plan.	Personal Protective Equipment (PPE)	\$ 1,139	20/pack	\$ 63	5.00	1.00	5.00	1.00	5.00	1.00

B1338-1-006	Eligible	Table 1 - Service Center Menu	Training and PD for custodial staff on sanitization, proper PPE use, and mitigating the spread of disease	To improve COVID mitigation strategies and allow for training of new personnel.	Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases	\$ 1,725	Day	\$ 575	-	1.00	-	1.00	-	1.00
B1338-1-007	Ineligible	Table 1 - Service Center Menu	Adobe Licensing	Allow for up-to-date software for remote learning needs.	Educational technology - Software	\$ 8,625	Price based on number of devices and sites (\$25/device/year with a minimum of 100 licenses per site)	\$ 2,875	1.00	-	1.00	-	1.00	-
B1338-1-008	Ineligible	Table 1 - Service Center Menu	Microsoft Office Licensing	Allow for up-to-date software for remote learning needs.	Educational technology - Software	\$ 3,125	Price based on number of students	\$ 156	20.00	-	-	-	-	-

B1338-1-009	Ineligible	Table 1 - Service Center Menu	SanDisk Ultra - USB flash drive - 32 GB	Allow for transferring of files for teachers during remote learning.	Educational technology - Hardware	\$ 1,327	\$ 1	\$ 13	100.00	-	-	-	-	-
B1338-1-010	Ineligible	Table 1 - Service Center Menu	Student Enrichment	Allow for virtual based field trips for students during COVID while mitigation protocol is in place.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 17,250	Annual membership per school	\$ 5,750	1.00	-	1.00	-	1.00	-
B1338-1-011	Ineligible	Table 1 - Service Center Menu	Jabra Evolve 20 MS stereo - headset abra Evolve 20 MS stereo - headset (wired)	To enhance remote learning	Educational technology - Hardware	\$ 736	1	\$ 49	15.00	-	-	-	-	-

B1338-1-012	Eligible	Table 1 - Service Center Menu	Elmo TT-12F - document camera	Allow for social distanced teacher demonstrations during classtime.	Educational technology - Hardware	\$ 8,869	1	\$ 1,109	8.00	-	-	-	-	-	
B1338-2-001	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Permanent substitute position that will allow classroom coverage for teachers affected by COVID quarantines or isolations.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss			\$ 30,000	YES		YES		YES		Approved may only start after final approval from Orion HR
B1338-3-001	Eligible	Table 3 - Part-Time Personnel	Food Services	Because of COVID mitigation more prep time is needed in the cafeteria. Increase in number of meals served warrants additional staff needed.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss			\$ 20	720.00	-	720.00	-	720.00	-	Approved may only start after final approval from Orion HR

B1338-3-002	Eligible	Table 3 - Part-Time Personnel	Licensed Building or District Administrator	Additional tech support is needed to maintain the chromebooks and ipads needed for remote learning due to COVID. All the technology received from EANS I was very much needed but we didn't think of the tech support and maintaining of these devices. This position is very much needed to help with this need.	Educational technology - Other		\$ 30	720.00	240.00	720.00	240.00	720.00	240.00	Approved may only start after final approval from Orion HR
B1338-4-001	Ineligible	Table 4 - Other Requests	New Service	Seating that provides easier movability and spacing. These chairs are also have an easy to clean surface. Sets of 10 chairs are \$300 and we need a total of 300 chairs. https://www.amazon.com/dp/B01LX78TCL/ref=redir_mobile_desktop?_encoding=UTF8&axitk=79f37991dce537b29cb5519fda04f50e&hsa_cr_id=2204142660101&pd_rd_plhdr=t&pd_rd_r=27a87358-423c-4460-ab0a-b15ce9aaad5e&pd_rd_w=Ksxz4&pd_rd_wg=3c0ht&ref=sbx_be_s_sparkle_mcd_asin_2_img&th=1	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	\$ 9,000								Why are 300 chairs needed due to COVID-19?
B1338-4-002	Eligible	Table 4 - Other Requests	New Service	Extended Warranty for chromebooks purchased through EANS I.	Educational technology - Other	\$ 45,000								Subject to substitution of a similar product to satisfy COVID need

B1338-4-003	Ineligible	Table 4 - Other Requests	New Service	Updating existing and inadequate ventilation systems. This would include a complete installations of units for the St. Mary's Activity Center which houses our elementary cafeteria, PE classrooms and after-school care. This directly addresses a COVID-19 need because the air quality and ventilation are currently inadequate. More students are now using this facility due to COVID mitigation and social distancing.	Improving ventilation systems, including windows or portable air purification systems	\$ 135,940												This is not an allowable request.
B1338-4-004	Eligible	Table 4 - Other Requests	New Service	Subscriptions for websites and programs to remediate and enhance curriculum.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 11,826												Subject to substitution of a similar product to satisfy COVID need
B1338-4-005	Eligible	Table 4 - Other Requests	New Service	Professional Development for teachers in regards to Social Emotional learning loss due to COVID.	Initiating and maintaining education and support services or assistance for remote or hybrid	\$ 5,000												Subject to substitution of a similar product to satisfy COVID need

Kansas CommonApp (2020)

2139-EANS II EANS II Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)



VoQYGRvq

1444_Sacred Heart Emporia EANSII

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | EANS applicant (Non-public school)

Applicant / Entity Name | Sacred Heart School Emporia

Applicant / Mailing Address

| 102 Cottonwood
| Emporia, KS 66801

Applicant / First and Last Name of Owner, CEO, or Executive Director | Darby O'Neill

Applicant / Email Address of Owner, CEO, or Executive Director | doneill@shemporia.org

Applicant / Phone Number | 6203437394

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN (if applicable) | 48-0561965

Applicant / Website Address (if applicable) | www.shsemporia.org

EANS II Program for Non-Public Schools-Part A: Basic Information

Emergency Assistance to Non-Public Schools (EANS) Application II

Full School Name | Sacred Heart School

The Kansas State Department of Education (KSDE) has developed this application to gather the information necessary to ensure compliance with state and federal law, approve applications, and report on the use of EANS II funding. Please complete all required questions in the application form as well as the service and reimbursement template provided for download. The window for application submission will be September 13-27, 2021. Please note- applications will be reviewed by the Commissioner's Task Force in recorded public meetings, and all information submitted will be made publicly available through the Task Force's review process.

If any questions arise as you fill in the application, please review our FAQ materials or reach out to the EANS application team at EANS@KSDE.org.

KSDE-Assigned Building Number | 1444

Building Address | Street Address | 102 Cottonwood

Building Address | City | Emporia

Building Address | Zip Code | 66801

County of Building Location | Lyon

Kansas School District Catchment Area | 253

Grades served (select all that apply) |
✓ Kindergarten
✓ 1st
✓ 2nd
✓ 3rd
✓ 4th
✓ 5th

Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester** | Remote

Learning environment for the majority of K-12 students over the **fall 2020 semester:** | In-person

Learning environment for the majority of K-12 students over the **spring 2021 semester**: | In-person

Learning environment for the majority of K-12 students over the **fall 2021 semester to-date**: | In-person

Authorized Representative of the School | Name | Darby O'Neill

Authorized Representative of the School | Position or Title | Principal

Authorized Representative of the School | Email Address | doneill@shemporia.org

Authorized Representative of the School | Phone Number | +16203437394

Would you like to add an additional school representative to the application? | No

Please acknowledge the following requirements for the EANS II program.

Control of funds for services and assistance provided to a non-public school under the EANS program and title to materials, equipment and property purchased with such funds, must be in a public agency, and a public agency must administer such funds, materials, equipment, and property. Therefore, the Kansas Department of Education or the Kansas Association of Educational Service Centers will assume ownership and title to all materials, equipment and property purchased using EANS funds, including reimbursements. | ✓

All services or assistance provided under the program must be secular, neutral, and non-ideological. | ✓

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Impact of COVID-19

The private school shall submit the required documentation to verify student and poverty level data when requested by the KSDE.

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

COVID-19 has impacted Sacred Heart just as it has schools everywhere. The areas that have had the greatest impact include revenue generated, social emotional challenges, as well as learning loss, particularly with our ELL and lower socio-economic students. The impact can be seen in student behavior, student assessment scores, and in our budget. Further, the pandemic has impacted our enrollment, with families pulling out due to the combination of tuition and financial hardship.

Financially, the strain can be seen in the revenue collected from the years prior to 2020 compared to what has been collected in the last 2 fiscal years. With school shifted to virtual and the cancellation of our spring fundraiser in 2020, we ended up collecting about ten thousand dollars less than the previous year even though we had budgeted and were on pace to far surpass previous collections. Last school year, we had more modest projections, but still ended up collecting more than twenty-five thousand dollars less than we had previously collected. The numbers, coupled with increased costs and decreased enrollment have truly challenged us and made it difficult to access some of the resources that we know we need to be able to help our students.

While we were able to have all our students in person all last year, we spread our classrooms out across campus, utilizing our church basement and parish hall to house some of our bigger classes. We were happy to have everyone back, but we realized throughout the year the toll that it had on kids being so isolated from each other. We are a small school, and our students were confined to their classrooms and the students in it. Many students became sad and acted out, others spoke to us about how hard it was not to be able to see their friends or family members from other grades throughout the day. We even had some families choose to move their children to bigger schools so that they could have more kids around them. While this year we can have them interact more, the challenges from last year can still be seen in the emotional state of the students.

Academically, we have seen a decline in overall scores from our students. However, when digging into the scores we noticed that the biggest drops were seen in specific demographics of students. We saw moderate to significant drops in scores from our ELL students, students from lower socio-economic backgrounds, as well as students with identified learning challenges. We believe that these drops can be directly correlated to challenges at home, isolations and quarantines, hybrid learning, as well as a restructured learning environment.

Other COVID-19 Services or Funding

Total K-12 student enrollment of the school in the **2019-2020 school year:** | 59

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year:** | 20

Did the school receive a loan guaranteed under the Paycheck Protection Program before December 27, 2020? | Yes

If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan. | 162800

Please briefly describe any other prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

We have received COVID-19 funding from a few different sources. At the start of the 2020-2021 school year, we received approximately \$11,500 in ESSER I funds through the local school district, USD 253. This money aided us a great deal in preparing our school with the necessary PPE and additional resources needed to have in-person learning. Further, we received \$25,000 from the Lyon County Coronavirus Relief Fund. This was used primarily for equipment and resources needed to maintain our lunch program during the school year which was challenged with new protocols and a more spread out campus.

EANS II Program for Non-Public Schools- Part C: Services Requested

Services requested

Please review the following requirements for services before completing the Excel template portion of the application.

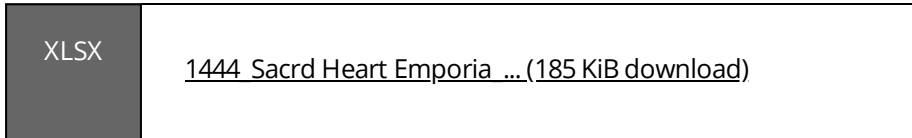
A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification system
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Please fill out the **EANS application Excel template** with the school's request for future services. The template can be downloaded here at

<https://www.ksde.org/Portals/0/ECSETS/Announcements/EANS-II-Application-DataCollectionTemplate.xlsx>. **Please name the**

file **Building Number_School Name_EANSII_Submission Date** so the file name matches the title of this application (e.g., **7784_Ascension School_EANSII_0901**). Date format should be MMDD (e.g., **0901** for September 1). If a school does not yet have a building number, please put Pending.



EANS II Program for Non-Public Schools- Part D: Program Acknowledgements

EANS II Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020**. | DO

The school requesting services or assistance is a non-profit institution. | DO

The school requesting services or assistance was in existence prior to March 13, 2020. | DO

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.

| DO

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.

| DO

Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.

| DO

Restrictions on Using EANS II for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

| DO

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature | Darby O'Neill

Date | 09/27/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
1444	Scared Heart School-Emporia

Request ID	Eligibility Review Recommendation	Request Category	Request	Brieny describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Est qty '23-'24 school year	Est qty summer '24	Reviewer notes
B1444-1-001	Eligible	Table 1 - Service Center Menu	Primo Care Disposable 3 Ply Face Masks, 99% PFE, Box of 50	All staff, volunteers, and visitors are required to wear face coverings while in the building. We want to have disposable masks available for those who don't have their own.	Personal Protective Equipment (PPE)	\$ 706	Box of 50	\$ 14	30.00		20.00				
B1444-1-002	Eligible	Table 1 - Service Center Menu	Youth-size 3-ply mask	All students are required to be masked throughout the day. We must have masks available at the school for those students who forget or who have soiled theirs.	Personal Protective Equipment (PPE)	\$ 1,464	1 - box	\$ 18	50.00		30.00				
B1444-1-003	Eligible	Table 1 - Service Center Menu	Copernicus Manipulative Cleaning Tub Kit, 6 x 12-1/2 x 15-3/4 Inches	Our students often share resources in the classroom during the day. This will allow them to be sanitized more quickly and effectively.	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	\$ 124	\$ 1	\$ 60	2.00						

B1444-1-004	Ineligible	Table 1 - Service Center Menu	Logitech H570e On Ear Headset (wired)	Many of our students must now go online to receive services that they were previously able to receive in person. As such, it is important that they have quality headphones with Microphones to be able to communicate.	Educational technology - Connectivity	\$ 639	\$ 1	\$ 51	12.00						
B1444-1-005	Ineligible	Table 1 - Service Center Menu	Swank Streaming	With the shift to more online learning because of the pandemic, this service will allow students to watch pre-assigned films as assignments.	Educational technology - Connectivity	\$ 13,535	\$ 1	\$ 723	6.00		6.00		6.00		
B1444-1-006	Ineligible	Table 1 - Service Center Menu	Annual Building Professional Development Membership	To provide teachers and administration support in identifying specific learning loss caused by school shutdown and various learning interruptions due to the pandemic and tailor solutions to best meet the needs of all of our students.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 31,200	Annual price per unit per school	\$ 15,000		1.00		1.00			

B1444-4-001	Eligible	Table 4 - Other Requests	New Service	Subscription to Friendly SEL Curriculum for one year to help address the social emotional concerns of our students.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 2,912											Subject to substitution of a similar product to satisfy COVID need
B1444-4-002	Eligible	Table 4 - Other Requests	New Service	Purchase of Amplify CKLA K-5 Curriculum to address the learning loss needs of all of our students. CKLA is based on the science of reading which will allow us to more consistently identify and meet the specific needs of all students, while continuing to progress them forward. Further, it includes a comprehensive online platform which will ensure the learning can continue even if there are potential remote learning situations.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 43,548											Subject to substitution of a similar product to satisfy COVID need
B1444-4-003	Eligible	Table 4 - Other Requests	New Service	To address the tiered needs of our primary students and to have specific supports for learning loss effecting their phonological awareness as well as their phonics skills.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 1,172											Subject to substitution of a similar product to satisfy COVID need

B1444-4-004	Eligible	Table 4 - Other Requests	New Service	To address the phonics needs of students in grades 2-5 who experienced learning loss due to the pandemic. The 95% Basic Phonics, Advanced Phonics, and Multisyllable Phonics lesson libraries will be used specifically in tiered intervention as we target specific learning challenges.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 4,836									Subject to substitution of a similar product to satisfy COVID need
B1444-4-005	Ineligible	Table 4 - Other Requests	New Service	The social emotional toll on many of our students has caused new or past traumas to resurface. As such, we have a number of students who require an environment that provides a multi-sensory opportunity for them to process their emotions. Therefore, we would like to add one indoor and one outdoor Sensory Path to the school.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 2,808									

B1444-4-006	Eligible	Table 4 - Other Requests	New Service	The StartUp Phonics Skill Bags Set will provide us with a resource to meet the tier 3 needs of our youngest students. Many of our Kindergartners did not attend preschool due to fears and closures associated with the pandemic. As such, many are significantly behind in their acquisition of basic phonics skills.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 2,262								Subject to substitution of a similar product to satisfy COVID need
B1444-4-007	Eligible	Table 4 - Other Requests	New Service	To address the specific needs of our EL learners, many of whom experienced greater than average loss during the pandemic, we would like access to the Advanced Language Learning packages for grades K-5.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 8,443								Subject to substitution of a similar product to satisfy COVID need

Kansas CommonApp (2020)

2145-EANS II EANS II Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)



oVweaOEJ

1856 All Saints EANS II

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | EANS applicant (Non-public school)

Applicant / Entity Name | All Saints Catholic School - Wichita

Applicant / Mailing Address

| 3313 E Grand
| Wichita, KS 67218

Applicant / First and Last Name of Owner, CEO, or Executive Director | Joyce Frederiksen

Applicant / Email Address of Owner, CEO, or Executive Director | jfrederiksen@allsaintswichita.com

Applicant / Phone Number | 316-682-6021

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN (if applicable) | 480622384

Applicant / Website Address (if applicable) | allsaintswichita.com

Application details

Emergency Assistance to Non-Public Schools (EANS) Application II

Full School Name | All Saints Catholic School

The Kansas State Department of Education (KSDE) has developed this application to gather the information necessary to ensure compliance with state and federal law, approve applications, and report on the use of EANS II funding. Please complete all required questions in the application form as well as the service and reimbursement template provided for download. The window for application submission will be September 13-27, 2021. Please note- applications will be reviewed by the Commissioner's Task Force in recorded public meetings, and all information submitted will be made publicly available through the Task Force's review process.

If any questions arise as you fill in the application, please review our FAQ materials or reach out to the EANS application team at EANS@KSDE.org.

KSDE-Assigned Building Number | 1856

Building Address | Street Address | 3313 E Grand

Building Address | City | Wichita

Building Address | Zip Code | 67218

County of Building Location | Sedgwick

Kansas School District Catchment Area | 259

Grades served (select all that apply) |
 Kindergarten
 1st
 2nd
 3rd
 4th
 5th
 6th
 7th
 8th

Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester** | In-person

Learning environment for the majority of K-12 students over the **fall 2020** | In-person

semester:

Learning environment for the majority of K-12 students over the **spring 2021**

| In-person

semester:

Learning environment for the majority of K-12 students over the **fall 2021**

| In-person

semester to-date:

Authorized Representative of the School | Name

| Joyce Frederiksen

Authorized Representative of the School | Position or Title

| Principal

Authorized Representative of the School | Email Address

| jfrederiksen@allsaintswichita.com

Authorized Representative of the School | Phone Number

| +13166826021

Would you like to add an additional school representative to the application?

| No

Please acknowledge the following requirements for the EANS II program.

Control of funds for services and assistance provided to a non-public school under the EANS program and title to materials, equipment and property purchased with such funds, must be in a public agency, and a public agency must administer such funds, materials, equipment, and property. Therefore, the Kansas Department of Education or the Kansas Association of Educational Service Centers will assume ownership and title to all materials, equipment and property purchased using EANS funds, including reimbursements.

| ✓

All services or assistance provided under the program must be secular, neutral, and non-ideological.

| ✓

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Impact of COVID-19

The private school shall submit the required documentation to verify student and poverty level data when requested by the KSDE.

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

As part of the Catholic Diocese of Wichita, our K – 8 school of 173 students whereby 65% are considered low income, and unique to many schools our population is 24% Hispanic, 49% Asian, 15% Caucasian, and 12% African American and other. In March 2019 our students were suddenly put into a very difficult situation. Students lacked availability of technology in their homes and our high ESOL population lacked the understanding of how to use many of the programs. For the Fall semester 2020, we had 58 incidents of 14-day quarantine or isolation periods of our students and teachers. This was due to close contact outside of school. Within the school building, we were able to be in class using strict social distancing and other CDC social distancing policies. Our students have suffered due to this. Additional stress has been incurred to our families and children due to parent job loss and cutbacks. All of this has contributed to many of our students having significant academic loss and social emotional stressors. We have no extra personnel; we experienced the death of our technology teacher in early January, which meant we were even more stretched. In addition, we were not able to have our major school fundraisers in the spring of 2020, summer 2021 and spring of 2021. During the last 18 months, due to Covid-19 mandatory closures and fear of returning to large gatherings once things began to open, our weekly donations that fund our school were greatly reduced. This resulted in a monetary loss of approximately \$250,000.00.

Other COVID-19 Services or Funding

Total K-12 student enrollment of the school in the **2019-2020 school year:** | 168

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year:** | 104

Did the school receive a loan guaranteed under the Paycheck Protection Program before December 27, 2020? | Yes

If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan. | 193,097

Please briefly describe any other prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

| We received approximately \$38,600 in CARES money and \$780 in Spark money.

EANS II Program for Non-Public Schools- Part C: Services Requested

Services requested

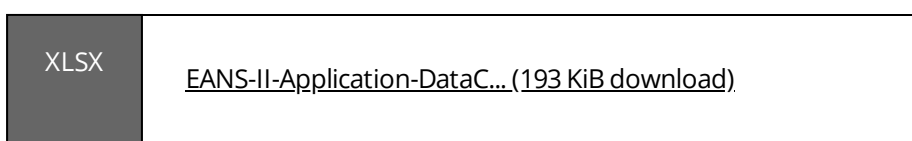
Please review the following requirements for services before completing the Excel template portion of the application.

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification system
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Please fill out the **EANS application Excel template** with the school's request for future services. The template can be downloaded here at

<https://www.ksde.org/Portals/0/ECSETS/Announcements/EANS-II-Application-DataCollectionTemplate.xlsx>. **Please name the file Building Number_School Name_EANSII_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANSII_0901). Date format should be MMDD (e.g., 0901 for September 1). If a school does not yet have a building number, please put Pending.**



EANS II Program for Non-Public Schools- Part D: Program Acknowledgements

EANS II Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.** | Joyce Frederiksen

The school requesting services or assistance is a non-profit institution. | Joyce Frederiksen

The school requesting services or assistance was in existence prior to March 13, 2020. | Joyce Frederiksen

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property. | JF

Provision of Services or Assistance | JF

The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.

Secular, Neutral, and Non-Ideological | JF

All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.

Restrictions on Using EANS II for Scholarships | JF

Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature | Joyce Frederiksen

Date | September 27, 2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
1856	All Saints Catholic School

Request ID	Eligibility Review Recommendation	Request Category	Request	Briely describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Est qty '23-'24 school year	Est qty summer '24	Reviewer notes
B1856-1-001	Eligible	Table 1 - Service Center Menu	Disinfectant wet wipes, 70 ct. containers	Four cases of additional wipes to be added to the two cases that we usually purchase	Supplies to sanitize, disinfect, and clean school facilities	\$ 781	1 - case	\$ 47	4.00	1.00	4.00	1.00	4.00	2.00	
B1856-1-002	Eligible	Table 1 - Service Center Menu	CleanSmart 23-Ounces Daily Surface Cleaner	4 Additional clean smart bottles to be added to our supply to clean and stop the spread of Covid19	Supplies to sanitize, disinfect, and clean school facilities	\$ 135	Each	\$ 8	4.00	1.00	4.00	1.00	4.00	2.00	
B1856-1-003	Eligible	Table 1 - Service Center Menu	CleanSmart Disinfectant Spray	Twelve Replacement spray bottles used for lunchroom and classroom tables to stop the spread of germs due to COVID 19.	Supplies to sanitize, disinfect, and clean school facilities	\$ 107	One Spray Bottle	\$ 6	6.00	-	6.00	-	6.00	-	
B1856-1-004	Eligible	Table 1 - Service Center Menu	Gloves, Vinyl (PVC), LARGE, Powder Free	Size large gloves To use to help prevent the spread of COVID/virus	Personal Protective Equipment (PPE)	\$ 252	10 - 100.0000 Count Carton	\$ 35	-	1.00	2.00	1.00	2.00	1.00	

B1856-1-005	Eligible	Table 1 - Service Center Menu	Gloves, Vinyl (PVC), MEDIUM, Powder Free	Size medium gloves To use to help prevent the spread of COVID/virus	Personal Protective Equipment (PPE)	\$ 252	10 - 100.0000 Count Carton	\$ 35	-	1.00	2.00	1.00	2.00	1.00
B1856-1-006	Eligible	Table 1 - Service Center Menu	Gloves, Vinyl (PVC), SMALL, Powder Free	Size small gloves To use to help prevent the spread of COVID/virus	Personal Protective Equipment (PPE)	\$ 180	10 - 100.0000 Count Carton	\$ 35	-	1.00	1.00	1.00	1.00	1.00
B1856-1-007	Eligible	Table 1 - Service Center Menu	Anti-Fog Protective Safety Goggles	to be used in science labs as cough and sneeze guards for 50 students when in close contact to help stop the spread of covid.	Personal Protective Equipment (PPE)	\$ 718	5/pack	\$ 23	10.00	-	10.00	-	10.00	-
B1856-1-008	Eligible	Table 1 - Service Center Menu	Hand Sanitizer Gel - Gallon	to be used to refill hand sanitizing bottles and machines to help stop the spread of covid.	Personal Protective Equipment (PPE)	\$ 1,216	4/case	\$ 78	4.00	1.00	4.00	1.00	4.00	1.00

B1856-1-009	Eligible	Table 1 - Service Center Menu	KN-95 - 95% Filtration Soft Mask	to protect staff and students and help stop the spread of covid during the school year and during summer school	Personal Protective Equipment (PPE)	\$ 502	10/pack	\$ 12	10.00	4.00	10.00	4.00	10.00	4.00
B1856-1-010	Eligible	Table 1 - Service Center Menu	Makrite 9500 N95 Mask--SMALL	to protect staff and students and help stop the spread of covid during the school year and during summer school	Personal Protective Equipment (PPE)	\$ 1,381	20/pack	\$ 63	5.00	2.00	5.00	2.00	5.00	2.00
B1856-1-011	Eligible	Table 1 - Service Center Menu	Primo Disposable 3 Ply Face Masks	to protect staff and students and help stop the spread of covid during the school year and during summer school	Personal Protective Equipment (PPE)	\$ 1,111	Pack of 50	\$ 27	5.00	5.00	10.00	5.00	10.00	5.00
B1856-1-012	Eligible	Table 1 - Service Center Menu	MERV 13 - 20x20x2	To improve/purify ventilation system to help guard against COVID	Improving ventilation systems, including windows or portable air purification systems	\$ 5,584	1 - 12.0000 Count Case	\$ 158	3.00	3.00	11.00	3.00	11.00	3.00

B1856-1-013	Eligible	Table 1 - Service Center Menu	Flipside Corrugated Plastic Study Carrel, 12 x 48 Inches, Assorted Colors, Pack of 24	To use as social distance barriers and avoid close contacts to prevent the spread of Covid.	Physical barriers to facilitate social distancing	\$ 3,917	24/pack	\$ 114	9.00	2.00	9.00	2.00	9.00	2.00
B1856-1-014	Eligible	Table 1 - Service Center Menu	Body Temperature Scanner w touchscreen	to monitor student temperatures that are precise and accurate to avoid the spread of covid.	Personal Protective Equipment (PPE)	\$ 2,758	1	\$ 2,652	1.00	-	-	-	-	-
B1856-1-015	Eligible	Table 1 - Service Center Menu	Copernicus Manipulative Cleaning Tub Kit, 6 x 12-1/2 x 15-3/4 Inches	To sanitize/clean items shared by students in order to stop spreading of germs and covid	Supplies to sanitize, disinfect, and clean school facilities	\$ 1,244	1	\$ 60	10.00	-	5.00	-	5.00	-
B1856-1-016	Eligible	Table 1 - Service Center Menu	Foaming Hand Sanitizer	to be used to refill hand sanitizing bottles and machines to help stop the spread of covid.	Personal Protective Equipment (PPE)	\$ 2,759	1 - case	\$ 204	2.00	1.00	4.00	1.00	4.00	1.00
B1856-1-017	Ineligible	Table 1 - Service Center Menu	School Smart Take Home Envelope, 10 x 13 Inches, Goldenrod, Pack of 100	to be used for school and home communication so each family has their own sanitary envelope to help monitor the spread of germs and the spread of covid	Personal Protective Equipment (PPE)	\$ 309	Pack of 100	\$ 33	2.00	1.00	2.00	1.00	2.00	1.00

B1856-1-018	Eligible	Table 1 - Service Center Menu	Dell Latitude 5410 - 14" - Core i5 10210U - 8 GB RAM - 256 GB SSD	Purchase 10 laptops to utilize reinforcement and remediation curriculum for 10-12 students in the 3rd - 8th grades who have fallen behind in all subjects, but primarily math and ELA, as noted by their assessment scores this year. Teachers will be able to individualize the instruction for these students. These computers will also be used to instruct quarantined students.	Educational technology - Hardware	\$ 15,431	1	\$ 1,484	10.00	-	-	-	-	-
B1856-1-019	Eligible	Table 1 - Service Center Menu	ELMO MX-P2 4K 16x Digital Zoom Visual Presenter	In need of additional Elmos's for additional classrooms being added for social distancing and for teachers when teaching quarantined students due to Covid-19	Educational technology - Hardware	\$ 1,562	1 Elmo	\$ 501	1.00	-	1.00	-	1.00	-
B1856-1-020	Eligible	Table 1 - Service Center Menu	Go Guardian (filtering for Chromebooks)	to assure safety of student computer use in online remote or hybrid learning.	Educational technology - Software	\$ 13,558	1	\$ 33	-	-	200.00	-	200.00	-

B1856-1-021	Eligible	Table 1 - Service Center Menu	HP Chromebook 14A G5 - 14" - A4 9120C - 4 GB RAM - 32 GB eMMC - US	As reflected in Diagnostic and Dibels testing, students have retained far less than year's prior and thus Chromebooks for ninety K-8 ESOL and at risk students will allow teachers to select reading and math materials for each child's level to read and feel success with both math and reading. Individual devices will help stop the spread of germs and covid.	Educational technology - Hardware	\$ 29,132	1	\$ 311	-	30.00	-	30.00	-	30.00
B1856-1-022	Ineligible	Table 1 - Service Center Menu	HP Color LaserJet Pro M454dw - Color - Laser - Printer	To allow grade 6-8 students to print their assignments in their classrooms for social distancing and avoid close contact of clustering in the copy room.	Educational technology - Hardware	\$ 1,587	1	\$ 509	3.00	-	-	-	-	-
B1856-1-023	Eligible	Table 1 - Service Center Menu	Logitech M510 USB Wireless Mouse	To allow K-8 students to utilize a wireless mouse in the computer lab and can be easily replaced and sanitized in between classes.	Educational technology - Hardware	\$ 2,187	1	\$ 35	30.00	-	30.00	-	-	-

B1856-1-024	Ineligible	Table 1 - Service Center Menu	NEC MC372X 3700-Lumen XGA Classroom Projector	In need of 3 projectors for 3 resource teachers to use with grades K-2, 3-5 and 6-8 MTSS groups that have been identified with need for learning recovery in math and reading. The students in these subsets are ESOL and at risk students that have been identified as having a strength for visual learning.	Educational technology - Hardware	\$ 1,433	1 Projector	\$ 459	3.00	-	-	-	-	-
B1856-1-025	Eligible	Table 1 - Service Center Menu	NETGEAR AirCard 797 - mobile hotspot - 4G LTE	Due to covid and learning loss, we have more MTSS groups and more classrooms being used to social distance students. Some of these rooms have weak signals so in need of 3 mobile hotspots.	Educational technology - Connectivity	\$ 766	1 Hotspot	\$ 246	3.00	-	-	-	-	-
B1856-1-026	Eligible	Table 1 - Service Center Menu	Pathways to Reading	Due to covid and learning loss, we have seen a huge educational gap in our ESOL and at-risk students' reading skills. All teachers that work with students in grades K-5 need this training to help support our ESOL and at-risk students.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 5,139	per participant	\$ 549	-	5.00	-	2.00	-	2.00

B1856-1-027	Ineligible	Table 1 - Service Center Menu	Digital Citizenship and Technology Programs	Due to covid and the use of technology of all students it is important to teach them the importance of digital citizenship to keep them safe while online.	Educational technology - Other	\$ 4,368	per day per school	\$ 1,400	1.00	-	1.00	-	1.00	-	
B1856-1-028	Ineligible	Table 1 - Service Center Menu	Ropes Course/Adventure Program	Due to the emotional impact Covid has had on our students, the Ropes Course will allow our 7-8 grade students to team build and share emotional stability with classmates.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 5,096	per participant (minimum of 8 participants)	\$ 50	48.00	-	25.00	-	25.00	-	
B1856-2-001	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Hire a resource teacher to work with 6-8 students that have been identified by assessments as having a learning loss during Covid due to the lack of instructional time and support.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 185,760		\$ 32,000	Yes		Yes		Yes		Approved may only start after final approval from Orion HR

B1856-2-002	Eligible	Table 2 - Full-Time Personnel	Nurse	Full-time nurse to work 30 hours per week at \$30/hour for 200 K-8 students to perform Covid-19 contact tracing, assess student and employee symptoms and perform saliva and antigen testing.	Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus	\$ 199,920		\$ 36,000	Yes		Yes		Yes	Approved may only start after final approval from Orion HR
B1856-2-003	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Hire a full-time paraprofessional for 32 hours per week, 36 weeks per year at \$15/hr. for a total of \$17,280 to assist teachers in grades 3-5 who have been identified as having learning loss due to Covid-19 lost instructional time and ELL barriers.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 133,651		\$ 17,280	Yes		Yes		Yes	Approved may only start after final approval from Orion HR
B1856-2-004	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Hire a full-time paraprofessional for 32 hours per week, 36 weeks per year at \$15/hr. for a total of \$17,280 to assist teachers in grades 6-8 who have been identified as having learning loss due to Covid-19 lost instructional time and ELL barriers.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 89,241		\$ 17,280	Yes		Yes			Approved may only start after final approval from Orion HR

1856-2-001	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Extend my current full-time para professional from EANS I for an additional year; for 32 hours per week, 36 weeks per year at \$15/hr. for a total of \$17,280 to assist teachers in grades K-2 who have been identified as having learning loss due to Covid-19 lost instructional time and ELL barriers.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 44,832	\$ 17,280	No		No		Yes		This is a continuation.
1856-2-003	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Extend my current EANS I resource teacher for an additional year to work with 25-30, 5th-8th grade students who have been identified by assessments as having a learning loss due the lack of instructional time.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 62,202	\$ 32,000	No		No		Yes		This is a continuation.
1856-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Extend for two additional summers my EANS I Summer School teacher for 20 primary level students identified as needing learning recovery due to loss of instructional time.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 7,647	\$ 30	-	-	-	100.00	-	100.00	

1856-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Extend for two additional summer s my EANS I Summer School teacher for 15-20 intermediate level students identified as needing learning recovery due to loss of instructional time.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 7,647	\$ 30	-	-	-	100.00	-	100.00
1856-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Extend for two additional summers my EANS I Summer School teacher for 15-20 middle school level students identified as needing learning recovery due to loss of instructional time.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 7,647	\$ 30	-	-	-	100.00	-	100.00
1856-3-004	Eligible	Table 3 - Part-Time Personnel	Paraprofessional -20	Extend for two additional Summers my paraprofessional to support 3 summer school teachers and 45-50 K-8 students identified as needing learning recovery due to loss of instructional time.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 5,287	\$ 20	-	-	-	100.00	-	100.00

B1856-3-005	Eligible	Table 3 - Part-Time Personnel	Paraprofessional -20	Summer School paraprofessional to support 3 summer school teachers and 60-70 K-8 students identified as needing learning recovery due to loss of instructional time.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 7,719	\$ 20	-	100.00	-	100.00	-	100.00	
B1856-3-006	Ineligible	Table 3 - Part-Time Personnel	Paraprofessional -20	Summer School paraprofessional to support 3 summer school teachers and 60-70 K-8 students identified as needing learning recovery due to loss of instructional time.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 7,719	\$ 20	-	100.00	-	100.00	-	100.00	Duplicate request.
1856-3-005	Eligible	Table 3 - Part-Time Personnel	Licensed Building or District Administrator	Extend for two additional summers my EANS I Summer school technology support for 45-50 K-8 students and 3 summer school teachers and also administer saliva and antigen tests if needed during summer school.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 7,647	\$ 30	-	-	-	100.00	-	100.00	

B1856-3-008	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Extend for an additional year my EANS I teacher, one hour nightly Tutoring primary level students after school who are in need of learning recovery due to loss of instructional time	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 6,657	\$ 30	-	-	-	-	170.00	-
1856-3-007	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Extend for an additional year my EANS I teacher, one hour nightly Tutoring intermediate level students after school who are in need of learning recovery due to loss of instructional time	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 6,657	\$ 30	-	-	-	-	170.00	-
1856-3-008	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Extend an additional year my EANS I teacher, one hour nightly Tutoring middle school students after school who are in need of learning recovery due to loss of instructional time	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 6,657	\$ 30	-	-	-	-	170.00	-

B1856-3-011	Ineligible	Table 3 - Part-Time Personnel	Licensed Building or District Administrator	Building admin to help with afterschool tutoring when student numbers are too many for one teacher., one hour nightly 3 days per week. Tutoring K-8 students after school who are in need of learning recovery due to loss of instructional time	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 10,484		\$ 30	90.00	-	90.00	-	90.00	-	
1856-4-004	Eligible	Table 4 - Other Requests	Modification	Extend an additional year from EANS I Children's First CEO, Inc., hire a 32 hour a week counselor and a 1 day a week clinical social worker to address the social and emotional needs of students who have been impacted by the pandemic	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 72,565									This is a continuation from EANS I. Subject to substitution of a similar product to satisfy COVID need
B1856-4-002	Eligible	Table 4 - Other Requests	New Service	Purchase Fastbridge a KSDE approved progress monitoring program. Fastbridge will allow teachers to progress monitor 200 K-8 students with ELA and Social emotional gaps due to Covid-19.	Educational technology - Software	\$ 3,472									Subject to substitution of a similar product to satisfy COVID need

Kansas CommonApp (2020)

2135-EANS II EANS II Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)



eymVadOe

1864_Christ The King EANS II

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | EANS applicant (Non-public school)

Applicant / Entity Name | Christ the King Catholic School

Applicant / Mailing Address

| 4501 West Maple Street
| Wichita, KS 67209

Applicant / First and Last Name of Owner, CEO, or Executive Director | Mary Jo Evans

Applicant / Email Address of Owner, CEO, or Executive Director | mjevans@ctkwichita.org

Applicant / Phone Number | 13169430111

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

EANS II Program for Non-Public Schools-Part A: Basic Information

Emergency Assistance to Non-Public Schools (EANS) Application II

Full School Name | Christ the King Catholic School

The Kansas State Department of Education (KSDE) has developed this application to gather the information necessary to ensure compliance with state and federal law, approve applications, and report on the use of EANS II funding. Please complete all required questions in the application form as well as the service and reimbursement template provided for download. The window for application submission will be September 13-27, 2021. Please note- applications will be reviewed by the Commissioner's Task Force in recorded public meetings, and all information submitted will be made publicly available through the Task Force's review process.

If any questions arise as you fill in the application, please review our FAQ materials or reach out to the EANS application team at EANS@KSDE.org.

KSDE-Assigned Building Number | 1864

Building Address | Street Address | 4501 W. Maple

Building Address | City | Wichita

Building Address | Zip Code | 67209

County of Building Location | KANSAS

Kansas School District Catchment Area | Sedgwick

Grades served (select all that apply) |
 Kindergarten
 1st
 2nd
 3rd
 4th
 5th
 6th
 7th
 8th

Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester** | Remote

Learning environment for the majority of K-12 students over the **fall 2020 semester:** | In-person

Learning environment for the majority of K-12 students over the **spring 2021** | In-person

semester:

Learning environment for the majority of K-12 students over the **fall 2021** | In-person

semester to-date:

Authorized Representative of the School | Name | Mary Jo Evans

Authorized Representative of the School | Position or Title | Principal

Authorized Representative of the School | Email Address | mjevans@ctkwichita.org

Authorized Representative of the School | Phone Number | +13169430111

Would you like to add an additional school representative to the application? | Yes

Other School Representative 2 | Email Address | thallacy@ctkwichita.org

Other School Representative 3 | Email Address | cdutton@ctkwichita.org

Please acknowledge the following requirements for the EANS II program.

Control of funds for services and assistance provided to a non-public school under the EANS program and title to materials, equipment and property purchased with such funds, must be in a public agency, and a public agency must administer such funds, materials, equipment, and property. Therefore, the Kansas Department of Education or the Kansas Association of Educational Service Centers will assume ownership and title to all materials, equipment and property purchased using EANS funds, including reimbursements. | ✓

All services or assistance provided under the program must be secular, neutral, and non-ideological. | ✓

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Impact of COVID-19

The private school shall submit the required documentation to verify student and poverty level data when requested by the KSDE.

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

As part of the Catholic Diocese of Wichita, our K-8 school of 115 students whereby 45 % of the population are considered low income has been significantly challenged. From March 2020 to May 2020, we were in a complete remote setting and quickly realized that a quarter of our students lacked availability of technology and bandwidth in their homes. As a school, we also lacked the ability and resources for teachers to teach remotely. Throughout the months of November and December, 2020, 25% of our teachers were either quarantined or sick, leaving us with uncertified teachers in some classrooms, since certified substitute teachers were unable to be found. On many days classes were covered by more than one individual. At a high we had 26% of our students learning remotely due to quarantining. Our students are behind the normal progress that we see with them. Our assessments have shown the struggles. While in school we established very strict policies of social distancing including barring students from playing, eating and socializing together to maintain sanitizing standards. Our students have suffered due to this. They are lonely students. We have dealt with very serious life-threatening emotional student behaviors and challenges. We estimate 15% of our parents lost their jobs or have had their small businesses closed down.

Other COVID-19 Services or Funding

Total K-12 student enrollment of the school in the **2019-2020 school year:** | 119

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year:** | 45

Did the school receive a loan guaranteed under the Paycheck Protection Program before December 27, 2020? | No

Please briefly describe any other prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

EANS II Program for Non-Public Schools- Part C: Services Requested

Services requested

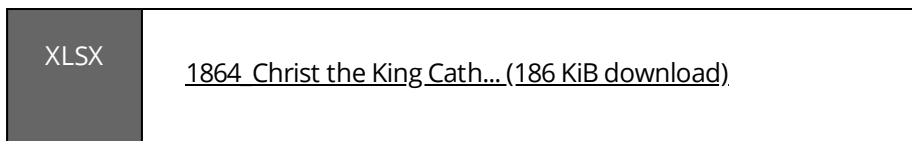
Please review the following requirements for services before completing the Excel template portion of the application.

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification system
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Please fill out the **EANS application Excel template** with the school's request for future services. The template can be downloaded here at

<https://www.ksde.org/Portals/0/ECSETS/Announcements/EANS-II-Application-DataCollectionTemplate.xlsx>. **Please name the file Building Number_School Name_EANSII_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANSII_0901). Date format should be MMDD (e.g., 0901 for September 1). If a school does not yet have a building number, please put Pending.**



EANS II Program for Non-Public Schools- Part D: Program Acknowledgements

EANS II Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.** | MJE

The school requesting services or assistance is a non-profit institution. | MJE

The school requesting services or assistance was in existence prior to March 13, 2020. | MJE

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property. | MJE

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, | MJE

agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.

Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.

| MJE

Restrictions on Using EANS II for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

| MJE

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature | Mary Jo Evans

Date | 09/22/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
1864	Christ the King

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Est qty '23-'24 school year	Est qty summer '24	Reviewer notes
1864-1-003	Eligible	Table 1 - Service Center Menu	Go Guardian (filtering for Chromebooks)	Purchases for 90 chromebooks	Educational technology - Connectivity	\$ 3,051	1	\$ 33		-		-	90	-	
B1864-1-002	Ineligible	Table 1 - Service Center Menu	Apple 10.2-inch iPad Wi-Fi - 8th generation - tablet - 32 GB - 10.2"	Purchase 13 teacher ipads to be used to instruct quarantined and hybrid students and to utilize reinforcement and remediation curriculum for students in all grade levels that have fallen behind	Educational technology - Hardware	\$ 5,288	1 iPad	\$ 391					13		
1864-1-002	Eligible	Table 1 - Service Center Menu	Dell Chromebook 3100 - 11.6" - Celeron N4020 - 4 GB RAM - 16 GB eMMC	Purchase 20 chromebooks to be checked out to quarantined students given that nearly 20% of our families have 3+ children in our school and one device at home, and a good number have no devices, making it difficult when the entire family is quarantined.	Educational technology - Hardware	\$ 5,583	1	\$ 268					20		

1864-2-001	Eligible	Table 2 - Full-Time Personnel	School Psychologist	Counselor for 108 K-8 students to develop coping skills because of social-emotional pandemic trauma experienced by students since March, 2020.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 65,742	\$ 35,000					YES	
B1864-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire a teacher for 5 hours a day, four days a week during the month of July for Math and ELA with 10 primary level students identified through testing to have deficits in learning due to Covid 19 interruption of instruction since March, 2020	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 9,135	\$ 30		80		80		80
B1864-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire a teacher for 5 hours a day, four days a week during the month of July for Math and ELA with 10 primary level students identified through testing to have deficits in learning due to Covid 19 interruption of instruction since March, 2020	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 9,135	\$ 30		80		80		80

B1864-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire a teacher for 5 hours a day, four days a week during the month of July for Math and ELA with 10 primary level students identified through testing to have deficits in learning due to Covid 19 interruption of instruction since March, 2020	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 9,135	\$ 30	80	80	80
B1864-3-004	Eligible	Table 3 - Part-Time Personnel	Clerical	Hire a part-time secretary for clerical duties during summer school four days per week for four weeks due to loss of learning from March 2020-present	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 2,904	\$ 20	32	32	32
B1864-3-005	Eligible	Table 3 - Part-Time Personnel	Licensed Building or District Administrator	Hire administrator to coordinate and implement Summer School for 30 students identified through testing to be behind in skills from interruption of learning since March, 2020.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 4,037	\$ 30	32	32	32

B1864-3-006	Eligible	Table 3 - Part-Time Personnel	Paraprofessional -20	Hire a paraprofessional for two hours per day, five days a week during the school year to tutor students after school identified through testing to have "holes" in learning due to Covid 19 interruption of learning from March, 2020.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 7,436	\$ 20					288	
B1864-3-007	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire a teacher for 2 hours a day, five days a week during the school year to tutor students after school identified through testing to have "holes" in learning due to Covid 19 interruption of learning from March, 2020.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 10,834	\$ 30					288	
1864-3-008	Eligible	Table 3 - Part-Time Personnel	Nurse	Hire a nurse for 4 hours a day, five days a week during the school year to assist students and staff with Covid and Covid related illnesses.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 77,392	\$ 30	720		720		720	

B1864-3-009	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire a certified for four hours per day, five days a week during the school year whose achievement is lacking due to interruptions in learning since March, 2020.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 51,831	\$ 30	-		720		720	Requested 2021-22; Applicant responded via email: I would like to remove the request for part-time personnel in rows 20 and 21 for the 2021-22 school year. Please keep them for the 2022-23 and 2023-24 school years.
B1864-3-010	Eligible	Table 3 - Part-Time Personnel	Paraprofessional -20	Hire a paraprofessional for four hours a day, five days a week during the school year to work with 30 students in the primary grades whose achievements is lacking due to the interruptions of learning since March 2020.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 34,839	\$ 20	-		720		720	Requested 2021-22; Applicant responded via email: I would like to remove the request for part-time personnel in rows 20 and 21 for the 2021-22 school year. Please keep them for the 2022-23 and 2023-24 school years.
B1864-4-001	Eligible	Table 4 - Other Requests	Modification	Extending LEXIA, online reading program to assist 115 students who showed loss of learning due to Covid 19 interruption from March, 2020-present.	Educational technology - Software	\$ 3,588							Subject to substitution of a similar product to satisfy COVID need

B1864-4-006	Ineligible	Table 4 - Other Requests	New Service	Field Trips. Students missed out on field trips due to Covid 19 so request funding for additional field trips including bus rental fees and admission prices.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 1,222									
B1864-4-007	Eligible	Table 4 - Other Requests	New Service	Our school would benefit from a new reading series K-3 that would build foundational skills and have comprehensive program that will increase competency and proficiency in English Language Arts. We believe that Amplify ELA will aide in mending the learning gaps created during the Stay at Home order and over the summer. We are seeing a discrepancy in their academic skills specifically in reading. Unfortunately students are not scoring at a rate that is showing typical growth this time of year and a new program would help us reach the goal of grade level norms.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 14,976									Subject to substitution of a similar product to satisfy COVID need

B1864-4-008	Eligible	Table 4 - Other Requests	New Service	Our school would benefit from a new science series K-5 that would build foundational skills and have comprehensive program that will increase competency and proficiency in Science. We believe that Amplify Science will aide in mending the learning gaps created during the Stay at Home order and over the summer. Amplify Science has a strong science lab component which is an area that was non-existent due to Covid 19 beginning March, 2020.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 8,247									Subject to substitution of a similar product to satisfy COVID need
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Kansas CommonApp (2020)

2127-EANS II EANS II Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)



mREnjAoW

1868_HolySaviorEANSII

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	Holy Savior Catholic Academy - Wichita Diocese
Applicant / Mailing Address	
3000 E. 13th	
Wichita, KS 67214	
Applicant / First and Last Name of Owner, CEO, or Executive Director	Philip Stutey
Applicant / Email Address of Owner, CEO, or Executive Director	pstutey@holy-savior.org
Applicant / Phone Number	3168421857

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN (if applicable)	48-0547680
Applicant / Website Address (if applicable)	www.holy-savior.org
Applicant / Mission Statement (if applicable)	

Through encouragement, evangelization, and educational excellence, Holy Savior Catholic Academy will help African American and other diverse students build hope so they can be successful learners and successful in life.

Application details

EANS II Program for Non-Public Schools-Part A: Basic Information

Emergency Assistance to Non-Public Schools (EANS) Application II

Full School Name | Holy Savior Catholic Academy

The Kansas State Department of Education (KSDE) has developed this application to gather the information necessary to ensure compliance with state and federal law, approve applications, and report on the use of EANS II funding. Please complete all required questions in the application form as well as the service and reimbursement template provided for download. The window for application submission will be September 13-27, 2021. Please note- applications will be reviewed by the Commissioner's Task Force in recorded public meetings, and all information submitted will be made publicly available through the Task Force's review process.

If any questions arise as you fill in the application, please review our FAQ materials or reach out to the EANS application team at EANS@KSDE.org.

KSDE-Assigned Building Number | 1868

Building Address | Street Address | 3000 E. 13th

Building Address | City | Wichita

Building Address | Zip Code | 67214

County of Building Location | Sedgwick

Kansas School District Catchment Area | 259

Grades served (select all that apply)

- Kindergarten
- 1st
- 2nd
- 3rd
- 4th
- 5th
- 6th
- 7th
- 8th

Learning environment for the majority of K-12 students from March 13, 2020 through the end of the spring 2020 semester	Remote
Learning environment for the majority of K-12 students over the fall 2020 semester:	In-person
Learning environment for the majority of K-12 students over the spring 2021 semester:	In-person
Learning environment for the majority of K-12 students over the fall 2021 semester to-date:	In-person
Authorized Representative of the School Name	Philip Stutey
Authorized Representative of the School Position or Title	Principal
Authorized Representative of the School Email Address	pstutey@holy-savior.org
Authorized Representative of the School Phone Number	+13168421857
Would you like to add an additional school representative to the application?	Yes
Other School Representative 2 Email Address	dshropshire@holy-savior.org

Please acknowledge the following requirements for the EANS II program.

Control of funds for services and assistance provided to a non-public school under the EANS program and title to materials, equipment and property purchased with such funds, must be in a public agency, and a public agency must administer such funds, materials, equipment, and property. Therefore, the Kansas Department of Education or the Kansas Association of Educational Service Centers will assume ownership	✓
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and title to all materials, equipment and property purchased using EANS funds, including reimbursements.

All services or assistance provided under the program must be secular, neutral, and non-ideological. | ✓

EANS II Program for Non-Public Schools- PART B: Funding Need

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Impact of COVID-19

The private school shall submit the required documentation to verify student and poverty level data when requested by the KSDE.

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

Holy Savior Catholic Academy, a member of the Wichita Diocese, has 194 K-8 students with 86% qualifying as low income. In March 2020 our school went to remote learning through the remainder of the year. We continued to operate our licensed daycare program serving essential workers' and partnered with GoGetTested.com to host a testing site. Our staff shifted resources to provide instruction through Zoom, pushing out technology and working with families to provide internet connections to those who did not have it.

Beginning in August 2020, we moved back to in person. However, due to COVID numbers among staff and students, our school went completely remote between November 17 and January 19. All of this in person instructional and learning time loss has created gaps in learning and significant deficiencies as determined in our primary grades through our CBM and DIBELS assessments with 36% of students scoring at or above the 30th percentile in January. Additionally, on the NWEA MAP assessment given in January only 32% of our students met their mid-year goals in Reading and 30% met mid-year goals in Mathematics.

COVID has also taken a toll on our students, staff and families with their social emotional needs. Through Children First Program, we have seen an increase in of referrals and are planning to expand by adding a counselor to serve alongside our social worker. Our nurse is part time and we have seen a spike in visits so adding time will help to ensure a healthy environment.

In our EANS II we are extending the positions that we have been able to add including resource, paras, nurse and social work/counseling to 2023-24. We are also adding a few positions so we can divide and focus on primary and middle school. We added air filters for ventilation and some PPE equipment including a sprayer for classrooms and other school areas. We also added filtering for our computers and online curriculum to keep students staff and students challenged appropriately. We have had both students and staff test positive the beginning of 2021-22 school year and moved to mandatory masks in the school for students and staff, necessitating the request for the items in EANS II.

Other COVID-19 Services or Funding

Total K-12 student enrollment of the school in the **2019-2020 school year:** | 165

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year:** | 145

Did the school receive a loan guaranteed under the Paycheck Protection Program before December 27, 2020? | Yes

If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan. | 223,667.50

Please briefly describe any other prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

Through ESSER, Holy Savior has spent 24,664 on PPE equipment and technology using Greenbush for most PPE, CTL and CDW for technology

EANS II Program for Non-Public Schools- Part C: Services Requested

Services requested

Please review the following requirements for services before completing the Excel template portion of the application.

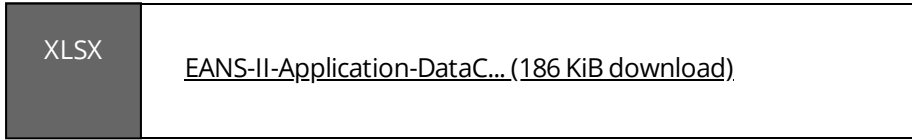
A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification system
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs

12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Please fill out the **EANS application Excel template** with the school's request for future services. The template can be downloaded here at

<https://www.ksde.org/Portals/0/ECSETS/Announcements/EANS-II-Application-DataCollectionTemplate.xlsx>. **Please name the file Building Number_School Name_EANSII_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANSII_0901). Date format should be MMDD (e.g., 0901 for September 1). If a school does not yet have a building number, please put Pending.**



EANS II Program for Non-Public Schools- Part D: Program Acknowledgements

EANS II Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.** | Philip Stutey

The school requesting services or assistance is a non-profit institution. | Philip Stutey

The school requesting services or assistance was in existence prior to March 13, 2020. | Philip Stutey

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property. | Philip Stutey

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency. | Philip Stutey

Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological. | Philip Stutey

Restrictions on Using EANS II for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education. | Philip Stutey

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature | Philip Stutey

Date | 09/27/21

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building	School name
1868	Holy Savior

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Est qty '23-'24 school year	Est qty summer '24	Reviewer notes
B1868-1-001	Eligible	Table 1 - Service Center Menu	MERV 13 - 20x25x1	To help ventilation to prevent COVID	Improving ventilation systems, including windows or portable air purification systems	\$ 142	1 - 12.0000 Count Case	\$ 137	0	1	0	0	0	0	
B1868-1-002	Eligible	Table 1 - Service Center Menu	MERV 13 - 20x25x2	To help ventilation to prevent COVID	Improving ventilation systems, including windows or portable air purification systems	\$ 1,007	1 - 12.0000 Count Case	\$ 161	0	2	0	2	0	2	

B1868-1-003	Eligible	Table 1 - Service Center Menu	MERV 13 - 20x20x2	To help ventilation to prevent COVID	Improving ventilation systems, including windows or portable air purification systems	\$ 1,971	1 - 12.0000 Count Case	\$ 158 0	4	0	4	0	4	
B1868-1-004	Eligible	Table 1 - Service Center Menu	MERV 13 - 16x25x1	To help ventilation to prevent COVID	Improving ventilation systems, including windows or portable air purification systems	\$ 107	1 - 12.0000 Count Case	\$ 103 0	1	0	0	0	0	
B1868-1-005	Eligible	Table 1 - Service Center Menu	MERV 13 - 16x20x2	To help ventilation to prevent COVID	Improving ventilation systems, including windows or portable air purification systems	\$ 896	1 - 12.0000 Count Case	\$ 144 0	2	0	2	0	2	

B1868-1-006	Eligible	Table 1 - Service Center Menu	Clean Space Project ULV Disinfectant Fogger	To disinfect rooms / areas in school	Supplies to sanitize, disinfect, and clean school facilities	\$ 641	\$ 1	\$ 617	0	1	0	0	0	0	
B1868-1-007	Eligible	Table 1 - Service Center Menu	Primo Care Disposable 3 Ply Face Masks, 99% PFE, Box of 50	Provide larger students and staff access to masks while in school	Personal Protective Equipment (PPE)	\$ 395	Box of 50	\$ 14	0	4	8	4	8	4	
B1868-1-008	Eligible	Table 1 - Service Center Menu	Youth-size 3-ply mask	Provide smaller students access to masks while in school	Personal Protective Equipment (PPE)	\$ 512	1 - box	\$ 18	0	4	8	4	8	4	

B1868-1-009	Eligible	Table 1 - Service Center Menu	Go Guardian (filtering for Chrome books)	Provide security for filtering safety for students online both in school and remote	Educational technology - Software	\$ 6,779	\$ 1	\$ 33			200					
B1868-1-010	Ineligible	Table 1 - Service Center Menu	Absorbent Powder for Vomit and Spill - 6/16 oz.	To disinfect rooms / areas in school	Supplies to sanitize, disinfect, and clean school facilities	\$ 284	Ounce Bottle	\$ 39	0	1	2	1	2	1		
1868-2-001	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Extending position for '23-24 school year 1868-002-1 with 3% increase	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 74,729		\$ 42,616	No		No		Yes			

1868-2-002	Eligible	Table 2 - Full-Time Personnel	Paraprofessional 2	Extending position for '23-24 school year 1868-002-	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 56,302	\$ 27,000	No	No	Yes		
B1868-2-003	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Reading and math tutor to address deficiencies with students not making adequate yearly progress 5 days a week for grades K-8 (7.5hrs day x 5 days a week x 36 weeks x \$20.00/hr)	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 112,181	\$ 27,000	No	Yes	Yes		
B1868-2-004	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Reading and math tutor to address deficiencies with students not making adequate yearly progress 5 days a week for grades K-8 (7.5hrs day x 5 days a week x 36 weeks x \$20.00/hr)	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 112,181	\$ 27,000	No	Yes	Yes		

B1868-2-005	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Reading and math tutor to address deficiencies with students not making adequate yearly progress 5 days a week for grades K-8 (7.5hrs day x 5 days a week x 36 weeks x \$20.00/hr)	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 112,181	\$ 27,000	No		Yes		Yes		
B1868-2-006	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Adding a full time teacher to facilitate data tracking and individualized instruction for identified students who have not made adequate yearly progress so one can work primary and the other middle school	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 221,161	\$ 42,000	Yes		Yes		Yes		Approved may only start after final approval from Orion HR
1868-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Extending position for '23-24 school year for 1868-3-001	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 8,460	\$ 30	0	0	0	0	0	225	

1868-3-005	Eligible	Table 3 - Part Time Personnel	Certified Teacher	Extending position for '23-24 school year for 1868-3-005	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 8,460	\$	30	0	0	0	0	0	0	225
1868-3-006	Eligible	Table 3 - Part Time Personnel	Licensed Building or District Administrator	Extending position for '23-24 school year for 1868-3-006	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 2,619	\$	30	0	0	0	0	0	0	60
1868-3-007	Eligible	Table 3 - Part Time Personnel	Paraprofessional	Extending position for '23-24 school year for 1868-3-007	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 3,138	\$	20	0	0	0	0	0	0	112

1868-3-008	Eligible	Table 3 - Part-Time Personnel	Clerical	Extending position for '23-24 school year for 1868-3-008	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 1,911	\$	20	0	0	0	0	0	0	60	
B1868-3-001	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Add a para position for summer school so one can help primary and the other middle school	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 8,568	\$	20	0	112	0	112	0	112		
1868-3-009	Eligible	Table 3 - Part-Time Personnel	Nurse	Extending position for '23-24 school year for 1868-3-009	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 31,225	\$	30	0	0	0	0	864	0		

1868-3-010	Eligible	Table 3 - Part Time Personnel	Certified Teacher	Extending position for '23-24 school year for 1868-3-010	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 26,127		\$ 30 0	0	0	0	720	0		
1868-4-001	Eligible	Table 4 - Other Requests	Modification	Children First Counselor and Social Worker to address social emotional needs of students, staff and families extension for '23-24 school year	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 72,565									

Kansas CommonApp (2020)

2107-EANS II EANS II Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)



DLnoePRV

1882_St. Anne (Wichita)_EANSII

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | EANS applicant (Non-public school)

Applicant / Entity Name | St. Anne (Wichita, KS)

Applicant / Mailing Address

| 1121 W REGAL ST

Applicant / First and Last Name of Owner, CEO, or Executive Director | Gerard Hamilton

Applicant / Email Address of Owner, CEO, or Executive Director | ghamilton@stannewichita.org

Applicant / Phone Number | 3165226131

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

EANS II Program for Non-Public Schools-Part A: Basic Information

Emergency Assistance to Non-Public Schools (EANS) Application II

Full School Name | St. Anne Catholic School

The Kansas State Department of Education (KSDE) has developed this application to gather the information necessary to ensure compliance with state and federal law, approve applications, and report on the use of EANS II funding. Please complete all required questions in the application form as well as the service and reimbursement template provided for download. The window for application submission will be September 13-27, 2021. Please note- applications will be reviewed by the Commissioner's Task Force in recorded public meetings, and all information submitted will be made publicly available through the Task Force's review process.

If any questions arise as you fill in the application, please review our FAQ materials or reach out to the EANS application team at EANS@KSDE.org.

KSDE-Assigned Building Number | 1882

Building Address | Street Address | 1121 W REGAL ST

Building Address | City | Wichita

Building Address | Zip Code | 67217

County of Building Location | Sedgwick

Kansas School District Catchment Area | 259

Grades served (select all that apply) |
✓ Kindergarten
✓ 1st
✓ 2nd
✓ 3rd
✓ 4th
✓ 5th
✓ 6th
✓ 7th
✓ 8th

Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester** | Remote

Learning environment for the majority of K-12 students over the **fall 2020 semester:** | In-person

Learning environment for the majority of K-12 students over the **spring 2021** | In-person

semester:

Learning environment for the majority of K-12 students over the **fall 2021** | In-person

semester to-date:

Authorized Representative of the School | Name | Gerard L. Hamilton

Authorized Representative of the School | Position or Title | Principal

Authorized Representative of the School | Email Address | ghamilton@stannewichita.org

Authorized Representative of the School | Phone Number | +13165226131

Would you like to add an additional school representative to the application? | No

Please acknowledge the following requirements for the EANS II program.

Control of funds for services and assistance provided to a non-public school under the EANS program and title to materials, equipment and property purchased with such funds, must be in a public agency, and a public agency must administer such funds, materials, equipment, and property. Therefore, the Kansas Department of Education or the Kansas Association of Educational Service Centers will assume ownership and title to all materials, equipment and property purchased using EANS funds, including reimbursements. | ✓

All services or assistance provided under the program must be secular, neutral, and non-ideological. | ✓

EANS II Program for Non-Public Schools- PART B: Funding Need

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Impact of COVID-19

The private school shall submit the required documentation to verify student and poverty level data when requested by the KSDE.

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

St. Anne's is a K-8 school with 187 students. 76% are low income, and 52% are English Language Learners. As a result, when we went remote from March 2020 to May 2020 students lacked available of technology and support in their home and quickly fell behind. During the fall semester we had 74 students miss a total of 813 days of instruction. At our high we had days with 20% of the student body in quarantine. These students fell even further behind academically which has been demonstrated by our mid-year testing. On average, our elementary students are 1-2 years behind grade level learning. Our middle school students had to move to another building to provide enough space to socially distance for classes. This was a major disruption to their learning. We estimate about 10 of our parents have lost their jobs and somewhere around 125 were furloughed, which this has created more stress for the students. From April 1 2020 through February 28 2021 we experienced a decline in total revenue of approximately \$500,000 from reduced school fees and donations. For the school year, we will spend \$94,500 on aids to be able to divide our classrooms and \$4,000 for a part-time janitor to help clean the increased space used by divided classrooms. For the first semester, we spent \$10,000 more than usual on cleaning and maintenance supplies, mostly due to COVID-19.

Other COVID-19 Services or Funding

Total K-12 student enrollment of the school in the **2019-2020 school year:** | 185

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year:** | 146

Did the school receive a loan guaranteed under the Paycheck Protection Program before December 27, 2020? | Yes

If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan. | 212,412.50

Please briefly describe any other prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where

known.

We received CARES money for the amount of \$40,000 and we received SPARK money in the amount of \$28,184.81.

EANS II Program for Non-Public Schools- Part C: Services Requested

Services requested

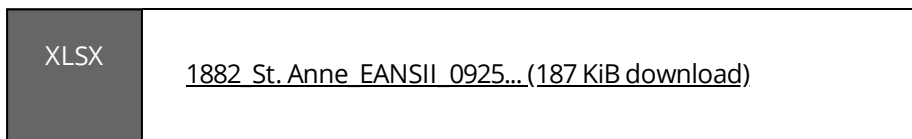
Please review the following requirements for services before completing the Excel template portion of the application.

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification system
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Please fill out the **EANS application Excel template** with the school's request for future services. The template can be downloaded here at

<https://www.ksde.org/Portals/0/ECSETS/Announcements/EANS-II-Application-DataCollectionTemplate.xlsx>. **Please name the file Building Number_School Name_EANSII_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANSII_0901). Date format should be MMDD (e.g., 0901 for September 1). If a school does not yet have a building number, please put Pending.**



EANS II Program for Non-Public Schools- Part D: Program Acknowledgements

EANS II Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.** | GH

The school requesting services or assistance is a non-profit institution. | GH

The school requesting services or assistance was in existence prior to March 13, 2020. | GH

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property. | GH

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by | GH

employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.

Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.

| GH

Restrictions on Using EANS II for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

| GH

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature

| Gerard L. Hamilton

Date

| 09/25/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building	School name
1882	St. Anne

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Est qty '23-'24 school year	Est qty summer '24	Reviewer notes
1882-1-004	Eligible	Table 1 - Service Center Menu	Disinfectant wet wipes, 70 ct. containers	Request ID 1882-1-004 For individual classrooms for disinfecting throughout the day due to COVID-19	Supplies to sanitize, disinfect, and clean school facilities	\$ 781	1 - case	\$ 47		2	5	2	5	2	
1182-1-002	Eligible	Table 1 - Service Center Menu	Honeywell Febreze Air Purifier HEPA Filter	Request ID 1182-1-002 We have 32 air handler units in the building. Utilizing HEPA air filters and replacing them every 6 months will provide 186 student with safer air quality. The large number of filters is due to that the correct filter is not listed on the reference table 1 and the correct filter is not listed. Cindy Unruh at Smokyhill found correct filter at a cost of \$37.00. Listed filter in table is \$23.00	Improving ventilation systems, including windows or portable air purification systems	\$ 4,809	1 Filter	\$ 26			90		90		Allowable if meets CDC guidelines.

1182-1-001	Eligible	Table 1 - Service Center Menu	Honeywell Envirocare Air Purifier, Covers 475 Square Feet, 18 X 18 X 19-9/16 Inches, White	Request ID 1182-1-001 extension/add on-Air purifiers for computer lab, workrooms, & offices to allow staff less opportunity to contract COVID-19.	Improving ventilation systems, including windows or portable air purification systems	\$ 2,043	\$ 1	\$ 393			5					
B1182-1-001	Eligible	Table 1 - Service Center Menu	Youth-size 3-ply mask	To allow students to remain in person at school while in quarantine	Personal Protective Equipment (PPE)	\$ 732	1 - box	\$ 18			20		20			
B1182-1-002	Eligible	Table 1 - Service Center Menu	Surgical Masks - Level 1 - Adult	To protect nurses or antigen testers from contracting COVID-19	Personal Protective Equipment (PPE)	\$ 359	50/pack	\$ 17			10		10			

B1182-1-003	Eligible	Table 1 - Service Center Menu	Vinyl Gloves	To protect nurses or antigen testers from contracting COVID-19	Personal Protective Equipment (PPE)	\$ 287	1000/case	\$ 138			1		1		
B1182-1-004	Eligible	Table 1 - Service Center Menu	HP Chrome book 14A G5 - 14" - A4 9120C - 4 GB RAM - 32 GB eMMC - US	To assist quarantined students from COVID-19 to maintain learning at home and recover learning loss from COVID-19 at school with online programs.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 16,184	1 Chromebook	\$ 311			25		25		
B1182-1-005	Eligible	Table 1 - Service Center Menu	Alcohol Hand Sanitizer 3.3oz Pocket Size	This will allow students to sanitize their hands on a regular basis to prevent the spread of COVID-19.	Supplies to sanitize, disinfect, and clean school facilities	\$ 753	70/case	\$ 81	1	3	1	3	1		

B1182-1-006	Ineligible	Table 1 - Service Center Menu	Culture and Wellbeing for Staff	To rebuild staff emotional health due to exteme health brought on by the COVID-19 Pandemic	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 10,192	Building (30 maximum)	\$ 4,900			1		1		
B1182-1-007	Eligible	Table 1 - Service Center Menu	Social, Emotional, and Character Development Services	Train staff how to support social and emotional well being of students that have experienced trauma brought on by COVID-19	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 2,912	per day per school	\$ 1,400			1		1		
1882-2-002	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	1882-2-002 request ID extention. A 35 hour per week, 36 week per year K-2 para at \$12.00 per hour to help recovery learning loss in Math & ELA due to COVID-19 with 15-20 students.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 49,718		\$ 21,420	No		No		Yes		

1882-2-004	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	1882-2-004 request ID extension. A 35 hour per week, 36 week per year 3-5 para at \$12.00 per hour to help recovery learning loss in Math & ELA due to COVID-19 with 15-20 students.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 49,718	\$ 21,420	No	No	Yes		
1882-2-003	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	1882-2-003 request ID extension. A 35 hour per week, 38 week per year 6-8 para at \$15.00 per hour to help recovery learning loss in Math & ELA due to COVID-19 with 22-25 students.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 54,178	\$ 25,200	No	No	Yes		
1882-2-001	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	1882-2-001 request ID extension. Resource teacher to address the learning loss approximately 75 identified K-8 graders who had prolonged absences and loss of instructional time. We would like to increase the annual rate to \$36,000 for 2021-23 and the following year.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 66,922	\$ 36,000	No	No	Yes		

B1882-2-001	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Resource teacher to address the learning loss approximately 60 identified K-5 graders who had prolonged absences and loss of instructional time. We would like to add another resource teacher to work with smaller groups of students.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 133,421	\$ 36,000	No	Yes	Yes	
1882-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	1882-3-001 ID Request Extension Summer school 20 half days to address learning loss due to time missed because of COVID	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 4,920	\$ 30				125
1182-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	1182-3-002 ID Request Extension Summer school 20 half days to address learning loss due to time missed because of COVID	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 4,920	\$ 30				125

1182-3-003	Eligible	Table 3 - Part Time Personnel	Certified Teacher	1182-3-003 ID Request Extension Summer school 20 half days to address learning loss due to time missed because of COVID	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 4,920	\$ 30							125
1182-3-004	Eligible	Table 3 - Part Time Personnel	Certified Teacher	1182-3-004 ID Request Extension Summer school 20 half days to address learning loss due to time missed because of COVID	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 4,920	\$ 30							125
1182-3-005	Eligible	Table 3 - Part Time Personnel	Certified Teacher	1182-3-005 ID Extension Summer school 20 half days to address learning loss due to time missed because of COVID	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 4,920	\$ 30							125

1182-3-006	Eligible	Table 3 - Part Time Personnel	Certified Teacher	1182-3-006 ID Request Extension Summer school 20 half days to address learning loss due to time missed because of COVID	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 4,920	\$ 30						125
1882-3-008	Eligible	Table 3 - Part Time Personnel	Licensed Building or District Administrator	1882-3-008 ID Request extension Administering and overseeing 20 day summer school program	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 5,949	\$ 30	50	50				50
1882-3-011	Eligible	Table 3 - Part Time Personnel	Clerical	1882-3-011 ID Request extension Hire a computer technician for 20 hrs/week for 52 weeks to maintain all the computers and technology we purchased with ESSER I and Spark money	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 25,255	\$ 20				720	320	

1882-3-009	Eligible	Table 3 - Part-Time Personnel	Paraprofessional - 20	1882-3-009 ID Request Extension- Provide one hour of tutoring after school 5 days a week for students who have been identified as suffering learning loss	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address	\$ 4,651	\$ 20					170		
1882-3-010	Eligible	Table 3 - Part-Time Personnel	Nurse	1882-3-010 Request Extension Part-time licensed or certified nurse to support COVID-19 testing and mitigations throughout the year	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 31,225	\$ 30					864		
1882-4-002	Eligible	Table 4 - Other Requests		1882-4-002 ID Request Extension- Full-time Licensed Social Worker through Children's First Foundation to meet the students trauma and social emotional needs due to isolation during COVID-19	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 46,800								Subject to substitution of a similar product to satisfy COVID need

1882-4-003	Eligible	Table 4 - Other Requests		1882-4-003 ID Request Extension- Restorative Discipline training from Restoration Matters to meet student social emotional needs due to isolation/separation during COVID-19	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 2,600								Subject to substitution of a similar product to satisfy COVID need
1882-4-005	Eligible	Table 4 - Other Requests		1882-4-004 ID Request Extension- Scholastic Scholar Math Zone Summer School Curriculum to address learning loss in approximatley 75 students who lost instrucional time	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 5,460								Subject to substitution of a similar product to satisfy COVID need

1882-4-005	Eligible	Table 4 - Other Requests	1882-4-005 ID Request Extension- iReady diagnostic reading tool to identify student reading loss and individualize instruction for students identified as lack of instructional time	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 8,840								Subject to substitution of a similar product to satisfy COVID need
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Kansas CommonApp (2020)

2106-EANS II EANS II Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)



BpPEqMPB

1888_StJoseph Catholic School, Wichita_EANS_0322

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | EANS applicant (Non-public school)

Applicant / Entity Name | St. Joseph Catholic School, Wichita

Applicant / Mailing Address

| 139 S. Millwood
| Wichita, KS 67213

Applicant / First and Last Name of Owner, CEO, or Executive Director | Ellen Albert

Applicant / Email Address of Owner, CEO, or Executive Director | ealbert@stjosephwichita.com

Applicant / Phone Number | 3162615801

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

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Emergency Assistance to Non-Public Schools (EANS) Application II

Full School Name | St. Joseph Catholic School

The Kansas State Department of Education (KSDE) has developed this application to gather the information necessary to ensure compliance with state and federal law, approve applications, and report on the use of EANS II funding. Please complete all required questions in the application form as well as the service and reimbursement template provided for download. The window for application submission will be September 13-27, 2021. Please note- applications will be reviewed by the Commissioner's Task Force in recorded public meetings, and all information submitted will be made publicly available through the Task Force's review process.

If any questions arise as you fill in the application, please review our FAQ materials or reach out to the EANS application team at EANS@KSDE.org.

KSDE-Assigned Building Number | 1888

Building Address | Street Address | 139 S MILLWOOD ST

Building Address | City | Wichita

Building Address | Zip Code | 67213

County of Building Location | Sedgwick

Kansas School District Catchment Area | 259

Grades served (select all that apply) |
 Kindergarten
 1st
 2nd
 3rd
 4th
 5th
 6th
 7th
 8th

Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester** | Remote

Learning environment for the majority of K-12 students over the **fall 2020 semester:** | In-person

Learning environment for the majority of K-12 students over the **spring 2021** | In-person

semester:

Learning environment for the majority of K-12 students over the **fall 2021** | In-person

semester to-date:

Authorized Representative of the School | Name | Ellen Albert

Authorized Representative of the School | Position or Title | Principal

Authorized Representative of the School | Email Address | ealbert@stjosephwichita.com

Authorized Representative of the School | Phone Number | +13162615860

Would you like to add an additional school representative to the application? | No

Please acknowledge the following requirements for the EANS II program.

Control of funds for services and assistance provided to a non-public school under the EANS program and title to materials, equipment and property purchased with such funds, must be in a public agency, and a public agency must administer such funds, materials, equipment, and property. Therefore, the Kansas Department of Education or the Kansas Association of Educational Service Centers will assume ownership and title to all materials, equipment and property purchased using EANS funds, including reimbursements. | ✓

All services or assistance provided under the program must be secular, neutral, and non-ideological. | ✓

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Impact of COVID-19

The private school shall submit the required documentation to verify student and poverty level data when requested by the KSDE.

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

As part of the Catholic Diocese of Wichita, our K - 8 school of 120 students whereby 66% are considered low income has been significantly challenged. From March 2020 to May 2020, all of our students were in a complete remote setting for the first time. From August 2020 to May 2021, our students were in a combination of remote, hybrid, and in person settings depending upon the percentage of COVID cases in our building. In the past year and a half, many of our students fell behind academically, and many also suffered socially and emotionally. Based on testing data from the 2020 - 2021 school year, 53% of our students still have significant learning loss, and are not at the appropriate grade level.

We have not been able to have our school fundraiser for the past 2 years due to COVID. This is one of our biggest sources of revenue, and has resulted in a loss of approximately \$60,000.00.

Other COVID-19 Services or Funding

Total K-12 student enrollment of the school in the **2019-2020 school year:** | 121

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year:** | 79

Did the school receive a loan guaranteed under the Paycheck Protection Program before December 27, 2020? | No

Please briefly describe any other prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

We received EANSI funding which provided extra personnel and supplies to assist our school due to COVID.

EANS II Program for Non-Public Schools- Part C: Services Requested

Services requested

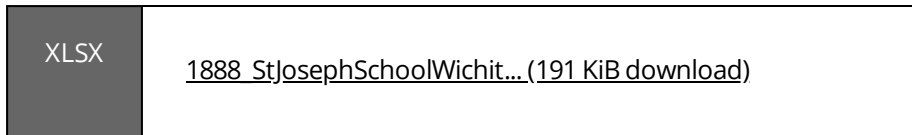
Please review the following requirements for services before completing the Excel template portion of the application.

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification system
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Please fill out the **EANS application Excel template** with the school's request for future services. The template can be downloaded here at

<https://www.ksde.org/Portals/0/ECSETS/Announcements/EANS-II-Application-DataCollectionTemplate.xlsx>. **Please name the file Building Number_School Name_EANSII_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANSII_0901). Date format should be MMDD (e.g., 0901 for September 1). If a school does not yet have a building number, please put Pending.**



EANS II Program for Non-Public Schools- Part D: Program Acknowledgements

EANS II Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**

| Ellen Albert

The school requesting services or assistance is a non-profit institution.

| Ellen Albert

The school requesting services or assistance was in existence prior to March 13, 2020.

| Ellen Albert

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.

| EA

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.

| EA

Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.

| EA

Restrictions on Using EANS II for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

| EA

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature

| Ellen Albert

Date

| 09/20/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
1888	St. Joseph

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Est qty '23-'24 school year	Est qty summer '24	Reviewer notes
1888-2-002	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	This resource teacher will work with 30 - 35 students in grades 3 through 8 who have been identified by assessments as having a learning loss due to the lack of instructional time caused by COVID. This is a continued program of line item 1888-2-002 from EANS I	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 62,202		\$ 32,000	No		No		Yes		Per applicant, this is a continuation position from EANS I.
1888-2-003	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	This is a continued position allowed under EANS I, line item 1888-2-003. 30 hours per week, at \$20.00/hr for a total of \$21,600.00/year	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 49,930		\$ 21,600	No		No		Yes		
1888-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer school teacher for students at the primary level grades K and 1 identified as needing learning recovery due to loss of instructional time. Extension of another year from EANS I line item 1888-3-001	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 4,035		\$ 30						100	

1888-3-006	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	One teacher, one hour nightly for tutoring middle school students after school who are in need of learning recovery due to loss of instructional time due to COVID. Extension of EANSI line item 1888-3- 006	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 6,657		\$ 30					170		
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Kansas CommonApp (2020)

2114-EANS II EANS II Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)

EANS II



PpOKeKLz

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	St. Jude Catholic School, Diocese of Wichita
Applicant / Mailing Address	3030 N. Amidon
Applicant / First and Last Name of Owner, CEO, or Executive Director	Bob Lyall
Applicant / Email Address of Owner, CEO, or Executive Director	blyall@stjudewichita.org
Applicant / Phone Number	3168380800

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN (if applicable)	48-0673815
Applicant / Website Address (if applicable)	stjudewichita.org

Application details

Emergency Assistance to Non-Public Schools (EANS) Application II

Full School Name | St. Jude Catholic School

The Kansas State Department of Education (KSDE) has developed this application to gather the information necessary to ensure compliance with state and federal law, approve applications, and report on the use of EANS II funding. Please complete all required questions in the application form as well as the service and reimbursement template provided for download. The window for application submission will be September 13-27, 2021. Please note- applications will be reviewed by the Commissioner's Task Force in recorded public meetings, and all information submitted will be made publicly available through the Task Force's review process.

If any questions arise as you fill in the application, please review our FAQ materials or reach out to the EANS application team at EANS@KSDE.org.

KSDE-Assigned Building Number | 1890

Building Address | Street Address | 3030 N. Amidon

Building Address | City | Wichita

Building Address | Zip Code | 67204

County of Building Location | Sedgewick

Kansas School District Catchment Area | USD259

Grades served (select all that apply) | Kindergarten
 1st
 2nd
 3rd
 4th
 5th
 6th
 7th
 8th

Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester** | In-person

Learning environment for the majority of K-12 students over the **fall 2020 semester:** | In-person

Learning environment for the majority of K-12 students over the **spring 2021 semester**: | In-person

Learning environment for the majority of K-12 students over the **fall 2021 semester to-date**: | In-person

Authorized Representative of the School | Name | Bob Lyall

Authorized Representative of the School | Position or Title | Principal

Authorized Representative of the School | Email Address | blyall@stjudewichita.org

Authorized Representative of the School | Phone Number | +13166501866

Would you like to add an additional school representative to the application? | Yes

Other School Representative 2 | Email Address | crozean@stjudewichita.org

Other School Representative 3 | Email Address | frfog@stjudewichita.org

Please acknowledge the following requirements for the EANS II program.

Control of funds for services and assistance provided to a non-public school under the EANS program and title to materials, equipment and property purchased with such funds, must be in a public agency, and a public agency must administer such funds, materials, equipment, and property. Therefore, the Kansas Department of Education or the Kansas Association of Educational Service Centers will assume ownership and title to all materials, equipment and property purchased using EANS funds, including reimbursements. | ✓

All services or assistance provided under the program must be secular, | ✓

EANS II Program for Non-Public Schools- PART B: Funding Need

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Impact of COVID-19

The private school shall submit the required documentation to verify student and poverty level data when requested by the KSDE.

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

As part of the Catholic Diocese of Wichita, our K-8 school St. Jude, has 167 students, 73% of which are on free and reduced lunch. From March 2020 to May 2020, we were in a completely remote setting for the first time. School families and teachers lacked access to reliable technology, and we lacked the ability for teachers to offer instruction remotely. Entering the fall semester, we found ourselves scrambling daily to provide personnel and resources for instructional needs. Due high COVID numbers among staff and students, we went completely remote again between Thanksgiving and January 15. Another 6 weeks of learning loss. In addition to those 12 weeks of remote, we had 24 students miss a total of 262 days and 4 teachers miss a total of 52 days. All this lost instructional and learning time left many students suffering learning loss which can be seen by a significant decrease in our AIMS WEB PLUS scores. There has also been a disruption to their social/emotional needs as determined through our Restorative discipline circles. Many of our parents have lost their jobs and this has created even more stress for the students. Due to the pandemic our yearly fundraiser was cancelled depriving our budget of an expected \$45,000. An 11% increase in enrollment, from 149 to 167 students, has led to a greater need for resources to provide individualized instruction.

Today we are still seeing tremendous needs in social emotional learning, as well as support because of shortages in personnel to meet gap instructional needs and support learning loss. Students experiencing learning difficulties have nearly doubled since COVID began.

Other COVID-19 Services or Funding

Total K-12 student enrollment of the school in the **2019-2020 school year:** | 149

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year:** | 99

Did the school receive a loan guaranteed under the Paycheck | Yes

Protection Program before December 27, 2020?

If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan. | 211952.50

Please briefly describe any other prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

| \$25,433 SPARK and \$10,792 Sedgwick County Funds

EANS II Program for Non-Public Schools- Part C: Services Requested

Services requested

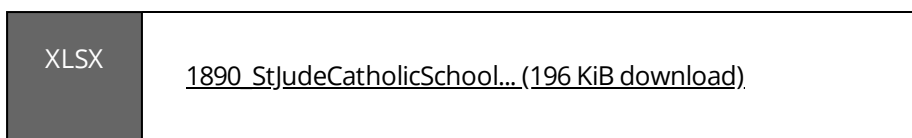
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1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification system
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

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EANS II Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.** | RL

The school requesting services or assistance is a non-profit institution. | RL

The school requesting services or assistance was in existence prior to March 13, 2020. | RL

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, | RL

assistance, materials, equipment, and property.

Provision of Services or Assistance | RL

The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.

Secular, Neutral, and Non-Ideological | RL

All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.

Restrictions on Using EANS II for Scholarships | RL

Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature | Robert Lyall

Date | 9/15/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building	School name
1890	St. Jude

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Est qty '23-'24 school year	Est qty summer '24	Reviewer notes
1890-1-003	Eligible	Table 1 - Service Center Menu	Go Guardian (filtering for Chromebooks)	To protect the children and monitor social/emotional health while using online resources that are individualized for the student population that has fallen academically behind	Educational technology - Software	\$ 6,271	\$ 1	\$ 33	-	-	-	-	185.00	-	
B1890-1-002	Eligible	Table 1 - Service Center Menu	Pathways to Reading	This utilized intervention program is to remediate students who identified as behind in phonics based on quarterly screeners	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 571	per participant	\$ 549	-	1.00	-	-	-	-	Reading skills learning loss due to COVID-19
B1890-1-003	Eligible	Table 1 - Service Center Menu	Disinfectant wet wipes, 70 ct. containers	Supplies necessary to help sanitize and maintain mitigation of all COVID practices for all to be safe and sanitary	Supplies to sanitize, disinfect, and clean school facilities	\$ 293	1 - case	\$ 47	-	-	-	-	5.00	1.00	

B1890-1-004	Eligible	Table 1 - Service Center Menu	Lysol Disinfectant Cleaner, 1 Gallon Concentrated	Supplies necessary to help sanitize and maintain mitigation of all COVID practices for all to be safe and sanitary	Supplies to sanitize, disinfect, and clean school facilities	\$ 287	(4) 1 Gallon Containers	\$ 138	-	-	-	-	2.00	-	
B1890-1-005	Eligible	Table 1 - Service Center Menu	Nitrile Powder Free Exam Gloves	Supplies necessary to help sanitize and maintain mitigation of all COVID practices for all to be safe and sanitary	Supplies to sanitize, disinfect, and clean school facilities	\$ 490	1000/case	\$ 236	-	-	-	-	2.00	-	
B1890-1-006	Eligible	Table 1 - Service Center Menu	Bags, Liners, Trash Can 38 X 58	Supplies necessary to help sanitize and maintain mitigation of all COVID practices for all to be safe and sanitary	Supplies to sanitize, disinfect, and clean school facilities	\$ 631	1 - 50.0000 Count Carton	\$ 26	-	-	-	-	20.00	3.00	Reasonable

B1890-1-007	Eligible	Table 1 - Service Center Menu	Natural color Trash bags 30" x 37" 30 gal.	Supplies necessary to help sanitize and maintain mitigation of all COVID practices for all to be safe and sanitary	Supplies to sanitize, disinfect, and clean school facilities	\$ 473	Count Carton	\$ 27	-	-	-	-	15.00	2.00	Reasonable
B1890-1-008	Ineligible	Table 1 - Service Center Menu	Bowl, Liquid cleaner and disinfectant, 9% Hydrochloric Acid, 12/32 oz.	Supplies necessary to help sanitize and maintain mitigation of all COVID practices for all to be safe and sanitary	Supplies to sanitize, disinfect, and clean school facilities	\$ 66	Quart Carton	\$ 32	-	-	-	-	2.00	-	Applicant responded via email: We have totally changed the cleaning schedule at our facility adding additional times where these products are necessary due to this schedule change. This is above and beyond our normal amount. We are trying to maintain a healthy environment so kids can stay in school. With the addition of tutoring and summer school, this was also necessary as we are using the facility much more.
B1890-1-009	Eligible	Table 1 - Service Center Menu	For floors, walls, etc., Germicide and Disinfectant at 1:20 dilution - Sanitizes at 1:60 dilution.	Supplies necessary to help sanitize and maintain mitigation of all COVID practices for all to be safe and sanitary	Supplies to sanitize, disinfect, and clean school facilities	\$ 105	Gallon Container	\$ 10	-	-	-	-	10.00	-	

B1890-1-010	Ineligible	Table 1 - Service Center Menu	GLASS & UTILITY CLEANER READY-TO-USE 2.5 GAL.	Supplies necessary to help sanitize and maintain mitigation of all COVID practices for all to be safe and sanitary	Supplies to sanitize, disinfect, and clean school facilities	\$ 131	2.5 Gallon Carton	\$ 63	-	-	-	-	2.00	-	Applicant responded via email: We have totally changed the cleaning schedule at our facility adding additional times where these products are necessary due to this schedule change. This is above and beyond our normal amount. We are trying to maintain a healthy environment so kids can stay in school.
B1890-1-011	Eligible	Table 1 - Service Center Menu	Hand Sanitizer Gel - Gallon	Supplies necessary to help sanitize and maintain mitigation of all COVID practices for all to be safe and sanitary	Supplies to sanitize, disinfect, and clean school facilities	\$ 487	4/case	\$ 78	-	-	-	-	5.00	1.00	
B1890-1-012	Eligible	Table 1 - Service Center Menu	SPRAY BOTTLE 22 OZ 28/400 144/CTN	Supplies necessary to help sanitize and maintain mitigation of all COVID practices for all to be safe and sanitary	Supplies to sanitize, disinfect, and clean school facilities	\$ 5	Each Bottle	\$ 1	-	-	-	-	5.00	-	
B1890-1-013	Eligible	Table 1 - Service Center Menu	MERV 13 - 16x25x1	for replacement in air purifiers for K-8 classrooms, art, and library to allow 460 students less opportunity to contract COVID-19	Supplies to sanitize, disinfect, and clean school facilities	\$ 107	1 - 12.0000 Count Case	\$ 103	-	-	-	-	1.00	-	

B1890-1-014	Eligible	Table 1 - Service Center Menu	MERV 13 - 16x25x2	for replacement in air purifiers for K-8 classrooms, art, and library to allow 460 students less opportunity to contract COVID-19	Supplies to sanitize, disinfect, and clean school facilities	\$ 164	1 - 12.0000 Count Case	\$ 158	-	-	-	-	1.00	-	
B1890-1-015	Eligible	Table 1 - Service Center Menu	MERV 13 - 20x20x2	for replacement in air purifiers for K-8 classrooms, art, and library to allow 460 students less opportunity to contract COVID-19	Supplies to sanitize, disinfect, and clean school facilities	\$ 164	1 - 12.0000 Count Case	\$ 158	-	-	-	-	1.00	-	
B1890-1-016	Eligible	Table 1 - Service Center Menu	MERV 13 - 20x25x1	for replacement in air purifiers for K-8 classrooms, art, and library to allow 460 students less opportunity to contract COVID-19	Supplies to sanitize, disinfect, and clean school facilities	\$ 284	1 - 12.0000 Count Case	\$ 137	-	-	-	-	2.00	-	
B1890-1-017	Eligible	Table 1 - Service Center Menu	MERV 13 - 20x25x2	for replacement in air purifiers for K-8 classrooms, art, and library to allow 460 students less opportunity to contract COVID-19	Supplies to sanitize, disinfect, and clean school facilities	\$ 168	1 - 12.0000 Count Case	\$ 161	-	-	-	-	1.00	-	
B1890-1-018	Eligible	Table 1 - Service Center Menu	Honeywell Febreze Air Puifier HEPA Filter	for replacement in Honeywell Air Purifiers in all classrooms and offices to reduce the chance of contact with COVID-19	Supplies to sanitize, disinfect, and clean school facilities	\$ 855	1 Filter	\$ 26	-	-	16.00	-	16.00	-	

B1890-1-019	Eligible	Table 1 - Service Center Menu	Anti-Fog Protective Safety Goggles	supplies necessary to help maintain PPE equipment	Personal Protective Equipment (PPE)	\$ 287	5/pack	\$ 23	4.00	-	4.00	-	4.00	-	
B1890-1-020	Eligible	Table 1 - Service Center Menu	3M 8210 N95 Respirators	Supplies necessary to help sanitize and maintain mitigation of all COVID practices for all to be safe and sanitary	Personal Protective Equipment (PPE)	\$ 3,588	20/pack	\$ 58	20.00	-	20.00	-	20.00	-	
1890-2-001	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Provide for skill review and remediation of learning deficits experienced over the 2020-2021 school year in K-2 classrooms due to quarintiens and absences. Very large class in 1st Grade this year. 40 hourse per week for 36 weeks at \$16 per hour	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 51,629		\$ 23,040	no		no		yes		
B1890-2-002	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Provide for skill review and remediation of learning deficits experienced over the 2020-2021 school year in 6-8 classrooms due to quarintiens and absences. 2 very large class with high needs due to learning loss in Middle School. 40 hourse per week for 36 weeks at \$17 per hour	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 159,139		\$ 24,480	yes		yes		yes		Approved may only start after final approval from Orion HR

B1980-2-003	Eligible	Table 2 - Full-Time Personnel	School Psychologist	Full-time Licensed Social Worker to meet the students trauma and social emotional needs due to isolation during COVID-19. To adress the large number of social emotional concerns due to isolation during COVID-19. To be hired immediately for 40 hours/week @ \$30/hour for 36 weeks.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 225,409		\$ 43,200	Yes		Yes		Yes			This is necessary due to the very high increase in social emotional needs that we are seeing in students. We were hoping to be able to join the other agency that schools are using currently. Approved may only start after final approval from Orion HR
1890-3-004	Eligible	Table 3 - Part-Time Personnel	Paraprofessional -20	Assist Teacher in 3 weeks of 6 hour per day Summer School remediatoin and tutoring for 25 K-2 identified students who are experience learning loss over the 2020-2021 school year due to quarintines and absences	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 2,194		\$ 20	-	-	-	-	-	-	72.00	
B1890-3-002	Eligible	Table 3 - Part-Time Personnel	Nurse	Add part-time nurse 3 days a week to allow students services in a safe and healthy in person learning environment, ensure implementation of latest procedureds and minimize any contact/spread in the building, and help with Antigen and PCR testing. 24hrs x \$30/hr x 36weeks	Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus	\$ 92,685		\$ 30	864.00	-	864.00	-	864.00	-	-	Approved may only start after final approval from Orion HR

1890-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Provide 3 weeks of 6 hours per day Summer school remediation and tutoring for 26 K-2 identified students who are experienced learning loss over the 2020-2021 school year due to quarantines and absences	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 8,285	\$ 30	-	72.00	-	72.00	-	72.00
B1890-3-004	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Provide 3 weeks of 6 hours per day Summer school remediation and tutoring for 26 K-2 identified students who are experienced learning loss over the 2020-2021 school year due to quarantines and absences	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 3,044	\$ 30	-	-	-	-	-	72.00
1890-3-005	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Provide 3 weeks of 6 hours per day Summer school remediation and tutoring for 24 3-5 identified students who are experienced learning loss over the 2020-2021 school year due to quarantines and absences	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 3,044	\$ 30	-	-	-	-	-	72.00

1890-3-006	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Provide 3 weeks of 6 hours per day Summer school remediation and tutoring for 25 6-8 identified students who are experienced learning loss over the 2020-2021 school year due to quarantines and absences	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 3,044	\$ 30	-	-	-	-	-	72.00	
1890-3-007	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	After school Tutor to assist students for 1 hour a day 4 days a week to help with learning loss and growth measures	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 5,736	\$ 30	-	-	-	-	144.00	-	

1890-3-008	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	After school Tutor to assist students for 1 hour a day 4 days a week to help with learning loss and growth measures	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 5,736	\$ 30	-	-	-	-	144.00	-
1890-3-009	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	After school Tutor to assist students for 1 hour a day 4 days a week to help with learning loss and growth measures	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 5,736	\$ 30	-	-	-	-	144.00	-
1890-3-003	Eligible	Table 3 - Part-Time Personnel	Licensed Building or District Administrator	Provide for skill review and remediation of learning deficits experience over the 2020-2021 school year do to quartines and absences	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 1,769	\$ 30	-	-	-	-	-	36.00

1890-3-002	Eligible	Table 3 - Part-Time Personnel	Clerical	Provide for skill review and remediation of learning deficits experience over the 2020-2021 school year due to quarantines and absences	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 1,203	\$ 20	-	-	-	-	-	30.00	
B1890-3-012	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Provide 3 weeks of 6 hours per day Summer school remediation and tutoring for 24 3-5 identified students who are experienced learning loss over the 2020-2021 school year due to quarantines and absences	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 8,285	\$ 30	-	72.00	-	72.00	-	72.00	
1890-4-001	Eligible	Table 4 - Other Requests	New Service	SAVVAS Online Science Curriculum which allows for individualized instruction to address learning loss in grades 5-8 due to hybrid and remote learning loss and a loss of in-person instruction	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 8,243								Learning loss described in CommonApp. Subject to substitution of a similar product to satisfy COVID need

1890-4-002	Eligible	Table 4 - Other Requests	New Service	SAVVAS Online Reading Curriculum which allows for individualized instruction to address learning loss in grades K-8 due to hybrid and remote learning loss and a loss of in-person instruction	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 15,482												Learning loss described in CommonApp. Subject to substitution of a similar product to satisfy COVID need
1890-4-005	Eligible	Table 4 - Other Requests	New Service	Lit Camp summer school curriculum to provide for more engaging and interactive pedagogy which will maximize our opportunity to assist identified students who have suffered learning loss in reading	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 7,301												Subject to substitution of a similar product to satisfy COVID need
1890-4-006	Eligible	Table 4 - Other Requests	New Service	Scholastic Scholar Zone math summer school curriculum to provide for more engaging and interactive pedagogy which will maximize our opportunity to assist identified students who have suffered learning loss in Math	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 16,240												Subject to substitution of a similar product to satisfy COVID need

1890-4-007	Eligible	Table 4 - Other Requests	New Service	Restoration Conflict resolution social emotional training for staff and restorative practies. Full day training	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 6,490														Subject to substitution of a similar product to satisfy COVID need
B1890-4-006	Eligible	Table 4 - Other Requests	New Service	SAVVAS Online Science Curriculum which allows for individualized instruction to address learning loss in grades 3-4 due to hybrid and remote learning loss and a loss of in-person instruction	Redevelopin g instructional plans for remote or hybrid learning or to address learning loss	\$ 6,202														Subject to substitution of a similar product to satisfy COVID need
B1890-4-007	Eligible	Table 4 - Other Requests	New Service	SAVVAS Online Social Studies Curriculum which allows for individualized instruction to address learning loss in grades 3-4 due to hybrid and remote learning loss and a loss of in-person instruction	Redevelopin g instructional plans for remote or hybrid learning or to address learning loss	\$ 3,613														Subject to substitution of a similar product to satisfy COVID need

B1890-4-008	Eligible	Table 4 - Other Requests	New Service	Using Zoom to provide educators a way to stay connected with students to provide instruction for learning loss	Educational technology - Software	\$ 2,034													Subject to substitution of a similar product to satisfy COVID need
B1890-4-009	Eligible	Table 4 - Other Requests	New Service	Voces Online Curriculum which allows for individualized instruction to address learning loss in grades 6-8 due to hybrid and remote learning loss and a loss of in-person instruction	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 1,201													Subject to substitution of a similar product to satisfy COVID need
B1890-4-010	Ineligible	Table 4 - Other Requests	New Service	Classroom sound system to aid teachers with speaking through a mask and over a classroom air purifier, to maintain student engagement and ensure that each student is able to hear instruction	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 1,508													Applicant responded via email: With teachers trying to speak through masks and over an air purifying system running all the time, it is necessary for this equipment so they can be heard by the students.

Kansas CommonApp (2020)

2140-EANS II EANS II Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)



dBPqbgBn

St. Margaret Mary Catholic School EANS II

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	St. Margaret Mary Catholic School; Diocese of Wichita
Applicant / Mailing Address	2635 S. Pattie Wichita, KS 67216
Applicant / First and Last Name of Owner, CEO, or Executive Director	Kylan Collins
Applicant / Email Address of Owner, CEO, or Executive Director	kcollins@smmwichita.com
Applicant / Phone Number	3162674911

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

EANS II Program for Non-Public Schools-Part A: Basic Information

Emergency Assistance to Non-Public Schools (EANS) Application II

Full School Name | St. Margaret Mary Catholic School

The Kansas State Department of Education (KSDE) has developed this application to gather the information necessary to ensure compliance with state and federal law, approve applications, and report on the use of EANS II funding. Please complete all required questions in the application form as well as the service and reimbursement template provided for download. The window for application submission will be September 13-27, 2021. Please note- applications will be reviewed by the Commissioner's Task Force in recorded public meetings, and all information submitted will be made publicly available through the Task Force's review process.

If any questions arise as you fill in the application, please review our FAQ materials or reach out to the EANS application team at EANS@KSDE.org.

KSDE-Assigned Building Number | 1892

Building Address | Street Address | 2635 S. Pattie St.

Building Address | City | Wichita

Building Address | Zip Code | 67216

County of Building Location | Sedgwick

Kansas School District Catchment Area | 259

Grades served (select all that apply) |
✓ Kindergarten
✓ 1st
✓ 2nd
✓ 3rd
✓ 4th
✓ 5th
✓ 6th
✓ 7th
✓ 8th

Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester** | Closed due to COVID- No services provided

Learning environment for the majority of K-12 students over the **fall 2020 semester:** | In-person

Learning environment for the majority of K-12 students over the **spring 2021** | In-person

semester:

Learning environment for the majority of K-12 students over the **fall 2021** | In-person

semester to-date:

Authorized Representative of the School | Name | Kylan Collins

Authorized Representative of the School | Position or Title | Principal

Authorized Representative of the School | Email Address | kcollins@smmwichita.com

Authorized Representative of the School | Phone Number | +13162674911

Would you like to add an additional school representative to the application? | No

Please acknowledge the following requirements for the EANS II program.

Control of funds for services and assistance provided to a non-public school under the EANS program and title to materials, equipment and property purchased with such funds, must be in a public agency, and a public agency must administer such funds, materials, equipment, and property. Therefore, the Kansas Department of Education or the Kansas Association of Educational Service Centers will assume ownership and title to all materials, equipment and property purchased using EANS funds, including reimbursements. | ✓

All services or assistance provided under the program must be secular, neutral, and non-ideological. | ✓

EANS II Program for Non-Public Schools- PART B: Funding Need

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Impact of COVID-19

The private school shall submit the required documentation to verify student and poverty level data when requested by the KSDE.

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

As part of the Catholic Diocese of Wichita, our K-8 school of 199 students has an 86% low income rate which has challenged our working families. From March 2020 to May 2020 we were in a completely remote school setting for the first time causing families to stay home from their source of income forcing families to do with less. More than 40% of students lacked a reliable device in their homes to participate in remote learning and teachers struggled with the ability to teach remotely on short notice.

During the 2020-2021 school year there was an increase in absences due to Covid with more than 60% of the staff missing school days. A lack of substitute teachers caused us to cover in-house on many occasions and forced us to hire a permanent substitute due to a respiratory illness. A spike in cases in November put our middle school in remote learning for 13 days and the whole school for 10 days in February while 24% of our students were in quarantine.

The school day looks different with students wearing masks and socially distancing. The school lost some of its family atmosphere as school-wide events, including mass multiple times a week, were canceled and students worked only in small groups in the classroom. Teachers had to eat with students during lunch as the lunchroom was not big enough to fit all students safely. The social-emotional well-being of the students has suffered due to circumstances surrounding Covid.

Other COVID-19 Services or Funding

Total K-12 student enrollment of the school in the **2019-2020 school year**: | 191

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**: | 167

Did the school receive a loan guaranteed under the Paycheck Protection Program before December 27, 2020? | Yes

If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan. | \$130,392

Please briefly describe any other prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

CARES \$40,148

SPARK \$1,622

EANS II Program for Non-Public Schools- Part C: Services Requested

Services requested

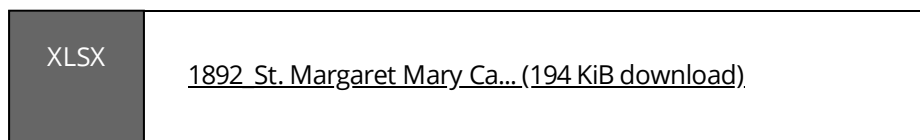
Please review the following requirements for services before completing the Excel template portion of the application.

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification system
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Please fill out the **EANS application Excel template** with the school's request for future services. The template can be downloaded here at

<https://www.ksde.org/Portals/0/ECSETS/Announcements/EANS-II-Application-DataCollectionTemplate.xlsx>. **Please name the file Building Number_School Name_EANSII_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANSII_0901). Date format should be MMDD (e.g., 0901 for September 1). If a school does not yet have a building number, please put Pending.**



EANS II Program for Non-Public Schools- Part D: Program Acknowledgements

EANS II Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.** | KC

The school requesting services or assistance is a non-profit institution. | KC

The school requesting services or assistance was in existence prior to March 13, 2020. | KC

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property. | KC

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by | KC

employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.

Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.

| KC

Restrictions on Using EANS II for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

| KC

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature

| Kylan Collins

Date

| 9-21-2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building	School name
1892	St. Margaret Mary

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Est qty '23-'24 school year	Est qty summer '24	Reviewer notes
1892-1-004	Eligible	Table 1 - Service Center Menu	Go Guardian (filtering for Chrome books)	Purchase Go Guardian for the safety of students online and to monitor the social emotional well being of 211 students (extension from 1892-1-004 from EANS I)	Educational technology - Software	\$ 14,371	1	\$ 33			212.00		212.00		
B1892-1-002	Eligible	Table 1 - Service Center Menu	BLEACH, Clorox Bleach, 3/121 oz. containers/case	Purchase bleach to make up for the increased expenses of cleaning and sanitizing due to more frequent cleaning brought on by Covid-19	Supplies to sanitize, disinfect, and clean school facilities	\$ 314	1 - 3.0000 Count Case	\$ 20	5.00		5.00		5.00		
B1892-1-003	Eligible	Table 1 - Service Center Menu	CleanSmart Disinfectant Spray	Purchase surface cleaner to make up for the increased expenses of cleaning and sanitizing due to more frequent cleaning brought on by Covid-19.	Supplies to sanitize, disinfect, and clean school facilities	\$ 554	One Spray Bottle	\$ 6	18.00	1.00	36.00	1.00	36.00	1.00	

B1892-1-004	Eligible	Table 1 - Service Center Menu	Disinfectant wet wipes, 70 ct. containers	Purchase wipes to sanitize desks due to an increased costs of sanitizing desks and to allow students to feel safe as they move from room to room when another student has sat in their seat.	Supplies to sanitize, disinfect, and clean school facilities	\$ 1,122	1 - case	\$ 47	4.00	1.00	8.00	1.00	8.00	1.00
B1892-1-005	Eligible	Table 1 - Service Center Menu	Nitrile Powder Free Exam Gloves	Purchase gloves to protect hands of families that volunteer to clean classrooms every night as opposed to two nights a week pre-Covid-19	Supplies to sanitize, disinfect, and clean school facilities	\$ 1,226	1000/case	\$ 236	1.00		2.00		2.00	
B1892-1-006	Eligible	Table 1 - Service Center Menu	Hand Sanitizer Gel - Gallon	Purchase hand sanitizer to help with costs of increased sanitizing of hands as a response to an awareness of cleanliness due to the pandemic	Supplies to sanitize, disinfect, and clean school facilities	\$ 811	4/case	\$ 78	2.00		4.00		4.00	
B1892-1-007	Eligible	Table 1 - Service Center Menu	Touch Free Sanitizer Dispenser w/Stand and Drip Tray	Purchase a hand sanitizer stand to locate around the building due to an increase need to sanitize hands brought on by the pandemic	Supplies to sanitize, disinfect, and clean school facilities	\$ 218	Each	\$ 105	2.00					

B1892-1-008	Ineligible	Table 1 - Service Center Menu	Poverty Simulation	Contract trained facilitator for a poverty situation to help teachers assist students with social emotional growth due to constant disruption of learning/lack of social skill development experienced in the 2020-21 school year.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 2,080	up to 250 people	\$ 2,000											
B1892-1-009	Eligible	Table 1 - Service Center Menu	Activate Support	Contract trained facilitator for trauma-informed PD and coaching to help teachers assist students with social emotional growth due to constant disruption of learning/lack of social skill development experienced in the 2020-21 school year.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 15,444	per building	\$ 14,850				1.00							Supporting Social-Emotional learning loss & Covid Impact on student mental wellness.

B1892-1-010	Eligible	Table 1 - Service Center Menu	Lenovo ThinkPad E15 - 15.6" - Core i5 10210U - 8 GB RAM - 256 GB SSD - US	Necessary devices to manage and maintain online resource and individualized instruction for at-risk students	Education al technology - Hardware	\$ 12,790	1	\$ 946			13.00				
B1892-1-011	Eligible	Table 1 - Service Center Menu	Lysol Disinfectant Pine Action Cleaner, Concentrated, 1 Gallon, case of 4	Purchase disinfectant to make up for the increased expenses of cleaning and sanitizing due to more frequent cleaning brought on by Covid-19	Supplies to sanitize, disinfect, and clean school facilities	\$ 682	1 case	\$ 131	1.00		2.00		2.00		
B1892-2-001	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	With an increase of students demonstrating learning loss due to a lack of instructional time during Covid-19, there has been a greater need for a resource department to assist with students who are below grade level.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 131,061		\$ 35,000			YES		YES		

1892-2-001	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	40 hour a week, 36 week a year paraprofessional being paid \$15 per hour to work with approximatley 60 identified students who have demonstrated learning loss due to lack of instrucional time (extension from EANS I 1892-2-001	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 49,930	\$ 21,600			NO	YES		
B1892-2-003	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	40 hour a week, 36 week a year paraprofessional being paid \$15 per hour to work with approximatley 60 identified students who have demonstrated learning loss due to lack of instrucional time.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 148,944	\$ 21,600	YES		YES	YES		Approved may only start after final approval from Orion HR

B1892-3-001	Eligible	Table 3 - Part-Time Personnel	Nurse	Provide assistance to school secretary and principal to deal with the increase of Covid cases, quarantines, and documentation	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 67,695	\$ 30	380.00	20.00	720.00	20.00	720.00	20.00	Description addresses population/subgroup of students: covid cases, quarantines etc. Approved may only start after final approval from Orion HR
1892-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer School provided to approximately 20 K-1 students to make up for lost learning time due to Covid and remote learning with 3 days of preparation, 20 days of instruction (4 hrs. per day) and 1 day of cleanup (extension from 1892-3-001)	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 3,893	\$ 30						96.00	Extension from EANS I

1892-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer School provided to approximately 20 2-3 students to make up for lost learning time due to Covid and remote learning with 3 days of preparation, 20 days of instruction (4 hrs. per day) and 1 day of cleanup (extension from 1892-3-002)	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 3,893	\$ 30						96.00	Extension from EANS I
1892-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer School provided to approximately 20 4-5 students to make up for lost learning time due to Covid and remote learning with 3 days of preparation, 20 days of instruction (4 hrs. per day) and 1 day of cleanup (extension from 1892-3-003)	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 3,893	\$ 30						96.00	Extension from EANS I

1892-3-004	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer School provided to approximately 20 6-8 students to make up for lost learning time due to Covid and remote learning with 3 days of preparation, 20 days of instruction (4 hrs. per day) and 1 day of cleanup (extension from 1892-3-004)	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 3,893	\$ 30						96.00	Extension from EANS I
1892-3-005	Eligible	Table 3 - Part-Time Personnel	Licensed Building or District Administrator	Administration and Supervision of 25 days of summer school (extension from EANS I 1892-3-005)	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 1,380	\$ 30						25.00	Extension from EANS I

1892-3-007	Eligible	Table 3 - Part-Time Personnel	Clerical	Clerical work for 20 days of summer school (extension from 1892-3-007)	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 967	\$ 20						20.00	Extension from EANS I
B1892-3-008	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Paraprofessional is needed to help assist 40 K-4 students for summer school to make up for lost learning time due to Covid and remote learning for 20 days of summer school at 4 hours per day	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 6,303	\$ 20	80.00		80.00			80.00	

B1892-3-009	Eligible	Table 3 - Part-Time Personnel	Paraprofessional 20	Paraprofessional is needed to help assist 40-5-8 students for summer school to make up for lost learning time due to Covid and remote learning for 20 days of summer school at 4 hours per day	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 6,303	\$ 20		80.00		80.00		80.00	
1892-3-008	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Teacher to work 4 days a week for one hour after school with identified K-2 students who are struggling with learning loss due to lack of instructional time (extension from EANS 1892-3-008).	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 5,736	\$ 30				144.00		Extension from EANS 1	

1892-3-009	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Teacher to work 4 days a week for one hour after school with identified 3-5 students who are struggling with learning loss due to lack of instructional time (extension from EANS I 1892-3-009).	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 5,736	\$ 30					144.00	extension from EANS I
1892-3-010	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Teacher to work 4 days a week for one hour after school with identified 6-8 students who are struggling with learning loss due to lack of instructional time (extension from EANS I 1892-3-010)	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 5,736	\$ 30					144.00	Extension from EANS I

1892-4-001	Eligible	Table 4 - Other Requests	New Service	Through Children First hire a full time social-worker, counselor 1 day per week, case manager, practicum student will help to fill the need for added stresses brought on by the students in social emotional growth due to Covid (extension from 1892-4-001).	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 72,534										Extension from EANS I. Subject to substitution of a similar product to satisfy COVID need
1892-4-003	Eligible	Table 4 - Other Requests	New Service	Scholastic Scholar zone Math summer school program both online and workbooks will help to make up time for lost learning over the next 3 summers (extension from 1892-4-003).	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 5,408										Extension from EANS I. Subject to substitution of a similar product to satisfy COVID need

1892-4-005	Eligible	Table 4 - Other Requests	New Service	Scholastic First is an online phonics program to help meet K-2 student needs based on a loss of learning due to closing schools in March of 2020 due to Covid. Current test scores are showing the biggest gaps in learning at St. Margaret Mary is in Kindergarten, 1st, and 2nd grades with 60% of students scoring below the 50th percentile on a Standardized Reading assessment (extension from 1892-4-005).	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 2,600											Extension from EANS I. Subject to substitution of a similar product to satisfy COVID need
1892-4-004	Eligible	Table 4 - Other Requests	New Service	The pandemic has intensified the need for our school to address social and emotional needs of middle school students. We have seen a huge learning loss in this area. This year our 5 middle school teachers and the administration have dealt with 72, 6th-8th grade students who lack social and emotional skills. They are anxious, depressed, and not confident in their ability to navigate through the pandemic. This has been shared from students in numerous conversations who are not handling the changes in their lives that have been brought on with the pandemic. They have expressed the plea for help in their annual survey, in journal writing, and in numerous conversations. We have dealt with 2 students who have lost a loved one to COVID 19, we have students whose grades are far below their normal performance. We have had 4 students express suicide ideation. We have seen students with a profound inability to make decisions, to gain trust in each other and students who are dealing with depression. These 9 sessions of social emotional content will bring to light these topics. This year we have had no time to give to these topics and thus we see our students far behind in social and emotional maturity. The nine sessions will completely focus on the secular topics and from a secular view point in three categories: Self-Awareness, Self-Management, and Social Awareness and Relationship Building. These are the three categories the 72 middle school students are needing immediate attention in order to recover from their lives being changed so much due to COVID 19. The topic covered in the 3 categories are topics found in secular social emotional competencies (extension from 1892-4-004 for a year 2 for our 5th/6th Grades).	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 11,627											Targeted social emotional support for middle school due to negative covid impacts. Subject to substitution of a similar product to satisfy COVID need

B1892-4-005	Eligible	Table 4 - Other Requests	New Service	Restorative Conflict resolution Social emotional training for staff and restorative practices. Full day training	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 4,160												Targeted social emotional support for middle school due to negative covid impacts. Subject to substitution of a similar product to satisfy COVID need
B1892-4-006	Eligible	Table 4 - Other Requests	New Service	Purchase Breaking Bold for a teacher book study authored by Weston and Molly Kieschnick for a method to "prioritize and cultivate positive relationships with all students" because of difficulties students have had brought on by Covid-19	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ -												Targeted social emotional support for middle school due to negative covid impacts. Subject to substitution of a similar product to satisfy COVID need

B1892-4-007	Eligible	Table 4 - Other Requests	New Service	Purchase aimswebPlus Complete w/dyslexia screener to better progress monitor students who are struggling and are at all different levels based upon deficits created due to Covid-19 shutdown of 2020 and remote learning for 2020-2021 school year.	Education al technology - Software	\$ 883												Additional progress monitoring of learning loss due to Covid. Subject to substitution of a similar product to satisfy COVID need
B1892-4-008	Eligible	Table 4 - Other Requests	New Service	Training for teachers on the use of progress monitoring for aimswebPlus Complete w/dyslexia screener to better progress monitor students who are struggling and are at all different levels based upon deficits created due to Covid-19 shutdown of 2020 and remote learning for 2020-2021 school year.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 3,307												Eligible contingent upon aimswebPlus approval. Subject to substitution of a similar product to satisfy COVID need

B1892-4-009	Eligible	Table 4 - Other Requests	New Service	Purchase protective cases for Chromebooks 100e purchased through CARES and EANS I to help with wear and tear on devices as they move from classroom to classroom and are taken home when needed for remote learning or in class use due to Covid 19.	Education al technology - Hardware	\$ 1,560												Subject to substitution of a similar product to satisfy COVID need
B1892-4-010	Eligible	Table 4 - Other Requests	New Service	Purchase protective cases for Chromebook Tablets 10e purchased through CARES and EANS I to help with wear and tear on devices as they move from classroom to classroom and are taken home when needed for remote learning or in class use due to Covid 19.	Education al technology - Hardware	\$ 6,370												Subject to substitution of a similar product to satisfy COVID need

B1892-4-011	Eligible	Table 4 - Other Requests	New Service	Purchase art supplies for multiple projects across all grade levels to make up for lost opportunities in art due to COVID-19	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 2,340												Talked with Principal, asked for more clarity regarding need for art supplies. Indicated that due to Covid, individual materials are needed versus previously shared materials. These materials will be paint, paintbrushes, markers, color pencils, paper, and crayons. Subject to substitution of a similar product to satisfy COVID need
B1892-4-012	Eligible	Table 4 - Other Requests	New Service	Purchase a multi-directional microphone (Yeti-Nano) to aide in sound for students who need to be at home during quarantine and for multiple people to be heard in the classroom due to increased use of Zoom due to Covid-19.	Education technology - Hardware	\$ 2,808												Subject to substitution of a similar product to satisfy COVID need

B1892-4-013	Eligible	Table 4 - Other Requests	New Service	Purchase Lexia Core 5 to increase reading levels with 36 K-5 students who showed deficits due to Covid-19 and missed instructional time during after-school tutoring and tier-3 time.	Educational technology - Software	\$ 312												Subject to substitution of a similar product to satisfy COVID need
B1892-4-014	Eligible	Table 4 - Other Requests	New Service	Purchase Lexia PowerUp to increase reading levels with 24 6-8 students who showed deficits due to Covid-19 and missed instructional time during after-school tutoring and tier-3 time.	Educational technology - Software	\$ 4,493												Subject to substitution of a similar product to satisfy COVID need
B1892-4-015	Eligible	Table 4 - Other Requests	New Service	Conduct Kagan Strategies training to assist teachers with strategies to adapt to social distancing caused by the pandemic of 2020-2021	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 8,882												Subject to substitution of a similar product to satisfy COVID need

Kansas CommonApp (2020)

2150-EANS II EANS II Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)



xzvpdwZx

1894_St. Patrick Catholic School - Wichita_EANS_0924

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | EANS applicant (Non-public school)

Applicant / Entity Name | St. Patrick Catholic School - Wichita

Applicant / Mailing Address

2023 N. Arkansas Ave.
Wichita, KS 67203

Applicant / First and Last Name of Owner, CEO, or Executive Director | Brandon Relph

Applicant / Email Address of Owner, CEO, or Executive Director | brelph@stpatswichita.org

Applicant / Phone Number | 3162624071

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Emergency Assistance to Non-Public Schools (EANS) Application II

Full School Name | St. Patrick Catholic School - Wichita

The Kansas State Department of Education (KSDE) has developed this application to gather the information necessary to ensure compliance with state and federal law, approve applications, and report on the use of EANS II funding. Please complete all required questions in the application form as well as the service and reimbursement template provided for download. The window for application submission will be September 13-27, 2021. Please note- applications will be reviewed by the Commissioner's Task Force in recorded public meetings, and all information submitted will be made publicly available through the Task Force's review process.

If any questions arise as you fill in the application, please review our FAQ materials or reach out to the EANS application team at EANS@KSDE.org.

KSDE-Assigned Building Number | 1894

Building Address | Street Address | 2023 N. Arkansas Ave.

Building Address | City | Wichita

Building Address | Zip Code | 67203

County of Building Location | Sedgwick

Kansas School District Catchment Area | 259

Grades served (select all that apply) |
 Kindergarten
 1st
 2nd
 3rd
 4th
 5th
 6th
 7th
 8th

Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester** | Remote

Learning environment for the majority of K-12 students over the **fall 2020 semester:** | In-person

Learning environment for the majority of K-12 students over the **spring 2021 semester**: | In-person

Learning environment for the majority of K-12 students over the **fall 2021 semester to-date**: | In-person

Authorized Representative of the School | Name | Brandon Relph

Authorized Representative of the School | Position or Title | Principal

Authorized Representative of the School | Email Address | principal@stpatswichita.org

Authorized Representative of the School | Phone Number | +13162624071

Would you like to add an additional school representative to the application? | No

Please acknowledge the following requirements for the EANS II program.

Control of funds for services and assistance provided to a non-public school under the EANS program and title to materials, equipment and property purchased with such funds, must be in a public agency, and a public agency must administer such funds, materials, equipment, and property. Therefore, the Kansas Department of Education or the Kansas Association of Educational Service Centers will assume ownership and title to all materials, equipment and property purchased using EANS funds, including reimbursements. | ✓

All services or assistance provided under the program must be secular, neutral, and non-ideological. | ✓

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Impact of COVID-19

The private school shall submit the required documentation to verify student and poverty level data when requested by the KSDE.

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

Our K-8 school of 185 students whereby 92% are considered low income and over 75% are ELL has been significantly challenged by the COVID-19 pandemic. Only 6.5% of students reported having an individually dedicated tablet or laptop for school work, thus from March 2020 to May 2020 we were very challenged. During the first semester of 20-21, over 20% of our staff were quarantined/isolated. We were unable to find subs willing to come into the building most days. Fifty-six student quarantines/isolations were recorded first semester. This is detrimental in all schools, but our students live in very low income families without extra resources. In addition, we have been unable to implement our Success for All reading program as designed due to strict cohorting. The many limitations, including barriers, no group work, and strict cohorts have kept us going, but the price of this change has been huge. Our students have suffered due to this. Students share that they miss interacting with their friends and students in other grades. We have had an increase in the number of students reporting suicide ideation. Our annual fundraiser was cancelled this year and brought in almost \$25K last year. Donations in Fiscal YTD 10/31/2020 were down over \$93K compared to Fiscal Prior YTD 10/31/2019.

Other COVID-19 Services or Funding

Total K-12 student enrollment of the school in the **2019-2020 school year:** | 184

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year:** | 168

Did the school receive a loan guaranteed under the Paycheck Protection Program before December 27, 2020? | Yes

If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan. | 183040

Please briefly describe any other prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

We received about \$11,770 in SPARK through Sedgwick County and \$41,410 in CARES through USD 259 for cleaning supplies, PPE, and chromebooks.

EANS II Program for Non-Public Schools- Part C: Services Requested

Services requested

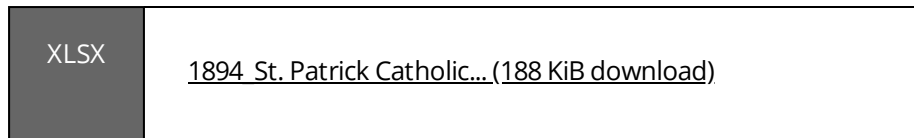
Please review the following requirements for services before completing the Excel template portion of the application.

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification system
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Please fill out the **EANS application Excel template** with the school's request for future services. The template can be downloaded here at

<https://www.ksde.org/Portals/0/ECSETS/Announcements/EANS-II-Application-DataCollectionTemplate.xlsx>. **Please name the file Building Number_School Name_EANSII_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANSII_0901). Date format should be MMDD (e.g., 0901 for September 1). If a school does not yet have a building number, please put Pending.**



EANS II Program for Non-Public Schools- Part D: Program Acknowledgements

EANS II Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.** | BR

The school requesting services or assistance is a non-profit institution. | BR

The school requesting services or assistance was in existence prior to March 13, 2020. | BR

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property. | BR

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by | BR

employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.

Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.

| BR

Restrictions on Using EANS II for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

| BR

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature

| Brandon D Relph

Date

| 09/24/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

B1894-1-004	Eligible	Table 1 - Service Center Menu	Culture and Wellbeing for Staff	Contract trained facilitator for trauma-informed PD and coaching to assist teachers with responding to the effects of COVID in order to better meet the social emotional growth needs of students	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 15,288	Building (30 maximum)	\$ 4,900	1.00		1.00		1.00		
B1894-1-005	Eligible	Table 1 - Service Center Menu	Envion Ionic Pro Compact Air Purifier, Black	This is needed to purify air to reduce risk of the spread of COVID through the air	Improving ventilation systems, including windows or portable air purification systems	\$ 3,843	1	\$ 185	20.00						
B1894-1-006	Eligible	Table 1 - Service Center Menu	Dial FIT Hand Sanitizer Foam, Manual, 40.6 Ounces, Carton of 3	This is needed to help sanitize to reduce the risk of the spread of COVID	Supplies to sanitize, disinfect, and clean school facilities	\$ 1,573	1 carton	\$ 84	3.00	1.00	6.00	1.00	6.00	1.00	
B1894-1-007	Eligible	Table 1 - Service Center Menu	Disinfectant Wipes-70 Wipes/Unit Canister	This is needed to help sanitize to reduce the risk of the spread of COVID	Supplies to sanitize, disinfect, and clean school facilities	\$ 1,808	24 canisters	\$ 83	4.00	1.00	7.00	1.00	7.00	1.00	

B1894-1-008	Eligible	Table 1 - Service Center Menu	Analyzing Data to Inform Curriculum and Instruction	This will allow us to analyze data to better identify struggling students who have learning loss due to COVID	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 21,840	per day per school	\$ 1,400	1.00	2.00	4.00	2.00	4.00	2.00	
B1894-2-001	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Hire certified teacher to work with students on learning recovering due to learning loss due to COVID	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 71,642		\$ 40,000					Yes		
B1894-2-002	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Hire primary level paraprofessional to aide teacher for learning recovering as skills identified on assessments throughout the year show significant loss of learning.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 59,842		\$ 30,000					Yes		

B1894-2-003	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Hire intermediate level paraprofessional to aide teachers for learning recovering as skills identified on assessments throughout the year show significant loss of learning.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 59,842	\$ 30,000					Yes		
B1894-2-004	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Hire middle level paraprofessional to aide teachers for learning recovering as skills identified on assessments throughout the year show significant loss of learning.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 59,842	\$ 30,000					Yes		
B1894-2-005	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Hire paraprofessional for grades 2 & 3 to aide teacher for learning recovering as skills identified on assessments throughout the year show significant loss of learning.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 119,261	\$ 30,000		YES			Yes		

B1894-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire remediation teacher for identified failing students K-8 to address learning loss from constant disruption to learning since March, 2020.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 21,879	\$ 30		200.00		200.00		200.00
B1894-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire remediation teacher for identified failing students K-8 to address learning loss from constant disruption to learning since March, 2020.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 21,879	\$ 30		200.00		200.00		200.00
B1894-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire certified teacher to manage summer school programs for identified failing K-8 students that address learning loss from constant disruption to learning since March 2020.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 21,879	\$ 30		200.00		200.00		200.00

B1894-3-004	Eligible	Table 3 - Part-Time Personnel	Paraprofessional -20	Hire remediation para to assist teachers with identified failing students K-8 to address learning loss from constant disruption to learning since March, 2020.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 14,799	\$ 20		200.00		200.00		200.00
B1894-3-005	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire remediation teacher for identified failing students K-8 to address learning loss from constant disruption to learning since March, 2020.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 10,551	\$ 30		40.00		40.00		200.00
B1894-3-006	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire remediation teacher for identified failing students K-8 to address learning loss from constant disruption to learning since March, 2020.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 10,551	\$ 30		40.00		40.00		200.00

B1894-3-007	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire remediation teacher for identified failing students K-8 to address learning loss from constant disruption to learning since March, 2020.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 10,551	\$ 30		40.00		40.00		200.00	
B1894-3-008	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire remediation teacher for identified failing students K-8 to address learning loss from constant disruption to learning since March, 2020.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 10,551	\$ 30		40.00		40.00		200.00	
B1894-3-009	Eligible	Table 3 - Part-Time Personnel	Nurse	To assist with response to COVID outbreak in the building including contact tracing and isolation within the building	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 71,727	\$ 30	400.00		800.00		800.00		Approved may only start after final approval from Orion HR

B1894-3-010	Eligible	Table 3 - Part-Time Personnel	Clerical	To assist with management of COVID related absences and coordinate remote learning	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 41,047	\$ 20	340.00		680.00		680.00	Approved may only start after final approval from Orion HR
B1894-3-011	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire remediation teacher for identified failing students K-8 to address learning loss from constant disruption to learning since March, 2020.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 21,879	\$ 30		200.00		200.00	200.00	
B1894-3-012	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Hire remediation teacher for identified failing students K-8 to address learning loss from constant disruption to learning since March, 2020.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 21,879	\$ 30		200.00		200.00	200.00	

B1894-4-001	Eligible	Table 4 - Other Requests	New Service	Contract for social work and counseling services for identified students with increased social-emotional needs due to the lack of social interaction and increase stress as caused by the pandemic since March 2020	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 104,000													Provide information of who the services would be purchased from; Applicant responded via email: We have contracted with Children First, a local non-profit agency, to provide these services with our EANS I funding. This is intended to extend the requested services through the 23-24 school year, covering the cost of full implementation through then. Subject to substitution of a similar product to satisfy COVID need
1894-4-002	Eligible	Table 4 - Other Requests	Modification	Purchase ELA curriculum that would allow for instruction within self-contained classroom in stable groups	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 15,600													Related to COVID-19; Applicant responded via email: Before COVID, we had a reading curriculum that required students to mix with students in other classrooms/grade levels. Due to COVID, we cannot implement this program as designed. This extends what we were approved for in EANS I through the 22-23 and 23-24 school years. Subject to substitution of a similar product to satisfy COVID need

1894-4-003	Eligible	Table 4 - Other Requests	New Service	Purchase Scholastic F.I.R.S.T. for identified failing students in Grades K-8 to assist with improving learning loss due to disruptions in learning since March 2020	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 2,600												Subject to substitution of a similar product to satisfy COVID need
1894-4-004	Eligible	Table 4 - Other Requests	New Service	Purchase Lit Camp Summer School Curriculum for identified failing students in Grades K-8 to assist with improving learning loss due to disruptions in learning since March 2020	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 21,060												Subject to substitution of a similar product to satisfy COVID need
1894-4-005	Eligible	Table 4 - Other Requests	New Service	Contract trained facilitator for restorative discipline PD and coaching to help teachers assist students with social emotional growth due to constant disruption of learning/lack of social skill development experienced in the 2020-21 school year.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 12,480												Subject to substitution of a similar product to satisfy COVID need

B1894-4-009	Ineligible	Table 4 - Other Requests	New Service	We need to charter buses to transport students for the field trips mentioned above.	Reasonable transportation costs	\$ 81,900												
B1894-4-010	Eligible	Table 4 - Other Requests	New Service	Kids missed out on recess or were limited due to stable group requirements. Students have the ability to apply the social and emotional skills needed to self-regulate, build positive relationships and problem solve with peers. Peaceful Playgrounds offer	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 5,460												How does Peaceful Playgrounds meet a need due to COVID-19; Applicant responded via email: Due to COVID, students were not able to interact at recess with all of their classmates and those in other classes. This program will help students relearn socialization skills and provide opportunities for improve mental health, both of which were directly impacted by COVID. Subject to substitution of a similar product to satisfy COVID need

B1894-4-013	Ineligible	Table 4 - Other Requests	New Service	This will provide options for students who are demonstrating above average anxiety and emotional strain due to COVID 19 and the pandemic. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address I	Redevelopin g instructional plans for remote or hybrid learning or to address learning loss	\$ 10,400												What is this; Applicant responded via email: This request is for Flexible Seating. Due to COVID, we had partitions between students to allow for in-person learning for all of the 20-21 school year. This flexible seating will help students by increasing spacial awareness as we transition to seating students in coopeartive learning groups.
B1894-4-014	Ineligible	Table 4 - Other Requests	New Service	Students missed out on opportunities to be creative through artistic expression. This would be to provide resources for students to utilize their personal creativity allowing students to socially distance. We would bring in local artists and purchse indiv	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 12,480												
B1894-4-015	Eligible	Table 4 - Other Requests	New Service	Accelerated Reader Program - allows for independent reading comprehension monitoring, and testing at home when students are remote - Students will be able to work independently, allowing for social distancing.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 9,360												Subject to substitution of a similar product to satisfy COVID need

Kansas CommonApp (2020)

2137-EANS II EANS II Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)



jOvoRxMr

1910_Bishop Carroll Catholic High School

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	Bishop Carroll Catholic High School, Wichita, KS
Applicant / Mailing Address	8101 W. Central Wichita, Kansas 67212
Applicant / First and Last Name of Owner, CEO, or Executive Director	Catholic Diocese of Wichita
Applicant / Email Address of Owner, CEO, or Executive Director	harshbergerv@bcchs.org
Applicant / Phone Number	3167222390

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

EANS II Program for Non-Public Schools-Part A: Basic Information

Emergency Assistance to Non-Public Schools (EANS) Application II

Full School Name | Bishop Carroll Catholic High School

The Kansas State Department of Education (KSDE) has developed this application to gather the information necessary to ensure compliance with state and federal law, approve applications, and report on the use of EANS II funding. Please complete all required questions in the application form as well as the service and reimbursement template provided for download. The window for application submission will be September 13-27, 2021. Please note- applications will be reviewed by the Commissioner's Task Force in recorded public meetings, and all information submitted will be made publicly available through the Task Force's review process.

If any questions arise as you fill in the application, please review our FAQ materials or reach out to the EANS application team at EANS@KSDE.org.

KSDE-Assigned Building Number | 1910

Building Address | Street Address | 8101 W Central

Building Address | City | Wichita

Building Address | Zip Code | 67212

County of Building Location | Sedgwick

Kansas School District Catchment Area | 259

Grades served (select all that apply) |
✓ 9th
✓ 10th
✓ 11th
✓ 12th

Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester** | Remote

Learning environment for the majority of K-12 students over the **fall 2020 semester:** | Hybrid

Learning environment for the majority of K-12 students over the **spring 2021 semester:** | Hybrid

Learning environment for the majority of K-12 students over the **fall 2021 semester to-date:** | In-person

Authorized Representative of the School | Name | Vanessa M Harshberger

Authorized Representative of the School | Position or Title | Principal

Authorized Representative of the School | Email Address | harshbergerv@bcchs.org

Authorized Representative of the School | Phone Number | +13167222390

Would you like to add an additional school representative to the application? | Yes

Other School Representative 2 | Email Address | blackwellkelma@bcchs.org

Other School Representative 3 | Email Address | nielsenleticia@bcchs.org

Please acknowledge the following requirements for the EANS II program.

Control of funds for services and assistance provided to a non-public school under the EANS program and title to materials, equipment and property purchased with such funds, must be in a public agency, and a public agency must administer such funds, materials, equipment, and property. Therefore, the Kansas Department of Education or the Kansas Association of Educational Service Centers will assume ownership and title to all materials, equipment and property purchased using EANS funds, including reimbursements. | ✓

All services or assistance provided under the program must be secular, neutral, and non-ideological. | ✓

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Impact of COVID-19

The private school shall submit the required documentation to verify student and poverty level data when requested by the KSDE.

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

Bishop Carroll Catholic High School is the largest school in the Diocese of Wichita with 1178 students. 21% are from low income families and 15% of students come from homes where English is not the primary language spoken. Moving to remote in March, 2020 was a challenge. We were handicapped by students and teachers who had not experienced online learning and by students who had no connectivity to internet in their household or were sharing a device with the entire family. In the fall of 2020, BC went hybrid, splitting our student body to allow for social distancing. From August, 2020 through March, 2021, our students attended in person school 40% of the time and were remote the other 60%. We experience a 50% increase in failing grades, particularly from our freshmen who came from at least 15 different 8th grade programs. Our freshmen and sophomores have many social and emotional challenges due to normal events such as attendance at games, pep rallies, dances, etc. Many are lonely, depressed, and experiencing suicide ideations.

Other COVID-19 Services or Funding

Total K-12 student enrollment of the school in the **2019-2020 school year:** | 1153

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year:** | 275

Did the school receive a loan guaranteed under the Paycheck Protection Program before December 27, 2020? | Yes

If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan. | 1,106,521

Please briefly describe any other prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

Cares money received was 93,351.00

Services requested

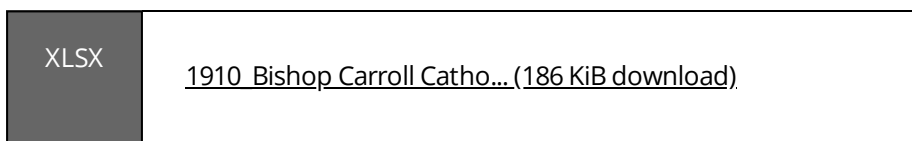
Please review the following requirements for services before completing the Excel template portion of the application.

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification system
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Please fill out the **EANS application Excel template** with the school's request for future services. The template can be downloaded here at

<https://www.ksde.org/Portals/0/ECSETS/Announcements/EANS-II-Application-DataCollectionTemplate.xlsx>. **Please name the file Building Number_School Name_EANSII_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANSII_0901). Date format should be MMDD (e.g., 0901 for September 1). If a school does not yet have a building number, please put Pending.**



EANS II Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.** | VMH

The school requesting services or assistance is a non-profit institution. | VMH

The school requesting services or assistance was in existence prior to March 13, 2020. | VMH

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property. | VMH

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, | VMH

agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.

Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.

| VMH

Restrictions on Using EANS II for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

| VMH

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature

| Vanessa M. Harshberger

Date

| 09/24/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
1910	Bishop Carroll

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Est qty '23-'24 school year	Est qty summer '24	Reviewer notes
B1910-1-001	Eligible	Table 1 - Service Center Menu	Apex Learning Courses	Online course utilized for summer school to help with learning loss due to remote/hybrid learning	Educational technology - Connectivity	\$ 43,680	per subscription per year	\$ 100	20	100	50	100	50	100	
B1910-1-002	Eligible	Table 1 - Service Center Menu	Apex Learning Tutorials	Online course utilized for summer school to help with learning loss due to remote/hybrid learning	Educational technology - Connectivity	\$ 3,089	per subscription per year	\$ 55	6	12	6	12	6	12	

B1910-1-003	Eligible	Table 1 - Service Center Menu	Dyslexia training	Dyslexia training is needed to identify students and help with learning loss due to COVID-19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 65,520	per day per school	\$ 1,400	12	3	12	3	12	3	
B1910-1-004	Eligible	Table 1 - Service Center Menu	Analyzing Data to Inform Curriculum and Instruction	Professional development is needed to help teachers work with students due to learning loss from Covid-19.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 11,648	per day per school	\$ 1,400	1	1	2	1	2	1	
B1910-1-005	Eligible	Table 1 - Service Center Menu	Coaching and Improving Math Instruction Through Coaching and Curriculum Alignment/Assessment	Professional development is needed to help teachers work with students due to learning loss from Covid-19.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 11,648	per day per school	\$ 1,400	1	1	2	1	2	1	

B1910-1-006	Eligible	Table 1 - Service Center Menu	Professional Development Day	Professional development is needed to help teachers work with students due to learning loss from Covid-19.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 16,640	Price per unit per school	\$ 2,000	1	1	2	1	2	1	
B1910-1-007	Ineligible	Table 1 - Service Center Menu	NEC MC372X 3700-Lumen XGA Classroom Projector	NEC MC372X 3700-Lumen XGA Classroom Projector. To use in larger areas to help separate students easier.	Educational technology - Connectivity	\$ 1,433	1 Projector	\$ 459	1		1		1		Applicant responded via email. Due to learning loss due to COVID-19, the diocese is requesting two projectors to allow teachers to tutor/teach large group remediation sessions.

B1910-1-008	Eligible	Table 1 - Service Center Menu	SanDisk Ultra - USB flash drive - 32 GB	SanDisk Ultra - USB flash drive - 32 GB. An easy way for students to get data back and forth from school to home if no internet.	Educational technology - Connectivity	\$ 25,230	\$ 1	\$ 13	1178		325		325	Applicant responded via email. Our enrollment has increased to 11178 for the 2021 - 2022 school year. Due to learning loss from COVID-19, teachers are sending home remediation work on flash drives as many students do not have Internet access. Teachers are working to bridge the learning gap caused by COVID-19. We feel we need 1178 for the 2021-2022 school year, but would only need 325 for 2022-2023
B1910-1-009	Ineligible	Table 1 - Service Center Menu	Elmo STEM-CAM MA-1 - document camera	Elmo STEM-CAM MA-1 document camera	Educational technology - Connectivity	\$ 27,263	1 Elmo	\$ 874	10		10		10	Request is not tied to COVID-19.
1910-2-001	Eligible	Table 2 - Full-Time Personnel	School Psychologist	Help students with social emotional issues and growth due to constant disruption of learning/lack of social skill development experienced during the 2020-2021 hybrid schedule. Adding an additional year.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 154,662		\$ 45,000	No		Yes		Yes	Deleted 2021-2022 as per applicant's email.

1910-2-0002	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Lower English class sizes and work with ELL students due to loss of instruction during 2020 - 2021 hybrid schedule. Adding an additional year.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 154,662	\$ 45,000	No		Yes		Yes	Deleted 2021-2022 as per applicant's email. Current class size is around 25 students and would like to have around 15-18 students per class.
1910-2-003	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Lower Math class sizes and work with ELL students due to loss of instruction during the 2020 - 2021 hybrid schedule. Adding an additional year.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 154,662	\$ 45,000	No		Yes		Yes	Deleted 2021-2022 as per applicant's email. Current class size is around 25 students and would like to have around 15-18 students per class.
B1910-2-001	Eligible	Table 2 - Full-Time Personnel	Nurse	Help students due to risks of COVID-19. New request. It was needed in 2021 - 2022, but I forgot to request.	Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus	\$ 231,781	\$ 45,000	Yes		Yes		Yes	Approved may only start after final approval from Orion HR

B1910-2-002	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Assist teacher in special needs classroom to assist with learning loss due to COVID-19. New request. It was needed in 2021- 2022 but I forgot to request. Would hire spring semester 2022 for 20 weeks, 30 hours per week x 20.00 per hour. \$12,000 for spring of 2022 and then 24,000.00 for full school years after that.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 105,101	\$ 24,000	No		Yes		Yes	Deleted 2021-2022 as per applicant's email.
B1910-2-003	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Assist teacher in special needs classroom to assist with learning loss due to COVID-19. New request. It was needed in 2021- 2022 but I forgot to request. Would hire spring semester 2022 for 20 weeks, 30 hours per week x 20.00 per hour. \$12,000 for spring of 2022 and then 24,000.00 for full school years after that.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 105,101	\$ 24,000	No		Yes		Yes	Deleted 2021-2022 as per applicant's email.

B1910-2-004	Ineligible	Table 2 - Full-Time Personnel	Clerical	Assist nurse with paperwork due to COVID-19 reporting. Needed in 2021 - 2022 but forgot to add. Would hire in spring of 2022 for 20 weeks x 30 hours per week x 15.00 = 9000.00 and then 18,000.00 for a full school year after that.	Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus	\$ 136,199	\$ 18,000	Yes		Yes		Yes	
B1910-2-005	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Lower class size in our special needs classrooms due to learning loss from COVID - 19.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 154,662	\$ 45,000	No		Yes		Yes	Deleted 2021-2022 as per applicant's email.

B1910-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Math teacher to provide summer recovery and school year tutoring for skills review and remediation due to learning deficits experienced during the 2020 - 2021 hybrid schedule.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 33,710	\$	30	100	140	200	140	200	140	Approved may only start after final approval from Orion HR. Summer school will be 4 weeks 6 hours a day. 120 hours teaching with 20 hours of prep time.
B1910-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	English teacher to provide summer recovery and school year tutoring for skills review and remediation due to learning deficits experienced during the 2020 - 2021 hybrid schedule.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 33,710	\$	30	100	140	200	140	200	140	Approved may only start after final approval from Orion HR. Summer school will be 4 weeks 6 hours a day. 120 hours teaching with 20 hours of prep time.
B1910-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Science teacher to provide summer recovery and school year tutoring for skills review and remediation due to learning deficits experienced during the 2020 - 2021 hybrid schedule.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 33,710	\$	30	100	140	200	140	200	140	Approved may only start after final approval from Orion HR. Summer school will be 4 weeks 6 hours a day. 120 hours teaching with 20 hours of prep time.

B1910-3-004	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Special Education teacher to provide summer recovery and school year tutoring for skills review and remediation due to learning deficits experienced during the 2020 - 2021 hybrid schedule.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 33,710	\$	30	100	140	200	140	200	140	Approved may only start after final approval from Orion HR. Summer school will be 4 weeks 6 hours a day. 120 hours teaching with 20 hours of prep time.
B1910-3-005	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Social Studies teacher to provide summer recovery and school year tutoring for skills review and remediation due to learning deficits experienced during the 2020 - 2021 hybrid schedule.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 90,351	\$	30	500	140	800	140	800	140	Approved may only start after final approval from Orion HR. Summer school will be 4 weeks 6 hours a day. 120 hours teaching with 20 hours of prep time.
B1910-3-006	Eligible	Table 3 - Part-Time Personnel	Paraprofessional	Paraprofessional to assist the teacher with summer recovery and school year tutoring for skills review and remediation due to learning deficits experienced during the 2020 - 2021 hybrid schedule.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 58,255	\$	20	400	140	800	140	800	140	Approved may only start after final approval from Orion HR. Summer school will be 4 weeks 6 hours a day. 120 hours teaching with 20 hours of prep time.

B1910-3-007	Eligible	Table 3 - Part-Time Personnel	Paraprofessional 20	Paraprofessional to assist the teacher with summer recovery and school year tutoring for skills review and remediation due to learning deficits experienced during the 2020 - 2021 hybrid schedule.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 58,255		\$ 20	400	140	800	140	800	140	Approved may only start after final approval from Orion HR. Summer school will be 4 weeks 6 hours a day. 120 hours teaching with 20 hours of prep time.
B1910-3-008	Ineligible	Table 3 - Part-Time Personnel	Nurse	Assist with COVID-19 antigen testing, paperwork.	Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus	\$ 93,892		\$ 30	600	140	800	140	800	140	One nurse already approved
B1910-4-001	Eligible	Table 4 - Other Requests	New Service	Fastbridge is a state accredited approved testing software that will be used fall/winter/spring to assess students for learning loss and dyslexia issues due to COVID-19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 5,616									Applicant responded via email and provided a COVID-19 rationale. FastBridge is a state accredited approved testing software that will be used fall/winter/spring to assess students for learning loss and dyslexia issues due to COVID-19. Subject to substitution of a similar product to satisfy COVID need

1910-4-002	Ineligible	Table 4 - Other Requests	Modification	Dell Latitude 7290 - Intel 8th Generation Core i7, 16GB Ram, 256 GM Ssd, 12.5" Screen, Windows 10 Pro and warranty. Computers are needed for students without reliable devices for online learning, with purchases of 50, 50, and 25 @569. These computers are needed for students without devices to complete remediation work. This work is assigned to them by teachers to fill in the learning gap caused by COVID-19. The modification is for adding an additional year.	Educational technology - Hardware	\$ 89,697	Approved in EANS - I. Adding additional year							Approved in EANS I.
1910-4-003	Eligible	Table 4 - Other Requests	Modification	SuperFan Software that increases student engagement and social emotional health by increasing a sense of connectedness. The SuperFann came from a quote from SuperFan. This software is to help with student engagement which was sorely lessened due to remote and hybrid learning during COVID-19. We are requesting an additional year.	Educational technology - Software	\$ 3,120	Approved in EANS - I. Adding additional year							Applicant responded via email and provided a COVID-19 rationale. This is a modification as they're trying to add an additional year. The SuperFan price came from a quote from SuperFan. The software is to help with student engagement which was sorely lessened due to remote and hybrid learning during COVID-19. Approved for 2023-2024 school year

B1910-4-002	Eligible	Table 4 - Other Requests	New Service	Purell Healthy Soap ES4 used for healthy hand hygiene due to COVID	Supplies to sanitize, disinfect, and clean school facilities	\$ 4,427										Subject to substitution of a similar product to satisfy COVID need
B1910-4-003	Eligible	Table 4 - Other Requests	New Service	Purell Healthy Hand Sanitizer ES4 used for healthy hand hygiene due to COVID	Supplies to sanitize, disinfect, and clean school facilities	\$ 4,839										Subject to substitution of a similar product to satisfy COVID need
B1910-4-004	Eligible	Table 4 - Other Requests	New Service	Clorox Disinfectant for T360 sprayer - disinfection of large areas such as classrooms and locker rooms due to COVID	Supplies to sanitize, disinfect, and clean school facilities	\$ 2,518										Subject to substitution of a similar product to satisfy COVID need

B1910-4-005	Eligible	Table 4 - Other Requests	New Service	Clorox Anywhere Sanitizer for T360 sprayer - sanitization of large areas such as lunch rooms and eating areas due to COVID	Supplies to sanitize, disinfect, and clean school facilities	\$ 1,401													Subject to substitution of a similar product to satisfy COVID need
B1910-4-006	Eligible	Table 4 - Other Requests	New Service	Oxiver Disinfecting spray for desk tops in the classrooms for teachers to clean with due to COVID	Supplies to sanitize, disinfect, and clean school facilities	\$ 1,881													Subject to substitution of a similar product to satisfy COVID need
B1910-4-007	Eligible	Table 4 - Other Requests	New Service	Purell Foodservice RTU Sanitizer for lunch room tables after each meal to clean and sanitize due to COVID	Supplies to sanitize, disinfect, and clean school facilities	\$ 714													Subject to substitution of a similar product to satisfy COVID need

B1910-4-008	Ineligible	Table 4 - Other Requests	New Service	Leno 100E-G2, NON-TOUCH, AMD-1.6-A4-9120C, 4GB, 32GB-SSD, battery and AC adapter. Computers are needed for students without reliable devices for online learning	Educational technology - Connectivity	\$ 36,556								Computer already approved
B1910-4-009	Ineligible	Table 4 - Other Requests	New Service	Newline Smartboards with mobile stands and HD Cameras	Educational technology - Connectivity	\$ 179,338								This is not an allowable use of EANS funds.
1910-4-010	Eligible	Table 4 - Other Requests	Modification	Canvas Learning Management System with upgrades will assist with learning loss due to remote and hybrid schedules	Educational technology - Connectivity	\$ 29,224	Approved in EANS - I. Adding additional year							Approved for 2023-2024 school year

Kansas CommonApp (2020)

2120-EANS II EANS II Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)



nqLAaljM

St. Cecilia's Catholic School Haysville

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | EANS applicant (Non-public school)

Applicant / Entity Name | St. Cecilia Catholic School Haysville

Applicant / Mailing Address

| 1912 W. Grand Ave
| Haysville, KS. 67060

Applicant / First and Last Name of Owner, CEO, or Executive Director | Dr. Charlene Laramore

Applicant / Email Address of Owner, CEO, or Executive Director | claramore@stceciliahaysville.org

Applicant / Phone Number | 316-522-0461

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

EANS II Program for Non-Public Schools-Part A: Basic Information

Emergency Assistance to Non-Public Schools (EANS) Application II

Full School Name | St. Cecilia's Catholic School Haysville

The Kansas State Department of Education (KSDE) has developed this application to gather the information necessary to ensure compliance with state and federal law, approve applications, and report on the use of EANS II funding. Please complete all required questions in the application form as well as the service and reimbursement template provided for download. The window for application submission will be September 13-27, 2021. Please note- applications will be reviewed by the Commissioner's Task Force in recorded public meetings, and all information submitted will be made publicly available through the Task Force's review process.

If any questions arise as you fill in the application, please review our FAQ materials or reach out to the EANS application team at EANS@KSDE.org.

KSDE-Assigned Building Number | 1969

Building Address | Street Address | 1912 W. Grand Ave

Building Address | City | Haysville

Building Address | Zip Code | 67060

County of Building Location | Sedgwick

Kansas School District Catchment Area | 261

Grades served (select all that apply) |
✓ Kindergarten
✓ 1st
✓ 2nd
✓ 3rd
✓ 4th
✓ 5th
✓ 6th
✓ 7th
✓ 8th

Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester** | Remote

Learning environment for the majority of K-12 students over the **fall 2020 semester:** | Remote

Learning environment for the majority of K-12 students over the **spring 2021** | Remote

semester:

Learning environment for the majority of K-12 students over the **fall 2021** | In-person

semester to-date:

Authorized Representative of the School | Name | Dr. Charlene Laramore

Authorized Representative of the School | Position or Title | Principal

Authorized Representative of the School | Email Address | claramore@stceciliahaysville.org

Authorized Representative of the School | Phone Number | +13165220461

Would you like to add an additional school representative to the application? | No

Please acknowledge the following requirements for the EANS II program.

Control of funds for services and assistance provided to a non-public school under the EANS program and title to materials, equipment and property purchased with such funds, must be in a public agency, and a public agency must administer such funds, materials, equipment, and property. Therefore, the Kansas Department of Education or the Kansas Association of Educational Service Centers will assume ownership and title to all materials, equipment and property purchased using EANS funds, including reimbursements. | ✓

All services or assistance provided under the program must be secular, neutral, and non-ideological. | ✓

EANS II Program for Non-Public Schools- PART B: Funding Need

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Impact of COVID-19

The private school shall submit the required documentation to verify student and poverty level data when requested by the KSDE.

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

As part of the Catholic Diocese of Wichita, our K-8 school of 93 students whereby 55% are considered low income has been significantly challenged in 2020-21. From March 2020 to May 2020 we were in a complete remote setting for the first time. Students lacked available technology in their home and as a whole we lacked the ability for teachers to teach remotely. Our second grade teacher passed away at the end of March 2020. For the Fall semester 2021, our faculty attendance rate was 80%. We had very, very few substitutes and on some days no one to help. Our school has no extra "hands to help". We have no janitor, no resource teacher, For 14 weeks, we had 100% of students learning remotely due extensive quarantining. At that same time, teachers were doing their best to teach remotely, but several of them were ill. These students are behind. Many students are also dealing with the trauma of policies such as strict social distancing including barring students from playing, eating and socializing together to maintain sanitizing standards. Our students are lonely students as noted in their journal writings, one middle school student even contemplated suicide. We estimate 40% of our parents have lost their jobs and this has created more stress for the students.

We have requested all personnel. As stated up above, we have no extra help, no reading or special education teachers. We have 15% of our students identified in special education. These students have had very minimal extra help both because of our quarantining but also because our public school provider was not able to find paras to hire both for Title and Special Education. They did their best. Two classrooms teach two grades each. We have been remote and need time and attention given to our students both academically as well as social-emotionally. The extra teachers will be used for lowering class size as well as intense remediation in reading, math and counseling. We will also use them for summer school. Covid hit our area very hard. To date, our Lexia data shows that 48% of our students are reading below grade level.

Other COVID-19 Services or Funding

Total K-12 student enrollment of the school in the **2019-2020 school year:** | 93

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year:** | 39

Did the school receive a loan guaranteed under the Paycheck Protection Program before December 27, 2020? | Yes

If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan. | 112,400

Please briefly describe any other prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

| County Spark. \$35,663.00

EANS II Program for Non-Public Schools- Part C: Services Requested

Services requested

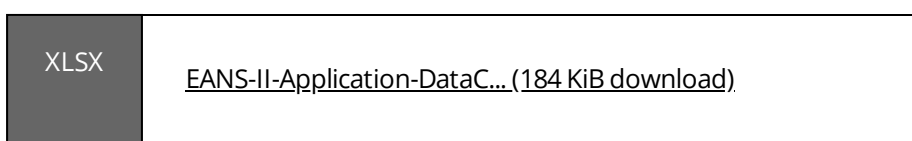
Please review the following requirements for services before completing the Excel template portion of the application.

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification system
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Please fill out the **EANS application Excel template** with the school's request for future services. The template can be downloaded here at

<https://www.ksde.org/Portals/0/ECSETS/Announcements/EANS-II-Application-DataCollectionTemplate.xlsx>. **Please name the file Building Number_School Name_EANSII_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANSII_0901). Date format should be MMDD (e.g., 0901 for September 1). If a school does not yet have a building number, please put Pending.**



EANS II Program for Non-Public Schools- Part D: Program Acknowledgements

EANS II Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.** | cl

The school requesting services or assistance is a non-profit institution. | cl

The school requesting services or assistance was in existence prior to March 13, 2020. | cl

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property. | cl

Provision of Services or Assistance | cl

The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.

Secular, Neutral, and Non-Ideological | cl

All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.

Restrictions on Using EANS II for Scholarships | cl

Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature | Charlene Laramore

Date | 9/22/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building	School name
1969	St. Cecilia's

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Est qty '23-'24 school year	Est qty summer '24	Reviewer notes
1969-2-001	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Hire a teacher allowing to split 25 students in a 6/7 combination classroom to separate rooms to recover learning lost due to quarantine of both staff and students for 6 months of 2020-2021 school year.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 71,642		\$ 40,000	NO		NO		YES		Column F was overlooked. KSDE made the change & notified the applicant on 9/27/21. Column I was edited since this is a continuation of EANS I. The applicant was notified of this edit on 9/27/21.
1969-2-002	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Hire a resource teacher to support 21 students to recover learning lost due to average of 50% attendance for 6 months of 2020-2021 School year.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 71,642		\$ 40,000	NO		NO		YES		Column F was overlooked. KSDE made the change & notified the applicant on 9/27/21. Column I was edited since this is a continuation of EANS I. The applicant was notified of this edit on 9/27/21.
1969-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Primary summer school teacher allowing to recover learning loss due to quarantine of both staff and students during 2020-21. Continuation of #1969-3-001	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 6,231		\$ 30	-	-	-	80.00	-	80.00	This is a continuation of EANS I.

1969-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	intermediate summer school teacher allowing to recover learning loss due to quarantine of both staff and students during 2020-21. Continuation of #1969-3-002	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 6,231	\$ 30	-	-	-	80.00	-	80.00	This is a continuation of EANS I.
1969-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Middle summer school teacher allowing to recover learning loss due to quarantine of both staff and students during 2020-21. Continuation of #1969-3-003	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 6,231	\$ 30	-	-	-	80.00	-	80.00	This is a continuation of EANS I.
1969-3-004	Eligible	Table 3 - Part-Time Personnel	School Psychologist	Half-time counselor for students to develop coping skills from social emotional pandemic trauma experienced by students. Continuation of Eans I #1969-3-004.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 51,831	\$ 30	-	-	720.00	-	720.00	-	This is a continuation of EANS I.
1969-3-005	Eligible	Table 3 - Part-Time Personnel	Nurse	Part-time nurse for students to perform COVID contract tracing, assess student and employee symptoms and antigen testing. Continuation of #1969-3-005	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 51,831	\$ 30	-	-	720.00	-	720.00	-	This is a continuation of EANS I.

1969-2-003	Eligible	Table 3 - Part-Time Personnel	Paraprofessional -20	Hire kindergarten level paraprofessional to aide teacher for learning recovering as skills identified on pre-screener show significant loss of learning also affirmed by low preschool enrollment for 2020-21. Continuation of 1969-2-003	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 68,824	\$ 20	-	-	1,440.00	-	1,440.00	-	This is a continuation of EANS I.
1969-2-004	Eligible	Table 3 - Part-Time Personnel	Paraprofessional -20	Hire first level paraprofessional to aide teacher for learning recovering as skills identified on pre-screener show significant loss of learning also affirmed by low preschool enrollment for 2020-21. Continuation of 1969-2-004	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 68,824	\$ 20	-	-	1,440.00	-	1,440.00	-	This is a continuation of EANS I.
B1969-3-008	Eligible	Table 3 - Part-Time Personnel	Paraprofessional -20	Hire first level paraprofessional to aide teacher for learning recovering as skills identified on pre-screener show significant loss of learning also affirmed by low preschool enrollment for 2020-21.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 68,824	\$ 20			1,440.00		1,440.00		After an email to the applicant, it's confirmed that this Paraprofessional will not be working with preschool students.

Kansas CommonApp (2020)

2156-EANS II EANS II Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)



QGxYaKLR

2152_Sacred Heart Elem Plainville_EANSII

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | EANS applicant (Non-public school)

Applicant / Entity Name | Sacred Heart Grade School

Applicant / Mailing Address

| 300 N. Washington
| Plainville, KS 67663

Applicant / First and Last Name of Owner, CEO, or Executive Director | Scott Brown

Applicant / Email Address of Owner, CEO, or Executive Director | sbrown@shcplainville.org

Applicant / Phone Number | 7854342157

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN (if applicable) | 26-0863830

Applicant / Website Address (if applicable) | shcplainville.org

EANS II Program for Non-Public Schools-Part A: Basic Information

Emergency Assistance to Non-Public Schools (EANS) Application II

Full School Name | Sacred Heart Elem Plainville

The Kansas State Department of Education (KSDE) has developed this application to gather the information necessary to ensure compliance with state and federal law, approve applications, and report on the use of EANS II funding. Please complete all required questions in the application form as well as the service and reimbursement template provided for download. The window for application submission will be September 13-27, 2021. Please note- applications will be reviewed by the Commissioner's Task Force in recorded public meetings, and all information submitted will be made publicly available through the Task Force's review process.

If any questions arise as you fill in the application, please review our FAQ materials or reach out to the EANS application team at EANS@KSDE.org.

KSDE-Assigned Building Number | 2152

Building Address | Street Address | 300 N Washington St

Building Address | City | Plainville

Building Address | Zip Code | 67663

County of Building Location | Rooks

Kansas School District Catchment Area | 270

Grades served (select all that apply) |
 Kindergarten
 1st
 2nd
 3rd
 4th
 5th
 6th

Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester** | Remote

Learning environment for the majority of K-12 students over the **fall 2020 semester:** | In-person

Learning environment for the majority of K-12 students over the **spring 2021 semester**: | In-person

Learning environment for the majority of K-12 students over the **fall 2021 semester to-date**: | In-person

Authorized Representative of the School | Name | Scott Brown

Authorized Representative of the School | Position or Title | Principal

Authorized Representative of the School | Email Address | sbrown@shcplainville.org

Authorized Representative of the School | Phone Number | +17854342157

Would you like to add an additional school representative to the application? | Yes

Other School Representative 2 | Email Address | pastor@shcplainville.org

Please acknowledge the following requirements for the EANS II program.

Control of funds for services and assistance provided to a non-public school under the EANS program and title to materials, equipment and property purchased with such funds, must be in a public agency, and a public agency must administer such funds, materials, equipment, and property. Therefore, the Kansas Department of Education or the Kansas Association of Educational Service Centers will assume ownership and title to all materials, equipment and property purchased using EANS funds, including reimbursements. | ✓

All services or assistance provided under the program must be secular, neutral, and non-ideological. | ✓

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Impact of COVID-19

The private school shall submit the required documentation to verify student and poverty level data when requested by the KSDE.

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

With the switch to remote learning in March of 2020 due to COVID-19, instruction was negatively impacted due to the outdated and insufficient technology resources of the school. Students used paper and pencil packets. We were not able to provide effective instruction and teachers and students were isolated due to the inability to meet. This has continued to be the case with quarantined and remote students during the current school year. We operate on a tight budget and cannot provide the necessary technology without special funding.

The revenue impact has been noticed in our school community. Our free and reduced lunch count has increased from 14% of our student population to 35%. Approximately 45 children in our school will benefit from technology upgrades, tutoring, counseling, and/or enrichment to help make up learning loss and social emotional difficulties of the pandemic.

Other COVID-19 Services or Funding

Total K-12 student enrollment of the school in the **2019-2020 school year:** | 34

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year:** | 5

Did the school receive a loan guaranteed under the Paycheck Protection Program before December 27, 2020? | Yes

If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan. | 65,447.31

Please briefly describe any other prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where

known.

Received \$19,772.01 from county CARES allocation. We were also awarded \$176,125 in products, services, and support through the EANS I program.

EANS II Program for Non-Public Schools- Part C: Services Requested

Services requested

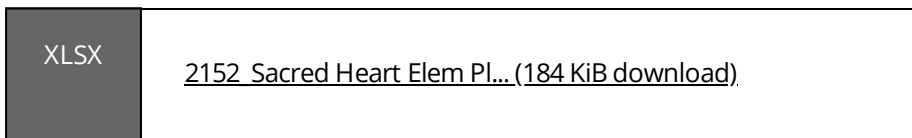
Please review the following requirements for services before completing the Excel template portion of the application.

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification system
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Please fill out the **EANS application Excel template** with the school's request for future services. The template can be downloaded here at

<https://www.ksde.org/Portals/0/ECSETS/Announcements/EANS-II-Application-DataCollectionTemplate.xlsx>. **Please name the file Building Number_School Name_EANSII_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANSII_0901). Date format should be MMDD (e.g., 0901 for September 1). If a school does not yet have a building number, please put Pending.**



EANS II Program for Non-Public Schools- Part D: Program Acknowledgements

EANS II Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.** | SB

The school requesting services or assistance is a non-profit institution. | SB

The school requesting services or assistance was in existence prior to March 13, 2020. | SB

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property. | SB

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by | SB

employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.

Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological. | SB

Restrictions on Using EANS II for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education. | SB

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature | Scott Brown

Date | 09/27/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building	School name
2152	Sacred Heart

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Est qty '23-'24 school year	Est qty summer '24	Reviewer notes
B2152-1-001	Ineligible	Table 1 - Service Center Menu	HP Chromebook 14A G5 - 14" - A4 9120C - 4 GB RAM - 32 GB eMMC - US	To effectively facilitate distance learning due to COVID-19. By providing a device for each student, we can limit the amount of contact between students and the devices. Less students in contact with others will allow us to limit the spread of COVID-19.	Educational technology - Hardware	\$ 13,918	1 Chromebook	\$ 311	43						
B2152-4-001	Ineligible	Table 4 - Other Requests	New Service	SMART Interactive Panel Solution. SMART interactive panels and accessories installed in classrooms to effectively instruct distance and hybrid students due to COVID-19. Having an easily visible solution at the front of the classroom will allow us to practice proper social distancing, limiting contact and reducing the spread of COVID-19. Students will be able to engage in various learning activities without close physical contact, helping to reduce learning loss.	Educational technology - Hardware	\$ 51,888									SMART Boards are not allowable as the size of the classroom remains the same; therefore, this doesn't change the accessibility of visual for students.

Kansas CommonApp (2020)

2110-EANS II EANS II Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)



mXnrDEyx

St. John's Elementary School

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | EANS applicant (Non-public school)

Applicant / Entity Name | St. John Elementary School

Applicant / Mailing Address

| 712 E Main Street
| Beloit, KS 67420

Applicant / First and Last Name of Owner, CEO, or Executive Director | Marcy Kee

Applicant / Email Address of Owner, CEO, or Executive Director | mkee@gostj.com

Applicant / Phone Number | 785-738-3941

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

EANS II Program for Non-Public Schools-Part A: Basic Information

Emergency Assistance to Non-Public Schools (EANS) Application II

Full School Name | St. John's Elementary School

The Kansas State Department of Education (KSDE) has developed this application to gather the information necessary to ensure compliance with state and federal law, approve applications, and report on the use of EANS II funding. Please complete all required questions in the application form as well as the service and reimbursement template provided for download. The window for application submission will be September 13-27, 2021. Please note- applications will be reviewed by the Commissioner's Task Force in recorded public meetings, and all information submitted will be made publicly available through the Task Force's review process.

If any questions arise as you fill in the application, please review our FAQ materials or reach out to the EANS application team at EANS@KSDE.org.

KSDE-Assigned Building Number | 2244

Building Address | Street Address | 712 E Main Street

Building Address | City | Beloit

Building Address | Zip Code | 67420

County of Building Location | KS

Kansas School District Catchment Area | 273

Grades served (select all that apply) |
 Kindergarten
 1st
 2nd
 3rd
 4th
 5th

Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester** | Remote

Learning environment for the majority of K-12 students over the **fall 2020 semester:** | In-person

Learning environment for the majority of K-12 students over the **spring 2021 semester:** | In-person

Learning environment for the majority of K-12 students over the **fall 2021** | In-person

semester to-date:

Authorized Representative of the School Name	Marcy Kee
Authorized Representative of the School Position or Title	Principal
Authorized Representative of the School Email Address	mkee@gostj.com
Authorized Representative of the School Phone Number	+17857383941
Would you like to add an additional school representative to the application?	Yes
Other School Representative 2 Email Address	jholdren@gostj.com

Please acknowledge the following requirements for the EANS II program.

Control of funds for services and assistance provided to a non-public school under the EANS program and title to materials, equipment and property purchased with such funds, must be in a public agency, and a public agency must administer such funds, materials, equipment, and property. Therefore, the Kansas Department of Education or the Kansas Association of Educational Service Centers will assume ownership and title to all materials, equipment and property purchased using EANS funds, including reimbursements. | ✓

All services or assistance provided under the program must be secular, neutral, and non-ideological. | ✓

EANS II Program for Non-Public Schools- PART B: Funding Need

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Impact of COVID-19

The private school shall submit the required documentation to verify student and poverty level data when requested by the KSDE.

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

The purpose of EANS II is to support students that have learning loss during the pandemic starting in March 2020. EANS I has supported the summer academies, Social Emotional Learning, Health and nutrition services, and building maintenance to mitigate sanitation. St. John's was awarded approximately \$134,000.

EANS II will support extending activities approved in EANS I. For example, Summer Camps can be extended until June 2024. EANS II will be more robust as the school's that qualify has been narrowed down from about 75 private schools to about half of that amount.

St. John's School is a K-5th grade school with an enrollment of 93 students. The following is data regarding the school: in 2019-2020 there were 37% of students on free/reduced lunches, and SPED consisted of 21% of our population.

On March 13, 2020, St. John's transferred from in-person to remote learning. Families were provided with at least one device to facilitate learning and access points if needed. Revenue declined, but services continued.

On August 20, 2020 in-person learning with a consolidation of staff and students resumed in our building. Aimsweb was used to monitor students in reading and math. According to data taken before school went remote and compared to data when returning, 31% of students did not show progress as they had done in the past. ITBS scores were compared from November of 2019 to November of 2020, 43% of the students in grades 1-5 either scored below or remained the same in reading, and 56% of the students scored below or remained the same in math.

During remote learning, special education services continued, but were limited.

An effect of social emotional needs was prevalent as our students returned to in-person learning, after being isolated from their peers and teachers a portion of the previous year. There was a period of adjustment, especially with social distancing and wearing face coverings. At times, students were put into quarantine and remote learning, which further isolated them from the rest of their peers.

In the Summer of 2021, a Transition to Kindergarten Academy; 59% of students attended and a Sensory Olympics camp; 67% of students attended; were offered to students. The purpose of these two programs were to allow students to recover from academic learning loss and reconnect with social and emotional skills.

In August 2021 the enrollment of St. John's Grade School increased about 19%. With that increase data indicates that the low income families were at 39% and free and reduced students were at 44%. SPED students remained about 21%.

Our needs because of an increase of students is to find additional space for social distancing. We also have challenges to continue to support students with learning loss and social emotional support.

In doing so, classrooms need redesigned to properly social distance, curriculum needs restructured to enhance learning, and mobile interactive boards are needed to offer instruction in a variety of places. A school nurse is needed to assess, monitor, and test COVID 19 symptoms, as well.

Other COVID-19 Services or Funding

Total K-12 student enrollment of the school in the **2019-2020 school year:** | 78

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year:** | 30

Did the school receive a loan guaranteed under the Paycheck Protection Program before December 27, 2020? | Yes

If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan. | 107,500

Please briefly describe any other prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

CARES - \$7964
SPARK - \$23,566

EANS II Program for Non-Public Schools- Part C: Services Requested

Services requested

Please review the following requirements for services before completing the Excel template portion of the application.

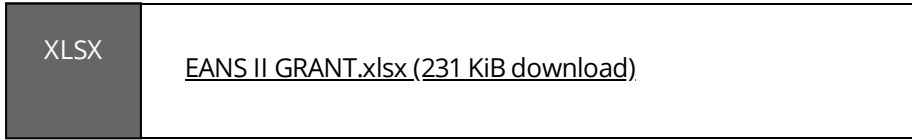
A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification system
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs

12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Please fill out the **EANS application Excel template** with the school's request for future services. The template can be downloaded here at

<https://www.ksde.org/Portals/0/ECSETS/Announcements/EANS-II-Application-DataCollectionTemplate.xlsx>. **Please name the file Building Number_School Name_EANSII_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANSII_0901). Date format should be MMDD (e.g., 0901 for September 1). If a school does not yet have a building number, please put Pending.**



EANS II Program for Non-Public Schools- Part D: Program Acknowledgements

EANS II Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.** | mk

The school requesting services or assistance is a non-profit institution. | mk

The school requesting services or assistance was in existence prior to March 13, 2020. | mk

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property. | mk

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency. | mk

Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological. | mk

Restrictions on Using EANS II for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education. | mk

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature | Marcy Kee

Date | 9/27/2022

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building	School name
2244	St. Cecilia's

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Est qty '23-'24 school year	Est qty summer '24	Reviewer notes
B2244-1-001	Ineligible	Table 1 - Service Center Menu	Apple 10.2-inch iPad Wi-Fi - 8th generation - tablet - 32 GB - 10.2"	Ipads to be used with the The Alive studios interactive carpet and learning books provide multi-sensory and multi-modality learning. These carpets with an ipad bring learning into multi-dimensional activities reinforced with the accompanying workbooks. Students have been struggling with their learning and it is becoming more evident of the impact on the youngest of our students 1st grade and younger who are struggling with their early literacy and numeracy skills as a result of the covid pandemic. The early years are critical in laying the foundation for solid academic achievement in their later years of education. These early years have seen their educational continuity interrupted multiple times as a result of the pandemic.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 814	1 iPad	\$ 391	2.00	-	-	-	-	-	
B2244-1-002	Eligible	Table 1 - Service Center Menu	LETRS Training	LETRS training will help focus on delivering evidence based reading instruction and intervention based on structured literacy. Training is focused on the needs of all students and supporting students that need interventions. It includes data analysis in all areas of literacy. It will help address those students who loss instructional time during the COVID-19 pandemic.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 2,860	per person per LETRS module	\$ 250	2.00	-	5.00	-	2.00	2.00	

B2244-1-003	Ineligible	Table 1 - Service Center Menu	Califone Hush Buddy HS-PA Earmuff Hearing Protector, Over-Ear, Panda, Each	More and more kindergarten students are entering the classroom with sensory sensitivities due to learning gaps and stressors associated with Covid-19 and these students' learning experiences are over stimulated in noisy environments including the classroom, music room and PE. Students with sensory sensitivities tend to shut down and withdraw within themselves or lash out at others. Having access to over-ear hearing protection will help those with sensitivities be better able to process information and participate with their peers.	Educational technology - Other	\$ 245	1 Earmuff	\$ 16	15.00	-	-	-	-	-	-
B2244-1-004	Ineligible	Table 1 - Service Center Menu	Logitech MK550 Wireless Keyboard & Mouse Set	To address the need for teachers to take their laptop with them when they move classrooms to teach. This wireless combo will allow teachers to work on preparation, design instruction, outside their classroom. This gives the ability to deep clean the classroom more frequently without the interruption or timing obstacles of teachers needing to work from their desktop computers in the classroom.	Educational technology - Hardware	\$ 73	\$ 1	\$ 70	1.00	-	-	-	-	-	-
B2244-1-005	Eligible	Table 1 - Service Center Menu	MERV 13 - 16x25x1	To help mitigate the spread of COVID 19, these filters will aid in purifying the air and aid in proper ventilation.	Improving ventilation systems, including windows or portable air purification systems	\$ 1,289	1 - 12.0000 Count Case	\$ 103	3.00	1.00	3.00	1.00	3.00	1.00	

B2244-1-006	Eligible	Table 1 - Service Center Menu	MERV 13 - 20x25x1	To help mitigate the spread of COVID 19, these filters will aid in purifying the air and aid in proper ventilation.	Improving ventilation systems, including windows or portable air purification systems	\$ 1,704	1 - 12.0000 Count Case	\$ 137	3.00	1.00	3.00	1.00	3.00	1.00	
B2244-1-007	Eligible	Table 1 - Service Center Menu	Lysol Disinfectant Pine Action Cleaner, Concentrated, 1 Gallon, case of 4	To keep shared areas clean and disinfected. To lessen the spread of COVID-19.	Supplies to sanitize, disinfect, and clean school facilities	\$ 955	1 case	\$ 131	-	1.00	2.00	1.00	2.00	1.00	
B2244-1-008	Ineligible	Table 1 - Service Center Menu	Bowl, Liquid cleaner and disinfectant, 9% Hydrochloric Acid, 12/32 oz.	To keep shared areas clean and disinfected. To lessen the spread of COVID-19.	Supplies to sanitize, disinfect, and clean school facilities	\$ 66	Quart Carton	\$ 32	-	-	-	-	2.00	-	

B2244-1-009	Eligible	Table 1 - Service Center Menu	Social, Emotional, and Character Development Services	Social Emotional Learning and Support. These trainings assist schools in developing a safe, caring, supportive and intentional culture (anti-bullying, poverty simulation, disciplinary procedure design, etc.) that will address the toxic stress caused by the pandemic. This includes support for staff and students to address SEL loss due to the COVID 19 pandemic,	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 2,912	per day per school	\$ 1,400	-	-	1.00	-	1.00	-	
B2244-1-010	Ineligible	Table 1 - Service Center Menu	Helping Kids Walk Into Their Light (One Day Teacher Training)	Join Kevin Honeycutt for this powerful day of realization , awareness and empowerment designed to help educators assist students as they wrestle with anxiety, worry, and learning loss due to COVID 19. Teachers will walk away with tools, strategies, and approaches to help them empower their learners to begin focusing on ways to find their way to successful new directions.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 18,720	per day	\$ 18,000	-	-	1.00	-	-	-	Not Reasonable
B2244-1-011	Ineligible	Table 1 - Service Center Menu	Engineering by Design Integrated STEM	A standards based national model for grades K-12 that develops technology and engineering literacy through STEM context. Using inquiry and designed-based models, students learn concepts and principles through project based learning. a STEM resource to make up for learning loss resulting from the COVID 19 pandemic. Professional learning will focus on modeling hands-on best practices for any type of learning environments, targeting science, technology, engineering, and math academic content.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 1,508	per building per year	\$ 1,450	-	-	-	-	1.00	-	Standard best teaching practices at all times- not covid related

B2244-2-001	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Reading Specialist/Resource Teacher K-2. This teacher will enhance our classroom teachers by providing additional pull out services for reading and math interventions to help close the achievement gap that affected nearly 50% of our students during the COVID 19 pandemic.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 149,942	\$ 43,000	no	yes	yes		
B2244-2-002	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Reading Specialist/Resource Teacher 3-5. This teacher will enhance our classroom teachers by providing additional pull out services for reading and math interventions to help close the achievement gap that affected nearly 50% of our students during the COVID 19 pandemic.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 149,942	\$ 43,000	no	yes	yes		
B2244-2-003	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Classroom Aid/Paraprofessional Grade 2. This classroom aid will enhance our classroom teacher by providing additional support throughout the regular school day to help close the achievement gap that affected nearly 50% of our students during the COVID 19 pandemic.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 110,765	\$ 26,400		yes	yes		

B2244-3-001	Ineligible	Table 3 - Part-Time Personnel	Certified Teacher	Due to Covid 19 our library is in disarray. Many books were not returned from remote learning from March-May 2020 and a large portion of the books have been damaged due to the sanitization chemicals used to clean and sanitize the books. Additional summer hours are needed to make these repairs and catalog new replacement books.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 10,834	\$ 30	-	96.00	-	96.00	-	96.00
B2244-3-002	Ineligible	Table 3 - Part-Time Personnel	Paraprofessional-15	Library Aid. Due to Covid 19 our library is in disarray. Many books were not returned from remote learning from March-May 2020 and a large portion of the books have been damaged due to the sanitization chemicals used to clean and sanitize the books. Additional summer hours are needed to make these repairs and catalog new replacement books.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 5,736	\$ 15	-	96.00	-	96.00	-	96.00
B2244-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Transition to Kindergarten Summer Academy. Due to COVID-19 students have struggled socially and emotionally and have struggled transitioning back to in-person all day learning. This camp will address this issue for our students coming into kindergarten. This week long learning will provide social emotional and skills to help students transition to all-day, in-person learning.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 1,203	\$ 30	-	-	-	-	-	20.00

B2244-3-004	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Sensory Olympics Summer Camp. This camp is designed to help students develop their somatosensory system. This camp will strengthen and expand partnerships with families to promote engagement and improve student participation that has decreased or been absent due to the COVID-19 pandemic. It will include hands on activities that foster critical 21st century readiness skills like collaboration, innovation, creativity, communication, and emotional connectedness.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 1,203	\$ 30	-	-	-	-	-	20.00
B2244-3-005	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	STEAM Summer Academy. To provide hands on learning addressing all areas: Science, Technology, Engineering, Art, and Math. Due to the COVID-19 pandemic, hands on activities have been diminished within the classroom. With Hybrid and remote learning, these types of activities were not absent from the curriculum. This week long academy will provide LEGO activities, OSMO activities, and a variety of other activities.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 1,203	\$ 30	-	-	-	-	-	20.00
B2244-3-006	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Theater Camp. This camp will provide a week of acting and speaking activities that enhance students' creativity, language arts skills, and social emotional development. Many of these skills have been diminished due to the COVID-19 pandemic.		\$ 1,203	\$ 30	-	-	-	-	-	20.00

B2244-3-007	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Transition to Kindergarten Summer Academy. Due to COVID-19 students have struggled socially and emotionally and have struggled transitioning back to in-person all day learning. This camp will address this issue for our students coming into kindergarten. This week long learning will provide social emotional and skills to help students transition to all-day, in-person learning.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 1,203	\$ 30	-	-	-	-	-	20.00
B2244-3-008	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Sensory Olympics Summer Camp. This camp is designed to help students develop their somatosensory system. This camp will strengthen and expand partnerships with families to promote engagement and improve student participation that has decreased or been absent due to the COVID-19 pandemic. It will include hands on activities that foster critical 21st century readiness skills like collaboration, innovation, creativity, communication, and emotional connectedness.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 1,203	\$ 30	-	-	-	-	-	20.00
B2244-3-009	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	STEAM Summer Academy. To provide hands on learning addressing all areas: Science, Technology, Engineering, Art, and Math. Due to the COVID-19 pandemic, hands on activities have been diminished within the classroom. With Hybrid and remote learning, these types of activities were not absent from the curriculum. This week long academy will provide LEGO activities, OSMO activities, and a variety of other activities.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 1,203	\$ 30	-	-	-	-	-	20.00

B2244-3-010	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Theater Camp. This camp will provide a week of acting and speaking activities that enhance students' creativity, language arts skills, and social emotional development. Many of these skills have been diminished due to the COVID-19 pandemic.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 1,203	\$ 30	-	-	-	-	-	20.00	
B2244-3-011	Eligible	Table 3 - Part-Time Personnel	Paraprofessional-15	Transition to Kindergarten Summer Academy. Due to COVID-19 students have struggled socially and emotionally and have struggled transitioning back to in-person all day learning. This camp will address this issue for our students coming into kindergarten. This week long learning will provide social emotional and skills to help students transition to all-day, in-person learning. This person will aid the certified staff members to facilitate the camp and allow for smaller groups of students.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 1,701	\$ 15	-	20.00	-	20.00	-	20.00	Two certified teachers have been approved for this camp for each year based on EANS I & 2

B2244-3-012	Eligible	Table 3 - Part-Time Personnel	Paraprofessional-15	Sensory Olympics Summer Camp. This camp is designed to help students develop their somatosensory system. This camp will strengthen and expand partnerships with families to promote engagement and improve student participation that has decreased or been absent due to the COVID-19 pandemic. It will include hands on activities that foster critical 21st century readiness skills like collaboration, innovation, creativity, communication, and emotional connectedness. This person will aid the certified staff members to facilitate the camp and allow for smaller groups of students.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 1,701	\$ 15	-	20.00	-	20.00	-	20.00	Two certified teachers have been approved for this camp for each year based on EANS I & 2
B2244-3-013	Eligible	Table 3 - Part-Time Personnel	Paraprofessional-15	STEAM Summer Academy. To provide hands on learning addressing all areas: Science, Technology, Engineering, Art, and Math. Due to the COVID-19 pandemic, hands on activities have been diminished within the classroom. With Hybrid and remote learning, these types of activities were not absent from the curriculum. This week long academy will provide LEGO activities, OSMO activities, and a variety of other activities. This person will aid the certified staff members to facilitate the camp and allow for smaller groups of students.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 1,701	\$ 15	-	20.00	-	20.00	-	20.00	Two certified teachers have been approved for this camp for each year based on EANS I & 2

B2244-3-014	Eligible	Table 3 - Part-Time Personnel	Paraprofessional-15	Theater Camp. This camp will provide a week of acting and speaking activities that enhance students' creativity, language arts skills, and social emotional development. Many of these skills have been diminished due to the COVID-19 pandemic. This person will aid the certified staff members to facilitate the camp and allow for smaller groups of students.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 1,701	\$ 15	-	20.00	-	20.00	-	20.00	Two certified teachers have been approved for this camp for each year based on EANS 1 & 2
B2244-3-015	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	After School Program. This after school program will provide additional support for students in all academic areas as well as social emotional development. Academic supports will include, but not limited to, homework assistance and specific skill improvement needs as identified by benchmark testing. Many of these skills have been diminished due to the COVID-19 pandemic and gaps in these areas are prevalent. The after school program will provide an opportunity for students to attend 4 days per week if so desired.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 25,707	\$ 30	140.00	-	280.00	-	280.00	-	Approved may only start after final approval from Orion HR
B2244-3-016	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	After School Program. This after school program will provide additional support for students in all academic areas as well as social emotional development. Academic supports will include, but not limited to, homework assistance and specific skill improvement needs as identified by benchmark testing. Many of these skills have been diminished due to the COVID-19 pandemic and gaps in these areas are prevalent. The after school program will provide an opportunity for students to attend 4 days per week if so desired.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 25,707	\$ 30	140.00	-	280.00	-	280.00	-	Approved may only start after final approval from Orion HR

B2244-3-017	Eligible	Table 3 - Part-Time Personnel	Paraprofessional-15	After School Program. This after school program will provide additional support for students in all academic areas as well as social emotional development. Academic supports will include, but not limited to, homework assistance and specific skill improvement needs as identified by benchmark testing. Many of these skills have been diminished due to the COVID-19 pandemic and gaps in these areas are prevalent. The after school program will provide an opportunity for students to attend 4 days per week if so desired. This person will aid the certified staff to ensure all needs of students are met.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 13,316	\$ 15	140.00	-	280.00	-	280.00	-	Approved may only start after final approval from Orion HR
B2244-3-018	Eligible	Table 3 - Part-Time Personnel	Nurse	To help aid in the mitigation of COVID 19 by providing assessment of student symptoms and administering CoVID-19 tests.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 31,017	\$ 30	170.00	-	340.00	-	340.00	-	Approved may only start after final approval from Orion HR
B2244-3-019	Eligible	Table 3 - Part-Time Personnel	Paraprofessional-15	Classroom Aid/Paraprofessional Grade 4. This classroom aid will enhance our classroom teacher by providing additional support throughout the regular school day to help close the achievement gap that affected nearly 50% of our students during the COVID 19 pandemic.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 45,459	\$ 15	-	-	1,260.00	-	1,260.00	-	

B2244-3-020	Eligible	Table 3 - Part-Time Personnel	Paraprofessional-15	Classroom Aid/Paraprofessional Grade 1. This classroom aid will enhance our classroom teacher by providing additional support throughout the regular school day to help close the achievement gap that affected nearly 50% of our students during the COVID 19 pandemic.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 45,459	\$ 15	-	-	1,260.00	-	1,260.00	-
B2244-3-021	Ineligible	Table 3 - Part-Time Personnel	Clerical	Clerical team member to work with administration to request items from the service centers, inspect and check in items upon arrival, and to distribute items. This individual will handle all the paperwork and communication with the service centers and fulfill our obligation of meeting the requirements of the COVID 19 EANS grant.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 9,869	\$ 20	180.00	25.00	180.00	-	-	-
B2244-3-022	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	IT personel to address added technology components needed for remote/hybrid learning due to the COVID-19 pandemic. It was catagorized as "certified staff" due to the fact there was no option for IT technician.	Educational technology - Other	\$ 7,050	\$ 30	-	50.00	-	50.00	25.00	50.00

B2244-3-023	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	After School Program. This after school program will provide additional support for students in all academic areas as well as social emotional development. Academic supports will include, but not limited to, homework assistance and specific skill improvement needs as identified by benchmark testing. Many of these skills have been diminished due to the COVID-19 pandemic and gaps in these areas are prevalent. The after school program will provide an opportunity for students to attend 4 days per week if so desired. This person will aid the certified staff to ensure all needs of students are met.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 13,316		\$ 30	70.00	-	140.00	-	140.00	-	Two after school teachers already approved to serve 40 out of a total of 78 students. Approved may only start after final approval from Orion HR
B2244-4-001	Eligible	Table 4 - Other Requests	New Service	Copernicus Kids Classroom Premium Royal Inspiration STEM Station for Kindergarten: Due to the continued threat of COVID-19 and keeping our students safe, this stem station is ideal for independent and group STEM activities. In addition, there is a pull-out whiteboard, which allows more space to collaborate! The Inspiration Station is important to help keep the classroom STEM supplies tidy and it is designed for portability so that if needed, it can be moved around the room to accommodate social distancing. The kindergarten students will benefit and remain engaged while a whole group STEM lesson is being delivered.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 813									Subject to substitution of a similar product to satisfy COVID need

B2244-4-002	Ineligible	Table 4 - Other Requests	New Service	<p>Table Top Spinner for Kindergarten - The table-top spinner will be used in the classroom to add some novelty for sight word instruction, STEM center activities, classroom management, and choice boards for another way to give students the power to have choice and voice in their learning. It can be written on with a dry erase pen, and also pie-piece sized pictures can be slid in and virtually any subject can be taught. Voice and choice experiences are vital for a young learner to be able to be excited about learning, and this was something that was absent from student learning during Covid 19 virtual learning.</p>	<p>Redeveloping instructional plans for remote or hybrid learning or to address learning loss</p>	\$ 63									
B2244-4-003	Ineligible	Table 4 - Other Requests	New Service	<p>Math Stackers - The Math Thinker Plus for Kindergarten: During the Covid-19 pandemic, student opportunities for using math manipulatives were re-worked to avoid student contact as much as possible. In remote learning, students did not have math manipulatives to assist in learning as they did in the classroom. When in-person instruction resumed, students were given a container with math manipulatives that they kept at their desk and used independently. Collaborating and problem-solving in mathematics was nearly non-existent in the classroom. This affected students' foundational learning and is an area where we will have to work hard to regain ground.</p>	<p>Redeveloping instructional plans for remote or hybrid learning or to address learning loss</p>	\$ 372									

B2244-4-007	Ineligible	Table 4 - Other Requests	New Service	Design and Build Engineering Centers PP750X: Due to Covid, there are fine motor development gaps appearing. The activities with the manipulatives presented would aid in closing these gaps in fine motor skills and improve early writing and literacy skills. This includes not just pencil grip but processes for how to teach various fine motor skills through STEM activities that are engaging and fun. All items can be utilized in the kindergarten classroom setting which promotes hands-on learning.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 180									
B2244-4-008	Ineligible	Table 4 - Other Requests	New Service	Teaching Tubs Storage Rack LA627: Due to Covid, there are fine motor development gaps appearing. The activities with the manipulatives presented would aid in closing these gaps in fine motor skills and improve early writing and literacy skills. This includes not just pencil grip but processes for how to teach various fine motor skills through STEM activities that are engaging and fun. All items can be utilized in the kindergarten classroom setting which promotes hands-on learning.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 83									

B2244-4-018	Ineligible	Table 4 - Other Requests	New Service	STEM-tivity Class Set of 5. Item #164886 - Really Good Stuff : These kits will enhance our existing curriculum. During COVID-19, students did not have access to hands-on science activities. Students would benefit from learning with the use of hands on materials because they would be learning valuable science skills by using multiple learning styles.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 204												
B2244-4-019	Eligible	Table 4 - Other Requests	New Service	Phonemic Awareness Curriculum Grades 1, 2, & Title SKU# 810420: Primary Classroom Bundle. Use of Heggerty Phonemic Awareness curriculum will fill skill gaps as a result of covid pandemic. Students experienced gaps in school attendance which reduced in-person instructional opportunities have resulted in gaps in their phonemic skills which are necessary in developing reading skills. This program is research and evidence based to provide instruction and intervention in the needed skills as well as closing gaps as a result of the pandemic. The bundles include flashcards, posters, teacher book, instructional videos, and professional development in using the program. Will need to Renew online portion in 2022-2023 and 2023-2024.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 1,165												Subject to substitution of a similar product to satisfy COVID need

B2244-4-020	Eligible	Table 4 - Other Requests	New Service	Phonemic Awareness Curriculum Grades K and Title SKU# 810320: Primary Classroom Bundle. Use of Heggerty Phonemic Awareness curriculum will fill skill gaps as a result of covid pandemic. Students experienced gaps in school attendance which reduced in-person instructional opportunities have resulted in gaps in their phonemic skills which are necessary in developing reading skills. This program is research and evidence based to provide instruction and intervention in the needed skills as well as closing gaps as a result of the pandemic. The bundles include flashcards, posters, teacher book, instructional videos, and professional development in using the program. Will need to Renew online portion in 2022-2023 and 2023-2024.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 786													Subject to substitution of a similar product to satisfy COVID need
B2244-4-021	Eligible	Table 4 - Other Requests	New Service	Phonemic Awareness Curriculum Pre-Kindergarten Level to be used in Title for intervention: Primary Classroom Bundle SKU#810220. Use of Heggerty Phonemic Awareness curriculum will fill skill gaps as a result of covid pandemic. Students experienced gaps in school attendance which reduced in-person instructional opportunities have resulted in gaps in their phonemic skills which are necessary in developing reading skills. This program is research and evidence based to provide instruction and intervention in the needed skills as well as closing gaps as a result of the pandemic. The bundles include flashcards, posters, teacher book, instructional videos, and professional development in using the program. Will need to Renew online portion in 2022-2023 and 2023-2024.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 367													Subject to substitution of a similar product to satisfy COVID need

B2244-4-022	Ineligible	Table 4 - Other Requests	New Service	Decodable Books:Toucan Series. 2 Sets. SKU#410521 Use of Heggerty Phonemic Awareness curriculum will fill skill gaps as a result of covid pandemic. Students experienced gaps in school attendance which reduced in-person instructional opportunities have resulted in gaps in their phonemic skills which are necessary in developing reading skills. This program is research and evidence based to provide instruction and intervention in the needed skills as well as closing gaps as a result of the pandemic.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 64									
B2244-4-023	Ineligible	Table 4 - Other Requests	New Service	Learning without Tears A-Z Mat Man and Me. Alphabet enhancement program. This program provides additional alphabetic experience, social-emotional instruction, and learning for the younger students. This provides additional instruction for all students especially those who continue to struggle with their learning as a result of the covid pandemic. Learning without Tears is designed to not only teach academic skills but to address and meet the social emotional needs of students. Students have increased social-emotional needs because of restrictions from the pandemic. A-Z Mat Man and Me addresses the alphabetic learning with each lesson having additional specific social-emotional lessons.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 921									

B2244-4-053	Eligible	Table 4 - Other Requests	New Service	Kidney Table. Qty. 3. Due to COVID 19, students experienced learning loss. This collaborative table will allow for small group work among students during intervention time, which was not available during remote learning.	Physical barriers to facilitate social distancing	\$ 1,404												Subject to substitution of a similar product to satisfy COVID need
B2244-4-054	Ineligible	Table 4 - Other Requests	New Service	Virco Executive Jr. Desk #765. Quantity 7. To mitigate COVID-19 health and safety of our students by effectively social distancing students.	Physical barriers to facilitate social distancing	\$ 1,389												
B2244-4-055	Ineligible	Table 4 - Other Requests	New Service	Virco 18" Student Chair #9018. To mitigate COVID-19 health and safety of our students by effectively social distancing students.	Physical barriers to facilitate social distancing	\$ 688												
B2244-4-056	Ineligible	Table 4 - Other Requests	New Service	Virco 2501 - Mobile Storage Cabinet to store STEM supplies: 5th Grade. STEM activities are a vital tool in closing learning gaps caused by the disruption and modification of learning experiences due to Covid-19. This mobile storage cabinet will be utilized to organize STEM items so they can be properly sanitized for safety.	Physical barriers to facilitate social distancing	\$ 2,413												
B2244-4-057	Eligible	Table 4 - Other Requests	New Service	Brain Pop Subscription for grades 3-8 plus teacher access. To address learning loss, measured through benchmark testing, and to close the achievement gap of our students affected by COVID 19. This will enhance our current curriculum and provide our students with another resource to target reading, math, science, and social studies.	Physical barriers to facilitate social distancing	\$ 718												Subject to substitution of a similar product to satisfy COVID need

B2244-4-066	Ineligible	Table 4 - Other Requests	New Service	hand2mind Wood Blocks, 1 Inch Blocks, Counting Cubes for Kids Math, Classroom Supplies for Teachers Elementary (Pack of 100) . Grade 2. To enhance the 2nd grade hands on STEM learning that has been diminished during the COVID-19 pandemic. Hands-on learning provides students to learn using a variety of learning styles.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 23											
B2244-4-067	Eligible	Table 4 - Other Requests	New Service	Scholastic Let's Find Out for Kindergarten. To address the learning loss, measured through benchmark testing, and close the achievement gap of students affected by COVID 19. This will enhance our current curriculum and provide our students with another resource to target science, social studies, math, reading fluency, and comprehension.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 106											Subject to substitution of a similar product to satisfy COVID need
B2244-4-068	Eligible	Table 4 - Other Requests	New Service	Scholastic Science Spin Kindergarten. To address the learning loss, measured through benchmark testing, and close the achievement gap of students affected by COVID 19. This will enhance our current curriculum and provide our students with another resource to target science, social studies, math, reading fluency, and comprehension.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 18											Subject to substitution of a similar product to satisfy COVID need

B2244-4-069	Eligible	Table 4 - Other Requests	New Service	Dyslexia Intervention Specialist Training Grades 3-5. Training consists of two trainings. Year II: Advanced Literacy Intervention. Year III: Advanced Extension Literacy: Alphabet Phonics is an Orton-Gillingham based program designed to instruct teachers on how to teach individuals struggling with literacy. As a teacher working with struggling learners becoming a Literacy Intervention Specialist will provide professional development opportunities to impact emergent and struggling learners affected by learning gaps caused by Covid-19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 3,764									Subject to substitution of a similar product to satisfy COVID need
B2244-4-070	Ineligible	Table 4 - Other Requests	New Service	75 licenses of EduTyping, a web-based keyboarding program with tools and game elements for elementary school students. When school was moved to online format due to COVID-19 last spring and again this year, students no longer had access to the Ainsworth Keyboarding program that is loaded on school desktop computers. Keyboarding instruction was halted due to the lack of a web-based keyboarding tutorial program that would track student progress for the teachers. Purchase of this software will allow students the ability to work on Keyboarding skills and concepts in the classroom using Chromebooks . In addition, if school is forced to return to online learning due to future COVID-19 outbreaks, students will be able to continue Keyboarding instruction without interruption, and teachers will continue to be able to monitor their progress.	Educational technology - Software	\$ 1,404									

B2244-4-071	Eligible	Table 4 - Other Requests	New Service	Brain Pop Subscription for grades K-3 plus teacher access. To address learning loss, measured through benchmark testing, and to close the achievement gap of our students affected by COVID 19. This will enhance our current curriculum and provide our students with another resource to target reading, math, science, and social studies.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 546												Subject to substitution of a similar product to satisfy COVID need
B2244-4-072	Ineligible	Table 4 - Other Requests	New Service	Virco Lift Lid Student Desk #751MBBLB. Nebula Gray. Quantity 20. To mitigate COVID-19 health and safety of our students by effectively social distancing students.	Physical barriers to facilitate social distancing	\$ 3,952												
B2244-4-073	Ineligible	Table 4 - Other Requests	New Service	Classroom Select Royal 1600 Open Front Desk, Metal Book Box, 18 x 24 Inch Laminate Top, LockEdge, Black Frame. Color: Nepal Teak. QTY 25. New classroom desks would provide an adequate number of seating options to facilitate social distancing in the classroom due to COVID-19.	Physical barriers to facilitate social distancing	\$ 3,378												
B2244-4-074	Ineligible	Table 4 - Other Requests		Virco 16" Student Chair #9016. Qty. 15. Color: Navy Blue.To mitigate COVID-19 health and safety of our students by effectively social distancing students.	Physical barriers to facilitate social distancing	\$ 876												
B2244-4-075	Eligible	Table 4 - Other Requests	New Service	X-ACTO Pencil Sharpener . Teacher Pro Electric Pencil Sharpener. Qty. 8. Electric pencil sharpeners to allow for hands free sharpening to mitigate risk of COVID 19 exposure.	Physical barriers to facilitate social distancing	\$ 291												Subject to substitution of a similar product to satisfy COVID need

B2244-4-098	Ineligible	Table 4 - Other Requests	New Service	FASTPRO 10-Pack, 9-LED Mini Flashlight Set. Qty. 3. This set of flashlights will allow each students to each have an individual flashlight to promote social distancing/not sharing materials during reading enrichment activities.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 64												
B2244-4-099	Ineligible	Table 4 - Other Requests	New Service	American Plastic Toys APT-13150-6PK Children's Scoop Rocker Chair for Reading and Gaming, Red and Blue (6 Pack). Qty. 4. This flexible seating option will provide an opportunity for students to socially distance around the classroom to read or do assignments.	Physical barriers to facilitate social distancing	\$ 208												
B2244-4-100	Ineligible	Table 4 - Other Requests	New Service	Sakura Cray-Pas Junior Artist Oil Pastels, Assorted Colors, Set of 16. Item #: 059190. Qty 40. A class set of oil pastels would allow students to have their individual set and would help mitigate the spread of COVID 19. It will also allow students to make up for lost opportunities for Art due to COVID-19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 125												
B2244-4-101	Eligible	Table 4 - Other Requests	New Service	Califone 3068-12 Switchable Stereo/Mono Over-Ear Headphones, 3.5mm with 1/4 inch Adapter Plug, Pack of 12, with Case. Item #: 1544103. A Class set of headphones would help mitigate the spread of COVID 19 and would allow each student to have their own pair of headphones and, in turn, less sharing of germs.	Physical barriers to facilitate social distancing	\$ 239												Subject to substitution of a similar product to satisfy COVID need

B2244-4-102	Ineligible	Table 4 - Other Requests	New Service	Dominoes. You get a tub of 168 wooden dominoes—which includes 6 complete sets of 28 dominoes! Dominoes come in 6 colors; each domino measures 1 3/4" long. Item # RA802. These math manipulatives would enhance learning for students with learning loss due to COVID-19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 35												
B2244-4-103	Ineligible	Table 4 - Other Requests	New Service	Meet the Standards Hands-On Science Kits - Gr. 3 - Complete Set. Item # LM280X. These hands-on science kits would enhance learning for students with learning loss due to COVID-19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 214												
B2244-4-104	Ineligible	Table 4 - Other Requests	New Service	STEM bin cart. SKU: SPG-71533. Storage will be necessary for extra STEM materials that will allow students to remain socially distanced when creating STEM projects.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 598												
B2244-4-105	Eligible	Table 4 - Other Requests	New Service	National Geographic for Kids Magazine. Grade 3. To address the learning loss, measured through benchmark testing, and close the achievement gap of students affected by COVID 19. This will enhance our current curriculum and provide our students with another resource to target science, social studies, math, reading fluency, and comprehension.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 383												Subject to substitution of a similar product to satisfy COVID need

B2244-4-127	Ineligible	Table 4 - Other Requests	New Service	Snap-Dinos. # PP924. Due to Covid, there are fine motor development gaps appearing. The activities with the manipulatives presented would aid in closing these gaps in fine motor skills and improve early writing and literacy skills. This includes not just pencil grip but processes for how to teach various fine motor skills through STEM activities that are engaging and fun. All items can be utilized to promote hands-on learning.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 48									
B2244-4-128	Ineligible	Table 4 - Other Requests	New Service	Fairy Tales STEAM Kit - Set 2. # KT11279. Fairy Tales STEAM Kit combines classic stories with hands-on STEM and literacy activities that were diminished during the COVID 19 pandemic. As children read the stories, animate the puppets, answer questions and complete each STEM challenge, they'll build critical language and literacy skills, boost creative expression, master early engineering concepts and much more! Featuring books, storytelling aids and exciting STEM activities, the kit is perfect for integrating multiple subject areas—including STEM, literacy, creative expression and social-emotional development—into one action-packed lesson!	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 425									

B2244-4-177	Ineligible	Table 4 - Other Requests	New Service	Pretend & Play Teaching Cash Register. SKU: LEA-LER2690. Qty 1. Gaps exist in student learning due to Covid-19 and kindergarten students have had limited social experiences that involve learning due to the changes caused by learning disruptions. Items requested will allow an existing loft space in the classroom to be transformed to a hands-on imaginative play area.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 93												
B2244-4-178	Eligible	Table 4 - Other Requests	New Service	Letters and Sounds Decodable Readers Single Complete Kit SKU: JLSCK1. Emergent reading skills have been delayed for the current kindergarten class due to disruptions in learning caused by Covid-19. Students need hands-on books to take back and forth to and from school and during our school shutdown we were unable to send physical books home to students. Having a full set of decodable books in the classroom will allow students to experience reading instruction in a small group setting which will support their individual learning needs.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 646												Subject to substitution of a similar product to satisfy COVID need

B2244-4-181	Ineligible	Table 4 - Other Requests	New Service	Kapco® Easy Hold™ Reinforcement Strips #W13416220. Qty 4. Due to Covid 19 learning loss occurred and gaps continue to show up on standardized test in reading fluency, comprehension, etc. The love of reading has also been lost during Covid 19 and we are working to restore that love by providing additional books for our library and replacing books that were either damaged from cleaning supplies or lost during the pandemic shut-down.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 755												
B2244-4-182	Ineligible	Table 4 - Other Requests	New Service	Library Books. Due to Covid 19 learning loss occurred and gaps continue to show up on standardized test in reading fluency, comprehension, etc. The love of reading has also been lost during Covid 19 and we are working to restore that love by providing additional books for our library and replacing books that were either damaged from cleaning supplies or lost during the pandemic shut-down.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 3,120												
B2244-4-183	Eligible	Table 4 - Other Requests	New Service	Friendzy SEL Program.To support the Social Emotional well being of students and catch up academically due to the effects of COVID-19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 2,412												Subject to substitution of a similar product to satisfy COVID need

B2244-4-184	Eligible	Table 4 - Other Requests	New Service	Simple Green All purpose Cleaner Disinfectant. Qty 2. Item #SMP 11001CT. To keep shared areas clean. To help mitigate the spread of COVID 19.	Supplies to sanitize, disinfect, and clean school facilities	\$ 321													Subject to substitution of a similar product to satisfy COVID need
B2244-4-185	Eligible	Table 4 - Other Requests	New Service	Simple Green Cleaner & Degreaser. Qty 1. Item #SMP 14002. To keep shared areas clean. To help mitigate the spread of COVID 19.	Supplies to sanitize, disinfect, and clean school facilities	\$ 468													Subject to substitution of a similar product to satisfy COVID need
B2244-4-186	Ineligible	Table 4 - Other Requests	New Service	Windex. #SJN-697261. Qty 2. To keep shared areas clean. To help mitigate the spread of COVID 19.	Supplies to sanitize, disinfect, and clean school facilities	\$ 796													
B2244-4-187	Ineligible	Table 4 - Other Requests	New Service	Windex. #SJN-697262. Qty 2. To keep shared areas clean. To help mitigate the spread of COVID 19.	Supplies to sanitize, disinfect, and clean school facilities	\$ 293													
B2244-4-188	Eligible	Table 4 - Other Requests	New Service	Liquid Dish Detergent. PGC 45112CT. Qty 4. To keep shared areas clean. To help mitigate the spread of COVID 19.	Supplies to sanitize, disinfect, and clean school facilities	\$ 1,073													Subject to substitution of a similar product to satisfy COVID need
B2244-4-189	Eligible	Table 4 - Other Requests	New Service	Chlorox Concentrated Bleach. CLO 30769. Qty 1. To keep shared areas clean and sanitized. To help mitigate the spread of COVID 19.	Supplies to sanitize, disinfect, and clean school facilities	\$ 159													Subject to substitution of a similar product to satisfy COVID need

B2244-4-202	Ineligible	Table 4 - Other Requests	New Service	Ergo Toilet Bowl Brush Complete Set. UNG-BBWHR. Qty 2. To keep shared areas clean and sanitized. To help mitigate the spread of COVID 19.	Supplies to sanitize, disinfect, and clean school facilities	\$ 67													
B2244-4-203	Ineligible	Table 4 - Other Requests	New Service	Floor Neutralizer. BC12100604. Qty 1 case/4 gal. Due to COVID 19, hallways, restrooms, classroom floors are cleaned more frequently to lessen the spread of the virus.	Supplies to sanitize, disinfect, and clean school facilities	\$ 504													
B2244-4-204	Ineligible	Table 4 - Other Requests	New Service	Transformer 22 Floor Cleaner. BC-10103404G. Qty 1 case/4 gal. Due to COVID 19, hallways, restrooms, classroom floors are cleaned more frequently to lessen the spread of the virus.	Supplies to sanitize, disinfect, and clean school facilities	\$ 624													
B2244-4-205	Ineligible	Table 4 - Other Requests	New Service	Top Clean Neutral floor cleaner. 144-01. Qty 2 cases. Due to COVID 19, hallways, restrooms, classroom floors are cleaned more frequently to lessen the spread of the virus.	Supplies to sanitize, disinfect, and clean school facilities	\$ 130													
B2244-4-206	Ineligible	Table 4 - Other Requests	New Service	Super Shine-All Neutral Cleaner. Item #140-01. Qty 2. Due to COVID 19, hallways, restrooms, classroom floors are cleaned more frequently to lessen the spread of the virus.	Supplies to sanitize, disinfect, and clean school facilities	\$ 200													
B2244-4-207	Eligible	Table 4 - Other Requests	New Service	Clear Liner Trash Liners (16 gal). Item # NP-V01603. Qty 5. To keep shared areas clean and disinfected. To lessen the spread of COVID-19.	Supplies to sanitize, disinfect, and clean school facilities	\$ 272													Subject to substitution of a similar product to satisfy COVID need

B2244-4-208	Eligible	Table 4 - Other Requests	New Service	Clear Liner Trash Liners (40 X 48) 40-45 Gallon. Qty 7. Item #NP-V01618 To keep shared areas clean and disinfected. To lessen the spread of COVID-19.	Supplies to sanitize, disinfect, and clean school facilities	\$ 1,192													Subject to substitution of a similar product to satisfy COVID need
B2244-4-209	Eligible	Table 4 - Other Requests	New Service	Scholastic Science News Grade 5. To address the learning loss, measured through benchmark testing, and close the achievement gap of students affected by COVID 19. This will enhance our current curriculum and provide our students with another resource to target science, social studies, math, reading fluency, and comprehension.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 125													Subject to substitution of a similar product to satisfy COVID need
B2244-4-210	Ineligible	Table 4 - Other Requests	New Service	Music K-8 Subscription. To address the learning loss in music and band affected by the COVID-19 pandemic. This will enhance our current curriculum and provide our students with another resource to target music and band education and facilitate bringing back live performance opportunities.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 180													
B2244-4-211	Eligible	Table 4 - Other Requests	New Service	Vocabulary A-Z subscription for Grade 4. To address learning loss, measured through benchmark testing, and close the achievement gap of our students affected by Covid 19. This will enhance our current curriculum and provide our students with another resource to target vocabulary, reading fluency, and comprehension.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 112													Subject to substitution of a similar product to satisfy COVID need

B2244-4-222	Ineligible	Table 4 - Other Requests	New Service	Miscellaneous supplies for the After School Program. This after school program will provide additional support for students in all academic areas as well as social emotional development. Academic supports will include, but not limited to, homework assistance and specific skill improvement needs as identified by benchmark testing. Many of these skills have been diminished due to the COVID-19 pandemic and gaps in these areas are prevelant. The after school program will provide an opportunity for students to attend 4 days per week if so desired.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 520												
B2244-4-223	Eligible	Table 4 - Other Requests	New Service	Snacks for the After School Program. \$25/week. This after school program will provide additional support for students in all academic areas as well as social emotional development. Academic supports will include, but not limited to, homework assistance and specific skill improvement needs as identified by benchmark testing. Many of these skills have been diminished due to the COVID-19 pandemic and gaps in these areas are prevelant. The after school program will provide an opportunity for students to attend 4 days per week if so desired.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 2,340												Subject to substitution of a similar product to satisfy COVID need

B2244-4-226	Ineligible	Table 4 - Other Requests	New Service	Rolling Hills Field Trip. Kindergarten. To address the learning loss in science and social studies affected by the COVID-19 pandemic. This will enhance our current curriculum and provide our students with another resource to close the achievement gap. The Rolling Hills Zoo is accredited by the Association of Zoos & Aquariums to meet the highest standards in animal care. We are dedicated to wildlife conservation and educating the next generation on the importance of bio-diversity on our planet. Visiting the Zoo allows you to explore and learn about the world's most incredible animals and habitats.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 1,092									
B2244-4-227	Ineligible	Table 4 - Other Requests	New Service	Cosmosphere Field Trip. Grade 5. Every Cosmosphere Educational program is designed to meet Next Generation Science Standards. These are no ordinary field trips. These are standards-aligned, career-focused packages combined with optional hands-on experience. To address the learning loss in science and social studies affected by the COVID-19 pandemic. This will enhance our current curriculum and provide our students with another resource to close the achievement gap.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 1,404									

B2244-4-228	Ineligible	Table 4 - Other Requests	New Service	Flint Hills Discovery Center Field Trip. In an effort to provide a hands-on learning experience for students who may have a learning gap due to the COVID-19 pandemic and remote learning, this curriculum-based field trip will enrich 3rd grade students' knowledge in the areas of Social Studies (Kansas Geography - landforms/Prairies) and Science - (Animal Traits - Fossils). This will enhance our current curriculum and provide our students with another resource to close the achievement gap.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 859												
B2244-4-229	Eligible	Table 4 - Other Requests	New Service	Heggerty Digital Curriculum: Primary Extension (Grades 3-5) SKU: 210621. ISBN: 978-1-947260-40-5. The last year of instruction, due to COVID-19, has resulted in many students struggling with foundational reading skills, and this need extends beyond the Kindergarten and 1st grade classrooms. This resource will provide students with instruction in phonemic awareness each day using the Primary Extension curriculum. The 12-weeks of daily lessons can be used as an oral warm-up to your phonics and reading instruction in 3rd - 5th grade classrooms. Bridge the Gap Phonemic Awareness Intervention lessons can be used to provide small group intervention lessons, using the placement assessment to determine skills for instruction.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 62												Subject to substitution of a similar product to satisfy COVID need

B2244-4-245	Ineligible	Table 4 - Other Requests	New Service	ColorScape® Flexible Hexagon Seating 18" #W13811950. Qty 3. Due to Covid 19 learning loss occurred and gaps continue to show up on standardized test in reading fluency, comprehension, etc. The love of reading has also been lost during Covid 19 and we are working to restore that love by providing a library redesign to utilize space and to properly social distance students while engaging in reading activities and centers. This resource library/room will also be utilized for our afternoon school program and an alternative place to create STEM projects.	Physical barriers to facilitate social distancing	\$ 2,006									
B2244-4-246	Ineligible	Table 4 - Other Requests	New Service	ColorScape® Flexible Wedge Seating 16" #W13811870. Qty 6. Due to Covid 19 learning loss occurred and gaps continue to show up on standardized test in reading fluency, comprehension, etc. The love of reading has also been lost during Covid 19 and we are working to restore that love by providing a library redesign to utilize space and to properly social distance students while engaging in reading activities and centers. This resource library/room will also be utilized for our afternoon school program and an alternative place to create STEM projects.	Physical barriers to facilitate social distancing	\$ 3,483									

B2244-4-253	Ineligible	Table 4 - Other Requests	New Service	A-Z Section Dividers. Adult set. #W13793830. Qty 1. Due to Covid 19 learning loss occurred and gaps continue to show up on standardized test in reading fluency, comprehension, etc. The love of reading has also been lost during Covid 19 and we are working to restore that love by providing a library redesign to utilize space and to properly social distance students while engaging in reading activities and centers. This resource library/room will also be utilized for our afternoon school program and an alternative place to create STEM projects.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 458									
B2244-4-254	Ineligible	Table 4 - Other Requests	New Service	A-Z Section Dividers. Junior set. #W13793830. Qty 1. Due to Covid 19 learning loss occurred and gaps continue to show up on standardized test in reading fluency, comprehension, etc. The love of reading has also been lost during Covid 19 and we are working to restore that love by providing a library redesign to utilize space and to properly social distance students while engaging in reading activities and centers. This resource library/room will also be utilized for our afternoon school program and an alternative place to create STEM projects.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 458									

B2244-4-255	Ineligible	Table 4 - Other Requests	New Service	Wooden Mobile Teacher's Lock-It-Up Cabinet SKU: SPG-771165. Qty 1. Due to Covid 19 learning loss occurred and gaps continue to show up on standardized test in reading fluency, comprehension, etc. The love of reading has also been lost during Covid 19 and we are working to restore that love by providing a library redesign to utilize space and to properly social distance students while engaging in reading activities and centers. This resource library/room will also be utilized for our afternoon school program and an alternative place to create STEM projects. This cabinet will aid in properly storing materials needed for the library, STEM, Title services.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 978									
B2244-4-256	Ineligible	Table 4 - Other Requests	New Service	Structure Series Mobile Hex Collaborative Table w/ Whiteboard Top. SKU: LNT-48HATWB. Qty 2. Due to Covid 19 learning loss occurred and gaps continue to show up on standardized test in reading fluency, comprehension, etc. The love of reading has also been lost during Covid 19 and we are working to restore that love by providing a library redesign to utilize space and to properly social distance students while engaging in reading activities and centers. This resource library/room will also be utilized for our afternoon school program and an alternative place to create STEM projects. These tables will provide a place to work on small group projects.	Physical barriers to facilitate social distancing	\$ 733									

B2244-4-264	Ineligible	Table 4 - Other Requests	New Service	Eclipse Carbon Steel EX Pop up Canopy. Qty 2. These canopies will facilitate learning outdoors and provide protection from the elements. They can easily be set up and taken down as needed. They are durable and have a 7 year warranty. Due to COVID 19 our students have achievement gaps identified on standardize tests. These outdoor classrooms will help facilitate social distancing, proper ventilation, and provide an environment where learning can continue.	Physical barriers to facilitate social distancing	\$ 5,023									
B2244-4-265	Ineligible	Table 4 - Other Requests	New Service	Sculptural Collection Outdoor Musical Harmony Ensemble. Our most sculptural instruments add an artistic flair to any outdoor space. A beautiful grouping of both resonated and non-resonated instruments, each instrument in this collection has upgraded steel posts offering a sophisticated look. Due to the lack of hands on music instruction that was diminished through the COVID 19 pandemic, learning gaps are prevalent in science, technology, engineering, arts, and mathematics. This outdoor musical classroom will allow students to social distance and provide proper ventilation while receiving learning opportunities in these areas.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 26,853									

B2244-4-268	Ineligible	Table 4 - Other Requests	New Service	Complete 4 Teams of 8 Player System with case (part# 50H-48C). This system will allow teachers to involve all students while maintaing social distancing. These buzzers will allow a unique way to answer questions as we continue to find ways to close the achievement gap that has developed due to COVID 19. This is evident through our benchmark testing that occurs throughout the school year.	Redevelopin g instructional plans for remote or hybrid learning or to address learning loss	\$ 1,076											
B2244-4-269	Eligible	Table 4 - Other Requests	New Service	Dry Erase White Board - 2 Pack 10"X10" Portable Magnetic Whiteboard. Qty 20. These portable whiteboards will help mitigate the spread of COVID 19 by allowing all students to have their own white board while learning in a variety places while maintaining social distancing.	Redevelopin g instructional plans for remote or hybrid learning or to address learning loss	\$ 478											Subject to substitution of a similar product to satisfy COVID need

Kansas CommonApp (2020)

2111-EANS II EANS II Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)



YyBQpGld

St. John's High School EANS II

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | EANS applicant (Non-public school)

Applicant / Entity Name | Joe Holdren

Applicant / Mailing Address

| 209 S. Cherry St
| Beloit, KS 67420

Applicant / First and Last Name of Owner, CEO, or Executive Director | Joe Holdren

Applicant / Email Address of Owner, CEO, or Executive Director | jholdren@gostj.com

Applicant / Phone Number | 785-738-2942

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Fiscal Agent / Name (if applicable) | Joe Holdren

Application details

Emergency Assistance to Non-Public Schools (EANS) Application II

Full School Name | St. John High School

The Kansas State Department of Education (KSDE) has developed this application to gather the information necessary to ensure compliance with state and federal law, approve applications, and report on the use of EANS II funding. Please complete all required questions in the application form as well as the service and reimbursement template provided for download. The window for application submission will be September 13-27, 2021. Please note- applications will be reviewed by the Commissioner's Task Force in recorded public meetings, and all information submitted will be made publicly available through the Task Force's review process.

If any questions arise as you fill in the application, please review our FAQ materials or reach out to the EANS application team at EANS@KSDE.org.

KSDE-Assigned Building Number | 2246

Building Address | Street Address | 209 s. cherry st

Building Address | City | Beloit

Building Address | Zip Code | 67420

County of Building Location | Mitchell

Kansas School District Catchment Area | 273

Grades served (select all that apply) |
 6th
 7th
 8th
 9th
 10th
 11th
 12th

Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester** | Remote

Learning environment for the majority of K-12 students over the **fall 2020 semester:** | In-person

Learning environment for the majority of K-12 students over the **spring 2021** | In-person

semester:

Learning environment for the majority of K-12 students over the **fall 2021** | In-person

semester to-date:

Authorized Representative of the School | Name | Joseph Holdren

Authorized Representative of the School | Position or Title | Administration

Authorized Representative of the School | Email Address | jholdren@gostj.com

Authorized Representative of the School | Phone Number | +17857382942

Would you like to add an additional school representative to the application? | Yes

Other School Representative 2 | Email Address | mkee@gostj.com

Please acknowledge the following requirements for the EANS II program.

Control of funds for services and assistance provided to a non-public school under the EANS program and title to materials, equipment and property purchased with such funds, must be in a public agency, and a public agency must administer such funds, materials, equipment, and property. Therefore, the Kansas Department of Education or the Kansas Association of Educational Service Centers will assume ownership and title to all materials, equipment and property purchased using EANS funds, including reimbursements. | ✓

All services or assistance provided under the program must be secular, neutral, and non-ideological. | ✓

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Impact of COVID-19

The private school shall submit the required documentation to verify student and poverty level data when requested by the KSDE.

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

St. Johns High School is a 6-12th grade school with an enrollment of 89 students.

The following is data regarding the school: in 2019-2020 there were 36% of students on free/reduced lunches and in 2020-2021 there are 33% of students on free/reduced lunches. Special education students consist of 9%.

On March 13, 2020 St. John's High School transferred from in-person to remote learning. Students were provided with computers and access points if needed. Revenue declined, but services continued.

On August 20, 2020 in-person learning resumed. St. John's uses Aims-web to monitor students in Math and Reading from 6th-8th grade. According to data taken before school went remote and compared to data when returning, approximately % of students did not show progress as they had done in the past. ITBS scores were compared from November 2019 to November 2020, 46% of the students in grades 6-12 either scored below or remained the same in reading, and 48% of the students scored below or remained the same in math.

During remote learning, special education opportunities occurred, but were limited and Title services were not available.

An effect of social emotional needs showed up as students returned to in-person learning in the Fall of 2020, having been apart from their peers and teachers a portion of the previous school year. There was a period of adjustment, especially with social distancing and wearing face coverings. At times, students were put into quarantine which isolated them from the rest of their peers.

As we have continued in-person for the 2021 school year we still have observed ongoing social emotional needs of student being high as well as a large impact on struggling learners. Their struggle has increased and we are working to provide needed support in small group and individual settings.

Through EANS I funding we have been able to facilitate better social distancing with new classroom furniture in a few rooms as well as mitigating some risk of COVID-19 exposure through 1 to 1 Chromebooks for students in grades 6-12. We have also received two key positions on staff in a Counselor and Resource teacher. These positions have been a great addition for our students and used even beyond what we had hoped. We see an ongoing need for more positions in the building to assist with catching our students and providing proper support as we work to close achievement gaps and assist struggling learners.

Other COVID-19 Services or Funding

Total K-12 student enrollment of the school in the **2019-2020 school year:**

| 87

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**: | 31

Did the school receive a loan guaranteed under the Paycheck Protection Program before December 27, 2020? | Yes

If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan. | 107,500

Please briefly describe any other prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

Cares: 7,964
Spark: 23,566

EANS II Program for Non-Public Schools- Part C: Services Requested

Services requested

Please review the following requirements for services before completing the Excel template portion of the application.

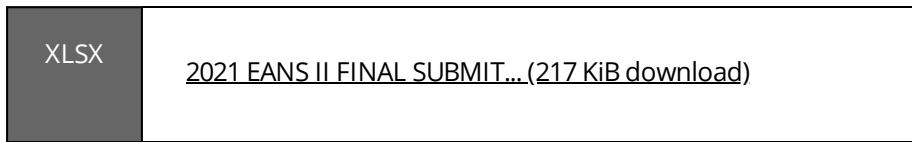
A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification system
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Please fill out the **EANS application Excel template** with the school's request for future services. The template can be downloaded here at

<https://www.ksde.org/Portals/0/ECSETS/Announcements/EANS-II-Application-DataCollectionTemplate.xlsx>. **Please name the file Building Number_School Name_EANSII_Submission Date so the file name matches the title of this application**

(e.g., 7784_Ascension_School_EANSII_0901). Date format should be MMDD (e.g., 0901 for September 1). If a school does not yet have a building number, please put Pending.



EANS II Program for Non-Public Schools- Part D: Program Acknowledgements

EANS II Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.** | JH

The school requesting services or assistance is a non-profit institution. | JH

The school requesting services or assistance was in existence prior to March 13, 2020. | JH

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.

| JH

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.

| JH

Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.

| JH

Restrictions on Using EANS II for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

| JH

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature | Joseph Holdren

Date | 09/27/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
2246	St. John High School

Request ID	Eligibility Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Est qty '23-'24 school year	Est qty summer '24	Reviewer notes
B2246-1-001	Eligible	Table 1 - Service Center Menu	Bags, Liners, Trash Can 38 X 58	To keep our school properly cleaned and sanitized to mitigate risk and exposure to the COVID 19 virus.	Supplies to sanitize, disinfect, and clean school facilities	\$ 274	1 - 50.0000 Carton	\$ 26					10.00		
B2246-1-002	Eligible	Table 1 - Service Center Menu	BLEACH, "Prime" brand	To keep our school properly cleaned and sanitized to mitigate risk and exposure to the COVID 19 virus.	Supplies to sanitize, disinfect, and clean school facilities	\$ 27	1 - 6.0000 Gallon Carton	\$ 13					2.00		
B2246-1-003	Ineligible	Table 1 - Service Center Menu	Bowl, Liquid cleaner and disinfectant, 9% Hydrochloric Acid, 12/32 oz.	To keep our school properly cleaned and sanitized to mitigate risk and exposure to the COVID 19 virus.	Supplies to sanitize, disinfect, and clean school facilities	\$ 33	Quart Carton	\$ 32					1.00		Not related to COVID-19.

B2246-1-004	Ineligible	Table 1 - Service Center Menu	Cleaner, Carpet, Soil release prespray - Dilution 1:8 - FLOOR CARE/CARPET. BRIGHT SOLUTIONS. EACH	To keep our school properly cleaned and sanitized to mitigate risk and exposure to the COVID 19 virus.	Supplies to sanitize, disinfect, and clean school facilities	\$ 12	Gallon Container	\$ 11						1.00		Not related to COVID-19.
B2246-1-005	Ineligible	Table 1 - Service Center Menu	Cleaner, Stainless Steel, Oil base cleaner - polish for stainless steel. ONE/17 OZ container	To keep our school properly cleaned and sanitized to mitigate risk and exposure to the COVID 19 virus.	Supplies to sanitize, disinfect, and clean school facilities	\$ 11	Each Container	\$ 6						2.00		
B2246-1-006	Eligible	Table 1 - Service Center Menu	CleanSmart Disinfectant Spray	To keep our school properly cleaned and sanitized to mitigate risk and exposure to the COVID 19 virus.	Supplies to sanitize, disinfect, and clean school facilities	\$ 12	One Spray Bottle	\$ 6						2.00		
B2246-1-007	Eligible	Table 1 - Service Center Menu	Disinfectant Wipes (fit into bucket above)	To keep our school properly cleaned and sanitized to mitigate risk and exposure to the COVID 19 virus.	Supplies to sanitize, disinfect, and clean school facilities	\$ 603	4 bags	\$ 290						2.00		

B2246-1-008	Ineligible	Table 1 - Service Center Menu	DUST PAN COMBO LOBBY DUO-PAN W/ BROOM & HANDLE CLIP 1/CTN	To keep our school properly cleaned and sanitized to mitigate risk and exposure to the COVID 19 virus.	Supplies to sanitize, disinfect, and clean school facilities	\$ 24	Each Carton	\$ 23					1.00	
B2246-1-009	Ineligible	Table 1 - Service Center Menu	Equipment, Rubber maid Conversion Dolly for 20,32, 44 & 55 gallon. 440 pounds maximum load capacity.	To keep our school properly cleaned and sanitized to mitigate risk and exposure to the COVID 19 virus.	Supplies to sanitize, disinfect, and clean school facilities	\$ 34	Each Purchase	\$ 33					1.00	
B2246-1-010	Ineligible	Table 1 - Service Center Menu	GLASS & UTILITY CLEANER READY-TO-USE 2.5 GAL.	To keep our school properly cleaned and sanitized to mitigate risk and exposure to the COVID 19 virus.	Supplies to sanitize, disinfect, and clean school facilities	\$ 131	2.5 Gallon Carton	\$ 63					2.00	Not related to COVID-19.

B2246-1-015	Ineligible	Table 1 - Service Center Menu	Receptacle Container, 55 gallon, Gray.	To keep our school properly cleaned and sanitized to mitigate risk and exposure to the COVID 19 virus.	Supplies to sanitize, disinfect, and clean school facilities	\$ 65	Each Carton	\$ 62						1.00		
B2246-1-016	Eligible	Table 1 - Service Center Menu	TOWEL MULTIFOLD BROWN 25010 NIBROC 9.25 X 9.5 - 4000/CT N CU-144	To keep our school properly cleaned and sanitized to mitigate risk and exposure to the COVID 19 virus.	Supplies to sanitize, disinfect, and clean school facilities	\$ 23	Each Carton	\$ 22						1.00		
B2246-1-017	Ineligible	Table 1 - Service Center Menu	WASTE CONTAINER SUPER KAN ROUND 44 GAL MATERIAL HANDLER EACH	To keep our school properly cleaned and sanitized to mitigate risk and exposure to the COVID 19 virus.	Supplies to sanitize, disinfect, and clean school facilities	\$ 39	Each Carton	\$ 38						1.00		
B2246-1-018	Eligible	Table 1 - Service Center Menu	Anti-Fog Protective Safety Goggles	To keep our school properly cleaned and sanitized to mitigate risk and exposure to the COVID 19 virus.	Supplies to sanitize, disinfect, and clean school facilities	\$ 24	5/pack	\$ 23						1.00		

B2246-1-019	Eligible	Table 1 - Service Center Menu	TOWEL MULTIFOLD WHITE - 20204 ACCLAIM 9.5 9.25 - 4000/CTN CTN/4M - 7/35 CU-141	To keep our school properly cleaned and sanitized to mitigate risk and exposure to the COVID 19 virus.	Supplies to sanitize, disinfect, and clean school facilities	\$ 158	Each Carton	\$ 25	2.00		2.00			2.00		
B2246-1-020	Eligible	Table 1 - Service Center Menu	AeraMax PRO 4 Air Purifier - Stainless	To keep our school properly cleaned and sanitized to mitigate risk and exposure to the COVID 19 virus.	Supplies to sanitize, disinfect, and clean school facilities	\$ 1,166	1	\$ 1,121	1.00							
B2246-1-021	Eligible	Table 1 - Service Center Menu	Gloves, Vinyl (PVC), SMALL, Powder Free	To keep our school properly cleaned and sanitized to mitigate risk and exposure to the COVID 19 virus.	Supplies to sanitize, disinfect, and clean school facilities	\$ 72	10 - 100.0000 Count Carton	\$ 35						2.00		
B2246-1-022	Eligible	Table 1 - Service Center Menu	Disposable Protective Gown	To keep our school properly cleaned and sanitized to mitigate risk and exposure to the COVID 19 virus.	Supplies to sanitize, disinfect, and clean school facilities	\$ 294	Pack of 10	\$ 94	1.00		1.00			1.00		

B2246-1-023	Eligible	Table 1 - Service Center Menu	Electrostatic Disinfection Sprayer	To keep our school properly cleaned and sanitized to mitigate risk and exposure to the COVID 19 virus.	Supplies to sanitize, disinfect, and clean school facilities	\$ 3,098	Bundle	\$ 1,489	2.00						
B2246-1-024	Eligible	Table 1 - Service Center Menu	Nitrile Powder Free Exam Gloves	To keep our school properly cleaned and sanitized to mitigate risk and exposure to the COVID 19 virus.	Supplies to sanitize, disinfect, and clean school facilities	\$ 245	1000/case	\$ 236	1.00						
B2246-1-025	Eligible	Table 1 - Service Center Menu	BLEACH, Clorox Bleach, 3/121 oz. containers/case	To keep our school properly cleaned and sanitized to mitigate risk and exposure to the COVID 19 virus.	Supplies to sanitize, disinfect, and clean school facilities	\$ 21	1 - 3.0000 Count Case	\$ 20				1.00			
B2246-1-026	Eligible	Table 1 - Service Center Menu	Bags, Liners, Trash Can 42.5 X 48. Pitt 1.8 Mil, TM-49-T - Black, XX Heavy	To keep our school properly cleaned and sanitized to mitigate risk and exposure to the COVID 19 virus.	Supplies to sanitize, disinfect, and clean school facilities	\$ 158	1 - 100.0000 Count Carton	\$ 51	1.00	1.00		1.00			

B2246-2-001	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	An additional resource teacher position would allow us to provide full time support for struggling learners who continue to need help in closing the learning gap after falling behind in their learning due to COVID 19 remote learning situations and stress from social and emotional trauma caused by COVID 19.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 142,861	\$ 40,000	No		Yes		Yes	
B2246-2-002	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	A new para position would be hired to support our resource teachers in helping students close the learning gap that was created by COVID 19 remote learning times as well as the social and emotional trauma from COVID 19.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 128,701	\$ 34,000	No		Yes		Yes	Request 2021-22; Applicant responded via email: Remove from the 2021-22 school year; Eligible as amended
B2246-2-003	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Extension of currently approved resource teacher for additional year who will work to support the nearly 50 percent of our students who due to COVID 19 showed a decrease in reading and math scores on standardized test.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 71,642	\$ 40,000	No		No		Yes	

B2246-2-004	Eligible	Table 2 - Full-Time Personnel	School Psychologist	To address social and emotional needs due to the impact and emotional strain Covid 19 has had on our students we would like to transition our part time school psychologist to a full time position in the 2022-2023 and 2023-2024 school years. We feel strongly that our students will benefit greatly from our part-time position increasing to full time status in the future.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 147,582	\$ 42,000	No	Yes	Yes		
B2246-3-001	Ineligible	Table 3 - Part-Time Personnel	Certified Teacher	To create an opportunity for students to experience the outdoors, learn new skills that build self confidence, and at the same time work on social and emotional well being.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 3,050	\$ 30		20.00	20.00	20.00	Relate to COVID-19;
B2246-3-002	Ineligible	Table 3 - Part-Time Personnel	Paraprofessional	To address loss of STEAM instruction and opportunity due to COVID 19.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 1,085	\$ 20				25.00	

B2246-3-003	Ineligible	Table 3 - Part-Time Personnel	Certified Teacher	To create an opportunity for students to experience gardening and landscaping projects that will positively affect their social and emotional health and enhance science curriculum lost due to COVID 19.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 3,050	\$ 30			20.00		20.00	20.00	
B2246-3-004	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	To address learning lost in all areas due to COVID 19 of our curriculum we would like to begin an after school guided work session available to students.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 16,857	\$ 30	90.00		180.00		180.00		Approved may only start after final approval from Orion HR
B2246-3-005	Ineligible	Table 3 - Part-Time Personnel	School Psychologist	To address social and emotional needs due to the impact and emotional strain Covid 19 has had on our students we would like to increase hours for our part-time school psychologist closer to full time for the remainder of the 2021-2022 school year.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 30,231	\$ 30	840.00						Submit a change request; Applicant responded via email: Yes, I will request in EANS 1

B2246-3-006	Eligible	Table 3 - Part-Time Personnel	Food Services	A new food services position who would assist in service of food, clean-up and sanitation of kitchen, cafeteria, and supplies. This position would directly support janitorial staff as well by taking over the sanitation of all food service duties. This will relieve our one janitor to spend more time sanitizing the rest of our building to mitigate the spread of COVID 19 and continue best cleaning practices according to COVID 19 guidelines.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 48,055	\$ 20	-		1,000.00		1,000.00		Applicant responded via email: I would request that this be moved to part time with 1,000 hours.
B2246-4-001	Ineligible	Table 4 - Other Requests	New Service	We would like to modify our Gym with a air purifying Heating and Air system. This would allow us to maintain a regulated temperature for time when the gym is used for events as well as modified classroom space in order to distance classes that have been placed on modified quarantine due to COVID 19. The gym currently has no AC or air purifying system in place which limits the ability to use in the early fall and spring months.	Improving ventilation systems, including windows or portable air purification systems	\$ 104,052								

B2246-4-016	Ineligible	Table 4 - Other Requests	New Service	QTY 1 Pres math minutes book for 7th grade to address loss of learning due to COVID 19	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 20												
B2246-4-017	Ineligible	Table 4 - Other Requests	New Service	QTY 1 Pres math minutes for 6th grade to address loss of learning due to COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 20												
B2246-4-018	Ineligible	Table 4 - Other Requests	New Service	QTY 1 geometry bulletin board chart set to address loss of learning due to COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 27												bulletin board not related to COVID-19.
B2246-4-019	Ineligible	Table 4 - Other Requests	New Service	QTY 1 algebra bulletin board chart set to address loss of learning due to COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 29												bulletin board not related to COVID-19.
B2246-4-020	Ineligible	Table 4 - Other Requests	New Service	QTY 1 ratios, decimals and percents bulletin board set to address loss of learning due to COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 29												bulletin board not related to COVID-19.

B2246-4-025	Ineligible	Table 4 - Other Requests	New Service	QTY 2 pouches for laminator 7 mil thickness to protect against COVID 19 in the classroom.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 216												
B2246-4-026	Ineligible	Table 4 - Other Requests	New Service	QTY 1 pack of 200 pouches 3 mil to protect against COVID 19 in the classroom	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 52												
B2246-4-027	Ineligible	Table 4 - Other Requests	New Service	QTY 1 jet pro wireless laser printer to protect against COVID 19 in the classroom.	Educational technology - Hardware	\$ 597												Printer not COVID-19 related
B2246-4-028	Ineligible	Table 4 - Other Requests	New Service	QTY 1 black standard yeild toner to help in protecting against COVID 19 in the classroom by reducing overlap of school population.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 265												Printer not COVID-19 related

B2246-4-032	Ineligible	Table 4 - Other Requests	New Service	QTY 1 equipment cart to be used to transport PE equipment to outdoor spaces from the gym in order to socially distance according to COVID 19 recommendation as well as get students to an outdoor space to mitigate risk of COVID 19 exposure.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 421												
B2246-4-033	Ineligible	Table 4 - Other Requests	New Service	QTY 2 dynamic discs frisbee golf disc set to facilitate the potential for less cross contamination of COVID 19 between students.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 108												Not required due to COVID-19.
B2246-4-034	Ineligible	Table 4 - Other Requests	New Service	QTY 2 dynamic discs frisbee golf bag to facilitate learning lost due to COVID 19 and limit the cross contamination of students during PE.		\$ 239												Not required due to COVID-19.
B2246-4-035	Ineligible	Table 4 - Other Requests	New Service	QTY 15 Franklin soccer balls to assist in following COVID 19 recommended social distancing during PE class.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 96												Not required due to COVID-19.

B2246-4-036	Ineligible	Table 4 - Other Requests	New Service	QTY 2 canon EOS rebel 2000D dslr camera to address loss of learning. Two yearbook class students are assigned to events and this would allow them to social distance while using and avoid cross contamination between them reducing chance of exposure to COVID 19.	Educational technology - Hardware	\$ 1,602												
B2246-4-037	Ineligible	Table 4 - Other Requests	New Service	QTY 24 multi-adjustable students chairs to facilitate social distancing in the computer classroom in accordance with COVID 19 recommendations and mitigate the risk of COVID 19 exposure.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 5,709												furniture
B2246-4-038	Ineligible	Table 4 - Other Requests	New Service	3 years of annual Brush Art class visit in order to address loss of learning due to COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 540												Not required due to COVID-19.
B2246-4-039	Ineligible	Table 4 - Other Requests	New Service	3 years of annual GTM Sportswear and KSU campus marketing department class field trips in order to address loss of learning due to COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 1,560												Not required due to COVID-19.

B2246-4-044	Ineligible	Table 4 - Other Requests	New Service	QTY 4 laminate top desks to allow for proper social distancing according to recommendations due to COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 432										furniture
B2246-4-045	Ineligible	Table 4 - Other Requests	New Service	QTY 4 virco navy chairs in order to facilitate social distancing due to COVID 19 recommendations.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 598										furniture
B2246-4-046	Ineligible	Table 4 - Other Requests	New Service	QTY 1 Shark NV360 Navigator Lift Away in order to clean classrooms to a higher degree to mitigate COVID 19 threats.	Supplies to sanitize, disinfect, and clean school facilities	\$ 191										Carpet vacuum not related to COVID-19.
B2246-4-047	Ineligible	Table 4 - Other Requests	New Service	QTY 1 westinghouse fan in order to increase circulation in the classroom to help mitigate COVID 19.	Supplies to sanitize, disinfect, and clean school facilities	\$ 194										
B2246-4-048	Eligible	Table 4 - Other Requests	New Service	QTY 30 lapboard dry erase student boards so that each student can have their own dry erase board which would allow for continued COVID 19 social distancing recommendations	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 48										Subject to substitution of a similar product to satisfy COVID need

B2246-4-049	Ineligible	Table 4 - Other Requests	New Service	QTY 1 mini-fridge to allow for students and teachers in classroom to eat in classroom allowing for class social distancing from others in cafeteria due to COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 225											
B2246-4-050	Ineligible	Table 4 - Other Requests	New Service	QTY 4 packs of 8 window markers to address loss of learning from COVID 19	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 134											
B2246-4-051	Ineligible	Table 4 - Other Requests	New Service	QTY 2 White Index - Heavy Cardstock - 300 sheets/ream to address loss of learning due to COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 34											Standard supplies not related to COVID-19.
B2246-4-052	Ineligible	Table 4 - Other Requests	New Service	QTY 2 Pacon Cardstock Assorted Colors to address loss of learning due to COVID 19	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 19											Standard supplies not related to COVID-19.

B2246-4-053	Ineligible	Table 4 - Other Requests	New Service	QTY 2 Pacon cardstock pastel colors to address loss of learning due to COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 41												Standard supplies not related to COVID-19.
B2246-4-054	Ineligible	Table 4 - Other Requests	New Service	QTY 10 heavy duty refridgerator magnets to place on lockers of students to address social emotional health of students due to COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 167												Not related to COVID-19.
B2246-4-055	Ineligible	Table 4 - Other Requests	New Service	QTY 1 of 4 pack of classroom maps in order to address loss of learning due to COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 610												Related to COVID-19; Applicant responded via email: Both of these line items would be addressing the loss of learning in geography and social sciences due to time out of class because of COVID.
B2246-4-056	Ineligible	Table 4 - Other Requests	New Service	QTY 1 of a 6 pack of classroom maps in order to address learning loss due to COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 802												Related to COVID-19; Applicant responded via email: Both of these line items would be addressing the loss of learning in geography and social sciences due to time out of class because of COVID.

B2246-4-070	Ineligible	Table 4 - Other Requests	New Service	QTY 2 rectangular Outdoor Tables to create an outdoor learning space available to all classrooms throughout the day to assist in mitigating COVID 19 exposure as well as meet social distancing recommendations due to COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 2,692									furniture
B2246-4-071	Ineligible	Table 4 - Other Requests	New Service	QTY 3 Sony BRC-X1000/WPW PTZ camera to allow for professional livestreaming capability for student activities, school assemblies, and professional level media capability to allow for students to produce material that will be shared with professional companies in a business marketing class and entrepreneurship classes to address loss of learning due to COVID 19.	Educational technology - Hardware	\$ 29,780									Streaming equipment not related to COVID-19.

B2246-4-072	Ineligible	Table 4 - Other Requests	New Service	QTY 3 Manfrotto camera tripods to allow for professional livestreaming capability for student activities, school assemblies, and professional level media capability to allow for students to produce material that will be shared with professional companies in a business marketing class and entrepreneurialship classes to address loss of learning due to COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 1,563												Streaming equipment not related to COVID-19.
B2246-4-073	Ineligible	Table 4 - Other Requests	New Service	QTY 2 Sony RM-IP10 Remote controller for BRC camera to allow for professional livestreaming capability for student activities, school assemblies, and professional level media capability to allow for students to produce material that will be shared with professional companies in a business marketing class and entrepreneurialship classes to address loss of learning due to COVID 19.	Educational technology - Hardware	\$ 4,056												Streaming equipment not related to COVID-19.

B2246-4-074	Ineligible	Table 4 - Other Requests	New Service	QTY 1 Vmix pro Software to allow for professional livestreaming capability for student activities, school assemblies, and professional level media capability to allow for students to produce material that will be shared with professional companies in a business marketing class and entrepreneurialship classes to address loss of learning due to COVID 19.	Educational technology - Software	\$ 1,508										Streaming equipment not related to COVID-19.
B2246-4-075	Ineligible	Table 4 - Other Requests	New Service	QTY 1 Inovativ Voyager 36 evo Cart with X-top to allow for professional livestreaming capability for student activities, school assemblies, and professional level media capability to allow for students to produce material that will be shared with professional companies in a business marketing class and entrepreneurialship classes to address loss of learning due to COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 4,259										Streaming equipment not related to COVID-19.

B2246-4-076	Ineligible	Table 4 - Other Requests	New Service	QTY 1 SKAARHOJ air fly desktop controller for Vmix to allow for professional livestreaming capability for student activities, school assemblies, and professional level media capability to allow for students to produce material that will be shared with professional companies in a business marketing class and entrepreneurship classes to address loss of learning due to COVID 19.	Educational technology - Connectivity	\$ 1,806									Streaming equipment not related to COVID-19.
B2246-4-077	Ineligible	Table 4 - Other Requests	New Service	QTY 1 Jason cases pelican case for 3 sony cameras to allow for professional livestreaming capability for student activities, school assemblies, and professional level media capability to allow for students to produce material that will be shared with professional companies in a business marketing class and entrepreneurship classes to address loss of learning due to COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 717									Streaming equipment not related to COVID-19.

B2246-4-078	Ineligible	Table 4 - Other Requests	New Service	QTY 1 Feelworld monitor to allow for professional livestreaming capability for student activities, school assemblies, and professional level media capability to allow for students to produce material that will be shared with professional companies in a business marketing class and entrepreneurialship classes to address loss of learning due to COVID 19.	Educational technology - Hardware	\$ 334													Streaming equipment not related to COVID-19.
B2246-4-079	Ineligible	Table 4 - Other Requests	New Service	QTY 1 Teredek 10 Go Delux kit to allow for professional livestreaming capability for student activities, school assemblies, and professional level media capability to allow for students to produce material that will be shared with professional companies in a business marketing class and entrepreneurialship classes to address loss of learning due to COVID 19.	Educational technology - Hardware	\$ 3,336													Streaming equipment not related to COVID-19.

B2246-4-080	Ineligible	Table 4 - Other Requests	New Service	QTY 1 Blackmagic MultiView 16 video multiviewer for 16 channel of SDI to allow for professional livestreaming capability for student activities, school assemblies, and professional level media capability to allow for students to produce material that will be shared with professional companies in a business marketing class and entrepreneurialship classes to address loss of learning due to COVID 19.	Educational technology - Hardware	\$ 1,789													Streaming equipment not related to COVID-19.
B2246-4-081	Ineligible	Table 4 - Other Requests	New Service	QTY 4 Kiloview SDI to NDI HX encoder to allow for professional livestreaming capability for student activities, school assemblies, and professional level media capability to allow for students to produce material that will be shared with professional companies in a business marketing class and entrepreneurialship classes to address loss of learning due to COVID 19.	Educational technology - Connectivity	\$ 1,862													Streaming equipment not related to COVID-19.

B2246-4-082	Ineligible	Table 4 - Other Requests	New Service	QTY 1 Alienware Aurora computer tower to allow for professional livestreaming capability for student activities, school assemblies, and professional level media capability to allow for students to produce material that will be shared with professional companies in a business marketing class and entrepreneurship classes to address loss of learning due to COVID 19.	Educational technology - Hardware	\$ 3,863									Streaming equipment not related to COVID-19.
B2246-4-083	Ineligible	Table 4 - Other Requests	New Service	QTY 1 Blackmagic Design Decklink Extreme capture and playback card to allow for professional livestreaming capability for student activities, school assemblies, and professional level media capability to allow for students to produce material that will be shared with professional companies in a business marketing class and entrepreneurship classes to address loss of learning due to COVID 19.	Educational technology - Connectivity	\$ 1,070									Streaming equipment not related to COVID-19.

B2246-4-084	Ineligible	Table 4 - Other Requests	New Service	QTY 1 exacto electric pencil sharpner to try and mitigate the risk of exposure to COVID 19 in the classroom by hands free sharpening.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 48												
B2246-4-085	Ineligible	Table 4 - Other Requests	New Service	QTY 1 Blackmagic design web presenter to allow for professional livestreaming capability for student activities, school assemblies, and professional level media capability to allow for students to produce material that will be shared with professional companies in a business marketing class and entrepreneurialship classes to address loss of learning due to COVID 19.	Educational technology - Connectivity	\$ 831												Streaming equipment not related to COVID-19.

B2246-4-086	Ineligible	Table 4 - Other Requests	New Service	QTY 2 Sennheiser ew 500 wireless handheld microphone system to allow for professional livestreaming capability for student activities, school assemblies, and professional level media capability to allow for students to produce material that will be shared with professional companies in a business marketing class and entrepreneurialship classes to address loss of learning due to COVID 19.	Educational technology - Hardware	\$ 3,827									Streaming equipment not related to COVID-19.
B2246-4-087	Ineligible	Table 4 - Other Requests	New Service	QTY 2 Sennheiser ew 100 wireless lavalier microphone system to allow for professional livestreaming capability for student activities, school assemblies, and professional level media capability to allow for students to produce material that will be shared with professional companies in a business marketing class and entrepreneurialship classes to address loss of learning due to COVID 19.	Educational technology - Hardware	\$ 1,554									Streaming equipment not related to COVID-19.

B2246-4-088	Ineligible	Table 4 - Other Requests	New Service	QTY 3 Sennheiser MKE 2 Gold series subminiature omnidirectional lavalier mic to allow for professional livestreaming capability for student activities, school assemblies, and professional level media capability to allow for students to produce material that will be shared with professional companies in a business marketing class and entrepreneurship classes to address loss of learning due to COVID 19.	Educational technology - Hardware	\$ 1,257									Streaming equipment not related to COVID-19.
B2246-4-089	Ineligible	Table 4 - Other Requests	New Service	QTY 4 SKB waterproof case for sony UWP D16 Microphone system to allow for professional livestreaming capability for student activities, school assemblies, and professional level media capability to allow for students to produce material that will be shared with professional companies in a business marketing class and entrepreneurship classes to address loss of learning due to COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 379									Streaming equipment not related to COVID-19.

B2246-4-090	Ineligible	Table 4 - Other Requests	New Service	QTY 2 Vernier climate and meteorology experiments with Go direct package to enhance our existing science curriculum with more STEM opportunities to try and address the loss of learning and achievement gap caused by remote learning and hardship due to COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 874												Not a reasonable request to address learning loss due to COVID-19.
B2246-4-091	Ineligible	Table 4 - Other Requests	New Service	QTY 1 Vernier wind energy explorations Go direct package to enhance our existing science curriculum with more STEM opportunities to try and address the loss of learning and achievement gap caused by remote learning and hardship due to COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 754												Not a reasonable request to address learning loss due to COVID-19.
B2246-4-092	Ineligible	Table 4 - Other Requests	New Service	QTY 8 Vernier guides for STEM experiments to enhance our existing science curriculum with more STEM opportunities to try and address the loss of learning and achievement gap caused by remote learning and hardship due to COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 392												Not a reasonable request to address learning loss due to COVID-19.

B2246-4-093	Ineligible	Table 4 - Other Requests	New Service	QTY 1 Vernier probes and sensor package to open up environmental and physiological testing ability to enhance our existing science curriculum with more STEM opportunities to try and address the loss of learning and achievement gap caused by remote learning and hardship due to COVID 19.	Educational technology - Hardware	\$ 6,765												Not a reasonable request to address learning loss due to COVID-19.
B2246-4-094	Ineligible	Table 4 - Other Requests	New Service	QTY 4 Vernier labQuest 3 computers to allow more students to have hands on experience with our probes and sensors to enhance our existing science curriculum with more STEM opportunities to try and address the loss of learning and achievement gap caused by remote learning and hardship due to COVID 19.	Educational technology - Hardware	\$ 1,622												Not a reasonable request to address learning loss due to COVID-19.

B2246-4-098	Ineligible	Table 4 - Other Requests	New Service	QTY 4 Lorell steel bookcases to allow separation of student books as part of the strategic redesign of a small classroom to optimize space, ensure proper distancing and a fresh, clean environment, reduce the need for students to exchange work tools and working locations and and render every piece of classroom furniture mobile/portable to guarantee maximum flexibility of the workspace.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 2,113									furniture
B2246-4-099	Ineligible	Table 4 - Other Requests	New Service	QTY 1 rubber tack tackboard with aluminum trim to allow separation of student books as part of the strategic redesign of a small classroom to optimize space, ensure proper distancing and a fresh, clean environment, reduce the need for students to exchange work tools and working locations and and render every piece of classroom furniture mobile/portable to guarantee maximum flexibility of the workspace.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 160									

B2246-4-100	Eligible	Table 4 - Other Requests	New Service	QTY 2 Kleenslate dry erase marker with eraser pack of 24 as part of the strategic redesign of a small classroom to optimize space, ensure proper distancing and a fresh, clean environment, reduce the need for students to exchange work tools and working locations and and render every piece of classroom furniture mobile/portable to guarantee maximum flexibility of the workspace.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 87									Subject to substitution of a similar product to satisfy COVID need
B2246-4-101	Ineligible	Table 4 - Other Requests	New Service	QTY 1 High back task chair as part of the strategic redesign of a small classroom to optimize space, ensure proper distancing and a fresh, clean environment, reduce the need for students to exchange work tools and working locations and and render every piece of classroom furniture mobile/portable to guarantee maximum flexibility of the workspace.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 320									furniture

B2246-4-102	Ineligible	Table 4 - Other Requests	New Service	QTY 3 classroom select tilt-nest computer tables as part of the strategic redesign of a small classroom to optimize space, ensure proper distancing and a fresh, clean environment, reduce the need for students to exchange work tools and working locations and and render every piece of classroom furniture mobile/portable to guarantee maximum flexibility of the workspace.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 1,192									furniture
B2246-4-103	Ineligible	Table 4 - Other Requests	New Service	QTY 6 HON high back mesh chari for computer and media work as part of the strategic redesign of a small classroom to optimize space, ensure proper distancing and a fresh, clean environment, reduce the need for students to exchange work tools and working locations and and render every piece of classroom furniture mobile/portable to guarantee maximum flexibility of the workspace.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 2,839									furniture

B2246-4-106	Ineligible	Table 4 - Other Requests	New Service	QTY 1 bluetooth PA system to allow for better communication while socially distanced in the classroom due to COVID 19 and as part of the strategic redesign of a small classroom to optimize space, ensure proper distancing and a fresh, clean environment, reduce the need for students to exchange work tools and working locations and and render every piece of classroom furniture mobile/portable to guarantee maximum flexibility of the workspace.	Educational technology - Connectivity	\$ 839													
B2246-4-107	Ineligible	Table 4 - Other Requests	New Service	QTY 2 Lorell LCD wall clock to allow all students access to the time while socially distanced to meet COVID 19 recommendations and as part of the strategic redesign of a small classroom to optimize space, ensure proper distancing and a fresh, clean environment, reduce the need for students to exchange work tools and working locations and and render every piece of classroom furniture mobile/portable to guarantee maximum flexibility of the workspace.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 148													Not related to COVID-19.

B2246-4-123	Ineligible	Table 4 - Other Requests	New Service	QTY 30 personal headphones so that a classroom can utilize audio books while following COVID 19 socially distancing recommendations.	Educational technology - Hardware	\$ 218											
B2246-4-124	Ineligible	Table 4 - Other Requests	New Service	QTY 5 book of the month subscription to be used by classes in order to address the loss of learning in reading and ELA due to COVID 19 affects on student learning and seen achievement gaps.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 1,019											Not related to learning loss skills due to COVID-19.
B2246-4-125	Ineligible	Table 4 - Other Requests	New Service	QTY 1 annual subscription to National Geographic to be used by classes in order to address the loss of learning in reading and ELA due to COVID 19 affects on student learning and seen achievement gaps.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 87											Not related to learning loss skills due to COVID-19.

B2246-4-126	Ineligible	Table 4 - Other Requests	New Service	QTY 1 annual subscription to New York Times to be used by classes in order to address the loss of learning in reading and ELA due to COVID 19 affects on student learning and seen achievement gaps.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 187												Not related to learning loss skills due to COVID-19.
B2246-4-127	Ineligible	Table 4 - Other Requests	New Service	QTY 1 annual subscription to New Yorker to be used by classes in order to address the loss of learning in reading and ELA due to COVID 19 affects on student learning and seen achievement gaps.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 181												Not related to learning loss skills due to COVID-19.
B2246-4-128	Ineligible	Table 4 - Other Requests	New Service	QTY 1 annual subscription to Spectator to be used by classes in order to address the loss of learning in reading and ELA due to COVID 19 affects on student learning and seen achievement gaps.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 343												Not related to learning loss skills due to COVID-19.

B2246-4-129	Ineligible	Table 4 - Other Requests	New Service	QTY 1 annual subscription to Time magazine to be used by classes in order to address the loss of learning in reading and ELA due to COVID 19 affects on student learning and seen achievement gaps.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 109												Not related to learning loss skills due to COVID-19.
B2246-4-130	Ineligible	Table 4 - Other Requests	New Service	QTY 1 annual subscription to Sports Illustrated to be used by classes in order to address the loss of learning in reading and ELA due to COVID 19 affects on student learning and seen achievement gaps.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 75												Not related to learning loss skills due to COVID-19.
B2246-4-131	Ineligible	Table 4 - Other Requests	New Service	QTY 1 annual subscription to Outdoor Life to be used by classes in order to address the loss of learning in reading and ELA due to COVID 19 affects on student learning and seen achievement gaps.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 44												Not related to learning loss skills due to COVID-19.
B2246-4-132	Ineligible	Table 4 - Other Requests	New Service	QTY 1 annual subscription to Life and Thyme to be used by classes in order to address the loss of learning in reading and ELA due to COVID 19 affects on student learning and seen achievement gaps.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 181												Not related to learning loss skills due to COVID-19.

B2246-4-133	Ineligible	Table 4 - Other Requests	New Service	QTY 1 annual subscription to Conde Nast Travel Magazine to be used by classes in order to address the loss of learning in reading and ELA due to COVID 19 affects on student learning and seen achievement gaps.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 53												Not related to learning loss skills due to COVID-19.
B2246-4-134	Ineligible	Table 4 - Other Requests	New Service	QTY 1 annual subscription to American Road magazine to be used by classes in order to address the loss of learning in reading and ELA due to COVID 19 affects on student learning and seen achievement gaps.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 62												Not related to learning loss skills due to COVID-19.
B2246-4-135	Ineligible	Table 4 - Other Requests	New Service	QTY 1 annual subscription to Outdoor Photography to be used by classes in order to address the loss of learning in reading and ELA due to COVID 19 affects on student learning and seen achievement gaps.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 140												Not related to learning loss skills due to COVID-19.

B2246-4-136	Ineligible	Table 4 - Other Requests	New Service	QTY 6 Noise cancelling earphones as there are only 2 working pairs of headphones for audiovisual communications class. Students must share them if they want to use them. It would be ideal to have one set for each student which would allow us to meet COVID 19 recommendations.	Educational technology - Hardware	\$	337											Total headphone count unreasonable for 89 students enrollment count as reported by applicant
B2246-4-137	Ineligible	Table 4 - Other Requests	New Service	QTY 10 over ear headphones to utilize the cordless headphones would allow multiple people to follow audiovisual editing processes on a single computer, from a safe distance meeting COVID 19 recommendations.	Educational technology - Hardware	\$	135											Total headphone count unreasonable for 89 students enrollment count as reported by applicant
B2246-4-138	Ineligible	Table 4 - Other Requests	New Service	QTY 5 Corded headsets in the entrepreneurship and audiovisual communications, students must often make calls. Multiple headsets with microphones would allow for them to make calls simultaneously and without exchanging headsets to meet COVID 19 recommendations.	Educational technology - Hardware	\$	931											Total headphone count unreasonable for 89 students enrollment count as reported by applicant

B2246-4-141	Ineligible	Table 4 - Other Requests	New Service	QTY 2 Logitech camera Improves quality of video for livestream of teacher during class, avoids pixellation. Important to have sharp connection for long periods of classtime online which will aid in allowing for proper social distancing as recommended by COVID 19 mitigation strategies.	Educational technology - Hardware	\$ 277													Not related COVID-19.
B2246-4-142	Ineligible	Table 4 - Other Requests	New Service	QTY 2 Microsoft surface book to increase teacher capability for online courses, remote learning which will aid in allowing for proper social distancing as recommended by COVID 19 mitigation strategies..	Educational technology - Hardware	\$ 8,424													Not related COVID-19.
B2246-4-143	Ineligible	Table 4 - Other Requests	New Service	QTY 5 Netgear aircard wifi hotspots which allows for students in audiovisual classes to participate without overwhelming their home internet which will aid in allowing for proper social distancing as recommended by COVID 19 mitigation strategies.	Educational technology - Connectivity	\$ 1,274													Description not related to COVID-19.

B2246-4-146	Ineligible	Table 4 - Other Requests	New Service	QTY 1 Shure vocal mic as part of kit that allows for virtually hands free recording of sound for audiovisual projects, good quality PSA's for radio and social media distribution. Eliminates need to handle SD cards, etc which will aid in allowing for proper social distancing as recommended by COVID 19 mitigation strategies.	Educational technology - Connectivity	\$ 477									Not related COVID-19.
B2246-4-147	Ineligible	Table 4 - Other Requests	New Service	QTY 1 xlr male to female mic cable as part of kit that allows for virtually hands free recording of sound for audiovisual projects, good quality PSA's for radio and social media distribution. Eliminates need to handle SD cards, etc which will aid in allowing for proper social distancing as recommended by COVID 19 mitigation strategies.	Educational technology - Connectivity	\$ 10									Not related COVID-19.

B2246-4-159	Ineligible	Table 4 - Other Requests	New Service	QTY 1 Steam cleaner to help in sanitizing classrooms in accordance with COVID 19 recommendations. A hot steam cleaner is more effective in room sanitation than regular vacuum.	Supplies to sanitize, disinfect, and clean school facilities	\$ 1,914												
B2246-4-160	Ineligible	Table 4 - Other Requests	New Service	QTY 2 Portable Hand Washing Stations to be used during events outdoors in order to mitigate COVID 19 by use of proper hygiene in shared spaces.	Supplies to sanitize, disinfect, and clean school facilities	\$ 2,619												
B2246-4-161	Ineligible	Table 4 - Other Requests	New Service	QTY 1 100 gallon water tank in order to fill outdoor portable hand washing stations to mitigate COVID 19 risk due to proper hygiene that stations provide.		\$ 485												
B2246-4-162	Ineligible	Table 4 - Other Requests	New Service	QTY 1 heavy duty floor stripping kit to help mitigate the threat of COVID 19 by increased ability to sanitize communal hallways and eating space.	Supplies to sanitize, disinfect, and clean school facilities	\$ 2,028												Not related to COVID-19.

B2246-4-175	Ineligible	Table 4 - Other Requests	New Service	QTY 1 low temperature drying oven to be used in science lab for experiments that students will complete to address learning lost due to COVID 19. This oven will allow for a larger variety of labs to be possible and allow for a greater speed through labs in Chemistry and Biology which will permit a higher volume of labs to be completed.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 1,140										
B2246-4-176	Ineligible	Table 4 - Other Requests	New Service	QTY 1 Auto tracking camera to be used by students when contacting guest speakers in any subject area. This is a portable camera that can be used in any classroom. Having professionals speak to classes via zoom will help to give real world focus to students and attempt to bridge the gap of learning lost by students due to COVID as well as create opportunities to meet with professionals without having to meet in-person which will allow for proper social distancing due to COVID and mitigate possible exposure to our students and the guest speakers.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 3,262										

B2246-4-185	Ineligible	Table 4 - Other Requests	New Service	QTY 1 Liquid laundry detergent p6c-1338 2 ct in order to mitigate and sanitize for COVID 19.	Supplies to sanitize, disinfect, and clean school facilities	\$ 302												
B2246-4-186	Eligible	Table 4 - Other Requests	New Service	QTY 12 per year of Dial basics foaming hand wash. DIA - 16714 to sanitize and mitigate COVID 19.	Supplies to sanitize, disinfect, and clean school facilities	\$ 1,331												Reasonableness: Applicant responded via email: Our students are encouraged to wash their hands more frequently due to COVID 19 best practices for hygiene. This order is to address the amount of soap being used above the normal amount. Subject to substitution of a similar product to satisfy COVID need
B2246-4-187	Eligible	Table 4 - Other Requests	New Service	QTY 6 Advanced Tissue TRK - Tm 6184 in order to mitigate the risk of COVID 19.	Supplies to sanitize, disinfect, and clean school facilities	\$ 270												Subject to substitution of a similar product to satisfy COVID need
B2246-4-188	Eligible	Table 4 - Other Requests	New Service	QTY 5 per year of In Motion paper towels in order to mitigate the risk of COVID 19.	Supplies to sanitize, disinfect, and clean school facilities	\$ 686												Subject to substitution of a similar product to satisfy COVID need

B2246-4-194	Ineligible	Table 4 - Other Requests	New Service	QTY 2 super shine all natural cleaner in order to mitigate the risk of COVID 19.	Supplies to sanitize, disinfect, and clean school facilities	\$ 399												Related to COVID-19; Applicant responded via email: This product allows for deep cleaning of common spaces in the high school. This cleaner will help to mitigate any COVID 19 virus that may be present.
B2246-4-195	Eligible	Table 4 - Other Requests	New Service	QTY 1 Bio Conqueror 105 in order to mitigate the risk of COVID 19.	Supplies to sanitize, disinfect, and clean school facilities	\$ 275												Related to COVID-19; Applicant responded via email: This product allows for deep cleaning of common spaces in the high school. This cleaner will help to mitigate any COVID 19 virus that may be present. Subject to substitution of a similar product to satisfy COVID need

B2246-4-200	Ineligible	Table 4 - Other Requests	New Service	QTY 20 Reading room set of desks and chairs to allow for proper social distancing in the class in order to meet COVID 19 recommendations which will mitigate the risk of exposure to COVID 19.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 6,115									furniture
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Kansas CommonApp (2020)

2108-EANS II EANS II Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)

St. Mary Salina EANS X0957
03/22/2021 (copy)



YPvWRndM

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | EANS applicant (Non-public school)

Applicant / Entity Name | Nick Compagnone

Applicant / Mailing Address

| nickcom@aol.com

Applicant / First and Last Name of Owner, CEO, or Executive Director | Nick Compagnone

Applicant / Email Address of Owner, CEO, or Executive Director | Nickcom@aol.com

Applicant / Phone Number | 785 8274200

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Fiscal Agent / Name (if applicable) | Nick Compagnone

Fiscal Agent / Email (if applicable) | nickcom@aol.com

Fiscal Agent / Mailing Address (if applicable)

| 304 E. Cloud
Saliina, Kansas

EANS II Program for Non-Public Schools-Part A: Basic Information

Emergency Assistance to Non-Public Schools (EANS) Application II

Full School Name | St. Mary's Grade School

The Kansas State Department of Education (KSDE) has developed this application to gather the information necessary to ensure compliance with state and federal law, approve applications, and report on the use of EANS II funding. Please complete all required questions in the application form as well as the service and reimbursement template provided for download. The window for application submission will be September 13-27, 2021. Please note- applications will be reviewed by the Commissioner's Task Force in recorded public meetings, and all information submitted will be made publicly available through the Task Force's review process.

If any questions arise as you fill in the application, please review our FAQ materials or reach out to the EANS application team at EANS@KSDE.org.

KSDE-Assigned Building Number | 3044

Building Address | Street Address | 304 E. Cloud

Building Address | City | Salina

Building Address | Zip Code | 67401

County of Building Location | Saline

Kansas School District Catchment Area | 305

Grades served (select all that apply) |
✓ Kindergarten
✓ 1st
✓ 2nd
✓ 3rd
✓ 4th
✓ 5th
✓ 6th

Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester** | Remote

Learning environment for the majority of K-12 students over the **fall 2020** | In-person

semester:

Learning environment for the majority of K-12 students over the **spring 2021**

| In-person

semester:

Learning environment for the majority of K-12 students over the **fall 2021**

| In-person

semester to-date:

Authorized Representative of the School | Name

| Cindy Compagnone

Authorized Representative of the School | Position or Title

| Assistant Principal

Authorized Representative of the School | Email Address

| nickcom@aol.com

Authorized Representative of the School | Phone Number

| +17858274200

Would you like to add an additional school representative to the application?

| Yes

Other School Representative 2 | Email Address

| ccompagnone@yahoo.com

Other School Representative 3 | Email Address

| kcochran@stmarysalina.org

Please acknowledge the following requirements for the EANS II program.

Control of funds for services and assistance provided to a non-public school under the EANS program and title to materials, equipment and property purchased with such funds, must be in a public agency, and a public agency must administer such funds, materials, equipment, and property. Therefore, the Kansas Department of Education or the Kansas Association of Educational Service Centers will assume ownership and title to all materials, equipment and property purchased using EANS funds, including reimbursements.

| ✓

All services or assistance provided under the program must be secular, neutral, and non-ideological. | ✓

EANS II Program for Non-Public Schools- PART B: Funding Need

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Impact of COVID-19

The private school shall submit the required documentation to verify student and poverty level data when requested by the KSDE.

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

St. Mary's Grade School is a Pre-K through sixth grade school with an enrollment of 269 in grades K-6. The following is data regarding the school: There are 25% of students on free/reduced, 25% of enrollment is Hispanic and 4% considered other. Special education students consist of 22%. On March 13, 2020 St. Mary's School transferred from in-person to remote learning. Students were provided with computers and access points if needed. Revenue declined, but service continued. On August 19, 2020 in-person learning with a consolidation of staff and classrooms. St. Mary's School uses DIBELS (Acadience) to monitor students in Math and Reading. According to data taken before school went remote and compared to data when resuming, approximately 50% of students did not show progress as they had done in the past. ITBS scores compared from November 2019 to November 2020, 47% of the students in grades 1-6 either scored below or remained the same. May 2021 St. Mary's School opened a Summer Academy. The purpose of the Academy was to allow students recover from academic learning loss and reconnect with social and emotional skills. The Summer Academy enrolled 175 students in grades K-6. This represented about 75% of the regular school population. The Summer Academy worked in conjunction with the Seamless Summer food service program in which 1200 meals were served. The 2021 summer school enrollment exceeded expectations. In August 2021 the enrollment of St. Mary's school increased about 5%. With that increase data indicates that the low income families were at 30%. Special Ed students remained about 22%. According to Acadience data 34% of new students were in the lower tier. Due to the 2021 enrollment increase all available classroom space needed to be utilized. As a result, accommodating social distancing alternative options were created.

Other COVID-19 Services or Funding

Total K-12 student enrollment of the school in the **2019-2020 school year:** | 252

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**: | 61

Did the school receive a loan guaranteed under the Paycheck Protection Program before December 27, 2020? | Yes

If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan. | 267,235

Please briefly describe any other prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

St. Mary's School received a total of \$18,238 from Saline County's Corona Virus Relief Funding. Funds were used to reopen school by purchasing sanitation equipment, carpet cleaning, ventilation filters, water bottle fountains, social distancing materials, thermometers, masks, and additional technology. ESSR equitable funding through USD #305 provided \$22,381.53. Funding was spent on new academic platforms and needed technology. Funding also provided professional development for staff training in the use of the new platforms. Technology equipment was also purchased to provide more one-to-one chrome book usage for students.

EANS II Program for Non-Public Schools- Part C: Services Requested

Services requested

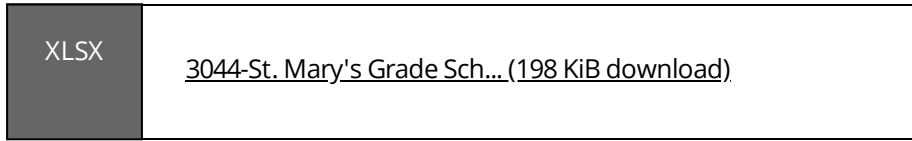
Please review the following requirements for services before completing the Excel template portion of the application.

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification system
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Please fill out the **EANS application Excel template** with the school's request for future services. The template can be downloaded here at

<https://www.ksde.org/Portals/0/ECSETS/Announcements/EANS-II-Application-DataCollectionTemplate.xlsx>. **Please name the file Building Number_School Name_EANSII_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANSII_0901). Date format should be MMDD (e.g., 0901 for September 1). If a school does not yet have a building number, please put Pending.**



EANS II Program for Non-Public Schools- Part D: Program Acknowledgements

EANS II Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.** | St. Mary's Grade School

The school requesting services or assistance is a non-profit institution. | St. Mary's Grade School

The school requesting services or assistance was in existence prior to March 13, 2020. | St. Mary's Grade School

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property. | NC

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency. | NC

Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological. | NC

Restrictions on Using EANS II for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education. | NC

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature | Dr. Nick Compagnone

Date | 9/27/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building	School name
3044	St. Mary

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Est qty '23-'24 school year	Est qty summer '24	Reviewer notes
B3044-1-001	Ineligible	Table 1 - Service Center Menu	Absorbent Powder for Vomit and Spill - 6/16 oz.	Supplies needed for additional cleaning due to COVID	Supplies to sanitize, disinfect, and clean school facilities	\$ 284	Ounce Bottle	\$ 39					5	2	
B3044-1-002	Eligible	Table 1 - Service Center Menu	BAGS, Liner, Trash Can 40x46, X Heavy. EXTRA HEAVY. Pitt 1.8 Mil TM-48-T Black	Supplies needed for additional cleaning due to COVID	Supplies to sanitize, disinfect, and clean school facilities	\$ 1,098	5 - 25.0000 Each Carton	\$ 29	10	2	10	2	10	2	
B3044-1-003	Eligible	Table 1 - Service Center Menu	BAGS, Liners, Trash Can, 36 x 58, EXTRA HEAVY	Supplies needed for additional cleaning due to COVID	Supplies to sanitize, disinfect, and clean school facilities	\$ 1,142	1 - 100.0000 Count Carton	\$ 30	10	2	10	2	10	2	

B3044-1-004	Eligible	Table 1 - Service Center Menu	BAGS, Liners, Trash Can, 33 x 39" EXTRA HEAVY	Supplies needed for additional cleaning due to COVID	Supplies to sanitize, disinfect, and clean school facilities	\$ 1,098	10 - 10.0000 Count Carton	\$ 29	10	2	10	2	10	2	
B3044-1-005	Eligible	Table 1 - Service Center Menu	BLEACH, Clorox Cleanup. 4/128 oz.	Supplies needed for additional cleaning due to COVID	Supplies to sanitize, disinfect, and clean school facilities	\$ 170	1 - 4.0000 Ounce Carton	\$ 41					2	2	
B3044-1-006	Ineligible	Table 1 - Service Center Menu	Bowl Brush, Black, Nylon Bristle, 20 INCH IN LENGTH EACH	Supplies needed for additional cleaning due to COVID	Supplies to sanitize, disinfect, and clean school facilities	\$ 131	Each Pack	\$ 2	20		20		20		Not reasonable/necessary for Covid. Normal course of cleaning.
B3044-1-007	Ineligible	Table 1 - Service Center Menu	Bowl, Liquid cleaner and disinfectant, 9% Hydrochloric Acid, 12/32 oz.	Supplies needed for additional cleaning due to COVID	Supplies to sanitize, disinfect, and clean school facilities	\$ 231	Quart Carton	\$ 32					5	2	Not reasonable/necessary for Covid. Normal course of cleaning.

B3044-1-008	Ineligible	Table 1 - Service Center Menu	Clean Space Project ULV Disinfectant Fogger	Supplies needed for additional cleaning due to COVID	Supplies to sanitize, disinfect, and clean school facilities	\$ 1,283	\$ 1	\$ 617	1						Received one in EANS I.
B3044-1-009	Ineligible	Table 1 - Service Center Menu	Cleaner, Carpet, Soil release prespray - Dilution 1:8 - FLOOR CARE/CARPET. BRIGHT SOLUTIONS. EACH	Supplies needed for additional cleaning due to COVID	Supplies to sanitize, disinfect, and clean school facilities	\$ 290	Gallon Container	\$ 11		5		10		10	Not reasonable/necessary for Covid. Normal course of cleaning.
B3044-1-010	Eligible	Table 1 - Service Center Menu	Clorox 4 in One Disinfectant & Sanitizer Aerosol 14oz	Supplies needed for additional cleaning due to COVID	Supplies to sanitize, disinfect, and clean school facilities	\$ 624	12/case	\$ 100				4	2		

B3044-1-011	Eligible	Table 1 - Service Center Menu	Clorox Concentrated Germicidal Bleach, 121 Ounces	Supplies needed for additional cleaning due to COVID	Supplies to sanitize, disinfect, and clean school facilities	\$ 77	Each	\$ 12					4	2	
B3044-1-012	Eligible	Table 1 - Service Center Menu	Danolyte Gallon	Supplies needed for additional cleaning due to COVID	Supplies to sanitize, disinfect, and clean school facilities	\$ 347	1	\$ 56					4	2	
B3044-1-013	Eligible	Table 1 - Service Center Menu	Disinfectant wet wipes, 70 ct. containers	Supplies needed for additional cleaning due to COVID	Supplies to sanitize, disinfect, and clean school facilities	\$ 976	1 - case	\$ 47					15	5	
B3044-1-014	Ineligible	Table 1 - Service Center Menu	DUST PAN COMBO LOBBY DUO-PAN W/ BROOM & HANDLE CLIP 1/CTN	Supplies needed for additional cleaning due to COVID	Supplies to sanitize, disinfect, and clean school facilities	\$ 142	Each Carton	\$ 23	2		2		2		Not reasonable/necessary for Covid. Normal course of cleaning.

B3044-1-015	Ineligible	Table 1 - Service Center Menu	Duster, Feather, DUSTER FEATHER OSTRICH 16 INCH HANDLE - 28 INCH OVERALL	Supplies needed for additional cleaning due to COVID	Supplies to sanitize, disinfect, and clean school facilities	\$ 160	Each Pack	\$ 10	5		5		5		Not reasonable/necessary for Covid. Normal course of cleaning.
B3044-1-016	Ineligible	Table 1 - Service Center Menu	Equipment, Combo Mop Bucket, 35 qt., with downward pressure wringer, Yellow or Bronze.	Supplies needed for additional cleaning due to COVID	Supplies to sanitize, disinfect, and clean school facilities	\$ 535	Each Purchase	\$ 103					5		11 were approved in EANS 1.
B3044-1-017	Ineligible	Table 1 - Service Center Menu	Equipment, DUST PAN HEAVY DUTY PLASTIC 12 INCH - # 712.	Supplies needed for additional cleaning due to COVID	Supplies to sanitize, disinfect, and clean school facilities	\$ 144	Each Carton	\$ 23	2		2		2		Not reasonable/necessary for Covid. Normal course of cleaning.

B3044-1-018	Ineligible	Table 1 - Service Center Menu	GLASS & UTILITY CLEANER READY-TO-USE 2.5 GAL.	Supplies needed for additional cleaning due to COVID	Supplies to sanitize, disinfect, and clean school facilities	\$ 590	2.5 Gallon Carton	\$ 63	2	1	2	1	2	1
B3044-1-019	Eligible	Table 1 - Service Center Menu	GP 27300 Paper Towel 8.8"x11" - 100 sheets/ROLL, 30 rolls per case.	Supplies needed for additional cleaning due to COVID	Supplies to sanitize, disinfect, and clean school facilities	\$ 209	Each Carton	\$ 29					5	2
B3044-1-020	Eligible	Table 1 - Service Center Menu	Lysol Disinfectant Pine Action Cleaner, Concentrated, 1 Gallon, case of 4	Supplies needed for additional cleaning due to COVID	Supplies to sanitize, disinfect, and clean school facilities	\$ 546	1 case	\$ 131					2	2

B3044-1-021	Eligible	Table 1 - Service Center Menu	Microban Professional Sanitizing Spray, Clear, Citrus Scent, 15 Ounces	Supplies needed for additional cleaning due to COVID	Supplies to sanitize, disinfect, and clean school facilities	\$ 72	Each	\$ 14					5		
B3044-1-022	Ineligible	Table 1 - Service Center Menu	MOP WET RAYON CUT END PINNACLE - 16 OZ. - 12/CTN PRICE PER EACH	Supplies needed for additional cleaning due to COVID	Supplies to sanitize, disinfect, and clean school facilities	\$ 301	Each Pack	\$ 48	2		2		2		
B3044-1-023	Ineligible	Table 1 - Service Center Menu	MOP WET TAILBAND LOOPED HOSPITAL PRO-M - MEDIUM PRICE PER EACH	Supplies needed for additional cleaning due to COVID	Supplies to sanitize, disinfect, and clean school facilities	\$ 73	Each Pack	\$ 12	2		2		2		

B3044-1-024	Eligible	Table 1 - Service Center Menu	ONE/32 OZ. BOTTLE WITH TRIGGER SPRAYER	Supplies needed for additional cleaning due to COVID	Supplies to sanitize, disinfect, and clean school facilities	\$ 33	Quart Container	\$ 5					5	2	
B3044-1-025	Eligible	Table 1 - Service Center Menu	PAD HAND GEN. PURP. SCRUB # 963M 20/BX-3BX/CTN GREEN	Supplies needed for additional cleaning due to COVID	Supplies to sanitize, disinfect, and clean school facilities	\$ 109	Each Box	\$ 12	2		2		5		
B3044-1-026	Eligible	Table 1 - Service Center Menu	Receptacle Container, 55 gallon, Gray.	Supplies needed for additional cleaning due to COVID	Supplies to sanitize, disinfect, and clean school facilities	\$ 839	Each Carton	\$ 62					10	3	

B3044-1-027	Eligible	Table 1 - Service Center Menu	Throw-away plastic, Extra Heavy, Common Uses- 40 to 45 Gallon Capacity . 100 per case. Buff. Pitt #4830 1.1 MIL thickness	Supplies needed for additional cleaning due to COVID	Supplies to sanitize, disinfect, and clean school facilities	\$ 478	Count Carton	\$ 23	5		5		10		
B3044-1-028	Eligible	Table 1 - Service Center Menu	Victory Cordless Electrostatic Disinfectant Handheld Sprayer	Supplies needed for additional cleaning due to COVID	Supplies to sanitize, disinfect, and clean school facilities	\$ 777	1	\$ 747					1		

B3044-1-029	Eligible	Table 1 - Service Center Menu	WASTE BASKET GRAY # 4114 41-1/4 QTS - RECTANGULAR 12/C	Supplies needed for additional cleaning due to COVID	Supplies to sanitize, disinfect, and clean school facilities	\$ 1,088	Each Purchase	\$ 16	30			15		20		
B3044-1-030	Eligible	Table 1 - Service Center Menu	Anti-Fog Protective Safety Goggles	Protective gear for student safety	Personal Protective Equipment (PPE)	\$ 502	5/pack	\$ 23	7			7		7		
B3044-1-031	Eligible	Table 1 - Service Center Menu	Gloves, Vinyl (PVC), LARGE, Powder Free	Supplies needed for additional cleaning due to COVID	Supplies to sanitize, disinfect, and clean school facilities	\$ 144	10 - 100.0000 Count Carton	\$ 35						3	1	
B3044-1-032	Eligible	Table 1 - Service Center Menu	Gloves, Vinyl (PVC), MEDIUM, Powder Free	Supplies needed for additional cleaning due to COVID	Supplies to sanitize, disinfect, and clean school facilities	\$ 144	10 - 100.0000 Count Carton	\$ 35						3	1	

B3044-1-033	Eligible	Table 1 - Service Center Menu	Hand Sanitizer Gel - 8oz bottles	Supplies needed for additional cleaning due to COVID	Supplies to sanitize, disinfect, and clean school facilities	\$ 200	36/case	\$ 96					2	
B3044-1-034	Eligible	Table 1 - Service Center Menu	Primo Wellness Kit	We will use these kits with students that attend off-campus field trips for mask wearing on buses, additional sanitizing due to COVID guidance.	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	\$ 3,904	One Kit	\$ 3	400		400		400	Per applicant, We will use these kits with students that attend off-campus field trips for mask wearing on buses, additional sanitizing due to COVID guidance.
B3044-1-035	Eligible	Table 1 - Service Center Menu	Youth-size 3-ply mask	Supplies for nurse's station	Personal Protective Equipment (PPE)	\$ 1,464	1 - box	\$ 18	20		20		40	
B3044-1-036	Eligible	Table 1 - Service Center Menu	Youth-size cloth face mask	Supplies for nurse's station	Personal Protective Equipment (PPE)	\$ 915	1 - case	\$ 59					15	

B3044-1-037	Eligible	Table 1 - Service Center Menu	AeraMax Pro 4 Air Purifier	Supplies need for better air quality	Improving ventilation systems, including windows or portable air purification systems	\$ 6,130	1 System	\$ 1,179	5									Per narrative, In August 2021 the enrollment of St. Mary's school increased about 5%. Due to the 2021 enrollment increase all available classroom space needed to be utilized. Per applicant, In EANS I, we requested 15 units, only received 11 so we need 5 additional PRO 4's to satisfy areas in our school building. 16 wall units total are needed for the areas of concern.
B3044-1-038	Ineligible	Table 1 - Service Center Menu	Cello 1000W Surface & Air Sanitation Cart	Supplies needed for surface and air disinfection	Improving ventilation systems, including windows or portable air purification systems	\$ 17,761	1	\$ 17,078	1									Per applicant, Mobile unit for nightly cleaning for the PE/gym area, lunchroom, classrooms when there is a need of extra disinfectant. Reviewer: coverage area for 1,000W unit is 15,000 feet. Unreasonable based on applicant's description of need.

B3044-1-039	Ineligible	Table 1 - Service Center Menu	Envion Ionic Pro Air Purifier	Supplies needed for better air quality	Improving ventilation systems, including windows or portable air purification systems	\$ 5,051	1 Each	\$ 194				25	Per applicant, Air Purifiers needed in school year 23-24 for replacement and summer academy Summer 24. Reviewer: Not necessary to replace equipment from EANS I to EANS II.
B3044-1-040	Eligible	Table 1 - Service Center Menu	Holmes High-Efficiency Desktop Air Purifier, 14-11/16 x 11-3/8 x 7-1/4 Inches, White/Blue	Supplies needed for better air quality	Improving ventilation systems, including windows or portable air purification systems	\$ 295	1	\$ 71	4				Per applicant, Smaller units will be used in smaller locations... counselors office, school offices, etc. Allowable if meets CDC guidelines.

B3044-1-044	Eligible	Table 1 - Service Center Menu	MERV 13 - 20x25x1	Supplies needed for better air quality	Improving ventilation systems, including windows or portable air purification systems	\$ 852	1 - 12.0000 Count Case	\$ 137					6	
B3044-1-045	Eligible	Table 1 - Service Center Menu	Datum Workspace Shield, 24 x 36 Inches, Clear	Physical barriers between students in our design studio and our computer labs.	Physical barriers to facilitate social distancing	\$ 4,107	Each	\$ 395					10	Per narrative, In August 2021 the enrollment of St. Mary's school increased about 5%. Per applicant, Physical barriers between students in our design studio and our computer labs. These shields are the correct sizes for the tables with student work stations.
B3044-1-046	Eligible	Table 1 - Service Center Menu	Copernicus Manipulative Cleaning Tub Kit, 6 x 12-1/2 x 15-3/4 Inches	Supplies needed for additional cleaning due to COVID	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	\$ 1,634	1 Tub	\$ 63	25					

B3044-1-047	Eligible	Table 1 - Service Center Menu	Foaming Hand Sanitizer	Supplies needed for students/staff for extra sanitizing during COVID restrictions.	Supplies to sanitize, disinfect, and clean school facilities	\$ 3,821	1 - case	\$ 204	6		6		6		
B3044-1-048	Eligible	Table 1 - Service Center Menu	Learning Rescources Social Distance Discs	We will use the discs for social distancing guidance for our elementary students. We will use them on the carpet, lunch seats, etc.	Physical barriers to facilitate social distancing	\$ 817	30 Discs in 5 colors	\$ 39	10		10				Per narrative, In August 2021 the enrollment of St. Mary's school increased about 5%. Due to the 2021 enrollment increase all available classroom space needed to be utilized. We will use the discs for social distancing guidance for our elementary students. We will use them on the carpet, lunch seats, etc.
B3044-1-049	Eligible	Table 1 - Service Center Menu	Pull-Buoy Basic Hoops, 24 Inches, Set of 12	PE instructor will use these hoops in daily/weekly class curriculum to separate/spread out students due to COVID social distancing.	Physical barriers to facilitate social distancing	\$ 76	Set of 12	\$ 37	2						Per applicant, PE instructor will use these hoops in daily/weekly class curriculum to separate/spread out students due to COVID social distancing.

B3044-1-050	Ineligible	Table 1 - Service Center Menu	School Smart Take Home Envelope, 10 x 13 Inches, Goldenrod, Pack of 100	teachers will use envelopes to communicate with parents/students that are at home in quarantine regarding homework assignments. Also, can be used in the classrooms for students organization/communication.	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	\$ 412	Pack of 100	\$ 33	4		4		4		Per applicant, teachers will use envelopes to communicate with parents/students that are at home in quarantine regarding homework assignments. Also, can be used in the classrooms for students organization/communication.
B3044-1-051	Eligible	Table 1 - Service Center Menu	MERV 13 - 24x24x2	Supplies needed for additional cleaning due to COVID	Improving ventilation systems, including windows or portable air purification systems	\$ 1,075	1 - 12.0000 Count Case	\$ 172			3		3		
B3044-1-052	Eligible	Table 1 - Service Center Menu	MERV 13 - 20x25x2	Supplies needed for additional cleaning due to COVID	Improving ventilation systems, including windows or portable air purification systems	\$ 1,510	1 - 12.0000 Count Case	\$ 161	3		3		3		

B3044-1-053	Eligible	Table 1 - Service Center Menu	Sani Antbact erial Hand Wipes	Sanitizing for younger students	Other materials, supplies or equipment recommende d by the CDC for reopening and operation of school facilities to effectively maintain health and safety	\$ 735	300 Count Tub	\$ 79	3		3		3		
B3044-1-054	Eligible	Table 1 - Service Center Menu	Realy Tech COVID-19 Rapid Test Kit	Administered by schol nurse, to remian in school.	Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus	\$ 5,382	Sold in units of 5 (\$15 per test)	\$ 86	20		20		20		
B3044-1-055	Eligible	Table 1 - Service Center Menu	Cloth Mask-Adult	Supplies for nurse's station	Personal Protective Equipment (PPE)	\$ 1,256	25/pack	\$ 58	7		7		7		
B3044-1-056	Eligible	Table 1 - Service Center Menu	Cloth Mask-Pediatric	Supplies for nurse's station	Personal Protective Equipment (PPE)	\$ 1,256	25/pack	\$ 58	7		7		7		

B3044-1-057	Eligible	Table 1 - Service Center Menu	MERV 13 - 16x25x1	Supplies needed for better air quality	Improving ventilation systems, including windows or portable air purification systems	\$ 645	1 - 12.0000 Count Case	\$ 103						6		
B3044-1-058	Eligible	Table 1 - Service Center Menu	MERV 13 - 20x20x2	Supplies needed for better air quality	Improving ventilation systems, including windows or portable air purification systems	\$ 985	1 - 12.0000 Count Case	\$ 158						6		
B3044-1-059	Ineligible	Table 1 - Service Center Menu	Equipment, Rubber maid 14 qt. round bucket. Molded-in graduation, easy grip handles	Supplies needed for additional cleaning due to COVID	Supplies to sanitize, disinfect, and clean school facilities	\$ 190	Each Purchase	\$ 20	3		3			3		

B3044-1-060	Ineligible	Table 1 - Service Center Menu	Equipment, Rubbermaid Conversion Dolly for 20,32, 44 & 55 gallon. 440 pounds maximum load capacity.	Supplies needed for additional cleaning due to COVID	Supplies to sanitize, disinfect, and clean school facilities	\$ 135	Each Purchase	\$ 33	2		1		1			
B3044-1-061	Eligible	Table 1 - Service Center Menu	GP 27300 Paper Towel 8.8"x11" - 100 sheets/ROLL, 30 rolls per case.	Supplies needed for additional cleaning due to COVID	Supplies to sanitize, disinfect, and clean school facilities	\$ 447	Each Carton	\$ 29	5		5		5			
B3044-1-062	Ineligible	Table 1 - Service Center Menu	M And A Matting LLC Stepwell Sanitizing Mat - Yellow, 3 X 7 Ft, Grey	Supplies needed for additional cleaning due to COVID	Supplies to sanitize, disinfect, and clean school facilities	\$ 5,317	Each	\$ 341	5		5		5			

B3044-1-063	Eligible	Table 1 - Service Center Menu	Datum Workspa ce Shield, 24 x 30 Inches, Clear	Computer lab shield barriers between students	Physical barriers to facilitate social distancing	\$ 21,139	Each	\$ 339	20		20		20		
B3044-1-064	Eligible	Table 1 - Service Center Menu	GOJO PURELL ES6 Touch-free Hand Soap Dispenser -- Dispenser, f/1200 ml Healthy Soap, Push-Style, White	Supplies needed for additional cleaning due to COVID	Supplies to sanitize, disinfect, and clean school facilities	\$ 7,391	Each	\$ 47	50		50		50		
B3044-1-065	Eligible	Table 1 - Service Center Menu	Touch Free Sanitizer Wall Mount Dispenser w/Drip Tray	Supplies needed for student sanitizing	Supplies to sanitize, disinfect, and clean school facilities	\$ 7,462	Each	\$ 60			60		60		

B3044-1-066	Ineligible	Table 1 - Service Center Menu	ASUS Chrome book 12 C223NA-DH02 - 11.6" - Celeron N3350 - 4 GB RAM - 32 GB e	Keeping with one to one student ratio and to accomadate/protect from social distancing and cross contanimaiation, we need 40 units to accomadate new students for this school year. Enrollment continues to increase yearly so additional units will be needed to keep up with the demand.	Educational technology - Hardware	\$ 28,961	1 Chromebook	\$ 278	40			30		30	
B3044-1-067	Eligible	Table 1 - Service Center Menu	LETRS Training	To train staff on reading intervention strategies at the primary grade levels to comb learning loss due to COVID. Initiating and maintaining education and support services or assistance for remote or hybrid leraning to address learning loss.	Educational technology - Other	\$ 18,200	per person per LETRS module	\$ 250				35		35	Per narrative, On August 19, 2020 in-person learning with a consolidation of staff and classrooms. St. Mary's School uses DIBELS (Acadience) to monitor students in Math and Reading. According to data taken before school went remote and compared to data when resuming, approximately 50% of students did not show progress as they had done in the past. ITBS scores compared from November 2019 to November 2020, 47% of the students in grades 1-6 either scored below or remained the same. Per applicant, - Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss. Therefore, LETRS Training is focused on the needs of all students and supporting students that need interventions. It includes data analysis and maintaining education and support services or
B3044-1-068	Eligible	Table 1 - Service Center Menu	Social, Emotional, and Character Development Services	To continue to train teachers to develop strategies to support social and emotional growth within the classroom environment.	Educational technology - Other	\$ 2,912	per day per school	\$ 1,400				1		1	Per applicant, Continuing education for staff to develop/create/intervention tools for social and emotional strategies due to COVID and help with that learning loss.

B3044-1-069	Eligible	Table 1 - Service Center Menu	Go Guardian (filtering for Chrome books)	Monitor individual students either virtually or in-person	Educational technology - Software	\$ 11,863	350	\$	33					350		
B3044-3-001	Ineligible	Table 3 - Part-Time Personnel	Clerical	This person's job description would be the same as an administrative assistant during the school year. Personnel managing EANS II activity including oversight of ordering supplies, inventory, and payroll of EANS program. Duties include communicating with staff, attendance of students and communication to parents of the summer programs. During the school year, this position will continue to monitor the programs funded through EANS.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 35,658		\$	30	250	75	250	75	250	75	Not Covid related.

3004-3-006	Eligible	Table 3 - Part Time Personnel	Certified Teacher	This position will be responsible for benchmarks given in August, January and May testing of Kindergarten-6th grade students for the summer and school programs. During the 2019-2020 school year SMGS transitioned to remote learning until August 2020. Our school maintained in person learning with significant mitigation (ie: modified quarantines). Data (ITBS and Acadience - formally Dibels Assessments) has indicated a loss of learning to about 49% of our students. SMGS also experienced an influx of new students with 34% of the students below or well below grade level.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 24,960	\$	30					585	100	Per applicant, Ability grouping students according to their needs. This is done through Acadience (math and reading), ITBS, PAST and QPS testing results. Each student is tested K-6. These results will show learning loss due to the Covid-19 Pandemic shut down. St. Mary's School uses DIBELS (Acadience) to monitor students in Math and Reading. According to data taken before school went remote and compared to data when resuming, approximately 50% of students did not show progress as they had done in the past. ITBS scores compared from November 2019 to November 2020, 47% of the students in grades 1-6 either scored below or
3044-3-001	Eligible	Table 3 - Part Time Personnel	Certified Teacher	During COVID quarantines, loss of school time caused stress to students and families. During the school year, students were isolated from each other which caused separation issues. As a result, there was a lack of resources for counseling of students and families. A social emotional program will be initiated to fulfil this need. This program would create a safe, structure, supportive therapeutic environment. This program would help our school implement Positive Behavior Interventions and Support (PBIS). Helping students work through emotions, coping strategies and solution focused activities. Also, social skills group made up of students who have difficulty forming friendships, maintaining friendships, and understanding social cues and peer relations. Family support will also be available as part of the after school program. As the SEL counselor, this person will consult with families that are dealing with anxieties due to COVID related issues and assisting families with children concerns/coping strategies.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 11,618	\$	30	30		30		150	90	Approved may only start after final approval from Orion HR

3044-3-002	Eligible	Table 3 - Part-Time Personnel	Nurse	On campus to facilitate quarantines and ensure the health and well being of staff and students.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to	\$ 41,209	\$ 30				1080	64	
3044-3-021	Eligible	Table 3 - Part-Time Personnel	Licensed Building or District Administrator	This would be a certified administrator to act as the summer school program in coordinating the program including supporting and supervisory roles.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 5,595	\$ 30	20	20			100	Per applicant, The requests are for increased hours necessary to build and run the Summer academy. Increased student enrollment, requires more teachers and paras to support the demand from learning loss due to COVID, Summer academy 2021 had more students than anticipated and with increased enrollment we know 2022/2023/2024 will require more hours to make it a successful program.

3044-3-012	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	During the 2019-2020 school year SMGS transitioned to remote learning until August 2020. Our school maintained in person learning with significant mitigation (ie: modified quarantines). Data (ITBS and Acadience- formerly Dibels Assessments) has indicated a loss of learning to about 49% of our students. SMGS also experienced an influx of new students with 34% of the students below or well below grade level. SMGS is developing an extended summer session. The purpose of the program is to address learning loss to our diverse students. The program planned will be focused on personalized instruction sessions that include: STREAM academies, Art Camp, Band Camp, Kids Club, and Math and Reading Activities. Some of the summer activities will be extended to our after school programs during the 2021-2022/2022-2023/2023-2024 school year.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 9,384		\$ 30					145	100	Per narrative, May 2021 St. Mary's School opened a Summer Academy. The purpose of the Academy was to allow students recover from academic learning loss and reconnect with social and emotional skills. The Summer Academy enrolled 175 students in grades K-6. This represented about 75% of the regular school population. The Summer Academy worked in conjunction with the Seamless Summer food service program in which 1200 meals were served. The 2021 summer school enrollment exceeded expectations.
3044-3-013	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	During the 2019-2020 school year SMGS transitioned to remote learning until August 2020. Our school maintained in person learning with significant mitigation (ie: modified quarantines). Data (ITBS and Acadience- formerly Dibels Assessments) has indicated a loss of learning to about 49% of our students. SMGS also experienced an influx of new students with 34% of the students below or well below grade level. SMGS is developing an extended summer session. The purpose of the program is to address learning loss to our diverse students. The program planned will be focused on personalized instruction sessions that include: STREAM academies, Art Camp, Band Camp, Kids Club, and Math and Reading Activities. Some of the summer	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 4,533		\$ 30					110		Per narrative, May 2021 St. Mary's School opened a Summer Academy. The purpose of the Academy was to allow students recover from academic learning loss and reconnect with social and emotional skills. The Summer Academy enrolled 175 students in grades K-6. This represented about 75% of the regular school population. The Summer Academy worked in conjunction with the Seamless Summer food service program in which 1200 meals were served. The 2021 summer school enrollment exceeded expectations.

3044-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	During the 2019-2020 school year SMGS transitioned to remote learning until August 2020. Our school maintained in person learning with significant mitigation (ie: modified quarantines). Data (ITBS and Acadience- formerly Dibels Assessments) has indicated a loss of learning to about 49% of our students. SMGS also experienced an influx of new students with 34% of the students below or well below grade level. SMGS is developing an extended summer session. The purpose of the program is to address learning loss to our diverse students. The program planned will be focused on personalized instruction sessions that include: STREAM academies, Art Camp, Band Camp, Kids Club, and Math and Reading Activities. Some of the summer activities will be extended to our after school programs during the 2021-2022/2022-2023/2023-2024 school year.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 5,490	\$	30				35	100	Per narrative, May 2021 St. Mary's School opened a Summer Academy. The purpose of the Academy was to allow students recover from academic learning loss and reconnect with social and emotional skills. The Summer Academy enrolled 175 students in grades K-6. This represented about 75% of the regular school population. The Summer Academy worked in conjunction with the Seamless Summer food service program in which 1200 meals were served. The 2021 summer school enrollment exceeded expectations.
3044-3-008	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	During the 2019-2020 school year SMGS transitioned to remote learning until August 2020. Our school maintained in person learning with significant mitigation (ie: modified quarantines). Data (ITBS and Acadience- formerly Dibels Assessments) has indicated a loss of learning to about 49% of our students. SMGS also experienced an influx of new students with 34% of the students below or well below grade level. SMGS is developing an extended summer session. The purpose of the program is to address learning loss to our diverse students. The program planned will be focused on personalized instruction sessions that include: STREAM academies, Art Camp, Band Camp, Kids Club, and Math and Reading Activities. Some of the summer activities will be extended to our after school programs during the 2021-2022/2022-2023/2023-2024 school year.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 5,490	\$	30	0			35	100	Per narrative, May 2021 St. Mary's School opened a Summer Academy. The purpose of the Academy was to allow students recover from academic learning loss and reconnect with social and emotional skills. The Summer Academy enrolled 175 students in grades K-6. This represented about 75% of the regular school population. The Summer Academy worked in conjunction with the Seamless Summer food service program in which 1200 meals were served. The 2021 summer school enrollment exceeded expectations.

3044-3-011	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	During the 2019-2020 school year SMGS transitioned to remote learning until August 2020. Our school maintained in person learning with significant mitigation (ie: modified quarantines). Data (ITBS and Acadience- formerly Dibels Assessments) has indicated a loss of learning to about 49% of our students. SMGS also experienced an influx of new students with 34% of the students below or well below grade level. SMGS is developing an extended summer session. The purpose of the program is to address learning loss to our diverse students. The program planned will be focused on personalized instruction sessions that include: STREAM academies, Art Camp, Band Camp, Kids Club, and Math and Reading Activities. Some of the summer activities will be extended to our after school programs during the 2021-2022/2022-2023/2023-2024 school year.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 5,490	\$	30					35	100	Per narrative, May 2021 St. Mary's School opened a Summer Academy. The purpose of the Academy was to allow students recover from academic learning loss and reconnect with social and emotional skills. The Summer Academy enrolled 175 students in grades K-6. This represented about 75% of the regular school population. The Summer Academy worked in conjunction with the Seamless Summer food service program in which 1200 meals were served. The 2021 summer school enrollment exceeded expectations.
3044-3-005	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	During the 2019-2020 school year SMGS transitioned to remote learning until August 2020. Our school maintained in person learning with significant mitigation (ie: modified quarantines). Data (ITBS and Acadience- formerly Dibels Assessments) has indicated a loss of learning to about 49% of our students. SMGS also experienced an influx of new students with 34% of the students below or well below grade level. SMGS is developing an extended summer session. The purpose of the program is to address learning loss to our diverse students. The program planned will be focused on personalized instruction sessions that include: STREAM academies, Art Camp, Band Camp, Kids Club, and Math and Reading Activities. Some of the summer activities will be extended to our after school programs during the 2021-2022/2022-2023/2023-2024 school year.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 5,490	\$	30					35	100	Per narrative, May 2021 St. Mary's School opened a Summer Academy. The purpose of the Academy was to allow students recover from academic learning loss and reconnect with social and emotional skills. The Summer Academy enrolled 175 students in grades K-6. This represented about 75% of the regular school population. The Summer Academy worked in conjunction with the Seamless Summer food service program in which 1200 meals were served. The 2021 summer school enrollment exceeded expectations.

3044-3-007	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	During the 2019-2020 school year SMGS transitioned to remote learning until August 2020. Our school maintained in person learning with significant mitigation (ie: modified quarantines). Data (ITBS and Acadience- formerly Dibels Assessments) has indicated a loss of learning to about 49% of our students. SMGS also experienced an influx of new students with 34% of the students below or well below grade level. SMGS is developing an extended summer session. The purpose of the program is to address learning loss to our diverse students. The program planned will be focused on personalized instruction sessions that include: STREAM academies, Art Camp, Band Camp, Kids Club, and Math and Reading Activities. Some of the summer activities will be extended to our after school programs during the 2021-2022/2022-2023/2023-2024 school year.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 5,490	\$	30					35	100	Per narrative, May 2021 St. Mary's School opened a Summer Academy. The purpose of the Academy was to allow students recover from academic learning loss and reconnect with social and emotional skills. The Summer Academy enrolled 175 students in grades K-6. This represented about 75% of the regular school population. The Summer Academy worked in conjunction with the Seamless Summer food service program in which 1200 meals were served. The 2021 summer school enrollment exceeded expectations.
3044-3-009	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	During the 2019-2020 school year SMGS transitioned to remote learning until August 2020. Our school maintained in person learning with significant mitigation (ie: modified quarantines). Data (ITBS and Acadience- formerly Dibels Assessments) has indicated a loss of learning to about 49% of our students. SMGS also experienced an influx of new students with 34% of the students below or well below grade level. SMGS is developing an extended summer session. The purpose of the program is to address learning loss to our diverse students. The program planned will be focused on personalized instruction sessions that include: STREAM academies, Art Camp, Band Camp, Kids Club, and Math and Reading Activities. Some of the summer activities will be extended to our after school programs during the 2021-2022/2022-2023/2023-2024 school year.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 5,490	\$	30					35	100	Per narrative, May 2021 St. Mary's School opened a Summer Academy. The purpose of the Academy was to allow students recover from academic learning loss and reconnect with social and emotional skills. The Summer Academy enrolled 175 students in grades K-6. This represented about 75% of the regular school population. The Summer Academy worked in conjunction with the Seamless Summer food service program in which 1200 meals were served. The 2021 summer school enrollment exceeded expectations.

3044-3-010	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	During the 2019-2020 school year SMGS transitioned to remote learning until August 2020. Our school maintained in person learning with significant mitigation (ie: modified quarantines). Data (ITBS and Acadience- formerly Dibels Assessments) has indicated a loss of learning to about 49% of our students. SMGS also experienced an influx of new students with 34% of the students below or well below grade level. SMGS is developing an extended summer session. The purpose of the program is to address learning loss to our diverse students. The program planned will be focused on personalized instruction sessions that include: STREAM academies, Art Camp, Band Camp, Kids Club, and Math and Reading Activities. Some of the summer activities will be extended to our after school programs during the 2021-2022/2022-2023/2023-2024 school year.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 4,815	\$	30			20		100	Per narrative, May 2021 St. Mary's School opened a Summer Academy. The purpose of the Academy was to allow students recover from academic learning loss and reconnect with social and emotional skills. The Summer Academy enrolled 175 students in grades K-6. This represented about 75% of the regular school population. The Summer Academy worked in conjunction with the Seamless Summer food service program in which 1200 meals were served. The 2021 summer school enrollment exceeded expectations.	
B3044-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	During the 2019-2020 school year SMGS transitioned to remote learning until August 2020. Our school maintained in person learning with significant mitigation (ie: modified quarantines). Data (ITBS and Acadience- formerly Dibels Assessments) has indicated a loss of learning to about 49% of our students. SMGS also experienced an influx of new students with 34% of the students below or well below grade level. SMGS is developing an extended summer session. The purpose of the program is to address learning loss to our diverse students. The program planned will be focused on personalized instruction sessions that include: STREAM academies, Art Camp, Band Camp, Kids Club, and Math and Reading Activities. Some of the summer activities will be extended to our after school programs during the 2021-2022/2022-2023/2023-2024 school year.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 15,479	\$	30	35	100	35	100	35	100	Per narrative, May 2021 St. Mary's School opened a Summer Academy. The purpose of the Academy was to allow students recover from academic learning loss and reconnect with social and emotional skills. The Summer Academy enrolled 175 students in grades K-6. This represented about 75% of the regular school population. The Summer Academy worked in conjunction with the Seamless Summer food service program in which 1200 meals were served. The 2021 summer school enrollment exceeded expectations.

3044-3-014	Eligible	Table 3 - Part Time Person nel	Paraprof essional 20	Support Staff to assist in after school activities, summer academy and all year in classrooms.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 2,855		\$ 20						100	Per narrative, May 2021 St. Mary's School opened a Summer Academy. The purpose of the Academy was to allow students recover from academic learning loss and reconnect with social and emotional skills. The Summer Academy enrolled 175 students in grades K-6. This represented about 75% of the regular school population. The Summer Academy worked in conjunction with the Seamless Summer food service program in which 1200 meals were served. The 2021 summer school enrollment exceeded expectations.
3044-3-015	Eligible	Table 3 - Part Time Person nel	Paraprof essional 20	Support Staff to assist in after school activities, summer academy and all year in classrooms.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 2,855		\$ 20					100	Per narrative, May 2021 St. Mary's School opened a Summer Academy. The purpose of the Academy was to allow students recover from academic learning loss and reconnect with social and emotional skills. The Summer Academy enrolled 175 students in grades K-6. This represented about 75% of the regular school population. The Summer Academy worked in conjunction with the Seamless Summer food service program in which 1200 meals were served. The 2021 summer school enrollment exceeded expectations.	

3044-3-016	Eligible	Table 3 - Part Time Personnel	Paraprofessional - 20	Support Staff to assist in after school activities, summer academy and all year in classrooms.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 2,855		\$ 20					100	Per narrative, May 2021 St. Mary's School opened a Summer Academy. The purpose of the Academy was to allow students recover from academic learning loss and reconnect with social and emotional skills. The Summer Academy enrolled 175 students in grades K-6. This represented about 75% of the regular school population. The Summer Academy worked in conjunction with the Seamless Summer food service program in which 1200 meals were served. The 2021 summer school enrollment exceeded expectations.
3044-3-017	Eligible	Table 3 - Part Time Personnel	Paraprofessional - 20	Support Staff to assist in after school activities, summer academy and all year in classrooms.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 2,855		\$ 20					100	Per narrative, May 2021 St. Mary's School opened a Summer Academy. The purpose of the Academy was to allow students recover from academic learning loss and reconnect with social and emotional skills. The Summer Academy enrolled 175 students in grades K-6. This represented about 75% of the regular school population. The Summer Academy worked in conjunction with the Seamless Summer food service program in which 1200 meals were served. The 2021 summer school enrollment exceeded expectations.

3044-3-018	Eligible	Table 3 - Part Time Personnel	Paraprofessional - 20	Support Staff to assist in after school activities, summer academy and all year in classrooms.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 2,855		\$ 20					100	Per narrative, May 2021 St. Mary's School opened a Summer Academy. The purpose of the Academy was to allow students recover from academic learning loss and reconnect with social and emotional skills. The Summer Academy enrolled 175 students in grades K-6. This represented about 75% of the regular school population. The Summer Academy worked in conjunction with the Seamless Summer food service program in which 1200 meals were served. The 2021 summer school enrollment exceeded expectations.
3044-3-019	Eligible	Table 3 - Part Time Personnel	Paraprofessional - 20	Support Staff to assist in after school activities, summer academy and all year in classrooms.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 2,855		\$ 20					100	Per narrative, May 2021 St. Mary's School opened a Summer Academy. The purpose of the Academy was to allow students recover from academic learning loss and reconnect with social and emotional skills. The Summer Academy enrolled 175 students in grades K-6. This represented about 75% of the regular school population. The Summer Academy worked in conjunction with the Seamless Summer food service program in which 1200 meals were served. The 2021 summer school enrollment exceeded expectations.

3044-3-023	Eligible	Table 3 - Part Time Personnel	Paraprofessional - 20	Support Staff to assist in after school activities, summer academy and all year in classrooms.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 2,855		\$ 20					100	Per narrative, May 2021 St. Mary's School opened a Summer Academy. The purpose of the Academy was to allow students recover from academic learning loss and reconnect with social and emotional skills. The Summer Academy enrolled 175 students in grades K-6. This represented about 75% of the regular school population. The Summer Academy worked in conjunction with the Seamless Summer food service program in which 1200 meals were served. The 2021 summer school enrollment exceeded expectations.
3044-3-024	Eligible	Table 3 - Part Time Personnel	Paraprofessional - 20	Support Staff to assist in after school activities, summer academy and all year in classrooms.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 2,855		\$ 20					100	Per narrative, May 2021 St. Mary's School opened a Summer Academy. The purpose of the Academy was to allow students recover from academic learning loss and reconnect with social and emotional skills. The Summer Academy enrolled 175 students in grades K-6. This represented about 75% of the regular school population. The Summer Academy worked in conjunction with the Seamless Summer food service program in which 1200 meals were served. The 2021 summer school enrollment exceeded expectations.

B3044-3-003	Eligible	Table 3 - Part Time Personnel	Paraprofessional - 20	Support Staff to assist in after school activities, summer academy and all year in classrooms.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 7,719	\$ 20	100	100	100	Per narrative, May 2021 St. Mary's School opened a Summer Academy. The purpose of the Academy was to allow students recover from academic learning loss and reconnect with social and emotional skills. The Summer Academy enrolled 175 students in grades K-6. This represented about 75% of the regular school population. The Summer Academy worked in conjunction with the Seamless Summer food service program in which 1200 meals were served. The 2021 summer school enrollment exceeded expectations.
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B3044-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	During the 2019-2020 school year SMGS transitioned to remote learning until August 2020. Our school maintained in person learning with significant mitigation (ie: modified quarantines). Data (ITBS and Acadience- formerly Dibels Assessments) has indicated a loss of learning to about 49% of our students. SMGS also experienced an influx of new students with 34% of the students below or well below grade level. SMGS is developing an extended summer session. The purpose of the program is to address learning loss to our diverse students. The program planned will be focused on personalized instruction sessions that include: STREAM academies, Art Camp, Band Camp, Kids Club, and Math and Reading Activities. Some of the summer activities will be extended to our after school programs during the 2021-2022/2022-2023/2023-2024 school year.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 11,259	\$ 30	100	100	100	Per narrative, May 2021 St. Mary's School opened a Summer Academy. The purpose of the Academy was to allow students recover from academic learning loss and reconnect with social and emotional skills. The Summer Academy enrolled 175 students in grades K-6. This represented about 75% of the regular school population. The Summer Academy worked in conjunction with the Seamless Summer food service program in which 1200 meals were served. The 2021 summer school enrollment exceeded expectations.
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B3044-4-001	Eligible	Table 4 - Other Requests	Modification	Friendly SEL Program	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 2,722	S85							Subject to substitution of a similar product to satisfy COVID need
B3044-4-002	Eligible	Table 4 - Other Requests	Modification	Kindergarten-6th Grade - Math Manipulatives for hands on learning/skill development/enhancement for student with learning loss due to COVID.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 3,536	S11							Subject to substitution of a similar product to satisfy COVID need

B3044-4-003	Ineligible	Table 4 - Other Requests	Modification	Kindergarten-6th Grade - Reading Manipulatives for hands on learning/skill development/enhancement for student with learning loss due to COVID.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 3,536	S10											
B3044-4-004	Eligible	Table 4 - Other Requests	Modification	4th-6th Grade - Music/band instruction/enrichment/development for time lost with students during COVID restrictions. Great summer program for students as they have missed over a year of playing instruments due to COVID. The cost will cover sanitizing instruments due to COVID.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 4,368	S29											Subject to substitution of a similar product to satisfy COVID need

B3044-4-005	Eligible	Table 4 - Other Requests	Modification	Social Emotional support due to remote learning and modified quarantine students and parents indicated a high level of stress. Students were isolated from each other which interferes with social skills. The summer program will initiate a new SEL program for students and families. This will spring board to a school wide program in 2021-22 school year. Continue through 22/23 and 23/24 school years.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 7,280	\$69												Per applicant, The SEL program would create a safe, structured, supportive therapeutic environment. This program would run October to April. This program would help our school implement Positive Behavior Interventions and Support (PBIS). Social-emotional learning helps the student become aware of their own emotions, the emotions of others, setting positive goals, showing empathy, establishing and maintaining healthy relationships, and understanding social situations. Our program and the students who attend will be divided into three focus areas based on behaviors documented from teachers. For students who have difficulty understanding and handling emotions in the classroom and on the playground, lessons and activities would work through understanding emotions, coping strategies, and solution focused activities. There would be a combination of Cognitive Behavior Therapy (CBT), Understanding emotions, coping skills, mindfulness, and self regulation. For students who have anxiety, difficulty forming friendships, maintaining
B3044-4-006	Eligible	Table 4 - Other Requests	Modification	St. Mary's Grade does have a full Art Program in Grades Kindergarten-6th Grade. Due to social distancing the Art Program was curtailed into regular classrooms. The Art teacher was also utilized as support staff to cover needed substitutes. The Art Camp will be part of the summer program to encourage students to re-engage with Art skills lost during school year due to COVID.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 3,328	\$29												Per applicant, Some of the summer activities will be extended to our after school programs during the 2021-2022/2022-2023/2023-2024 school year. This certified teacher tutors 2-4 days a week after school for students that show a learning loss due to COVID. The request is for 145 hours for the school year. 100 hours in the summer for summer 2024. Subject to substitution of a similar product to satisfy COVID need

B3044-4-007	Ineligible	Table 4 - Other Requests	Modification	From Advance this Pacesetter 20TS floor machine will help clean/sanitize carpets and floors on school breaks prior to carpet cleaning. This two speed versatile 20 inch floor machine has 1.5 hp, DC motor, 66 frame motors run at 180 and 320 rpm. The ergonomic molded handles for safety and comfort. Pad driver included.	Supplies to sanitize, disinfect, and clean school facilities	\$ 1,248	S65							Not reasonable.
B3044-4-008	Ineligible	Table 4 - Other Requests	Modification	Cricut Maker Machine by Provo Craft SKU 1554948. This adaptive tool system technology will allow the school to create face mask signs, directional signs, safe spacing signs, etc. as we adapt with COVID guidance from the CDC.	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	\$ 390	S65							Not reasonable. Signage should exist in the school, and replacements may be procured at a more effective rate.

B3044-4-009	Eligible	Table 4 - Other Requests	Modification	Students are washing hands more often due to COVID. Dispensers are being requested so soap needs to be supplied Soap was not included with dispensers. GOJO 50 Purell ES6 dispensers and GOJO Purell ES6 Naturally clean healthy foam soap refills 1200ml 2/ct needed.	Supplies to sanitize, disinfect, and clean school facilities	\$ 11,310	\$65							Subject to substitution of a similar product to satisfy COVID need
B3044-4-010	Eligible	Table 4 - Other Requests	Modification	Due to students washing hands often, dispensers will need batteries changed in units. Purell ES6 Soap dispensers that are requested need four "C" batteries per unit. Approximately 800 batteries are needed per year/10 pack. Need 80+ packs a year and summer time.	Supplies to sanitize, disinfect, and clean school facilities	\$ 3,900	\$65							Subject to substitution of a similar product to satisfy COVID need

B3044-4-011	Eligible	Table 4 - Other Requests	Modification	Students are using more hand sanitizer more often due to COVID. Dispensers are being requested so sanitizers needs to be supplied in gallon jugs to easily be refilled. Sanitizer was not included with dispensers. Sensor Dispenser has been requested works with most gel and liquid sanitizer. 1200 ml per dispenser/60 units to be filled	Supplies to sanitize, disinfect, and clean school facilities	\$ 3,900	\$65								Subject to substitution of a similar product to satisfy COVID need
B3044-4-012	Eligible	Table 4 - Other Requests	Modification	Due to sanitizing hands often, dispensers will need batteries changed in units. Sensor Dispenser that are requested need four "C" batteries per unit. Approximately 1200 batteries are needed per year/10 pack. Need 120+ packs a year and summer time.	Supplies to sanitize, disinfect, and clean school facilities	\$ 6,240	\$65								Subject to substitution of a similar product to satisfy COVID need
B3044-4-013	Eligible	Table 4 - Other Requests	Modification	AeraMax Pro AM IV units were received in EANS I to help with air purification through COVID. 15 units will need filters replaced. Hepa filters (replace every 2 years according to instruction manual) requested, Part #9416601 (packs of 2). Filters will be changed in 2023 and 2025.	Improving ventilation systems, including windows or portable air purification systems	\$ 13,645	\$65								Per request, changes needed in 2023 and 2025. Eligibility determination is for SY22-23. Changes for 2024 are not necessary and ineligible because it is prior to the 2025 need. Subject to substitution of a similar product to satisfy COVID need

B3044-4-014	Eligible	Table 4 - Other Requests	Modification	AeraMax Pro AM IV units were received in EANS I to help with air purification through COVID. 15 units will need filters replaced. Carbon with pre-filter (replace every 6 months according to instruction manual) being requested through Summer 2024, Part #9416501 (packs of 4).	Improving ventilation systems, including windows or portable air purification systems	\$ 6,240	\$65											Subject to substitution of a similar product to satisfy COVID need
B3044-4-015	Eligible	Table 4 - Other Requests	Modification	15 Aera Max Pro2 Air Purifier ordered in EANS I - 15 Stands needed to be portable	Improving ventilation systems, including windows or portable air purification systems	\$ 1,560	\$65											Subject to substitution of a similar product to satisfy COVID need
B3044-4-016	Eligible	Table 4 - Other Requests	Modification	15 Aera Max Pro2 Air Purifier ordered in EANS I - carbon and helpa filters needed for 15 units	Improving ventilation systems, including windows or portable air purification systems	\$ 13,156	\$65											Subject to substitution of a similar product to satisfy COVID need

B3044-4-017	Ineligible	Table 4 - Other Requests	Modification	Hip Roof Shade structures with 4 Posts and 8 foot entry Company - poles anchored in the ground/not permanent/portable. WillyGoat Toys and playgrounds--SKU*10x12-8E). In the year 21/22, we were able to utilize empty classrooms which is now not available due to enrollment increase. To maintain social distance for larger classroom activities and lunch the Educational shade structure will provide additional needed space. The two areas provided will accommodate K-3rd grade and second area will be for 4th-6th grade.	Leasing sites or spaces to ensure social distancing	\$ 4,160	\$65										Not reasonable for outdoor class space considering seasonality of weather conditions.
B3044-4-018	Ineligible	Table 4 - Other Requests	New Service	Electrician to hard wire and provide supplies/time to mount Aero Max Pro IV Air purifiers for air quality concerns due to COVID. 16 units will need to be mounted in the school building. 11 are ready to be installed, 5 more units have been ordered in EANS !!	Improving ventilation systems, including windows or portable air purification systems	\$ 8,840	\$65										Hard wiring and affixing equipment to the building is a fixture.

B3044-4-025	Ineligible	Table 4 - Other Requests	Modification	IPC Eagle Cleano systems are needed to disinfect/ scrub/sanitize lunchroom tables after each group of students finishes lunch. Our students rotate in 20 minute increments so sanitizing has been a huge priority during COVID restrictions. The Hydro Clean diinfectant fed system, sprays and scrubs with long loop pads (pads are washed daily). 4 units/12 pads needed per year and summer school..	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	\$ 1,404	S65										
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Kansas CommonApp (2020)

2123-EANS II EANS II Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)



ymGAqYYP

3144_HolyCrossCatholic_EANSII_923

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

- Select an Applicant Type** | Unified School District
- Applicant / Entity Name** | Holy Cross Catholic School
- Applicant / Mailing Address**
 - 2633 Independence Road
 - Hutchinson, KS 67502
- Applicant / First and Last Name of Owner, CEO, or Executive Director** | Amy Wagoner
- Applicant / Email Address of Owner, CEO, or Executive Director** | awagoner@holycross-hutch.com
- Applicant / Phone Number** | 6208993534

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

- Applicant / Federal EIN (if applicable)** | 48-0651342
- Applicant / Website Address (if applicable)** | www.holycross-hutch.com

Application details

EANS II Program for Non-Public Schools-Part A: Basic Information

Emergency Assistance to Non-Public Schools (EANS) Application II

Full School Name | Holy Cross Catholic School

The Kansas State Department of Education (KSDE) has developed this application to gather the information necessary to ensure compliance with state and federal law, approve applications, and report on the use of EANS II funding. Please complete all required questions in the application form as well as the service and reimbursement template provided for download. The window for application submission will be September 13-27, 2021. Please note- applications will be reviewed by the Commissioner's Task Force in recorded public meetings, and all information submitted will be made publicly available through the Task Force's review process.

If any questions arise as you fill in the application, please review our FAQ materials or reach out to the EANS application team at EANS@KSDE.org.

KSDE-Assigned Building Number | 3144

Building Address | Street Address | 2633 Independence Road

Building Address | City | Hutchinson

Building Address | Zip Code | 67502

County of Building Location | 25

Kansas School District Catchment Area | 308

Grades served (select all that apply) |
 Kindergarten
 1st
 2nd
 3rd
 4th
 5th
 6th

Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester** | Remote

Learning environment for the majority of K-12 students over the **fall 2020 semester:** | In-person

Learning environment for the majority of K-12 students over the **spring 2021 semester:** | In-person

Learning environment for the majority of K-12 students over the **fall 2021 semester to-date:** | In-person

Authorized Representative of the School | Name | Amy Wagoner

Authorized Representative of the School | Position or Title | Principal

Authorized Representative of the School | Email Address | awagoner@holycross-hutch.com

Authorized Representative of the School | Phone Number | +16206656168

Would you like to add an additional school representative to the application? | Yes

Other School Representative 2 | Email Address | doohl@holycross-hutch.com

Other School Representative 3 | Email Address | sbanning@holycross-hutch.com

Please acknowledge the following requirements for the EANS II program.

Control of funds for services and assistance provided to a non-public school under the EANS program and title to materials, equipment and property purchased with such funds, must be in a public agency, and a public agency must administer such funds, materials, equipment, and property. Therefore, the Kansas Department of Education or the Kansas Association of Educational Service Centers will assume ownership and title to all materials, equipment and property purchased using EANS funds, including reimbursements. | ✓

All services or assistance provided under the program must be secular, neutral, and non-ideological. | ✓

EANS II Program for Non-Public Schools- PART B: Funding Need

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Impact of COVID-19

The private school shall submit the required documentation to verify student and poverty level data when requested by the KSDE.

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

As part of the Catholic Diocese of Wichita, our K-6 school of 237 students has a Free/Reduced rate of 38% last school year and 32% for the current school year. We were in a complete remote learning setting from March 2020- May 2020. We started the 20/21 school year later than usual on August 28 and with illness and quarantines of so many teachers and staff, we were in remote learning again for 18 days in November and December. Students lacked available technology and internet access in their home and our staff lacked the ability for teachers to teach remotely. We also experienced students in quarantine due to exposure from other family members. Teachers taught in

person and remotely by zoom simultaneously. Paras and other resource teachers covered classrooms and PE and Music lost their classrooms to maintain small cohorts for classroom instruction, recess, and lunch. . Both in-person and remote students fell behind and many have never caught up, as noted on our diagnostic testing. Teachers were required to adopt modes of teaching that were less hands-on and interactive and more technology based. Much time was spent teaching students new academic programs and platforms. Our students have suffered due to limited access to peers and the typical interactions of school. We feel the greatest impact on our students is in in the areas of social emotional growth, reading and math. Significant intervention and supports in these three areas are needed to recover learning.

Other COVID-19 Services or Funding

Total K-12 student enrollment of the school
in the **2019-2020 school year:** | 260

Number of K-12 students from **low-income families** enrolled in the school in
the **2019-2020 school year:** | 98

Did the school receive a loan guaranteed
under the Paycheck Protection Program
before December 27, 2020? | Yes

If the school received a loan guaranteed
under the Paycheck Protection Program,
please provide the total amount of the
loan. | 311,800

Please briefly describe any other prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

We received the Back to Business grant for \$4600. We received SPARKS in the amount of \$59,329. We received CARES money in the amount of \$39,009

EANS II Program for Non-Public Schools- Part C: Services Requested

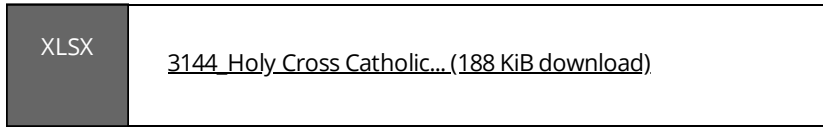
Services requested

Please review the following requirements for services before completing the Excel template portion of the application.

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification system
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Please fill out the **EANS application Excel template** with the school's request for future services. The template can be downloaded here at <https://www.ksde.org/Portals/0/ECSETS/Announcements/EANS-II-Application-DataCollectionTemplate.xlsx>. **Please name the file Building Number_School Name_EANSII_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANSII_0901). Date format should be MMDD (e.g., 0901 for September 1). If a school does not yet have a building number, please put Pending.**



EANS II Program for Non-Public Schools- Part D: Program Acknowledgements

EANS II Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020**. | AW

The school requesting services or assistance is a non-profit institution. | AW

The school requesting services or assistance was in existence prior to March 13, 2020. | AW

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with | AW

such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.

| AW

Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.

| AW

Restrictions on Using EANS II for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

| AW

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature

| Amy Wagoner

Date

| 09/21/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
3144	Holy Cross

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Est qty '23-'24 school year	Est qty summer '24	Reviewer notes
3144-2-001	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Reading Resource for students who score in the yellow or red on the Fastbridge screener Current Request ID 3144-2-001	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 74,406		\$ 42,342	No		No		Yes		
B3144-2-001	Eligible	Table 2 - Full-Time Personnel	Nurse	Full time nurse to manage student health issues and take the lead on Covid related health protocols for 250 students This is a great need for our school and we would like to request a nurse ASAP in the 21/22 school year	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 233,905		\$ 45,600	Yes		Yes		Yes		Approved may only start after final approval from Orion HR

B3144-2-002	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Paraprofessional to serve students who have experienced learning loss and did not receive interventions due to lack of personnel available	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 129,119	\$ 16,000	Yes		Yes		Yes	Approved may only start after final approval from Orion HR
B3144-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	1 certified teacher for summer school to address learning loss for 54 students 1:9 ratio	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 2,265	\$ 30					50.00	
B3144-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	1 certified teacher for summer school to address learning loss for 54 students 1:9 ratio	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 2,265	\$ 30					50.00	

3144-3-006	Eligible	Table 3 - Part-Time Personnel	Clerical	Manage office operations for summer school for 9 employees and 54 students 3144-3-006	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 731		\$ 20						10.00	
3144-4-003	Eligible	Table 4 - Other Requests	New Service	31414-4-003 Continue to provide counseling services for students and professional development for teachers and staff to address the mental well being of students affected by COVID for two years, one day a week or 32 weeks.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 34,611									Subject to substitution of a similar product to satisfy COVID need

B3144-4-001	Eligible	Table 4 - Other Requests	New Service	Air Filters for Honeywell Air Purifiers bought with EANS I funds for 21 rooms to increase the quality of the air in each space	Improving ventilation systems, including windows or portable air purification systems	\$ 3,603									Subject to substitution of a similar product to satisfy COVID need
3144-4-006	Eligible	Table 4 - Other Requests	New Service	Continuation of Go Guardian Teacher from EANS I #3144-4-006	Educational technology - Other	\$ 4,135									Subject to substitution of a similar product to satisfy COVID need
3144-4-008	Eligible	Table 4 - Other Requests	New Service	Seesaw subscription for school used for a remote learning platform for students in quarantine and as a communication tool for parents and teachers # 3144-4-008	Educational technology - Software	\$ 1,430									Subject to substitution of a similar product to satisfy COVID need

B3144-4-002	Eligible	Table 4 - Other Requests	New Service	10 Document cameras for teacher usage during remote learning due to Covid	Educational technology - Connectivity	\$ 3,328												Subject to substitution of a similar product to satisfy COVID need
B3144-4-003	Eligible	Table 4 - Other Requests	New Service	disposable masks for usage within building tp protect students and teachers from Covid	Personal Protective Equipment (PPE)	\$ 1,872												Subject to substitution of a similar product to satisfy COVID need
B3144-4-004	Eligible	Table 4 - Other Requests	New Service	Large and XL vinyl gloves for increased cleaning due to covid for each classroom and office	Supplies to sanitize, disinfect, and clean school facilities	\$ 1,456												Subject to substitution of a similar product to satisfy COVID need

B3144-4-005	Eligible	Table 4 - Other Requests	New Service	hand sanitizer for individual use or at entry doors to use with students coming and going outside for cohort groups due to covid	Personal Protective Equipment (PPE)	\$ 468													Subject to substitution of a similar product to satisfy COVID need
B3144-4-006	Eligible	Table 4 - Other Requests	New Service	Husky 824 disinfectant cleaner for increased cleaning due to covid	Supplies to sanitize, disinfect, and clean school facilities	\$ 2,402													Subject to substitution of a similar product to satisfy COVID need
B3144-4-007	Eligible	Table 4 - Other Requests	New Service	Husky 1230 disinfectant and deodorant spray for increased and deeper cleaning of classrooms due to covid	Supplies to sanitize, disinfect, and clean school facilities	\$ 7,488													Subject to substitution of a similar product to satisfy COVID need

B3144-4-020	Ineligible	Table 4 - Other Requests	New Service	Walkie talkies and replacement batteries for increased need for communication at a distance due to covid, 8 six packs with rechargable batteries and charging stations	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 582									
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Kansas CommonApp (2020)

2132-EANS II EANS II Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)



RnMyoeMI

3774_St. Patrick_EANS II

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | Non-profit/501c3 Organization

Applicant / Entity Name | St. Patrick Catholic - Kingman

Applicant / Mailing Address

| 630 Ave D West

Applicant / First and Last Name of Owner, CEO, or Executive Director | Eva Harmon

Applicant / Email Address of Owner, CEO, or Executive Director | eharmon@stpatskingman.org

Applicant / Phone Number | 6205322791

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

EANS II Program for Non-Public Schools-Part A: Basic Information

Emergency Assistance to Non-Public Schools (EANS) Application II

Full School Name | St. Patrick Catholic School

The Kansas State Department of Education (KSDE) has developed this application to gather the information necessary to ensure compliance with state and federal law, approve applications, and report on the use of EANS II funding. Please complete all required questions in the application form as well as the service and reimbursement template provided for download. The window for application submission will be September 13-27, 2021. Please note- applications will be reviewed by the Commissioner's Task Force in recorded public meetings, and all information submitted will be made publicly available through the Task Force's review process.

If any questions arise as you fill in the application, please review our FAQ materials or reach out to the EANS application team at EANS@KSDE.org.

KSDE-Assigned Building Number | 3744

Building Address | Street Address | 630 W D. Avenue

Building Address | City | Kingman

Building Address | Zip Code | 67068

County of Building Location | Kingman

Kansas School District Catchment Area | 331

Grades served (select all that apply) |
 Kindergarten
 1st
 2nd
 3rd
 4th
 5th
 6th
 7th
 8th

Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester** | Remote

Learning environment for the majority of K-12 students over the **fall 2020 semester:** | In-person

Learning environment for the majority of K-12 students over the **spring 2021** | In-person

semester:

Learning environment for the majority of K-12 students over the **fall 2021** | In-person

semester to-date:

Authorized Representative of the School | Name | Eva Harmon

Authorized Representative of the School | Position or Title | Principal

Authorized Representative of the School | Email Address | eharmon@stpatskingman.org

Authorized Representative of the School | Phone Number | +16205322791

Would you like to add an additional school representative to the application? | No

Please acknowledge the following requirements for the EANS II program.

Control of funds for services and assistance provided to a non-public school under the EANS program and title to materials, equipment and property purchased with such funds, must be in a public agency, and a public agency must administer such funds, materials, equipment, and property. Therefore, the Kansas Department of Education or the Kansas Association of Educational Service Centers will assume ownership and title to all materials, equipment and property purchased using EANS funds, including reimbursements. | ✓

All services or assistance provided under the program must be secular, neutral, and non-ideological. | ✓

EANS II Program for Non-Public Schools- PART B: Funding Need

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Impact of COVID-19

The private school shall submit the required documentation to verify student and poverty level data when requested by the KSDE.

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

Covid-19 has impacted our staff, students, and parents in multiple ways. Our students have experience learning loss in all areas, specifically English Language Arts and Math- in addition, our students have not had the opportunity to continue learning experiences in the visual arts, performing arts, science, technology, computer science. Many of our students participated in scholar's bowl, robotics, math club, book clubs, etc. after school hours and this too has not been available since March of 2020. Our The curriculum adoption rotation has presented challenges for our students and our teachers due to learning loss and lack of teacher preparation time as much of the plan time is being spent on gathering materials for students who become ill or must quarantine. Our students have also suffered socially and emotionally due to masks, social distancing, and being either quarantined or diagnosed with the virus itself. The students have lost out on the opportunity to go on educational field trips to museums, fire-houses, public libraries, state fair, farm/zoo, concerts, plays, etc. Our staff has experienced stress, fatigue, long-term absences due to being quarantined or contracting the virus, lack of opportunity for building meaningful and supportive relationships with students and families, and they have not be able to continue staff development in curriculum, technology, social emotional education, and self-care/preservation. Our teachers need staff development training in student remediation, differentiation, data review, MTSS, technology integration, and fine art integration to support the social/emotional well being of our students. Our families have suffered as a result of not being able to volunteer in classrooms, participate in parent education opportunities and family nights, learn how to support their children while they are remote, experience the learning environment during field trips, and visit the classrooms to share their work experience with students for career exploration. Our school community has suffered as a whole by not being able to support each other through relationship building opportunities through school assemblies, field days, classroom celebrations, grandparents luncheon, music programs/plays, open houses, school fundraisers, and wellness activities.

Other COVID-19 Services or Funding

Total K-12 student enrollment of the school in the **2019-2020 school year:** | 138

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year:** | 34

Did the school receive a loan guaranteed under the Paycheck Protection Program before December 27, 2020? | Yes

If the school received a loan | 139,700
guaranteed under the Paycheck
Protection Program, please provide
the total amount of the loan.

Please briefly describe any other prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

St. Patrick received 9695.00 from CARES/ESSER funding - this money was used to provide summer school, enhance technology for remote teaching/learning, and payroll expenses for additional custodial/sanitation needs. St. Patrick also received 43,073 from county SPARK funds. These funds were used for personal protective equipment not covered by FEMA Public Assistance, increased disinfecting costs, technology to facilitate distance learning, payroll for in-service/training and increased staff needs, and acquisition, cost of materials and equipment to encourage or enforce compliance with health directives such as signage, communication, barriers, and installation of protective equipment such as touchless water bottle filling stations.

EANS II Program for Non-Public Schools- Part C: Services Requested

Services requested

Please review the following requirements for services before completing the Excel template portion of the application.

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification system
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Please fill out the **EANS application Excel template** with the school's request for future services. The template can be downloaded here at

<https://www.ksde.org/Portals/0/ECSETS/Announcements/EANS-II-Application-DataCollectionTemplate.xlsx>. **Please name the file Building Number_School Name_EANSII_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANSII_0901). Date format should be MMDD (e.g., 0901 for September 1). If a school does not yet have a building number, please put Pending.**

XLSX

EANS II Program for Non-Public Schools- Part D: Program Acknowledgements

EANS II Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.**

| EH

The school requesting services or assistance is a non-profit institution.

| EH

The school requesting services or assistance was in existence prior to March 13, 2020.

| EH

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased

| EH

with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.

Provision of Services or Assistance | EH

The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.

Secular, Neutral, and Non-Ideological | EH

All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.

Restrictions on Using EANS II for Scholarships | EH

Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature

| Eva Harmon

Date

| 09/23/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
3774	St. Patrick

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Est qty '23-'24 school year	Est qty summer '24	Reviewer notes
B3774-2-001	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Part-time primary level paraprofessional - 40 hours per week for 36 weeks per year to assist students in learning recovery identified through assessment data.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 87,401		\$ 16,500	No		Yes		Yes		Description includes part-time paraprofessional; however, the amount of hours listed reflects a full-time position. This either needs to be moved to part-time personnel or the description needs to be changed.
B3774-2-002	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Part-time primary level paraprofessional - 40 hours per week for 36 weeks per year to assist students in learning recovery identified through assessment data.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 87,401		\$ 16,500	No		Yes		Yes		Description includes part-time paraprofessional; however, the amount of hours listed reflects a full-time position. This either needs to be moved to part-time personnel or the description needs to be changed.

B3774-2-003	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Instructional coach to assist 12 teachers in identifying MTSS instructional and intervention strategies for 110 students to recover learning loss.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 145,222	\$ 41,000	No		Yes		Yes		
B3774-2-004	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Part-time primary level paraprofessional - 40 hours per week for 36 weeks per year to assist students in learning recovery identified through assessment data.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 87,401	\$ 16,500	No		Yes		Yes		Description includes part-time paraprofessional; however, the amount of hours listed reflects a full-time position. This either needs to be moved to part-time personnel or the description needs to be changed.
B3774-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Part-time teacher for the remediation of 20 identified K-8 students, which due to periodic absences and remote learning suffered learning loss.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 7,011	\$ 30	-	60.00	-	60.00	-	60.00	

B3774-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Part-time teacher for the remediation of 20 identified K-8 students, which due to periodic absences and remote learning suffered learning loss.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 7,011	\$ 30	-	60.00	-	60.00	-	60.00
B3774-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Part-time teacher to tutor for 4 hours per week after school for 36 weeks in the area of language arts and math those students identified with significant learning loss.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 11,050	\$ 30	-	-	144.00	-	144.00	-
B3774-3-004	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Part-time teacher to tutor for 4 hours per week after school for 36 weeks in the area of language arts and math those students identified with significant learning loss.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 11,050	\$ 30	-	-	144.00	-	144.00	-

B3774-3-005	Ineligible	Table 3 - Part-Time Personnel	Certified Teacher	Robotics Projects and Teacher Coaching. This program would enhance our regular elementary and middle school technology and STEAM curriculum and provide more one-to-one, hands-on activities for students that were diminished due to the health and safety precaution measures taken during the COVID-19 pandemic. Students would be exposed to different types of devices and coding languages in this afterschool program.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 8,573	\$ 30	72.00	-	72.00	-	72.00	-	
B3774-3-006	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Part-time teacher to tutor for 4 hours per week after school for 36 weeks in the area of language arts and math those students identified with significant learning loss.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 16,219	\$ 30	144.00	-	144.00	-	144.00	-	Approved may only start after final approval from Orion HR

B3774-4-001	Ineligible	Table 4 - Other Requests	New Service	Music/band instruction/enrichment/instrument development for time lost with students during COVID restrictions. They have missed over a year of playing instruments due to COVID. The cost will also cover sanitizing instruments due to COVID.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 10,920													Time lost for students to participate in playing instruments does not justify the purchase of new instruments; however the cost to sanitize the instruments could be approved.
B3774-4-002	Ineligible	Table 4 - Other Requests	New Service	Field trips - students missed out on field trips due to COVID so request funding for additional field trips including bus rental fees, and admission prices. Ideas would include: Cosmosphere in Hutchinson, Salt mines in Hutchinson, Capital building in Topeka, Eisenhower museum in Abilene, Sedgwick County Zoo, Pumpkin patch, Symphony, ect.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 9,360													Field trips are not an allowable expense.

B3774-4-003	Eligible	Table 4 - Other Requests	New Service	Kids missed out on recess or were limited due to stable group requirements. Students apply so many social skills on the playground. Students have the ability to apply the social and emotional skills needed to self-regulate, build positive relationships and problem solve with peers. Peaceful Playgrounds offers kits to help make recess effective, emotionally safe and fun	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 2,496									Playground equipment is not eligible however, Peaceful Playground is eligible.
B3744-4-004	Eligible	Table 4 - Other Requests	New Service	Purchasing supporting resources for reading and math to address learning loss - items such as Donald Duck in Mathmagical Land (DVD) Mad Minutes, Paul Joseph Shoecraft and Terry James Clukey, Games for Math, Peggy Kaye (K-3 rd), Take It to Your Seat Math Centers, Math Wizardry for Kids , Math Puzzles and Patterns for Kids, Kristy Fulton, Tangrams: 330 Puzzles Ronald C. Read, ---- Surley English - Grammar program, Phonics program, etc.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 37,440									Subject to substitution of a similar product to satisfy COVID need

B3774-4-005	Ineligible	Table 4 - Other Requests	New Service	Purchase new desktop, laptop, and two ipads to have sufficient technology to administer and maintain covid testing and contact tracing.	Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus	\$ 3,640									These items are not necessary to administer and maintain COVID testing and contact tracing.
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Kansas CommonApp (2020)

2128-EANS II EANS II Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)



DWpBOrLA

5904_St. Patrick Elementary (Chanute)_EANS II

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | EANS applicant (Non-public school)

Applicant / Entity Name | St. Patrick Elementary (Chanute)

Applicant / Mailing Address

409 S, Malcolm
Chanute, KS 66720

Applicant / First and Last Name of Owner, CEO, or Executive Director | St. Patrick Catholic School - Chanute

Applicant / Email Address of Owner, CEO, or Executive Director | mdurand@stpatrickchanute.org

Applicant / Phone Number | 6204314020

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

Emergency Assistance to Non-Public Schools (EANS) Application II

Full School Name | St. Patrick Catholic Elementary (Chanute)

The Kansas State Department of Education (KSDE) has developed this application to gather the information necessary to ensure compliance with state and federal law, approve applications, and report on the use of EANS II funding. Please complete all required questions in the application form as well as the service and reimbursement template provided for download. The window for application submission will be September 13-27, 2021. Please note- applications will be reviewed by the Commissioner's Task Force in recorded public meetings, and all information submitted will be made publicly available through the Task Force's review process.

If any questions arise as you fill in the application, please review our FAQ materials or reach out to the EANS application team at EANS@KSDE.org.

KSDE-Assigned Building Number | 5904

Building Address | Street Address | 409 S. Malcolm

Building Address | City | Chanute

Building Address | Zip Code | 66720

County of Building Location | Neosho

Kansas School District Catchment Area | 413

Grades served (select all that apply) |
 Kindergarten
 1st
 2nd
 3rd
 4th
 5th

Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester** | Remote

Learning environment for the majority of K-12 students over the **fall 2020 semester:** | In-person

Learning environment for the majority of K-12 students over the **spring 2021 semester:** | In-person

Learning environment for the majority of K-12 students over the **fall 2021 semester to-date:** | In-person

Authorized Representative of the School | Name | Mary Durand

Authorized Representative of the School | Position or Title | Principal

Authorized Representative of the School | Email Address | mdurand@stpatrickchanute.org

Authorized Representative of the School | Phone Number | +16204314020

Would you like to add an additional school representative to the application? | No

Please acknowledge the following requirements for the EANS II program.

Control of funds for services and assistance provided to a non-public school under the EANS program and title to materials, equipment and property purchased with such funds, must be in a public agency, and a public agency must administer such funds, materials, equipment, and property. Therefore, the Kansas Department of Education or the Kansas Association of Educational Service Centers will assume ownership and title to all materials, equipment and property purchased using EANS funds, including reimbursements. | ✓

All services or assistance provided under the program must be secular, neutral, and non-ideological. | ✓

EANS II Program for Non-Public Schools- PART B: Funding Need

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Impact of COVID-19

The private school shall submit the required documentation to verify student and poverty level data when requested by the KSDE.

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

As part of the Catholic Diocese of Wichita, our 2020 K-5 elementary enrollment of 54 students, whereby 35% were considered low income, had been significantly challenged. From March 2020 to May 2020 we were in a complete remote setting for the first time. As teachers scrambled to find a way to teach remotely, the challenge of students lacking technology, internet, and academic supervision in their homes became apparent, as did the loss of learning. This remained a challenge during the school year as 48% of our students are on academic plans (ELL, Learning Disorders, Academic Challenges, Gifted, and Speech). Approximately 30% of our student body was in quarantined situations and on some occasions quarantined for 24 days. Learning has been affected with 50% of our students now being identified for summer school. Combination classrooms were not only challenged with the significantly widened learning gaps within two grade levels and larger class sizes, but were also displaced from their classrooms to other areas of the building to create distancing. Within the school, we established classroom cohorts and very strict policies including barring students from playing, eating, and socializing together to maintain social distancing and sanitizing standards. Due to this, the students' typical educational routine was greatly altered; even music class, an integral part of our school climate, had to be dropped. Our students have suffered social-emotionally due to these necessary changes to accommodate COVID safety regulations. Learning loss, social-emotional needs and financial loss (55-67% decrease in major fundraisers) all create a challenge.

Our 2021 K-5 enrollment has increased to 67 students with 43% considered low income. With 32 of these 67 students on academic plans, the percentage has remained at 48%. St. Patrick Catholic School continues to focus on nurturing the whole child by balancing academic with social-emotional skills development and recovery in light of the COVID pandemic. We believe the following are integral to that process: continued separation of combination classrooms, additional para support, summer school, and providing consistent after school tutoring. Smaller class sizes and para support provides the opportunity to quickly identify academic and social-emotional needs as well as opportunity gaps. Smaller classes enhance the quality of education with more personalized and differentiated instruction focused on the individual needs of the students to obtain growth. Returning displaced classes back to the regular classroom is providing comfort and a piece of "normalcy" to the learning environment. Summer school and after school tutoring are providing extended learning opportunities not only in academics, but in social/emotional support as well.

Other COVID-19 Services or Funding

Total K-12 student enrollment of the school in the **2019-2020 school year**: | 51

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**: | 18

Did the school receive a loan guaranteed under the Paycheck | Yes

Protection Program before December 27, 2020?

If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan. | 97075.00

Please briefly describe any other prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

ESSER I Allocation - 17,940.89
Neosho County SPARK - 35,000
Westerman Foundation Grant - 15,000
Patterson Family Foundation Grant - 1,500

EANS II Program for Non-Public Schools- Part C: Services Requested

Services requested

Please review the following requirements for services before completing the Excel template portion of the application.

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification system
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Please fill out the **EANS application Excel template** with the school's request for future services. The template can be downloaded here at

<https://www.ksde.org/Portals/0/ECSETS/Announcements/EANS-II-Application-DataCollectionTemplate.xlsx>. **Please name the file Building Number_School Name_EANSII_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANSII_0901). Date format should be MMDD (e.g., 0901 for September 1). If a school does not yet have a building number, please put Pending.**

XLSX

EANS II Program for Non-Public Schools- Part D: Program Acknowledgements

EANS II Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.** | MCD

The school requesting services or assistance is a non-profit institution. | MCD

The school requesting services or assistance was in existence prior to March 13, 2020. | MCD

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased | MCD

with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.

Provision of Services or Assistance | MCD

The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.

Secular, Neutral, and Non-Ideological | MCD

All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.

Restrictions on Using EANS II for Scholarships | MCD

Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature | Mary Durand

Date | 09/22/2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
5904	St. Patrick

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Est qty '23-'24 school year	Est qty summer '24	Reviewer notes
B5904-1-001	Eligible	Table 1 - Service Center Menu	Disinfectant Wipes-70 Wipes/Unit Canister	COVID has created a major increase in the need of disinfecting wipes within the classrooms as teachers are disinfecting desks throughout the day and training states that you use one to two wipes per desk. (75 desktop or table surfaces being cleaned 3 times per day for 162 student days would equal 21 cases; an increase of 14 cases from original cleaning before Covid.)	Supplies to sanitize, disinfect, and clean school facilities	\$ 3,617	24 canisters	\$ 83	14.00		14.00		14.00		
B5904-1-002	Eligible	Table 1 - Service Center Menu	Disposable Protective Gown	Due to COVID, antigen testing and positive cases arising during the school day will require adults to gown.	Personal Protective Equipment (PPE)	\$ 883	Pack of 10	\$ 94	3.00		3.00		3.00		
B5904-1-003	Eligible	Table 1 - Service Center Menu	Face Shield - FDA (adult)	Due to COVID antigen testing, face shields provide extra protections when dealing with possible positive cases.	Personal Protective Equipment (PPE)	\$ 97	20/pack	\$ 31	1.00		1.00		1.00		

B5904-1-004	Eligible	Table 1 - Service Center Menu	Youth-size 3-ply mask	Due to COVID creating the need for mask mandates in classrooms, the school is in need of student masks as not all families are able to purchase.	Personal Protective Equipment (PPE)	\$ 1,372	1 - box	\$ 18	25.00		25.00		25.00		
B5904-1-005	Eligible	Table 1 - Service Center Menu	KN-95 - 95% Filtration Soft Mask	Due to COVID, antigen testing, teaching quarantined classes, and mandated mask wearing (some employees are immune compromised) has prompted the need for KN-95 masks.	Personal Protective Equipment (PPE)	\$ 897	10/pack	\$ 12	25.00		25.00		25.00		
B5904-1-006	Eligible	Table 1 - Service Center Menu	Nitrile Powder Free Exam Gloves	Due to COVID, switching out gloves for each of the 20 rooms needing cleaned has increased the amount of gloves needed.	Personal Protective Equipment (PPE)	\$ 3,678	1000/case	\$ 236	5.00		5.00		5.00		
B5904-1-007	Eligible	Table 1 - Service Center Menu	4-Way Sneeze Guard	Due to COVID those teachers using tables for small group instruction and classroom seating need social distancing barriers for protection and prevention of COVID spread.	Physical barriers to facilitate social distancing	\$ 1,057	\$ 4	\$ 1,017	1.00						

B5904-1-008	Eligible	Table 1 - Service Center Menu	6-Person Tabletop Serarati onScreen, 56"L x 32"W x 24"H	Due to COVID those teachers using tables for small group instruction and classroom seating need social distancing barriers for protection and prevention of COVID spread. These will also be used for breakfast seating to allow students to eat outside of the classroom.	Physical barriers to facilitate social distancing	\$ 3,145	\$ 1	\$ 378	8.00						
B5904-1-009	Eligible	Table 1 - Service Center Menu	Primo Care Disposable 3 Ply Face Masks, 99% PFE, Box of 50	Due to COVID mask mandates to prevent and lessen the spread have required the school to provide masks for employees and students as not all are able to purchase themselves.	Personal Protective Equipment (PPE)	\$ 1,059	Box of 50	\$ 14	25.00		25.00		25.00		
B5904-1-010	Eligible	Table 1 - Service Center Menu	EdTech Academy	With the increase in technology equipment to adapt to distant and virtual learning due to shut downs and quarantined students, teachers are needing PD in the use of this technology.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 1,248	Annual membership per school	\$ 600		1.00			1.00		

5904-2-001	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	This item was approved in EANS I -5904-2-001 Dividing the combination 1st and 2nd grade room into separate classrooms to more directly address the learning loss demonstrated due to the lost learning time due to COVID.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 72,013	\$ 40,314					Yes		
5904-2-002	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	This item was approved in EANS I - 5904-2-002 Dividing the combination 4th and 5th grade room into separate classrooms to more directly address the learning loss demonstrated due to the lost learning time due to COVID.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 63,250	\$ 32,888					Yes		

B5904-2-001	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	K-5 Individualized instruction and classroom support for identified students with learning loss due to COVID caused by remote and quarantine learning.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 164,520	\$ 26,000	YES		YES		Yes	Approved may only start after final approval from Orion HR
5904-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	This item was approved in EANS I -5904-3-001 Teacher for a 2 week, 7 hour a day Summer School program (with 3 days prep and 1 hour plan each day) to teach 13 identified students K-2 who need academic recovery and social emotional support due to distant learning (March - May 2020), quarantines, and social distancing due to COVID.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 4,177	\$ 30						104.00

5904-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	This item was approved in EANS 1-5904-3-002 Teacher for a 2 week, 7 hour a day Summer School program (with 3 days prep and 1 hour prep each day) to teach 12 identified students 3-5 who need academic recovery and social emotional support due to distant learning (March - May 2020), quarantines, and social distancing due to COVID.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 4,177	\$ 30						104.00
B5904-3-001	Eligible	Table 3 - Part-Time Personnel	Paraprofessional 20	Para Professional for a 2 week, 7 hour a day (with 3 days prep) Summer School program to assist in teaching identified students who need academic recovery and social emotional support due to distant learning (March - May 2020), quarantines, and social distancing due to COVID.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 8,002	\$ 20	104.00		104.00			104.00

5904-3-004	Eligible	Table 3 - Part-Time Personnel	Food Services	This item was approved in EANS I - 5904-3-004 Providing Summer School breakfast, lunch and snacks (prep and delivery) for 25 students attending due to academic recovery and socual/emotional support. 2 hou per day for 2 weeks	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 967	\$ 20							20.00
5904-3-005	Eligible	Table 3 - Part-Time Personnel	Licensed Building or District Administrator	This item was approved in EANS I - 5904-3-005 Creating schedule and curriculum, providing teacher PD, supervising and record keeping for summer school program for academic recovery and social/emotional support. 1 hour per day for 2 weeks of summer school	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 849	\$ 30							10.00
5904-3-006	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	This item was approved in EANS I - 5904-3-006 A teacher to provide 1 hour of tutoring and remediation every day after school to address the learning loss due to lack of instrucional time due to COVID.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 6,657	\$ 30					170.00		

B5904-4-001	Eligible	Table 4 - Other Requests	New Service	Purell HC ADV ES4 refill hand sanitizer for wall mounted dispensers (\$25.79 each : needing 20). Due to COVID students are hand sanitizing when entering and exiting classrooms. These dispensers are hung on the wall near the classroom door.	Supplies to sanitize, disinfect, and clean school facilities	\$ 1,610													Subject to substitution of a similar product to satisfy COVID need
B5904-4-002	Eligible	Table 4 - Other Requests	New Service	LUX-UVCAIR-mini air purifier filters : Due to COVID, air purification is a needed step to reducing transmission in the school. Additional filters are needed for prompt changing to assure air purification is working at its best. LUX UVCAIR mini air purifiers were purchased for classrooms, library, and office.	Supplies to sanitize, disinfect, and clean school facilities	\$ 2,746													Subject to substitution of a similar product to satisfy COVID need. Allowable if meets CDC guidelines.
B5904-4-003	Eligible	Table 4 - Other Requests	New Service	Due to COVID, air purification is a needed step to reduce transmission when in the school. Additional LUX-UVCAIR bulbs are needed to assure air purification is working at its best. Bulbs are projected to last 9000 hours. (LUX-UVCAIR-mini air purifiers were purchased for classrooms, library, and office.)	Supplies to sanitize, disinfect, and clean school facilities	\$ 1,373													Subject to substitution of a similar product to satisfy COVID need

B5904-4-004	Eligible	Table 4 - Other Requests	New Service	Fastforward with Reading Assist Plus : FASTFORWORD is a 100% onine evidence based adaptive reading and language program that targets the root causes of reading difficulty and will support those students with significant gaps due to loss of learning from COVID school closure and quarantine.	Educational technology - Other	\$ 7,904														Subject to substitution of a similar product to satisfy COVID need
B5904-4-005	Eligible	Table 4 - Other Requests	New Service	BraianPop, a 100% online educational program that our school would use K-5 to assist in the learning recovery efforts due to school being remote from March 2020-August 2020. Initiating and maintaining educational support services, or asitance for remote or hybrid learing or to address learning loss due to COVID.	Educational technology - Other	\$ 9,656														Subject to substitution of a similar product to satisfy COVID need

Kansas CommonApp (2020)

2126-EANS II EANS II Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)



MOpBkxBg

6712_Sacred Heart Cathedral Catholic School (Dodge City)_EANS)_0326

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	Sacred Heart Cathedral Catholic School (Dodge City)
Applicant / Mailing Address	905 Central
Applicant / First and Last Name of Owner, CEO, or Executive Director	Lynee Habiger
Applicant / Email Address of Owner, CEO, or Executive Director	lynee.habiger@dcshcs.com
Applicant / Phone Number	16202530353

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

EANS II Program for Non-Public Schools-Part A: Basic Information

Emergency Assistance to Non-Public Schools (EANS) Application II

Full School Name | Sacred Heart Cathedral Catholic School (Dodge City)

The Kansas State Department of Education (KSDE) has developed this application to gather the information necessary to ensure compliance with state and federal law, approve applications, and report on the use of EANS II funding. Please complete all required questions in the application form as well as the service and reimbursement template provided for download. The window for application submission will be September 13-27, 2021. Please note- applications will be reviewed by the Commissioner's Task Force in recorded public meetings, and all information submitted will be made publicly available through the Task Force's review process.

If any questions arise as you fill in the application, please review our FAQ materials or reach out to the EANS application team at EANS@KSDE.org.

KSDE-Assigned Building Number | 6712

Building Address | Street Address | 905 Central

Building Address | City | Dodge City

Building Address | Zip Code | 67801

County of Building Location | Ford

Kansas School District Catchment Area | 443

Grades served (select all that apply) |
 Kindergarten
 1st
 2nd
 3rd
 4th
 5th
 6th
 7th
 8th

Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester** | Remote

Learning environment for the majority of K-12 students over the **fall 2020 semester:** | In-person

Learning environment for the majority of K-12 students over the **spring 2021** | In-person

semester:

Learning environment for the majority of K-12 students over the **fall 2021** | In-person

semester to-date:

Authorized Representative of the School | Name | Lynee Habiger

Authorized Representative of the School | Position or Title | principal

Authorized Representative of the School | Email Address | lynee.habiger@dcschcs.com

Authorized Representative of the School | Phone Number | +16202276532

Would you like to add an additional school representative to the application? | Yes

Other School Representative 2 | Email Address | tdelgado@gckschools.com

Other School Representative 3 | Email Address | tdelgado@gckschools.com

Please acknowledge the following requirements for the EANS II program.

Control of funds for services and assistance provided to a non-public school under the EANS program and title to materials, equipment and property purchased with such funds, must be in a public agency, and a public agency must administer such funds, materials, equipment, and property. Therefore, the Kansas Department of Education or the Kansas Association of Educational Service Centers will assume ownership and title to all materials, equipment and property purchased using EANS funds, including reimbursements. | ✓

All services or assistance provided under the program must be secular, neutral, and non-ideological. | ✓

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Impact of COVID-19

The private school shall submit the required documentation to verify student and poverty level data when requested by the KSDE.

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

Covid-19 continued to impede student learning as the 2021-2022 school year began. The school experienced high numbers of infections, exposures and quarantines, (4 times as many compared to the beginning of the 2020-2021 school year). Beginning in March of 2020, SHCCS provided remote learning opportunities for our students. We experienced numerous difficulties and continue to do so, even in person . Since 47% of our students were of low income, our challenges are substantial. Many students do not have internet connectivity or devices. Also, 40% of our students are second language learners. 7% of our students are in special education and their special needs are not always adequately addressed when they are quarantined. In August of 2020 we opened for in in-person learning. Although it was significantly better, it was not without problems. Most of our ESL families are employed by the packing houses. These businesses continue to be hit the hardest with high positivity rates and transmissions. As one family member after another contracts the virus, other family members are quarantined. In many cases, students miss many weeks of school. Additionally, many of our teachers and paraprofessionals continue to contract the virus. We find substitute teachers and combine classes, but instruction suffers. Additionally, we are unable to hold fundraisers and our church collections are down significantly.

Other COVID-19 Services or Funding

Total K-12 student enrollment of the school in the **2019-2020 school year:** | 140

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year:** | 67

Did the school receive a loan guaranteed under the Paycheck Protection Program before December 27, 2020? | Yes

If the school received a loan guaranteed under the Paycheck | \$298,100 This includes salaries for the church (church staff and clergy)

Protection Program, please provide the total amount of the loan.

Please briefly describe any other prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

We received \$13, 887 Cares Act funding through our public school the summer of 2020. This was used for physical barriers, sanitation equipment, sanitation supplies and additional classroom manipulatives to be used by individual students.

EANS II Program for Non-Public Schools- Part C: Services Requested

Services requested

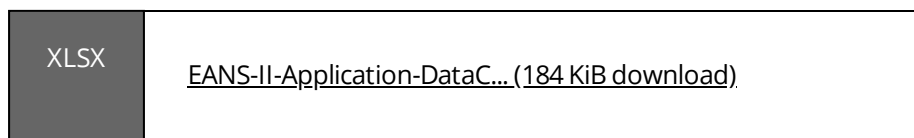
Please review the following requirements for services before completing the Excel template portion of the application.

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification system
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Please fill out the **EANS application Excel template** with the school's request for future services. The template can be downloaded here at

<https://www.ksde.org/Portals/0/ECSETS/Announcements/EANS-II-Application-DataCollectionTemplate.xlsx>. **Please name the file Building Number_School Name_EANSII_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANSII_0901). Date format should be MMDD (e.g., 0901 for September 1). If a school does not yet have a building number, please put Pending.**



EANS II Program for Non-Public Schools- Part D: Program Acknowledgements

EANS II Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.** | LH

The school requesting services or assistance is a non-profit institution. | LH

The school requesting services or assistance was in existence prior to March 13, 2020. | LH

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property. | LH

Provision of Services or Assistance | LH

The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.

Secular, Neutral, and Non-Ideological | LH

All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.

Restrictions on Using EANS II for Scholarships | LH

Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature | Lynee Habiger

Date | September 20, 2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
6712	Sacred Heart Cathedral

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Est qty '23-'24 school year	Est qty summer '24	Reviewer notes
B6712-1-001	Eligible	Table 1 - Service Center Menu	Samsung Chromebook 4 - 11.6" - Celeron N4020 - 4 GB RAM - 64 GB eMMC	High poverty students will use these during summer tutoring to address learning loss. They will also be used throughout the following school year if remote learning is necessary.	Educational technology - Hardware	\$ 4,252	1	\$ 273		15					
B6712-2-001	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	We would like to split classes of approximately 30 in order to promote social distancing due to Covid 19 and to keep the class size small in order better address individual academic and social/emotional needs due to learning loss, because of Covid	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 133,421		\$ 36,000			YES		YES		

6712-2-001	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	We would like to retain the current EANS funded teacher ID # 6712-2-001 We would like to split classes of approximately 30 in order to promote social distancing due to Covid 19 and to keep the class size small in order better address individual academic and social/emotional needs due to learning loss, because of Covid 19	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 66,922	\$ 36,000					YES	
B6712-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	additional summer tutoring for students who experienced learning loss due to Covid 19.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 8,002	\$ 30		67		67		75
B6712-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	additional summer tutoring for students who experienced learning loss due to Covid 19.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 8,002	\$ 30		67		67		75

B6712-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	continue summer tutoring for students who experienced learning loss due to Covid 19.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 3,150	\$ 30				-	75
B6712-3-004	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	continue summer tutoring for students who experienced learning loss due to Covid 19.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 3,150	\$ 30				-	75
B6712-3-005	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	continue summer tutoring for students who experienced learning loss due to Covid 19.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 3,150	\$ 30				-	75
B6712-3-006	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	continue summer tutoring for students who experienced learning loss due to Covid 19.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 3,150	\$ 30				-	75

B6712-3-007	Eligible	Table 3 - Part-Time Personnel	Paraprofessi onal -20	continue summer tutoring for students who expired learning loss due to Covid 19.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 2,265	\$ 20				-		75
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Kansas CommonApp (2020)

2134-EANS II EANS II Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)



YDkZmBOM

6862_Zion Lutheran School_EANS II_0927

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	Zion Lutheran School USD Z0026/Building 6862
Applicant / Mailing Address	301 S 11th St
Applicant / First and Last Name of Owner, CEO, or Executive Director	Eric Pralle
Applicant / Email Address of Owner, CEO, or Executive Director	epralle@zionindy.com
Applicant / Phone Number	6203323331

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

EANS II Program for Non-Public Schools-Part A: Basic Information

Emergency Assistance to Non-Public Schools (EANS) Application II

Full School Name | Zion Lutheran School

The Kansas State Department of Education (KSDE) has developed this application to gather the information necessary to ensure compliance with state and federal law, approve applications, and report on the use of EANS II funding. Please complete all required questions in the application form as well as the service and reimbursement template provided for download. The window for application submission will be September 13-27, 2021. Please note- applications will be reviewed by the Commissioner's Task Force in recorded public meetings, and all information submitted will be made publicly available through the Task Force's review process.

If any questions arise as you fill in the application, please review our FAQ materials or reach out to the EANS application team at EANS@KSDE.org.

KSDE-Assigned Building Number | 6862

Building Address | Street Address | 301 S 11th Street

Building Address | City | Independence, KS

Building Address | Zip Code | 67301

County of Building Location | Montgomery

Kansas School District Catchment Area | 446

Grades served (select all that apply) |
 Kindergarten
 1st
 2nd
 3rd
 4th
 5th
 6th
 7th
 8th

Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester** | Hybrid

Learning environment for the majority of K-12 students over the **fall 2020 semester:** | In-person

Learning environment for the majority of K-12 students over the **spring 2021** | In-person

semester:

Learning environment for the majority of K-12 students over the **fall 2021** | In-person

semester to-date:

Authorized Representative of the School | Name | Eric Pralle

Authorized Representative of the School | Position or Title | Administrator

Authorized Representative of the School | Email Address | epralle@zionindy.com

Authorized Representative of the School | Phone Number | +16203323331

Would you like to add an additional school representative to the application? | No

Please acknowledge the following requirements for the EANS II program.

Control of funds for services and assistance provided to a non-public school under the EANS program and title to materials, equipment and property purchased with such funds, must be in a public agency, and a public agency must administer such funds, materials, equipment, and property. Therefore, the Kansas Department of Education or the Kansas Association of Educational Service Centers will assume ownership and title to all materials, equipment and property purchased using EANS funds, including reimbursements. | ✓

All services or assistance provided under the program must be secular, neutral, and non-ideological. | ✓

EANS II Program for Non-Public Schools- PART B: Funding Need

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Impact of COVID-19

The private school shall submit the required documentation to verify student and poverty level data when requested by the KSDE.

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

At Zion we have seen loss of learning, particularly in students in grades K-4. These students struggled more with remote learning than students in grades 5-8. The younger students' studies were more packet-based and thus they were unable to receive as much guidance from their teachers as they would normally. A particular population of concern is for students that struggle with reading and who were already receiving services for reading and language arts. Students who were in this category did not make the expected grade level growth for reading and language arts. In addition, these students have been struggling to regain and retain the knowledge that was lost due to the interruptions caused by the COVID-19 pandemic.

In grades 5-8 we were able to utilize more guided, online learning through remote means, such as Zoom applications, etc. In the Spring of 2020. While these students were not negatively impacted as much as students in grades K-4 we still not see the expected academic gains for these students. Again, students who were already receiving services were more negatively impacted and have struggled to regain and retain knowledge that was lost due to COVID-19 pandemic interruptions.

Other COVID-19 Services or Funding

Total K-12 student enrollment of the school in the **2019-2020 school year**: | 47

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year**: | 20

Did the school receive a loan guaranteed under the Paycheck Protection Program before December 27, 2020? | Yes

If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan. | 100500

Please briefly describe any other prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

Zion has received \$8,990 from the CARES relief fund. This money has been used to provide additional sanitation measures for our school as well as update some technology. In addition, we have received masks and hand sanitizer from agencies in Montgomery County. Zion also received \$1500 from the Patterson Family Foundation. This money was required to be used to purchase masks, hand sanitizer, and other sanitizing materials for Zion.

EANS II Program for Non-Public Schools- Part C: Services Requested

Services requested

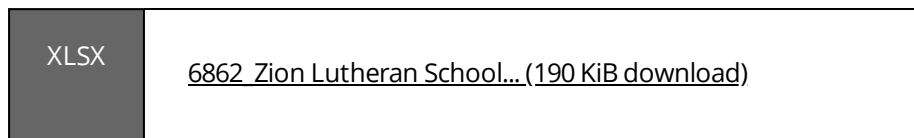
Please review the following requirements for services before completing the Excel template portion of the application.

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification system
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Please fill out the **EANS application Excel template** with the school's request for future services. The template can be downloaded here at

<https://www.ksde.org/Portals/0/ECSETS/Announcements/EANS-II-Application-DataCollectionTemplate.xlsx>. **Please name the file Building Number_School Name_EANSII_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANSII_0901). Date format should be MMDD (e.g., 0901 for September 1). If a school does not yet have a building number, please put Pending.**



EANS II Program for Non-Public Schools- Part D: Program Acknowledgements

EANS II Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.** | EAP

The school requesting services or assistance is a non-profit institution. | EAP

The school requesting services or assistance was in existence prior to March 13, 2020. | EAP

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property. | EAP

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by | EAP

employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.

Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.

| EAP

Restrictions on Using EANS II for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

| EAP

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature

| Eric A Pralle

Date

| 9-24-21

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building	School name
6862	Zion Lutheran

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Est qty '23-'24 school year	Est qty summer '24	Reviewer notes
B6862-1-001	Eligible	Table 1 - Service Center Menu	Coaching and Improving Math Instruction Through Coaching and Curriculum Alignment/Assessment	Math is is an area in which there seem to be gaps in learning for students impacted by the COVID-19 impact. In addition, these students struggle to retain foundational concepts that enable future academic success. Zion will use this training to help our school create a mathematics program that will better meet the needs of our students who have been impacted by learning loss through the COVID-19 pandemic and propel them into becoming successful in any academic career or professional path that they choose.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 1,456	per day per school	\$ 1,400				1.00			
B6862-1-002	Eligible	Table 1 - Service Center Menu	School Improvement Services Consortium	Zion in working towards improving our school program to assist all students reach their full potential, especially to help students who have had a learning loss due to the impact of the COVID-19 pandemic. The School Improvement Services consortium will help us through year-round support and assistance in curriculum, instruction, assessment, and accreditation for all staff with a focus on addressing learning loss through workshops, an online resource library, and leadership assistance and support to ensure additional learning losses with our students do not occur.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 12,480	Annual membership per school	\$ 4,000	1.00		1.00		1.00		

B6862-1-003	Eligible	Table 1 - Service Center Menu	Helping Kids Walk Into Their Light (One Day Teacher Training)	Social/Emotional Learning and awareness is extremely important at this time, especially for students who have been affected with learning loss due to the COVID-19 Pandemic. This professional development training will educate our staff to help us assist students as they wrestle with anxiety, worry, and learning loss due to COVID-19. This training will provide our staff with tools, strategies, and approaches to help us empower our learners to begin focusing on ways to find their way to successful new directions.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 18,720	per day	\$ 18,000		1.00						
B6862-1-004	Eligible	Table 1 - Service Center Menu	Pathways to Reading	Reading skills have been a concern since Covid-19 and distance learning has affected education. The reading curriculum is comprehensive and includes manuals, lesson plans, assessments, and small and large group instruction strategies. The curriculum will help our teachers understand and apply in the classroom the five scientifically validated core components of the reading process including phonemic awareness, phoics, fluency vocabulary, and comprehension. These components will allow our teachers to mitigate learning loss for students. Additionally, this training will help our staff focus on the problems students encounter while trying to understand text and write about what they are learning and prohibit additional learning loss.	Redevelopin g instructional plans for remote or hybrid learning or to address learning loss	\$ 1,142	per participant	\$ 549		2.00						

B6862-1-005	Eligible	Table 1 - Service Center Menu	Leadership Training	Teachers are leaders in the classroom. The COVID-19 pandemic has changed the way teaching is done and teachers need to discover new strategies to continue to be leaders in the classroom. This training on implementing change, managing stress, decisionmaking, and communication will help our school move forward in being leaders in the classroom as a result of the pandemic and learning loss for students.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 4,992	per building	\$ 4,800				1.00		
B6862-1-006	Eligible	Table 1 - Service Center Menu	Annual Building Professional Development Membership	Professional Development in extremely important for all educators. It is even more important now that we are seeing the effects of learning loss on students negatively impacted by the COVID-19 pandemic. This program will all our staff to assess learning loss and develop solutions for moving forward including tiered services, SEL strategies, instructional strategies, positive behavior supports which will ensure students retain the knowledge that will help them be life-long learners.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 15,600	Annual price per unit per school	\$ 15,000				1.00		
B6862-1-007	Eligible	Table 1 - Service Center Menu	Bulb Student Portfolio and Classroom instruction Licensing and Support	This program will allow Zion's staff to review student work and determine student progress and showcase student work while supporting authentic work. This will assist our staff in determining the impact on learning and will help us to help our students retain academic knowledge that may have been lost due to the COVID-19 pandemic and to ensure that students retain the knowledge that they have gained.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 468	per user per year	\$ 3	50.00		50.00		50.00	

B6862-1-008	Eligible	Table 1 - Service Center Menu	Fast ForWord	Fast ForWord+Reading Assistant Plus K-12 software is an adaptive, personalized reading, language and cognitive skills program that helps students achieve their full learning potential. Fast ForWord is the highest rated English Language Development solution on the federal government's What Works Clearinghouse. Using Scientific Learning's prescribed and field-tested protocols, students can achieve 1-2 years' reading skills gains in 40-60 hours, perfect to quickly and efficiently recover from learning loss. We feel this program would benefit our school to help us assist students who with their learning loss due to the COVID-19 pandemic and ensure that students retain the learning that they have received.	Educational technology - Software	\$ 6,240	per license per year (minimum purchase is 26 units)	\$ 60			50.00		50.00	KSDE edited Column G response to Educational technology - software.
B6862-1-009	Eligible	Table 1 - Service Center Menu	Adventure Teambuilding	Social/Emotional Learning and awareness is extremely important at this time, especially for students who have been affected with learning loss due to the COVID-19 Pandemic. Socia/emotional skills including effective communication, teamwork, strong work-ethic, perseverance, selfdiscipline, and critical thinking are essential for students dealing with learning loss due to the COVID-19 pandemic.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 4,368	per day per school	\$ 1,400	1.00		1.00		1.00	

B6862-1-010	Eligible	Table 1 - Service Center Menu	Student Enrichment	Learning loss caused by the COVID 19 pandemic occurred in all subject areas. Through the use of this program the teachers of Zion Lutheran School will be able to enhance and enrich learning in a variety of subject areas, and especially to assist students who have had learning loss in Science and Social Studies. This program will allow us to engage our students through science labs and learning experiences that meet Kansas Standards. In addition, his program will capture the interest and joy of learning while also challenging students which will help our faculty ensure that students make gains in academic areas that have been adversely affected by the COVID-19 pandemic and to ensure additional learning losses do not occur.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 17,940	Annual membership per school	\$ 5,750	1.00		1.00		1.00	
B6862-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	The certified staff will be hired to assist students who are struggling to retain material in reading and math that was lost due to COVID-19 closures. In addition, the certified staff would work with students to ensure additional learning loss did not occur.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 2,265		\$ 30					50.00	Approved may only start after final approval from Orion HR

B6862-3-002	Eligible	Table 3 - Part-Time Personnel	Paraprofessional -20	The paraprofessional aid will be hired to assist teachers to assist students who are struggling to retain material in reading and math that was lost due to COVID-19 closures. In addition, the certified staff would work with students to ensure additional learning loss did not occur.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 50,487		\$ 20	525.00		525.00		1,050.00	Applicant said they do not have someone ready for this position, but it would be okay if the Paraprofessional doesn't begin until January. Approved may only start after final approval from Orion HR
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Kansas CommonApp (2020)

2144-EANS II EANS II Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)



nrDkxDEo

7145 St. Dominic Catholic School

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | EANS applicant (Non-public school)

Applicant / Entity Name | St. Dominic Catholic School

Applicant / Mailing Address

| 617 JC Street
| Garden City, KS 67846

Applicant / First and Last Name of Owner, CEO, or Executive Director | Trina Delgado

Applicant / Email Address of Owner, CEO, or Executive Director | tdelgado@gckschools.com

Applicant / Phone Number | 620-276-8981

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

EANS II Program for Non-Public Schools-Part A: Basic Information

Emergency Assistance to Non-Public Schools (EANS) Application II

Full School Name | St. Dominic Catholic School

The Kansas State Department of Education (KSDE) has developed this application to gather the information necessary to ensure compliance with state and federal law, approve applications, and report on the use of EANS II funding. Please complete all required questions in the application form as well as the service and reimbursement template provided for download. The window for application submission will be September 13-27, 2021. Please note- applications will be reviewed by the Commissioner's Task Force in recorded public meetings, and all information submitted will be made publicly available through the Task Force's review process.

If any questions arise as you fill in the application, please review our FAQ materials or reach out to the EANS application team at EANS@KSDE.org.

KSDE-Assigned Building Number | 7145

Building Address | Street Address | 617 JC Street

Building Address | City | Garden City

Building Address | Zip Code | 67846

County of Building Location | KS

Kansas School District Catchment Area | 801

Grades served (select all that apply) |
 Kindergarten
 1st
 2nd
 3rd
 4th
 5th
 6th

Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester** | Remote

Learning environment for the majority of K-12 students over the **fall 2020 semester:** | In-person

Learning environment for the majority of K-12 students over the **spring 2021 semester:** | In-person

Learning environment for the majority of K-12 students over the fall 2021 semester to-date:	In-person
Authorized Representative of the School Name	Trina M. Delgado
Authorized Representative of the School Position or Title	Principal
Authorized Representative of the School Email Address	tdelgado@gckschools.com
Authorized Representative of the School Phone Number	+16202768981
Would you like to add an additional school representative to the application?	Yes
Other School Representative 2 Email Address	Ldrevnick@st-dominic.org

Please acknowledge the following requirements for the EANS II program.

Control of funds for services and assistance provided to a non-public school under the EANS program and title to materials, equipment and property purchased with such funds, must be in a public agency, and a public agency must administer such funds, materials, equipment, and property. Therefore, the Kansas Department of Education or the Kansas Association of Educational Service Centers will assume ownership and title to all materials, equipment and property purchased using EANS funds, including reimbursements.

| ✓

All services or assistance provided under the program must be secular, neutral, and non-ideological.

| ✓

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Impact of COVID-19

The private school shall submit the required documentation to verify student and poverty level data when requested by the KSDE.

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

The greatest impact(s) of Covid-19 have been financial resources, student learning loss and a drain to staff morale. Students in poverty and second language learners have been impacted the most seriously.

Our goal for the 2020-21 school year was to remain open for IN PERSON learning, mitigating Covid exposure where possible. We totally revamped classrooms, removing all unnecessary equipment/supplies, replacing tables with desks, installing sneeze-guards, replacing water fountains w/ bottle fillers, and rethinking bell schedules. Students remained in cohorts vs mixed groups. We hired additional staff for temp taking and small group instruction. We purchased disinfecting supplies, masks, and disposable tableware for meals. We poured funding into tech equipment for necessary one-to-one use w/in and outside of the bldg. when necessary.

Second language families struggled w/ online learning due to language barriers and lack of experience with tech equipment/programs. To assist, we implemented doorstep instruction and frequent zoom calls. We changed school hours so that teachers would have time at the end of the day to conduct virtual meetings with quarantined students keeping them engaged w/ school and familiar faces. Even so school work often came back incomplete or not even started.

We learned to utilize every staff member possible to work one-on-one w/ students who may have been falling behind. We had 80 students/staff quarantined from August 2020 thru May 2021, some for as long as 28 days. We worked hard to prevent burn out and feelings of isolation among students and staff.

We implemented a Summer Academy, hiring three certified staff using EANS funds, to work with 45 students who had high absenteeism the previous school year, or who were second language students, or came from homes with limited resources. Even with direct invitations and enticing events, teachers struggled to get students most in need to attend this extended school year on a consistent basis.

As we begin the 2021-22 school year, it's difficult to decide if the greatest impact from Covid has been student or staff absence. Replacing certified staff, for extended periods of time due to illness, with non-certified substitutes, puts a band-aide on a difficult situation. Key skills were and are being missed due to the ability level of replacement staff to present academic skills to students; both in-person and via Zoom.

We began this 2021-22 school year with a vacancy in our Title and SPED programs, due to the position(s) not being filled because of a serious lack of qualified candidates. Once again, we have been left scrambling to service those students most in need of direct assistance.

Finally, our fundraisers have historically involved community gatherings to provide financial revenue for our school. We quickly pivoted in the fall of 2020 to creatively plan fundraisers that would generate funds, but did not involve putting families health at risk because of large gatherings of people. We traded 'required' participation for 'encouraged' participation. Help as you can has become our motto. (Yearly) fundraising income fell from \$70K-30K last year.

Other COVID-19 Services or Funding

Total K-12 student enrollment of the school in the **2019-2020 school year:** | 122

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year:** | 31

Did the school receive a loan guaranteed under the Paycheck Protection Program before December 27, 2020? | Yes

If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan. | \$110,771.00

Please briefly describe any other prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

We received ESSER I funds in the fall of 2020 in the amount of \$5753. These funds were used for disinfectant supplies, hand sanitizing stations, thermometers, masks and sneeze-guard materials.
We received SPARKS funding from our county in December 2020 in the amount of \$21,577. These funds were used to offset costs of hiring (3) additional para-professionals as well as fund the purchase of (12) I-pads.
We received \$140,000 in EANS I products; including salaries for Summer School Staff and a school tutor, disinfecting supplies, tech equipment, and inservicing through Essdack.

EANS II Program for Non-Public Schools- Part C: Services Requested

Services requested

Please review the following requirements for services before completing the Excel template portion of the application.

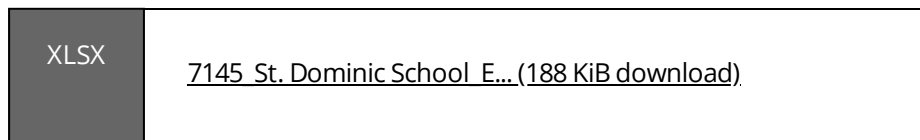
A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification system
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology

9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Please fill out the **EANS application Excel template** with the school's request for future services. The template can be downloaded here at

<https://www.ksde.org/Portals/0/ECSETS/Announcements/EANS-II-Application-DataCollectionTemplate.xlsx>. **Please name the file Building Number_School Name_EANSII_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANSII_0901). Date format should be MMDD (e.g., 0901 for September 1). If a school does not yet have a building number, please put Pending.**



EANS II Program for Non-Public Schools- Part D: Program Acknowledgements

EANS II Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made on or after December 27, 2020.	Td
--	----

The school requesting services or assistance is a non-profit institution.	Td
---	----

The school requesting services or assistance was in existence prior to March 13, 2020.	Td
--	----

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property. | Td

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency. | Td

Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological. | Td

Restrictions on Using EANS II for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, | Td

scholarship programs, or tuition-
assistance programs for elementary or
secondary education.

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature | Trina Delgado

Date | September 27, 2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
7145	St. Dominic

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Est qty '23-'24 school year	Est qty summer '24	Reviewer notes
B7145-1-001	Ineligible	Table 1 - Service Center Menu	Absorbent Powder for Vomit and Spill - 6/16 oz.	Necessary Supply to assist in an increase in illness due to Covid 19	Supplies to sanitize, disinfect, and clean school facilities	\$ 244	Ounce Bottle	\$ 39	1.00	1.00	1.00	1.00	1.00	1.00	
B7145-1-002	Eligible	Table 1 - Service Center Menu	22215 NIBROC II WHITE M-FOLD TOWEL 9.5 X 9.25 - 4000/CS CU-142	Purchased paper towels as increased hand washing minimizes the spread of COVID-19 spreading	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	\$ 452	Each Carton	\$ 23	4.00	1.00	6.00	1.00	6.00	1.00	

B7145-1-003	Eligible	Table 1 - Service Center Menu	Bags, Liners, Trash Can 42.5 X 48. Pitt 1.8 Mil, TM-49-T - Black, XX Heavy	Purchased Trash can liners to assist with with increased cleaning and disposable of waste in efforts to midigate COVID spread	Other materials, supplies or equipment recommende d by the CDC for reopening and operation of school facilities to effectively maintain health and safety	\$ 1,000	1 - 100.0000 Count Carton	\$ 51	4.00	1.00	6.00	1.00	6.00	1.00
B7145-1-004	Ineligible	Table 1 - Service Center Menu	Bowl, Liquid cleaner and disinfect ant, 9% Hydroch loric Acid, 12/32 oz.	Purchased toilet bowl cleaner to assist with additional cleaning/disinfectant bathroom in order to MITIGATE COVID-19 SPREAD	Supplies to sanitize, disinfect, and clean school facilities	\$ 231	Quart Carton	\$ 32					6.00	1.00
B7145-1-005	Eligible	Table 1 - Service Center Menu	Disinfect ant wet wipes, 70 ct. containe rs	Purchase disinfectant wipes to assist students and staff in disinfecting commonly used surfaces to mitigate the spread of Covid	Supplies to sanitize, disinfect, and clean school facilities	\$ 293	1 - case	\$ 47					4.00	2.00

B7145-1-006	Eligible	Table 1 - Service Center Menu	Gloves, Vinyl (PVC), LARGE, Powder Free	Purchase of gloves to be used by staff when cleaning or serving snacks/meals. PPE midigates the spread of germs	Personal Protective Equipment (PPE)	\$ 108	10 - 100.0000 Count Carton	\$ 35	1.00	-	1.00	-	1.00	-
B7145-1-007	Eligible	Table 1 - Service Center Menu	Hand Sanitizer Gel - Gallon	Purchase hand sanitizer gel to refill dispensers as students enter school.	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	\$ 487	4/case	\$ 78	2.00	-	2.00	-	2.00	-
B7145-1-008	Eligible	Table 1 - Service Center Menu	Youth-size 3-ply mask	Provides protection to students in the classroom	Personal Protective Equipment (PPE)	\$ 274	1 - box	\$ 18	4.00	1.00	4.00	1.00	4.00	1.00

B7145-1-009	Eligible	Table 1 - Service Center Menu	Social Distancing Carpet Stickers, Stand Here, 10 Inch Diameter Circle, English and Spanish, Pack of 5	Encourages students to social distance while in the building mitigating the spread of Covid 19	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	\$ 203	Pack of 5	\$ 16	4.00		4.00		4.00	
B7145-1-010	Eligible	Table 1 - Service Center Menu	TISSUE FACIAL 2-PLY - 47112 NIBROC 100/BOX - 30BOX/C TN	Necessary supply to assist in mitigating the spread of Covid germs	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	\$ 200	Each Carton	\$ 21	2.00	1.00	2.00	1.00	2.00	1.00

B7145-1-011	Eligible	Table 1 - Service Center Menu	Apple 10.2-inch iPad Wi-Fi - 8th generation - tablet - 32 GB - 10.2"	We are requesting iPads to be used during summer tutoring and the following school years (2021 through 2023). Ipads will be used to address learning loss due to covid-19 utilizing currently owned educational software. During summer learning we will have small learning groups based on assessment scores using a MTSS model. We would like to use the same iPads the following school years for students of poverty and ESOL to be used for homework if we find it necessary to switch to remote learning.	Educational technology - Hardware	\$ 9,763	1 iPad	\$ 391	24.00						
B7145-1-012	Ineligible	Table 1 - Service Center Menu	Apple MacBook Pro with Touch Bar - 13.3" - Core i5 - 8 GB RAM - 256 GB SSD	We are requesting Apple MacBooks to be checked out to classroom teachers conducting summer learning and after school tutoring during the summer 2021 through summer 2023 time periods. Tutoring will be used to address learning loss during covid-19. We will use the same MacBooks throughout the regular school year when teachers work with students of high poverty and second languages in a tutoring capacity. Both summer learning and tutoring will involve small learning groups based on assessment scores using a MTSS model.	Educational technology - Hardware	\$ 6,676	1 Laptop	\$ 1,284	5.00						

B7145-1-013	Eligible	Table 1 - Service Center Menu	Califone CA-2-30 Lightweight On-Ear Stereo Headphones with Resealable Storage Bag and Case, 3.5mm Plug, Beige, Pack of 30	Supplies to assist w/ virtual learning when needed	Educational technology - Hardware	\$ 1,133	Pack of 30	\$ 272	4.00							
B7145-1-014	Ineligible	Table 1 - Service Center Menu	Creative Pebble - speaker s - for PC	Supplies to assist w/ presentations for virtual learning when instruction is taking place IN Person as well as virtually	Educational technology - Hardware	\$ 252	1 Set of Speakers	\$ 30	8.00							
B7145-1-015	Eligible	Table 1 - Service Center Menu	Elmo TT-12F - document camera	Supplies to assist w/ presentations for virtual learning when instruction is taking place IN Person as well as virtually	Educational technology - Software	\$ 4,612	1	\$ 1,109	4.00							

B7145-1-016	Ineligible	Table 1 - Service Center Menu	HP Color LaserJet Pro M454dn printer - color - laser	Purchase LaserJet printer to be used in computer lab allowing teachers to put together necessary packets for at-risk learners	Educational technology - Hardware	\$ 1,011	1	\$ 486	2.00						
B7145-1-017	Eligible	Table 1 - Service Center Menu	Logitech M325 USB Wireless Mouse	Supplies to assist w/ presentations for virtual learning when instruction is taking place IN Person as well as virtually	Educational technology - Hardware	\$ 239	1	\$ 23	10.00						
B7145-1-018	Ineligible	Table 1 - Service Center Menu	Bowl Brush, Black, Nylon Bristle, 20 INCH IN LENGTH - EACH	Needed supply to assist w/ cleanliness of building mitigating the spread of Covid germs	Supplies to sanitize, disinfect, and clean school facilities	\$ 20	Each Pack	\$ 2	3.00		3.00		3.00		

B7145-1-019	Eligible	Table 1 - Service Center Menu	Clorox 4 in One Disinfectant & Sanitizer Aerosol 14oz	Needed supply to assist w/ cleanliness of building mitigating the spread of Covid germs	Supplies to sanitize, disinfect, and clean school facilities	\$ 624	12/case	\$ 100	2.00		2.00		2.00		
B7145-1-020	Ineligible	Table 1 - Service Center Menu	Duster, Feather, DUSTER FEATHER OSTRICH 16 INCH HANDLE - 28 INCH OVERALL	Needed supply to assist w/ cleanliness of building mitagating the spread of Covid germs	Supplies to sanitize, disinfect, and clean school facilities	\$ 32	Each Pack	\$ 10	1.00		1.00		1.00		
B7145-1-021	Eligible	Table 1 - Service Center Menu	Towels, Paper, kitchen roll, 2 ply	Needed supply to assist w/ cleanliness of building mitagating the spread of Covid germs	Supplies to sanitize, disinfect, and clean school facilities	\$ 250	1 - 30.0000 Each Case	\$ 27	2.00	1.00	2.00	1.00	2.00	1.00	

B7145-1-022	Eligible	Table 1 - Service Center Menu	Environic Pro Compact Air Purifier, Black	Necessary supply to assist in mitigating the spread of Covid germs through air particles	Improving ventilation systems, including windows or portable air purification systems	\$ 2,306	1	\$ 185	6.00				6.00	Allowable if meets CDC guidelines.
B7145-1-023	Eligible	Table 1 - Service Center Menu	Leadership Coaching	PD that focuses on culture and well being in efforts to rebuild staff and student Social Emotional Health due to stress and anxiety brought on by the pandemic.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 2,496	6 sessions per person	\$ 1,200	1.00		1.00			
B7145-1-024	Ineligible	Table 1 - Service Center Menu	Adventure Teambuilding	PD that focuses on culture and well being in efforts to rebuild staff and student Social Emotional Health due to stress and anxiety brought on by the pandemic.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 1,456	per day per school	\$ 1,400	1.00					

B7145-1-028	Eligible	Table 1 - Service Center Menu	MERV 13 - 20x25x1	Purchase air filters to assist with air quality throughout the building minimizing the transmission of Covid	Improving ventilation systems, including windows or portable air purification systems	\$ 284	1 - 12.0000 Count Case	\$ 137						2.00		
B7145-1-029	Eligible	Table 1 - Service Center Menu	MERV 13 - 16x24x2	Purchase air filters to assist with air quality throughout the building minimizing the transmission of Covid	Improving ventilation systems, including windows or portable air purification systems	\$ 954	1 - 12.0000 Count Case	\$ 153	1.00	1.00	1.00	1.00	2.00			
B7145-1-030	Eligible	Table 1 - Service Center Menu	MERV 13 - 20x24x2	Purchase air filters to assist with air quality throughout the building minimizing the transmission of Covid	Improving ventilation systems, including windows or portable air purification systems	\$ 1,007	1 - 12.0000 Count Case	\$ 161	1.00	1.00	1.00	1.00	2.00			

B7145-1-031	Eligible	Table 1 - Service Center Menu	MERV 13 - 20x25x2	Purchase air filters to assist with air quality throughout the building minimizing the transmission of Covid	Improving ventilation systems, including windows or portable air purification systems	\$ 1,007	1 - 12.0000 Count Case	\$ 161	1.00	1.00	1.00	1.00	2.00		
B7145-1-032	Eligible	Table 1 - Service Center Menu	MERV 13 - 20x20x1	Purchase air filters to assist with air quality throughout the building minimizing the transmission of Covid	Improving ventilation systems, including windows or portable air purification systems	\$ 645	1 - 12.0000 Count Case	\$ 103	1.00	1.00	1.00	1.00	2.00		
B7145-1-033	Eligible	Table 1 - Service Center Menu	MERV 13 - 16x20x2	Purchase air filters to assist with air quality throughout the building minimizing the transmission of Covid	Improving ventilation systems, including windows or portable air purification systems	\$ 896	1 - 12.0000 Count Case	\$ 144	1.00	1.00	1.00	1.00	2.00		

B7145-1-034	Eligible	Table 1 - Service Center Menu	MERV 13 - 16x25x2	Purchase air filters to assist with air quality throughout the building minimizing the transmission of Covid	Improving ventilation systems, including windows or portable air purification systems	\$ 985	1 - 12.0000 Count Case	\$ 158	1.00	1.00	1.00	1.00	2.00		
B7145-2-001	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Para will provide small group assistance, during the school day, to students who experience learning loss due to Covid 19	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 95,661		\$ 20,000	NO		YES		YES		
7145-2-001	Eligible	Table 2 - Full-Time Personnel	Paraprofessional	Para will provide small group assistance, during the school day, to students who experience learning loss due to Covid 19	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 48,042		\$ 20,000	NO		NO		YES		

7145-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Teacher will provide SUMMER Tutoring in an extended school year format to 6-8 INTERMEDIATE grade students who experinced learning loss due to Covid 19 interruption of learning - March 2020 thru May 2022	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 3,185		\$ 30						76.00	
7145-3-004	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Teacher will provide after school tutoring to .5 hours, 3 days per week during the regular school yar to 8-10 students identified through testing who have holes in learning due to Covid interruption of learning - March 2020 thru May 2022	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 2,763		\$ 30					60.00		

B7145-3-001	Eligible	Table 3 - Part-Time Personnel	Licensed Building or District Administrator	Hiring/Evaluating of personnel to provide summer/after-school tutoring, and in classroom support (paras) for students who have experienced learning loss due to Covid 19. This includes all positions in this EANs II application; 2-para professionals, 3-summer school teachers and 1-afterschool tutor	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 2,841	\$ 30	12.00	4.00	12.00	4.00	12.00	4.00	Approved may only start after final approval from Orion HR
B7145-4-001	Eligible	Table 4 - Other Requests	New Service	Annual Price to purchase TYNKER for schools curriculum and materials for at-risk students grades K-6 to support learning loss by filling in the holes when SSTEM was not provided during spring 2020, 2021-22 and the current school year due to quarantines of students and teaching staff	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 5,624								Subject to substitution of a similar product to satisfy COVID need

Kansas CommonApp (2020)

2117-EANS II EANS II Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)



XWeljkjd

St. Mary Catholic School

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | EANS applicant (Non-public school)

Applicant / Entity Name | St. Mary Catholic School

Applicant / Mailing Address

| 503 St. John
Garden City, KS 67846

Applicant / First and Last Name of Owner, CEO, or Executive Director | Michelle Mead, Principal

Applicant / Email Address of Owner, CEO, or Executive Director | mmead@gckschools.com

Applicant / Phone Number | 6202762241

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Applicant / Federal EIN (if applicable) | 48-0758594

Applicant / Website Address (if applicable) | www.stmarygc.com

Application details

Emergency Assistance to Non-Public Schools (EANS) Application II

Full School Name | St. Mary Catholic School

The Kansas State Department of Education (KSDE) has developed this application to gather the information necessary to ensure compliance with state and federal law, approve applications, and report on the use of EANS II funding. Please complete all required questions in the application form as well as the service and reimbursement template provided for download. The window for application submission will be September 13-27, 2021. Please note- applications will be reviewed by the Commissioner's Task Force in recorded public meetings, and all information submitted will be made publicly available through the Task Force's review process.

If any questions arise as you fill in the application, please review our FAQ materials or reach out to the EANS application team at EANS@KSDE.org.

KSDE-Assigned Building Number | 7154

Building Address | Street Address | 503 St. John

Building Address | City | Garden City

Building Address | Zip Code | 67846

County of Building Location | Finney County

Kansas School District Catchment Area | 801

Grades served (select all that apply) |
 Kindergarten
 1st
 2nd
 3rd
 4th
 5th
 6th

Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester** | Remote

Learning environment for the majority of K-12 students over the **fall 2020 semester:** | In-person

Learning environment for the majority of K-12 students over the **spring 2021 semester**: | In-person

Learning environment for the majority of K-12 students over the **fall 2021 semester to-date**: | In-person

Authorized Representative of the School | Name | Michelle Mead

Authorized Representative of the School | Position or Title | Principal

Authorized Representative of the School | Email Address | mmead@gckschools.com

Authorized Representative of the School | Phone Number | +16202762241

Would you like to add an additional school representative to the application? | No

Please acknowledge the following requirements for the EANS II program.

Control of funds for services and assistance provided to a non-public school under the EANS program and title to materials, equipment and property purchased with such funds, must be in a public agency, and a public agency must administer such funds, materials, equipment, and property. Therefore, the Kansas Department of Education or the Kansas Association of Educational Service Centers will assume ownership and title to all materials, equipment and property purchased using EANS funds, including reimbursements. | ✓

All services or assistance provided under the program must be secular, neutral, and non-ideological. | ✓

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Impact of COVID-19

The private school shall submit the required documentation to verify student and poverty level data when requested by the KSDE.

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

We have observed a significant loss of learning in our student population. Our state assessment scores declined last year and we believe that is related to our school going remote in March of 2020. Out of the 100 students we have in kindergarten thru 6th grade -32 qualified to receive Title support services, 13 qualified for ESL services and 10 receive Special Education services. We are struggling to meet our students academic needs. We are requesting additional support staff to assist the classroom teachers and to provide additional one on one teaching opportunities. We are witnessing more students who are exhibiting emotional stress due to the impact COVID has had within our families. We do not have a counselor or psychologist on our staff to help students work through their emotions. This too may be leading to a decrease in student achievement.

Other COVID-19 Services or Funding

Total K-12 student enrollment of the school in the **2019-2020 school year:** | 95

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year:** | 43

Did the school receive a loan guaranteed under the Paycheck Protection Program before December 27, 2020? | No

Please briefly describe any other prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

We received ESSR1 to purchase gloves, hand sanitizer, masks, water bottle filling stations, and face shields.

EANS II Program for Non-Public Schools- Part C: Services Requested

Services requested

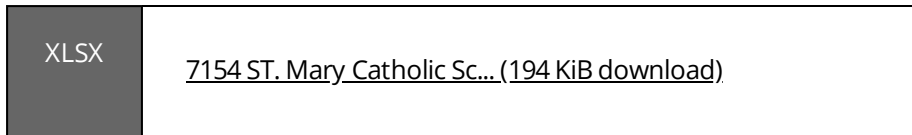
Please review the following requirements for services before completing the Excel template portion of the application.

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification system
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Please fill out the **EANS application Excel template** with the school's request for future services. The template can be downloaded here at

<https://www.ksde.org/Portals/0/ECSETS/Announcements/EANS-II-Application-DataCollectionTemplate.xlsx>. **Please name the file Building Number_School Name_EANSII_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANSII_0901). Date format should be MMDD (e.g., 0901 for September 1). If a school does not yet have a building number, please put Pending.**



EANS II Program for Non-Public Schools- Part D: Program Acknowledgements

EANS II Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020**. | MM

The school requesting services or assistance is a non-profit institution. | MM

The school requesting services or assistance was in existence prior to March 13, 2020. | MM

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property. | MM

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency. | MM

Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.

| MM

Restrictions on Using EANS II for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

| MM

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature

| Michelle Mead

Date

| September 23, 2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
7154	St. Mary

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Est qty '23-'24 school year	Est qty summer '24	Reviewer notes
B7154-1-001	Ineligible	Table 1 - Service Center Menu	Logitech M325 USB Wireless Mouse	To allow individual devices to decrease the spread of germs (COVID)- avoid device sharing	Educational technology - Other	\$ 718	1	\$ 23	30						Approved under EANS I
7154-1-002	Eligible	Table 1 - Service Center Menu	Deledao real-time AI-driven web filter - 1 year license - <200 students	To Continue to provide teaching staff with up to date technology to provide the safest learning environment	Educational technology - Connectivity	\$ 1,363	Minimum order	\$ 1,311					1		
B7154-1-003	Ineligible	Table 1 - Service Center Menu	Bouffant Head Covers (Spunbound)-"Lunch Lady Style"	To adhere to safety protocols while serving lunch.	Personal Protective Equipment (PPE)	\$ 60	100/pack	\$ 29			1		1		

B7154-1-004	Eligible	Table 1 - Service Center Menu	GOJO PURELL ES6 Touch-free Hand Soap Dispenser -- Dispenser, f/1200 ml Healthy Soap, Push-Style, White	To ensure frequent hand washing to lessen the spread of viruses and Covid	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	\$ 99	Each	\$ 47	2									
B7154-1-005	Eligible	Table 1 - Service Center Menu	HAND SOAP ANTIBACTERIAL CLEAR SKIN CLEANSER POUR GAL 4/1 GAL	To ensure frequent hand washing take place	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	\$ 268	Each Case	\$ 86	1		1				1			
B7154-1-006	Ineligible	Table 1 - Service Center Menu	Logitech C920 HD Pro Web Camera	We continue to provide Zoom opportunities for our students who are quarantined. This will allow teachers to show documents via Zoom to work with students to ensure learning takes place	Educational technology - Hardware	\$ 622	1	\$ 85		7								

B7154-1-007	Ineligible	Table 1 - Service Center Menu	Logitech S120 PC Speakers	Due to social distancing, these would ensure that students can hear what is being taught	Educational technology - Other	\$ 110	1 Set of Speakers	\$ 15	7						
B7154-1-008	Eligible	Table 1 - Service Center Menu	Dell Chromebook 3100 - 11.6" - Celeron N4020 - 4 GB RAM - 16 GB eMMC	Our younger students do not have one to one devices. We would like to go one to one so that these students do not have to share devices to lessen the spread of COVID and germs	Educational technology - Hardware	\$ 8,575	1	\$ 275	30						Discussed over phone on 9/24- explained this is in efforts to eliminate students sharing materials, resources etc. to help minimize covid spread

B7154-1-009	Eligible	Table 1 - Service Center Menu	Califone CA-2-30 Lightweight On-Ear Stereo Headphones with Resealable Storage Bag and Case, 3.5mm Plug, Beige, Pack of 30	Our younger students do not have one to one devices. We would like to go one to one so that these students do not have to share devices to lessen the spread of COVID and germs	Educational technology - Hardware	\$ 283	Pack of 30	\$ 272	1						
B7154-3-001	Eligible	Table 3 - Part-Time Personnel	Paraprofessional -17	Due to a loss of learning and an increase in our ESOL and Title 1 population we would like to provide additional support to our students and staff. This will allow more one on one and small group instruction opportunities.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 53,083		\$ 17	600		1,000		1,000		Changed request from 1200 hours to 1000. Approved may only start after final approval from Orion HR
B7154-3-002	Eligible	Table 3 - Part-Time Personnel	Paraprofessional -20	This individual will provide after school tutoring to a small group of students to provide one on one instruction to increase student achievement due to loss of learning.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 6,330		\$ 20			116		116		

B7154-3-003	Eligible	Table 3 - Part-Time Personnel	Paraprofessional -20	To provide students who are struggling the opportunity to attend summer school to lessen the achievement gap. Students will work on content areas in which they struggled in on the state assessments	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 4,415	\$ 20	64	48	48	
B7154-3-004	Eligible	Table 3 - Part-Time Personnel	School Psychologist	To provide a staff member who is trained to assist students with emotional and behavioral issues they are experiencing due to loss of family members, the stress of quarantine and illness.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 39,795	\$ 30		550	550	
7154-4-001	Eligible	Table 4 - Other Requests	Modification	To continue our online subscription to Reflex Math and Frax to provide additional learning opportunities to assist with learning loss and increase assessment scores. I have a quote.	Educational technology - Other	\$ 1,836					Extension from EANS I. Subject to substitution of a similar product to satisfy COVID need

B7154-4-002	Ineligible	Table 4 - Other Requests	New Service	Due to the loss of learning, the TpT access will teachers to engage students in any learning environment and provide differentiated instruction. The subscription will also provide social and emoational resources to assist students with the fear and anxiety they are experiencing due to COVID. I have a quote	Educational technology - Other	\$ 9,152									Discussed with Principal, she described how teachers would benefit in differentiating instruction to address with learning loss using tools through this program. She provided examples- it was questioned due to not being evidence-based.
7154-4-005	Eligible	Table 4 - Other Requests	Modification	To continue our online subscription to Nessy to increase student scores and to provided added support. I have a quote	Educational technology - Other	\$ 3,058									Extension from EANS I. Subject to substitution of a similar product to satisfy COVID need
B7154-4-004	Eligible	Table 4 - Other Requests	New Service	Due to loss of learning, our 3rd grade teacher would like to incorporate a novel that is based upon the academic needs of her students. This novel is geared towards their level. I have a quote when needed.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 116									Specific target for identified group of students with significant learning loss through covid. Subject to substitution of a similar product to satisfy COVID need

Kansas CommonApp (2020)

2141-EANS II EANS II Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)



VKMamBrd

7340_HolyNameCatholicSchoolE

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type	EANS applicant (Non-public school)
Applicant / Entity Name	Holy Name Catholic School, Winfield
Applicant / Mailing Address	700 Fuller
Applicant / First and Last Name of Owner, CEO, or Executive Director	Kim Porter
Applicant / Email Address of Owner, CEO, or Executive Director	kporter@holynamewinfield.org
Applicant / Phone Number	6202210230

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

EANS II Program for Non-Public Schools-Part A: Basic Information

Emergency Assistance to Non-Public Schools (EANS) Application II

Full School Name | Holy Name Catholic School

The Kansas State Department of Education (KSDE) has developed this application to gather the information necessary to ensure compliance with state and federal law, approve applications, and report on the use of EANS II funding. Please complete all required questions in the application form as well as the service and reimbursement template provided for download. The window for application submission will be September 13-27, 2021. Please note- applications will be reviewed by the Commissioner's Task Force in recorded public meetings, and all information submitted will be made publicly available through the Task Force's review process.

If any questions arise as you fill in the application, please review our FAQ materials or reach out to the EANS application team at EANS@KSDE.org.

KSDE-Assigned Building Number | 7340

Building Address | Street Address | 700 Fuller

Building Address | City | Winfield

Building Address | Zip Code | 67156

County of Building Location | Cowley

Kansas School District Catchment Area | 465

Grades served (select all that apply) |
 Kindergarten
 1st
 2nd
 3rd
 4th
 5th
 6th

Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester** | Remote

Learning environment for the majority of K-12 students over the **fall 2020 semester:** | In-person

Learning environment for the majority of K-12 students over the **spring 2021 semester:** | In-person

Learning environment for the majority of K-12 students over the fall 2021 semester to-date:	In-person
Authorized Representative of the School Name	Kim Porter
Authorized Representative of the School Position or Title	Principal
Authorized Representative of the School Email Address	kporter@holynamewinfield.org
Authorized Representative of the School Phone Number	+16202210230
Would you like to add an additional school representative to the application?	Yes
Other School Representative 2 Email Address	kmeseke@holynamewinfield.org

Please acknowledge the following requirements for the EANS II program.

Control of funds for services and assistance provided to a non-public school under the EANS program and title to materials, equipment and property purchased with such funds, must be in a public agency, and a public agency must administer such funds, materials, equipment, and property. Therefore, the Kansas Department of Education or the Kansas Association of Educational Service Centers will assume ownership and title to all materials, equipment and property purchased using EANS funds, including reimbursements.

| ✓

All services or assistance provided under the program must be secular, neutral, and non-ideological.

| ✓

EANS II Program for Non-Public Schools- PART B: Funding Need

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Impact of COVID-19

The private school shall submit the required documentation to verify student and poverty level data when requested by the KSDE.

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

As part of the Catholic Diocese of Wichita, our K-8 school of 35 students, whereby 23% are considered low income, has been significantly challenged. From March 2020 to May 2020 we were in a complete remote setting for the first time. Students lacked available technology in their home and as a whole we lacked the ability for teachers to teach remotely. 25% of our faculty were on quarantine and had to teach remote at some point during the first semester of 2020-21. At a high, we had 23% of our students learning remotely due to quarantining. Over 50% of our student body was on quarantine at least once, missing over 2 weeks of instruction. These students fell behind and many have never caught up. Based off of our FastBridge Assessments, we had a 35% learning loss from Fall 2019 to Fall 2020. While in school we established very strict policies of social distancing including barring students from playing, eating and socializing together to maintain sanitizing standards. Our students have suffered due to this. Teachers and parents have reported higher anxiety levels among their students. Our major fundraising efforts were also greatly impacted. Our annual fundraiser was \$25,000 short of the normal receipts. Our contributions are down almost 20% from March 2020 to March 2021.

So far for the 1st quarter of the 2021-2022 school year we have had 16% of our students miss a week or more due to COVID symptoms in the family. 7% of our student body within the first quarter of this school year have had to quarantine due to being a close contact. Academically we are still seeing huge learning gaps, especially for our current 1st, 2nd & 3rd grade students. These students would've been in PreK, Kindergarten and 1st grade in the spring of 2020 when we went remote and their learning deficits are evident. According to our Fastbridge Fall 2021 assessments, 100 percent of our 1st grade students were identified with some risk. 57% of our 2nd grade students were identified as high risk. In our 3rd grade class 17% of the students were identified at high risk with 50% identified as low risk.

Other COVID-19 Services or Funding

Total K-12 student enrollment of the school in the **2019-2020 school year:** | 38

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year:** | 8

Did the school receive a loan guaranteed under the Paycheck Protection Program before December 27, 2020? | Yes

If the school received a loan | 67,445
guaranteed under the Paycheck
Protection Program, please provide
the total amount of the loan.

Please briefly describe any other prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

ESSER I - \$2,757 Currently using to pay teachers to do after school tutoring, as well as software needed for remote learning.
SPARK - \$8,329 Used for sanitation supplies and equipment, Hot spots, for families with children in quarantine so that they can participate in remote learning, chromebooks for 1st graders, masks, thermometers, and air purifiers for classrooms, office, and cafeteria
Patterson Foundation - \$1,500 Data usage for hotspots purchased with SPARK funds and a mic for classroom use to enable quarantined students the ability to hear everyone in the classroom
EANSI \$197,000

EANS II Program for Non-Public Schools- Part C: Services Requested

Services requested

Please review the following requirements for services before completing the Excel template portion of the application.

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification system
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Please fill out the **EANS application Excel template** with the school's request for future services. The template can be downloaded here at

<https://www.ksde.org/Portals/0/ECSETS/Announcements/EANS-II-Application-DataCollectionTemplate.xlsx>. **Please name the file Building Number_School Name_EANSII_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANSII_0901). Date format should be MMDD (e.g., 0901 for September 1). If a school does not yet have a building number, please put Pending.**



EANS II Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.** | KP

The school requesting services or assistance is a non-profit institution. | KP

The school requesting services or assistance was in existence prior to March 13, 2020. | KP

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public | KP

agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property.

Provision of Services or Assistance |

| KP

The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.

Secular, Neutral, and Non-

Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.

| KP

Restrictions on Using EANS II for

Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

| KP

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature

| Kim Porter

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
7340	Holy Name

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Est qty '23-'24 school year	Est qty summer '24	Reviewer notes
B7340-1-001	Eligible	Table 1 - Service Center Menu	MERV 13 - 18x22x2	Filters to improve ventilation and help prevent the spread of illness, thus increasing attendance rates which assist with closing the learning gap.	Improving ventilation systems, including windows or portable air purification systems	\$ 657	158	\$ 100	-	-	-	-	3	1	
B7340-1-002	Eligible	Table 1 - Service Center Menu	Disinfectant Wipes-70 Wipes/Unit Canister	In past years we have purchased approximately 2 cases of 6/year. Since the pandemic we have had to acquire at least an additional 6 cases of 6.	Supplies to sanitize, disinfect, and clean school facilities	\$ 172	83	\$ 100	-	-	-	-	2	-	
B7340-1-003	Eligible	Table 1 - Service Center Menu	DISINFECTANT SPRAY, Clorox Fresh Scent, 12/19 oz.	We have had to acquire 36 cans in addition to the 16 we normally get.	Supplies to sanitize, disinfect, and clean school facilities	\$ 278	67	\$ 217	-	-	-	-	3	1	

B7340-1-004	Eligible	Table 1 - Service Center Menu	Hand Sanitizer Gel - Gallon	Four additional cases of hand sanitizer to be added to the 11 normally ordered. equired to sanitize hands as they enter the buildings	Personal Protective Equipment (PPE)	\$ 243	78	\$ 83	-	-	-	-	2	1
B7340-1-005	Eligible	Table 1 - Service Center Menu	Go Guardian (filtering for Chrome books)	This will ensure student safety while working on programs specific to their learning loss and challenges as well as ensure safety of students quarantined and for hybrid learning	Educational technology - Connectivity	\$ 1,627	33	\$ 83	-	-	-	-	48	-
B7340-1-006	Eligible	Table 1 - Service Center Menu	Surgical Masks - Pediatric	Masks are required for all students for 10 days, when COVID related illnesses reach 6%. Masks are also required on our bus. We did not purchase any masks prior to 2020.	Personal Protective Equipment (PPE)	\$ 90	17	\$ 8,778	-	-	-	-	4	1

B7340-1-007	Eligible	Table 1 - Service Center Menu	Professional Development Day	Staff Development in utilizing Fastbridge to better able to identify learning deficits in children impacted by learning loss due to COVID 19. This training will also provide knowledge needed in meeting those children's needs and assist in progress monitoring. According to our Fastbridge Fall 2021 assessments, 100 percent of our 1st grade students were identified with some risk. 57% of our 2nd grade students were identified as high risk. In our 3rd grade class 17% of the students were identified at high risk with 50% identified as low risk. These are the grades most impacted with remote learning in 2020 as they would've been PreK-2nd grade students in 2020.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 4,160	2000	\$ 600	1	-	1	-	-		
B7340-1-008	Eligible	Table 1 - Service Center Menu	Pathways to Reading	This program and training will be used to address learning loss in our primary grades as well as provide remediation for students in upper grades showing significant learning loss. According to our Fastbridge Fall 2021 assessments, 100 percent of our 1st grade students were identified with some risk. 57% of our 2nd grade students were identified as high risk. In our 3rd grade class 17% of the students were identified at high risk with 50% identified as low risk. These are the grades most impacted with remote learning in 2020 as they would've been PreK-2nd grade students in 2020. Much of this loss was in phonemic awareness and phonics which this program will help address.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 6,281	549	\$ 31,000	-	8	-	3	-	-	

B7340-1-009	Eligible	Table 1 - Service Center Menu	Structured Literacy Training Series	While our learning loss was most significant in the lower grade levels, all grade levels suffered as evident through Fastbridge assessments. We saw a 35% learning loss from Fall 2019-Fall 2020, and while some students have closed the gaps those students most negatively affected have not made adequate growth. Structured literacy is a research based approach to teaching reading and we fill it will significantly help bridge the gap for are struggling readers, while preventing further learning loss due to absences due to COVID illness and exposure.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 12,480	6000	\$ 31,000	-	-	1	-	1	-
B7340-1-010	Eligible	Table 1 - Service Center Menu	Literacy coaching	This program will provide coaching for teachers with students who continue to struggle after interventions have been put in place and will be used to address learning loss in our primary grades as well as provide remediation for students in upper grades showing significant learning loss.. According to our Fastbridge Fall 2021 assessments, 100 percent of our 1st grade students were identified with some risk. 57% of our 2nd grade students were identified as high risk. In our 3rd grade class 17% of the students were identified at high risk with 50% identified as low risk. These are the grades most impacted with remote learning in 2020 as they would've been PreK-2nd grade students in 2020. Much of this loss was in phonemic awareness and phonics which this program will help address.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 9,984	1200	\$ 16,720	-	-	4	-	4	-

7340-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Carry over from EANSI 7340-3-001 Pay a stipend for 1 teacher to teach K-2 Summer school to address learning loss of identified students below grade level. We saw an average decrease in growth of 35% from our Fall 2019 to Fall 2020 FastBridge Assessments. Currently based off of 2021 Fall Fastbridge Assessments over 50% of our K-2 students are identified as needing additional supports.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 4,035	30	\$ 30	-	-	-	-	-	100
7340-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Carry over from EANSI 7340-3-002 Pay a stipend for 1 teacher to teach 3rd-6th grade Summer school to address learning loss of identified students below grade level. We saw an average decrease in growth of 35% from our Fall 2019 to Fall 2020 FastBridge Assessments. Currently based off of 2021 Fall Fastbridge Assessments over 40% of our 3rd-6th students are identified as needing additional supports.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 4,035	30	\$ 30	-	-	-	-	-	100

7340-3-004	Eligible	Table 3 - Part-Time Personnel	Food Services	Carry over from EANSI 7340-3-004 Pay our food service director to set up, serve, clean up and to complete required paperwork and documentation in order to provide lunches to students attending summer school	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 1,203	20	\$ 30	-	-	-	-	-	30
B7340-3-004	Eligible	Table 3 - Part-Time Personnel	Food Services	Pay a lunch aide to help serve, clean up and supervise the lunchroom for summerschool.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 1,701	20	\$ 30	-	15	-	15	-	15
7340-3-006	Eligible	Table 3 - Part-Time Personnel	Licensed Building or District Administrator	Carry over from EANS I 7340-3-006. However, one hour a day was not sufficient for supervising the summer school program. In addition training was provided to the teachers prior to summerschool by admin. Hours listed here are in addition to the hours granted through EANSI, with the exception of 2024 which was not included in EANSI	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 5,241	30	\$ 30	-	40	-	40	-	50

7340-2-001	Eligible	Table 3 - Part-Time Personnel	Paraprofessional 17	EANSI Approval 7340-2-001 Plan on submitting a change request for increasing to 25 hrs/week from 20/week. additional para hours are needed to meet the needs of identified students, We utilizes a multi-grade program for summer school and discovered this past summer that we need additional para support for our summer school. This will allow us to better meet the individual needs of students and target specific gaps. According to our Fastbridge Fall 2021 assessments, 100 percent of our 1st grade students were identified with some risk. 57% of our 2nd grade students were identified as high risk. In our 3rd grade class 17% of the students were identified at high risk with 50% identified as low risk.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 21,817	17	\$ 20	-	40	-	40	925	40	Per applicant, Currently those two paras work 20 hours/week. I plan on submitting a change request asking that it be changed to 25 hours per week. I will do that for the next school year. New to EANSII are the 40 hours for each of them to assist with summer school as well as to be added to the 2023-2024 year at 25 hours/week.
7340-2-001	Eligible	Table 3 - Part-Time Personnel	Paraprofessional 17	EANSI Approval 7340-2-001 Plan on submitting a change request for increasing to 25 hrs/week from 20/week. additional para hours are needed to meet the needs of identified students, We utilizes a multi-grade program for summer school and discovered this past summer that we need additional para support for our summer school. This will allow us to better meet the individual needs of students and target specific gaps. According to our Fastbridge Fall 2021 assessments, 100 percent of our 1st grade students were identified with some risk. 57% of our 2nd grade students were identified as high risk. In our 3rd grade class 17% of the students were identified at high risk with 50% identified as low risk.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 21,817	17		-	40	-	40	925	40	Per applicant, Currently those two paras work 20 hours/week. I plan on submitting a change request asking that it be changed to 25 hours per week. I will do that for the next school year. New to EANSII are the 40 hours for each of them to assist with summer school as well as to be added to the 2023-2024 year at 25 hours/week.

B7340-3-008	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Pay a teacher to stay one hour 1-2 days per week, after school, to address learning loss and remediation to students below grade level, or catching students up that have had COVID related absences. This was approved in EANSI as 7340-3-005, but all teachers were listed under one line. The EANSI was awarded for 1 day after school but student need and absences indicate that 2 days/week are needed to meet their needs.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 3,258	30										74		
B7340-3-009	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Pay a teacher to stay one hour 1-2 days per week, after school, to address learning loss and remediation to students below grade level, or catching students up that have had COVID related absences. This was approved in EANSI as 7340-3-005, but all teachers were listed under one line. The EANSI was awarded for 1 day after school but student need and absences indicate that 2 days/week are needed to meet their needs.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 3,258	30										74		

7340-4-003	Eligible	Table 4 - Other Requests	New Service	Heggerty digital curriculum and daily lesson videos to close the learning gap and provide specialized instructions to students at high risk as identified on standardized screeners. It can also be used for students that are quarantined or remote. This is an extension of the EANSI awarded for the 2023-2024 school year	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 312									Per narrative, At a high, we had 23% of our students learning remotely due to quarantining. Over 50% of our student body was on quarantine at least once, missing over 2 weeks of instruction. These students fell behind and many have never caught up. Based off of our FastBridge Assessments, we had a 35% learning loss from Fall 2019 to Fall 2020. Subject to substitution of a similar product to satisfy COVID need
7340-4-010	Eligible	Table 4 - Other Requests	Modification	1 year filter kits HRF-ARVP300 for our current air purifiers (8 purifiers) to improve air quality and minimize the spread of infectious disease.	Improving ventilation systems, including windows or portable air purification systems	\$ 832									Per applicant, I have the funding from EANS one for 21-22, and 22-23 school years. So I just need to add \$800 for the 2023-2024 school year. We have 9 purifiers we are purchasing filters for. Subject to substitution of a similar product to satisfy COVID need

B7340-4-003	Eligible	Table 4 - Other Requests	New Service	Mystery Science Packs: Hands-on Science Kits for K - 5th grades for our current curriculum. During COVID-19, students did not have access to hands-on science activities Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss. Currently, students are not working in small groups and this will allow the teachers to still provide hands on learning experiences while maintaining soical distancing protocols.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 4,387										
B7340-4-004	Eligible	Table 4 - Other Requests	New Service	8 Pathways to Learning Classroom Kits. This program will be used to address learning loss in our primary grades as well as provide remediation for students in upper grades showing significant learning loss. This program wil lbe used in whole and small groups to address academic needs of at risk students as indicated by test scores. More than one test kit is needed per grade so that paras may work with small groups as well. According to our Fastbridge Fall 2021 assessments, 100 percent of our 1st grade students were identified with some risk. 57% of our 2nd grade students were identified as high risk. In our 3rd grade class 17% of the students were identified at high risk with 50% identified as low risk. These are the grades most impacted with remote learning in 2020 as they would've been PreK-2nd grade students in 2020. Much of this loss was in phonemic awareness and phonics which this program will help address.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 3,515										Subject to substitution of a similar product to satisfy COVID need

B7340-4-005	Eligible	Table 4 - Other Requests	New Service	<p>Pathways to Reading Plus Kits. These kits will be used for tier 3 interventions as well as for after school tutoring for those students not making adequate gains in reading in small group settings. According to our Fastbridge Fall 2021 assessments, 100 percent of our 1st grade students were identified with some risk. 57% of our 2nd grade students were identified as high risk. In our 3rd grade class 17% of the students were identified at high risk with 50% identified as low risk. These are the grades most impacted with remote learning in 2020 as they would've been PreK-2nd grade students in 2020. Much of this loss was in phonemic awareness and phonics which this program will help address.</p>	<p>Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss</p>	\$ 1,113									<p>Subject to substitution of a similar product to satisfy COVID need</p>
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Kansas CommonApp (2020)

2136-EANS II EANS II Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)



ZwLwgRkM

8566_Saint Matthew Catholic School_EANSII

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | EANS applicant (Non-public school)

Applicant / Entity Name | Saint Matthew Catholic School

Applicant / Mailing Address

| 1000 SE 28th Street

Applicant / First and Last Name of Owner, CEO, or Executive Director | Theresa Lein

Applicant / Email Address of Owner, CEO, or Executive Director | leint@saintmatthews.org

Applicant / Phone Number | 7852352188

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

EANS II Program for Non-Public Schools-Part A: Basic Information

Emergency Assistance to Non-Public Schools (EANS) Application II

Full School Name | Saint Matthew Catholic School

The Kansas State Department of Education (KSDE) has developed this application to gather the information necessary to ensure compliance with state and federal law, approve applications, and report on the use of EANS II funding. Please complete all required questions in the application form as well as the service and reimbursement template provided for download. The window for application submission will be September 13-27, 2021. Please note- applications will be reviewed by the Commissioner's Task Force in recorded public meetings, and all information submitted will be made publicly available through the Task Force's review process.

If any questions arise as you fill in the application, please review our FAQ materials or reach out to the EANS application team at EANS@KSDE.org.

KSDE-Assigned Building Number | 8566

Building Address | Street Address | 1000 SE 28th Street

Building Address | City | Topeka

Building Address | Zip Code | 66605

County of Building Location | Shawnnee

Kansas School District Catchment Area | USD501

Grades served (select all that apply) |
 Kindergarten
 1st
 2nd
 3rd
 4th
 5th
 6th
 7th
 8th

Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester** | Closed due to COVID- No services provided

Learning environment for the majority of K-12 students over the **fall 2020 semester:** | In-person

Learning environment for the majority of K-12 students over the **spring 2021** | In-person

semester:

Learning environment for the majority of K-12 students over the **fall 2021** | In-person

semester to-date:

Authorized Representative of the School | Name | Theresa Lein

Authorized Representative of the School | Position or Title | Principal

Authorized Representative of the School | Email Address | leint@saintmatthews.org

Authorized Representative of the School | Phone Number | +17852352188

Would you like to add an additional school representative to the application? | No

Please acknowledge the following requirements for the EANS II program.

Control of funds for services and assistance provided to a non-public school under the EANS program and title to materials, equipment and property purchased with such funds, must be in a public agency, and a public agency must administer such funds, materials, equipment, and property. Therefore, the Kansas Department of Education or the Kansas Association of Educational Service Centers will assume ownership and title to all materials, equipment and property purchased using EANS funds, including reimbursements. | ✓

All services or assistance provided under the program must be secular, neutral, and non-ideological. | ✓

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Impact of COVID-19

The private school shall submit the required documentation to verify student and poverty level data when requested by the KSDE.

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

Our enrollment dropped from 199 to 162 during the past two years. The loss of revenue due to enrollment decline has effected the amount of tuition we have been able to collect. Our number of families eligible for free and reduced lunch has risen to 82 students this is 42% of our students. This has also effected the amount of tuition our families can pay. The past 2 years we have had an increase of students who have transferred to our school. Since our students had in person instruction last year and the public school students did not the new studens are struggling with learning. Their study habits are rusty and they missing skills and concepts necessary to progress at grade level. This year we have 14 new students in grade Kindergarten through 6th grade. Several of these students are EL students.

Other COVID-19 Services or Funding

Total K-12 student enrollment of the school in the **2019-2020 school year:** | 200

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year:** | 86

Did the school receive a loan guaranteed under the Paycheck Protection Program before December 27, 2020? | No

Please briefly describe any other prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

We have received ESSER funds in the amount of \$22,410.00 and Shawnee County CARES funds for \$3,8086. These funds were used to purchase web based systems for remote learning, technology for student and teacher use, water bottle fillers for each floor and disenfecting supplies.

EANS II Program for Non-Public Schools- Part C: Services Requested

Services requested

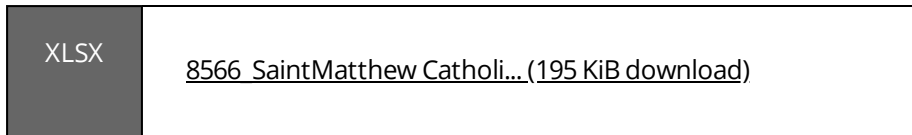
Please review the following requirements for services before completing the Excel template portion of the application.

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification system
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Please fill out the **EANS application Excel template** with the school's request for future services. The template can be downloaded here at

<https://www.ksde.org/Portals/0/ECSETS/Announcements/EANS-II-Application-DataCollectionTemplate.xlsx>. **Please name the file Building Number_School Name_EANSII_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANSII_0901). Date format should be MMDD (e.g., 0901 for September 1). If a school does not yet have a building number, please put Pending.**



EANS II Program for Non-Public Schools- Part D: Program Acknowledgements

EANS II Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.** | Theresa Lein

The school requesting services or assistance is a non-profit institution. | Theresa Lein

The school requesting services or assistance was in existence prior to March 13, 2020. | Theresa Lein

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property. | TL

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency. | TL

Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.

| TL

Restrictions on Using EANS II for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

| TL

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature

| Theresa Lein

Date

| 09.24.2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
8566	Saint Matthew

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Est qty '23-'24 school year	Est qty summer '24	Reviewer notes
B8566-1-001	Eligible	Table 1 - Service Center Menu	Gloves, Vinyl (PVC), LARGE, Powder Free	gloves to use to disinfect and to administer first aid	Supplies to sanitize, disinfect, and clean school facilities	\$ 108	10 - 100.0000 Count Carton	\$ 35	1.00		1.00		1.00		
B8566-1-002	Eligible	Table 1 - Service Center Menu	Gloves, Vinyl (PVC), MEDIUM, Powder Free	gloves to use to disinfect and to administer first aid	Supplies to sanitize, disinfect, and clean school facilities	\$ 108	10 - 100.0000 Count Carton	\$ 35	1.00		1.00		1.00		
B8566-1-003	Eligible	Table 1 - Service Center Menu	Learning Resources Social Distance Discs	to provide socially distanced spots for PE and classroom use	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	\$ 245	30 Discs in 5 colors	\$ 39	3.00				3.00		

B8566-1-004	Eligible	Table 1 - Service Center Menu	Learning ZoneXpress Hand Washing ABC Poster, 8-1/2 x 24 Inches	to provide instruction in proper handwashing	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	\$ 350	1 Poster	\$ 9	12.00		12.00		12.00		
B8566-1-005	Eligible	Table 1 - Service Center Menu	Sani Antibacterial Hand Wipes	to provide a way to wash hands in the classroom and outside	Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety	\$ 2,939	300 Count Tub	\$ 79	12.00		12.00		12.00		

B8566-1-006	Ineligible	Table 1 - Service Center Menu	Promethean ActivPanel Nickel 65" 4K TFT LCD Interactive Display	to provide a large visual learning experience so that we may maintain social distancing in the classroom	Educational technology - Hardware	\$ 10,053	\$ 1	\$ 2,417	4.00					Promethean Boards are not a reasonable or necessary Covid related expense
B8566-1-007	Eligible	Table 1 - Service Center Menu	MATHia	to continue to use and provide interventions for those students who have missed needed math skills due to COVID	Educational technology - Software	\$ 4,631	per license per year (minimum purchase is 26 units)	\$ 34		65.00		65.00		
B8566-1-008	Ineligible	Table 1 - Service Center Menu	Adventure Teambuilding	to provide social emotional training through teambuilding	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 4,368	per day per school	\$ 1,400	1.00		1.00		1.00	

B8566-1-009	Eligible	Table 1 - Service Center Menu	Fast ForWord	Fast Forward will be used to close the gap of our EL learners and other learners who due to COVID have fallen behind in ELA.	Educational technology - Software	\$ 101,088	per license per year (minimum purchase is 26 units)	\$ 60	540.00		540.00		540.00		
B8566-1-010	Eligible	Table 1 - Service Center Menu	Elementary Literacy Individual Coaching	Enable lead teacher to assist others in closing the reading gap due to COVID	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 2,496	per person	\$ 1,200			1.00		1.00		
B8566-1-011	Eligible	Table 1 - Service Center Menu	Clorox 4 in One Disinfectant & Sanitizer Aerosol 14oz	Cleaning and sanitizing the building to mitigate the spread of COVID	Supplies to sanitize, disinfect, and clean school facilities	\$ 104	12/case	\$ 100					1.00		

B8566-1-012	Ineligible	Table 1 - Service Center Menu	Samsung Chromebook 4 - 11.6" - Celeron N4020 - 4 GB RAM - 64 GB eMMC	These will be use to help students prepare for state assessments through interim test and practice test. Our 3rd has no experince and 4th and 5th have limited experince since they did not take the assessment in 2019. Chromebooks will also be used for tutoring and the homework club.	Educational technology - Hardware	\$ 17,006	1	\$ 273	60.00						
B8566-1-013	Eligible	Table 1 - Service Center Menu	Cloth Mask- Pediatric	These will be used to replace lost or broken masks.	Personal Protective Equipment (PPE)	\$ 1,196	25/pack	\$ 58	10.00		10.00				
B8566-3-001	Eligible	Table 3 - Part-Time Personnel	School Psychologist	A school psychologist would enable us to provide social and emotional support to our students, their famillies and faculty.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 76,191		\$ 30	400.00	40.00	800.00	40.00	800.00	40.00	Approved may only start after final approval from Orion HR

B8566-3-002	Ineligible	Table 3 - Part-Time Personnel	Nurse	A school nurse would enable us to provide care for our students, their families and faculty when they do not feel well. They would also take over documenting illness and communication with families and the health department.	Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus	\$ 85,041	\$ 30	450.00	40.00	900.00	40.00	900.00	40.00	
B8566-3-003	Eligible	Table 3 - Part-Time Personnel	Licensed Building or District Administrator	A building administrator would oversee summer school, tutors and homework club.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 9,638	\$ 30	40.00	40.00	40.00	40.00	40.00	40.00	Approved may only start after final approval from Orion HR
B8566-3-004	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Teacher to assist with small groups during MTSS in the middle school to address learning loss	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 48,717	\$ 30	450.00		450.00		450.00		Approved may only start after final approval from Orion HR

B8566-3-005	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Teacher to teach those students who are behind due to COVID. This would happen during summer school.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 9,135	\$ 30	80.00	80.00	80.00				
B8566-3-006	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Teacher to provide tutoring after school to help students build skills that were lost due to COVID.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 16,857	\$ 30	90.00	180.00	180.00			Approved may only start after final approval from Orion HR	
B8566-3-007	Ineligible	Table 3 - Part-Time Personnel	Licensed Building or District Administrator	A building administrator would oversee summer school, tutors and homework club.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 9,638	\$ 30	40.00	40.00	40.00	40.00	40.00	40.00	Previously approved in this application

B8566-3-008	Ineligible	Table 3 - Part-Time Personnel	Certified Teacher	The teacher would be available for a Homework club. Offering a quiet place and assistance with children to complete homework. Many of our students need to relearn study skills and assignment completion since at home learning during quarantine/COVID interrupted this skills	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 90,136	\$ 30	600.00		960.00		960.00		
B8566-3-009	Ineligible	Table 3 - Part-Time Personnel	Certified Teacher	The teacher would be available for a Homework club. Offering a quiet place and assistance with children to complete homework. Many of our students need to relearn study skills and assignment completion since at home learning during quarantine/COVID interrupted this skills	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 90,136	\$ 30	600.00		960.00		960.00		
B8566-3-010	Ineligible	Table 3 - Part-Time Personnel	Licensed Building or District Administrator	A building administrator would oversee summer school, tutors and homework club.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 4,887	\$ 30		40.00		40.00		40.00	Previously approved in this application

B8566-3-014	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer school to help recover from learning loss due to COVID	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 4,035	\$ 30											100.00
B8566-3-015	Ineligible	Table 3 - Part-Time Personnel	Certified Teacher	Kindergarten readiness to prepare children who were not in preschool or had limited preschool for kindergarten.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 1,557	\$ 30											30.00
B8566-3-016	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Tutoring after school to help recover from learning loss due to COVID	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 4,179	\$ 30							100.00				

B8566-4-002	Ineligible	Table 4 - Other Requests	New Service	Soundtrap Membership.	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 936												
B8566-4-003	Eligible	Table 4 - Other Requests	New Service	Bridges	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 4,160												Subject to substitution of a similar product to satisfy COVID need
B8566-4-004	Eligible	Table 4 - Other Requests	New Service	Eureka Math	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 43,680												Subject to substitution of a similar product to satisfy COVID need

B8566-4-005	Ineligible	Table 4 - Other Requests	New Service	The magnetic folder and letter set	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 2,080											
B8566-4-006	Eligible	Table 4 - Other Requests	New Service	Istation	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 5,925											Subject to substitution of a similar product to satisfy COVID need
B8566-4-007	Ineligible	Table 4 - Other Requests	New Service	Promethean PD	Educational technology - Other	\$ 2,079											Promethean Boards are not eligible

B8566-4-008	Ineligible	Table 4 - Other Requests	New Service	Early Reader books-	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 1,560													
B8566-4-009	Ineligible	Table 4 - Other Requests	New Service	Novel sets	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 2,080													Tie to COVID is not clear

B8566-4-010	Eligible	Table 4 - Other Requests	New Service	Heggerty ABC letter cards, consonant blend cards, and decodable readers	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 312									Subject to substitution of a similar product to satisfy COVID need
B8566-4-011	Eligible	Table 4 - Other Requests	New Service	Heggerty online teacher support	Redeveloping instructional plans for remote or hybrid learning or to address learning loss	\$ 374									Subject to substitution of a similar product to satisfy COVID need
B8566-4-012	Eligible	Table 4 - Other Requests	New Service	AeraMax PRO 4S with stand	Improving ventilation systems, including windows or portable air purification systems	\$ 5,200									Theresa Lein was contacted on 9/28/21 to clarify how many AeraMax Pro 4S units were planned for purchase: the number *3* was added to the previously written description in Column F. Subject to substitution of a similar product to satisfy COVID need

B8566-4-013	Eligible	Table 4 - Other Requests	New Service	AeraMax PRO 3S with stand	Improving ventilation systems, including windows or portable air purification systems	\$ 23,400								Theresa Lein was contacted on 9/28/21 to clarify how many AeraMax Pro 3S units were planned for purchase: the number *23* was added to the previously written description in Column F. Subject to substitution of a similar product to satisfy COVID need
B8566-4-014	Eligible	Table 4 - Other Requests	New Service	Hybrid filters for the air purifiers 9436902	Improving ventilation systems, including windows or portable air purification systems	\$ 28,080								Theresa Lein was contacted on 9/28/21 as no description was included in Column F. Reviewer completed this field during an in person discussion with Theresa on 9/28/21. Subject to substitution of a similar product to satisfy COVID need

B8566-4-015	Eligible	Table 4 - Other Requests	New Service	PD for Eureka Math	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 3,848														Subject to substitution of a similar product to satisfy COVID need
B8566-4-016	Eligible	Table 4 - Other Requests	New Service	Read and Response and Grammer work books	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 1,560														Subject to substitution of a similar product to satisfy COVID need
B8566-4-017	Eligible	Table 4 - Other Requests	New Service	2 document cameras that record	Educational technology - Hardware	\$ 624														Subject to substitution of a similar product to satisfy COVID need
B8566-4-018	Eligible	Table 4 - Other Requests	New Service	4 document cameras	Educational technology - Hardware	\$ 728														Subject to substitution of a similar product to satisfy COVID need

Kansas CommonApp (2020)

2113-EANS II EANS II Program for Non-Public Schools (Funding Agency or Entity: Kansas State Department of Education)



DYZalGRB

8600 - St. Patrick Catholic School EANS II

Applicant details

Thank you for creating a User Profile for the Kansas CommonApp!

Your User Profile will be linked to every application submitted under your login. You can always return to this page to keep your information current.

Select an Applicant Type | EANS applicant (Non-public school)

Applicant / Entity Name | 8600

Applicant / Mailing Address

| 1831 Stevens Ave.
Parsons, KS 67357

Applicant / First and Last Name of Owner, CEO, or Executive Director | Autumn Carson

Applicant / Email Address of Owner, CEO, or Executive Director | acarson@stpatricksparsons.org

Applicant / Phone Number | 620-421-0710

All questions in the section below *are optional*, and offer an opportunity to upload or enter information that is typically asked for on grant opportunities.

(for **EANS and ESSER grant applications** - please skip the questions below, and scroll to the bottom to complete your User Profile information.)

Application details

EANS II Program for Non-Public Schools-Part A: Basic Information

Emergency Assistance to Non-Public Schools (EANS) Application II

Full School Name | St. Patrick Catholic School

The Kansas State Department of Education (KSDE) has developed this application to gather the information necessary to ensure compliance with state and federal law, approve applications, and report on the use of EANS II funding. Please complete all required questions in the application form as well as the service and reimbursement template provided for download. The window for application submission will be September 13-27, 2021. Please note- applications will be reviewed by the Commissioner's Task Force in recorded public meetings, and all information submitted will be made publicly available through the Task Force's review process.

If any questions arise as you fill in the application, please review our FAQ materials or reach out to the EANS application team at EANS@KSDE.org.

KSDE-Assigned Building Number | 8600

Building Address | Street Address | 1831 Stevens Ave.

Building Address | City | Parsons

Building Address | Zip Code | 67357

County of Building Location | Labette

Kansas School District Catchment Area | 503

Grades served (select all that apply) |
 Kindergarten
 1st
 2nd
 3rd
 4th
 5th
 6th
 7th
 8th

Learning environment for the majority of K-12 students from **March 13, 2020 through the end of the spring 2020 semester** | Remote

Learning environment for the majority of K-12 students over the **fall 2020 semester:** | In-person

Learning environment for the majority of K-12 students over the **spring 2021** | In-person

semester:

Learning environment for the majority of K-12 students over the **fall 2021** | In-person

semester to-date:

Authorized Representative of the School | Name | Autumn Carson

Authorized Representative of the School | Position or Title | Principal

Authorized Representative of the School | Email Address | acarson@stpatricksparsons.org

Authorized Representative of the School | Phone Number | +16204210710

Would you like to add an additional school representative to the application? | No

Please acknowledge the following requirements for the EANS II program.

Control of funds for services and assistance provided to a non-public school under the EANS program and title to materials, equipment and property purchased with such funds, must be in a public agency, and a public agency must administer such funds, materials, equipment, and property. Therefore, the Kansas Department of Education or the Kansas Association of Educational Service Centers will assume ownership and title to all materials, equipment and property purchased using EANS funds, including reimbursements. | ✓

All services or assistance provided under the program must be secular, neutral, and non-ideological. | ✓

EANS II Program for Non-Public Schools- PART B: Funding Need

PART B: Funding Need

Section 312(d)(3)(C) requires an SEA to prioritize services or assistance to non-public schools that enroll low-income students and are most impacted by COVID-19. Accordingly, the State requests that the school provide the data described below. Data provided in this application should not include personally identifiable information about students or their families.

Impact of COVID-19

The private school shall submit the required documentation to verify student and poverty level data when requested by the KSDE.

Please briefly describe the impacts of COVID-19 on your school and its K-12 students, including any relevant data where possible (e.g., revenue impact, cost impact, learning loss, emotional impact on students). If there has been a disproportionate impact on a special population at the school (e.g., students with disabilities, English Learners, students in foster care, students in poverty, etc.), please describe the impact and provide the number of K-12 students in that population.

St. Patrick Catholic School, Parsons, KS is a prek-8 school in the Diocese of Wichita whereby 32% of the students are considered low income. From March 2020 to May 2020 we were completely remote. Teachers were quickly trained on google classroom, seesaw and zoom to provide the best learning environment for our students with the circumstances. Essentially parents became the teachers in the home. Students lacked availability to technology in their homes as well as solid internet connectivity; therefore teachers could not provide remote learning to the best of their abilities. Learning definitely suffered. During 2020-2021, and being in person we still struggled with technology needs and making sure every classroom was covered by a certified teacher. Teachers spread themselves thin to cover classrooms when we had a faculty member out due to COVID-19. We had an increase for title services and more requests for special education testing. This is due to students being quarantined and remote learning. Some of these students were out and doing remote learning for over 4 weeks. SPED and non-SPED students fell behind and are struggling to catch up. Additionally, emotional/social stability has taken a hit because of the distancing and remote, quarantine learning.

Other COVID-19 Services or Funding

Total K-12 student enrollment of the school in the **2019-2020 school year:** | 91

Number of K-12 students from **low-income families** enrolled in the school in the **2019-2020 school year:** | 29

Did the school receive a loan guaranteed under the Paycheck Protection Program before December 27, 2020? | Yes

If the school received a loan guaranteed under the Paycheck Protection Program, please provide the total amount of the loan. | \$100,747

Please briefly describe any other prior COVID-19 funding or services received by the school (e.g., ESSER I equitable services, services from counties under the Coronavirus Relief Fund). Include estimated dollar amounts for funding and services where known.

EANS II Program for Non-Public Schools- Part C: Services Requested

Services requested

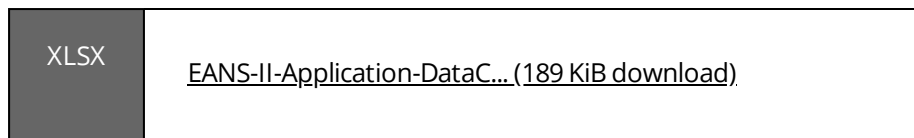
Please review the following requirements for services before completing the Excel template portion of the application.

A non-public school may apply to receive services or assistance from the SEA or its contractors to address educational disruptions resulting from COVID-19 for:

1. Supplies to sanitize, disinfect, and clean school facilities
2. Personal Protective Equipment (PPE)
3. Improving ventilation systems, including portable air purification system
4. Training and professional development for staff on sanitization, the use of PPE, and minimizing the spread of infectious diseases
5. Physical barriers to facilitate social distancing
6. Other materials, supplies or equipment recommended by the CDC for reopening and operation of school facilities to effectively maintain health and safety
7. Expanding capacity to administer coronavirus testing to effectively monitor and suppress the virus
8. Educational technology
9. Redeveloping instructional plans for remote or hybrid learning or to address learning loss
10. Leasing sites or spaces to ensure social distancing
11. Reasonable transportation costs
12. Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss

Please fill out the **EANS application Excel template** with the school's request for future services. The template can be downloaded here at

<https://www.ksde.org/Portals/0/ECSETS/Announcements/EANS-II-Application-DataCollectionTemplate.xlsx>. **Please name the file Building Number_School Name_EANSII_Submission Date so the file name matches the title of this application (e.g., 7784_Ascension School_EANSII_0901). Date format should be MMDD (e.g., 0901 for September 1). If a school does not yet have a building number, please put Pending.**



EANS II Program for Non-Public Schools- Part D: Program Acknowledgements

EANS II Eligibility Assurances

By providing my initials below, I affirm the following is true and correct regarding my school:

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

The school requesting services or assistance did not and will not apply for and receive a loan under the Small Business Administration's Paycheck Protection Program (PPP) (15 U.S.C. 636(a)(37)) that is made **on or after December 27, 2020.** | AC

The school requesting services or assistance is a non-profit institution. | AC

The school requesting services or assistance was in existence prior to March 13, 2020. | AC

At its discretion, KSDE may require a non-public school applicant to submit any documentation necessary to substantiate one or more of the above assurances.

General EANS Assurances

Please provide your initials to acknowledge the following EANS requirements.

Public Control of Funds | The control of funds for the services or assistance provided to a non-public school under this subsection, and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, services, assistance, materials, equipment, and property. | AC

Provision of Services or Assistance | The provision of services or assistance to a non-public school under this subsection shall be provided by | AC

employees of a public agency; or through contract by such public agency with an individual, association, agency, or organization. Such employee, individual, association, agency, or organization shall be independent of the non-public school receiving such services or assistance, and such employment and contracts shall be under the control and supervision of a public agency.

Secular, Neutral, and Non-Ideological | All services or assistance provided under this subsection, including providing equipment, materials, and any other items, shall be secular, neutral, and non-ideological.

| AC

Restrictions on Using EANS II for Scholarships | Funds provided under this section shall not be used to provide direct or indirect financial assistance to scholarship granting organizations or related entities for elementary or secondary education; or to provide or support vouchers, tuition tax credit programs, education savings accounts, scholarships, scholarship programs, or tuition-assistance programs for elementary or secondary education.

| AC

Certification

By signing this report, I certify to the best of my knowledge and belief that the report is true, complete, and accurate, and the expenditures, disbursements and cash receipts are for the purposes and objectives set forth in the terms and conditions of the Federal award. I am aware that any false, fictitious, or fraudulent information, or the omission of any material fact, may subject me to criminal, civil or administrative penalties for fraud, false statements, false claims or otherwise. (U.S. Code Title 18, Section 1001 and Title 31, Sections 3729-3730 and 3801-3812).

Electronic Signature

| Autumn Carson

Date

| 9-20-2021

Log in to commonapp.grantplatform.com to see complete application Attachments.

Building #	School name
8600	St. Patrick

Request ID	Eligibility Review Recommendation	Request Category	Request	Briefly describe how this request is allowable under EANS allowable uses and addresses a COVID-19 impact or need.	EANS allowable use	Est dollar value per line item	Unit definition	Unit cost (per unit, annual, hourly)	Est qty '21-'22 school year	Est qty summer '22	Est qty '22-'23 school year	Est qty summer '23	Est qty '23-'24 school year	Est qty summer '24	Reviewer notes
B8600-1-001	Eligible	Table 1 - Service Center Menu	Clorox 4 in One Disinfectant & Sanitizer Aerosol 14oz	The cleaning supplies will help us provide a clean and sanitized environment for our students and staff to prevent the spread of COVID19.	Supplies to sanitize, disinfect, and clean school facilities	\$ 624	12/case	\$ 100	1	1	1	1	1	1	
B8600-1-002	Eligible	Table 1 - Service Center Menu	Clorox 4 in One Disinfectant & Sanitizer Aerosol 14oz	The cleaning supplies will help us provide a clean and sanitized environment for our students and staff to prevent the spread of COVID19.	Supplies to sanitize, disinfect, and clean school facilities	\$ 624	12/case	\$ 100	1	1	1	1	1	1	
B8600-1-003	Eligible	Table 1 - Service Center Menu	Danolyte 5 Gallon	The cleaning supplies will help us provide a clean and sanitized environment for our students and staff to prevent the spread of COVID19.	Supplies to sanitize, disinfect, and clean school facilities	\$ 1,356	1	\$ 217	1	1	1	1	1	1	

B8600-1-004	Eligible	Table 1 - Service Center Menu	Disinfectant Wipes-70 Wipes/Unit Canister	The cleaning supplies will help us provide a clean and sanitized environment for our students and staff to prevent the spread of COVID19.	Supplies to sanitize, disinfect, and clean school facilities	\$ 2,067	24 canisters	\$ 83	6	2	6	2	6	2	
B8600-1-005	Eligible	Table 1 - Service Center Menu	Disinfectant Wipes-70 Wipes/Unit Canister	The cleaning supplies will help us provide a clean and sanitized environment for our students and staff to prevent the spread of COVID19.	Supplies to sanitize, disinfect, and clean school facilities	\$ 1,033	24 canisters	\$ 83	2	2	2	2	2	2	
B8600-1-006	Ineligible	Table 1 - Service Center Menu	SMART 7086R 4K UHD 16:9 Interactive Display with iQ	To provide more interactive learning using a variety of learning styles. Helping bridge the gap of learning loss due to remote/hybrid learning due to COVID19.		\$ 127,812	1	\$ 8,778	14	-	-	-	-	-	Students should be physically distanced as much as possible at this time.
B8600-1-007	Eligible	Table 1 - Service Center Menu	EdTech Academy	The increase of technology use in the classroom during COVID19 has increased beyond compare these past two years. Having access to online tutorials and coaches would be priceless for our teachers.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 1,872	Annual membership per school	\$ 600	1	-	1	-	1	-	

B8600-2-001	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Hire a Resource teacher to facilitate a remediation program for reading,phonics, math, as a result of skills lost during the pandemic due t quarantine, isolation, or challenges in consistency of the classroom teachers, once again due to quarantine and isolation during the 2020 and the 2021 school year.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 182,220	\$ 31,000	YES		YES		YES	Approved may only start after final approval from Orion HR
B8600-2-002	Eligible	Table 2 - Full-Time Personnel	Certified Teacher	Hire a Resource teacher to facilitate a remediation program for reading,phonics, math, as a result of skills lost during the pandemic due t quarantine, isolation, or challenges in consistency of the classroom teachers, once again due to quarantine and isolation during the 2020 and the 2021 school year.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 182,220	\$ 31,000	YES		YES		YES	Approved may only start after final approval from Orion HR
B8600-2-003	Ineligible	Table 2 - Full-Time Personnel	Paraprofessional	Integration Specialist paraprofessional which will allow students whose skills have fallen due to weeks in quarantine with parents as teachers who were unable to fill the teacher roll due to work or language barrier. Supply direct instruction or small group instruction to regain those skills.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 131,668	\$ 16,720	YES		YES		YES	Two certified teachers for remediation should be sufficient for an enrollment of this size.

B8600-3-001	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer School Program- This would provide skill review and remediation of learning deficiencies that were experienced over the 20-21 school year due to quarantines and remote learning.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 8,073	\$ 30	-	70	-	70	-	70
B8600-3-002	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer School Program- This would provide skill review and remediation of learning deficiencies that were experienced over the 20-21 school year due to quarantines and remote learning.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 8,073	\$ 30	-	70	-	70	-	70
B8600-3-003	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer School Program- This would provide skill review and remediation of learning deficiencies that were experienced over the 20-21 school year due to quarantines and remote learning.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 8,073	\$ 30	-	70	-	70	-	70
B8600-3-004	Eligible	Table 3 - Part-Time Personnel	Certified Teacher	Summer School Program- This would provide skill review and remediation of learning deficiencies that were experienced over the 20-21 school year due to quarantines and remote learning.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 8,073	\$ 30	-	70	-	70	-	70

B8600-3-005	Ineligible	Table 3 - Part-Time Personnel	Licensed Building or District Administrator	Available to all staff and students during summer camps and classes.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 23,551	\$ 30	163	48	163	48	163	48	Four certified teachers for summer school remediation is sufficient for an enrollment of this size.
B8600-3-006	Ineligible	Table 3 - Part-Time Personnel	Clerical	Available to all staff and students during summer camps and classes.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 4,037	\$ 20		48		48		48	Four certified teachers for summer school remediation is sufficient for an enrollment of this size.
B8600-4-001	Ineligible	Table 4 - Other Requests	New Service	Sam's Club Lifetime Commercial Grade Contoured Folding Chair To facilitate social distancing due to COVID19.	Physical barriers to facilitate social distancing	\$ 2,286								The request was changed from 200 chairs to 100 chairs. The applicant was notified of this edit via email 9/30/21.
B8600-4-002	Ineligible	Table 4 - Other Requests	New Service	Sam's Club Lifetime 72" Round Commercial Grade Folding Table, 4 Pack - White Granite To facilitate social distancing due to COVID19.	Physical barriers to facilitate social distancing	\$ 3,086								
B8600-4-003	Ineligible	Table 4 - Other Requests	New Service	Lifetime 8' Commercial-Grade Folding Table - 4 Pack- White Granite To facilitate social distancing due to COVID19.	Physical barriers to facilitate social distancing	\$ 1,526								
B8600-4-004	Eligible	Table 4 - Other Requests	New Service	Clorox Performance Bleach (121 oz. bottles, 3 pk.) The cleaning supplies will help us provide a clean and sanitized environment for our students and staff to prevent the spread of COVID19.	Supplies to sanitize, disinfect, and clean school facilities	\$ 87								Subject to substitution of a similar product to satisfy COVID need

B8600-4-005	Eligible	Table 4 - Other Requests	New Service	Member's Mark 33 Gallon Commercial Trash Bags (16 rolls of 20 ct., total 320 ct.) The cleaning supplies will help us provide a clean and sanitized environment for our students and staff to prevent the spread of COVID19.	Supplies to sanitize, disinfect, and clean school facilities	\$ 1,747													Subject to substitution of a similar product to satisfy COVID need
B8600-4-006	Eligible	Table 4 - Other Requests	New Service	Platinum Plus Can Liners, 60 gal, 1.55 mil, 39" x 56", Gray (50 ct.) The cleaning supplies will help us provide a clean and sanitized environment for our students and staff to prevent the spread of COVID19.	Supplies to sanitize, disinfect, and clean school facilities	\$ 2,449													Subject to substitution of a similar product to satisfy COVID need
B8600-4-007	Eligible	Table 4 - Other Requests	New Service	Brainpop - 100% online program Educational program that our school would use to assist in the learning recovery efforts due to school being remote in the Spring semester of 2020.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 12,979													Subject to substitution of a similar product to satisfy COVID need

B8600-4-011	Eligible	Table 4 - Other Requests	New Service	IXL Learning Platform - Subjects Math, ELA, Science, and Social Studies for up to 100 students. Subjects Math, ELA, Science, and Social Studies for up to 100 students. Individualized online instruction to address learning loss in grades K-5 due to COVID19 hybrid and remote learning.	Initiating and maintaining education and support services or assistance for remote or hybrid learning or to address learning loss	\$ 7,788									Subject to substitution of a similar product to satisfy COVID need
B8600-4-012	Eligible	Table 4 - Other Requests	New Service	Technology Support Services- device management and support for infrastructure, staff, and students Maintenance and management of technology that was purchased to provide online access for our students when hybrid/remote learning was required due to COVID19.	Educational technology - Other	\$ 107,016									Subject to substitution of a similar product to satisfy COVID need
B8600-4-013	Ineligible	Table 4 - Other Requests	New Service	Companion -Library Subscription Software A web based library program that allows our students access to digital books. Students would benefit from having access to reading materials online when they are not available to visit our school library. When school was moved to an online format our students did not have access to our library for reading material.	Educational technology - Software	\$ 7,800									This request lacks a COVID-19 impact.

